



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHANDLER HIGH SCHOOL (9-12)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834

Telephone: (405) 258-1269

41-1001-705

Community Characteristics

Community Group

E1

About this District:

CHANDLER

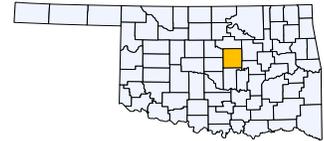
Square Miles Covered by District: 114

Number of School Sites in District: 4

Telephone: (405) 258-1450

901 South CHS Street

Chandler, OK 74834-3451



County: LINCOLN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	60.2%	62.4%	48.9%
Black	0.6%	2.0%	1.9%	8.6%
Asian	0.6%	0.2%	1.1%	2.4%
Hispanic	3.7%	4.1%	7.8%	17.2%
Native American	13.2%	6.7%	18.3%	13.6%
Two or More Races	27.8%	26.9%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$34,573	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	47.1%	54.5%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		6,420	6,795	7,610
% of Population under 18		26.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		67.9%	71.9%	65.6%
Average Household Income		\$65,092	\$72,546	\$67,682
Median Household Income		\$50,825	DNS	\$49,767
% of Population below Poverty		15.4%	11.1%	16.2%
Unemployment Rate		7.3%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	11.1%	12.5%
H.S. Diploma Only		34.8%	36.3%	31.5%
Some College Education but No Degree		29.9%	23.9%	23.6%
Associate's Degree		8.4%	7.4%	7.6%
Bachelor's Degree and Above		16.7%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.6%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.5	9.3	10.4
Mobility Rate (Incoming Students)	3.4%	5.6%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.2	17.7	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	327.0	601.0	241.3	181.4
Parents Attending Parent/Teacher Conference	20%	67%	69%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	327	1,202	1,426	1,291
Average Enrollment throughout the Year (ADM)	320	1,189	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.7%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	12.5%	13.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	65.9	77.9	68.4
Average Salary (w/ Fringe)	\$45,001	\$43,904	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	31.6%	24.9%	23.6%	25.5%
Average Years of Experience	17.5	14.9	13.8	12.3
Special Education Teachers (FTE)	2.2	6.2	8.3	8.2
Counselors (FTE)	1.0	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.7	6.7	5.4	6.3
Administrators (FTE)	1.3	5.3	7.3	6.7
Teachers per Administrator	16.1	13.6	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,778	\$75,672	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.2%	63.2%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	11.2	8.1
Science	5	5.0	6.6	6.1
Mathematics	5	5.0	6.2	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	5	5.0	7.5	6.8
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	15	15.0	17.3	15.5
Total Number of Courses Offered	48	48.0	59.8	52.6

Sources of District Revenues (All Funds)

District	35.6%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	9.2%	10.4%	7.5%
State Appropriated	41.8%	36.5%	37.6%
Federal	9.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$3,997	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.1%	\$242	3.0%	\$222	3.7%	\$295
Student Support	5.6%	\$439	6.2%	\$463	7.2%	\$565
School Administration	5.2%	\$400	6.1%	\$454	5.8%	\$458
District Administration	2.5%	\$193	3.1%	\$230	3.1%	\$241
District Support	18.1%	\$1,404	18.3%	\$1,364	18.0%	\$1,422
Other	14.1%	\$1,091	8.0%	\$593	9.1%	\$716
Total		\$7,767		\$7,445		\$7,891
Debt Service in Addition to Above		\$596		\$1,061		\$1,018

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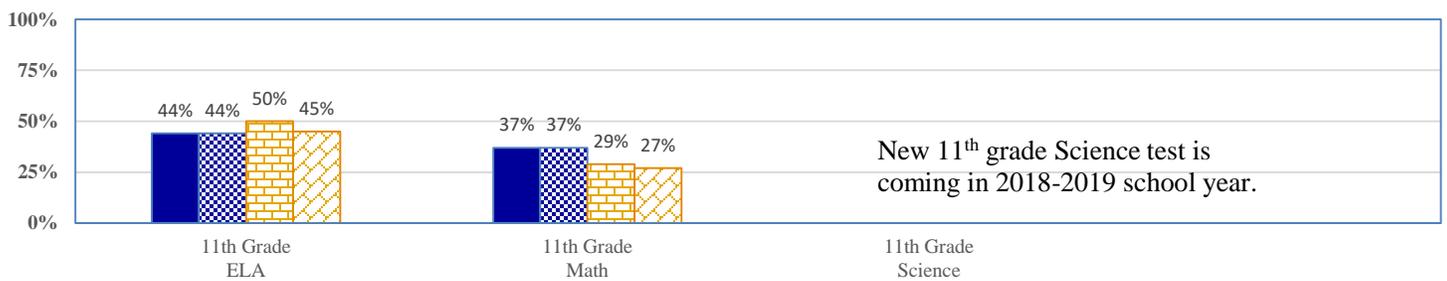
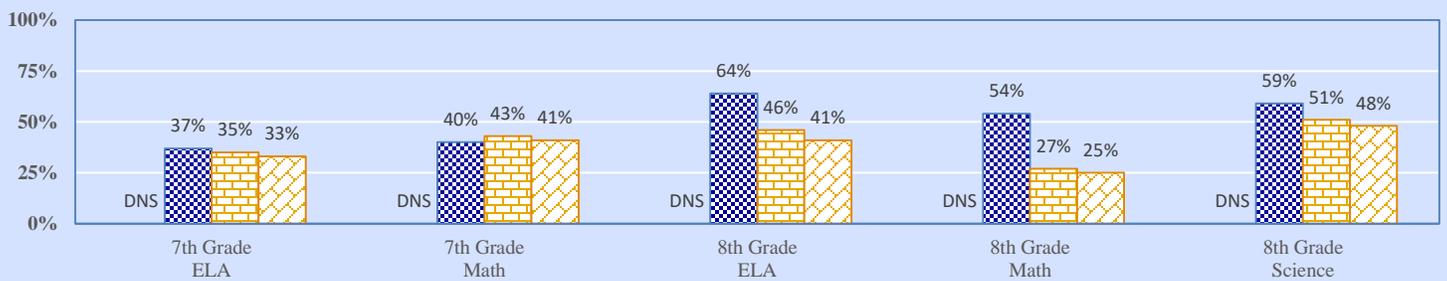
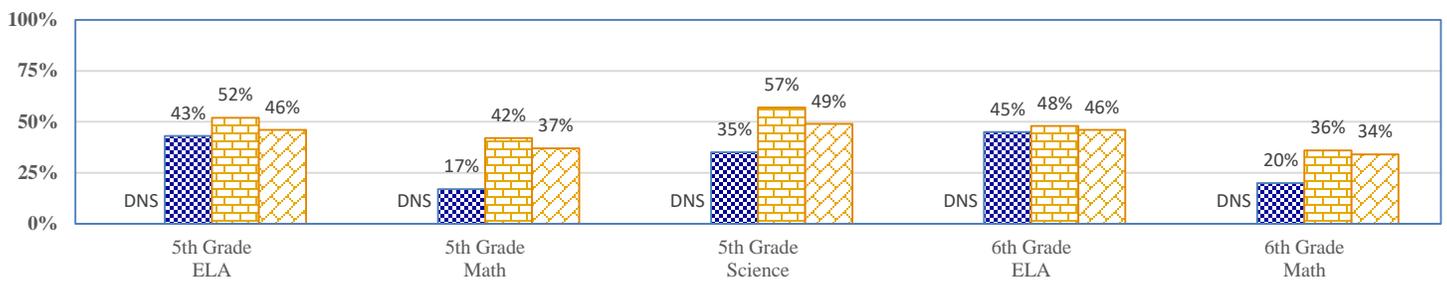
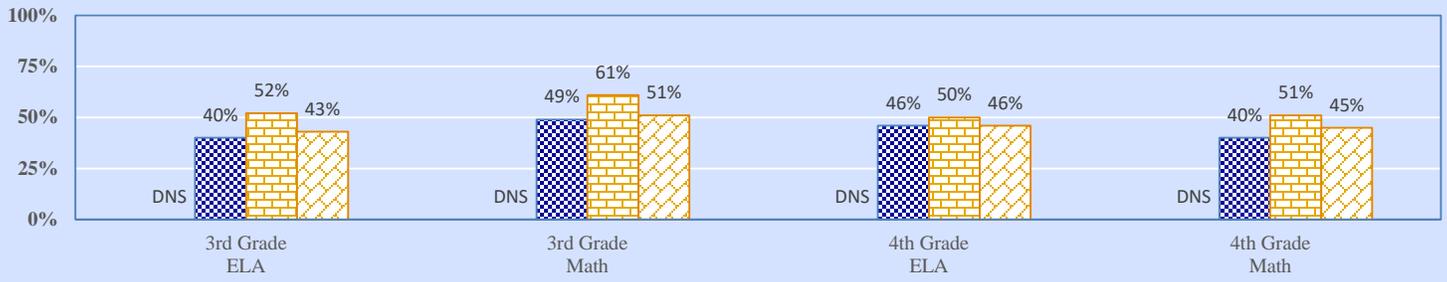
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

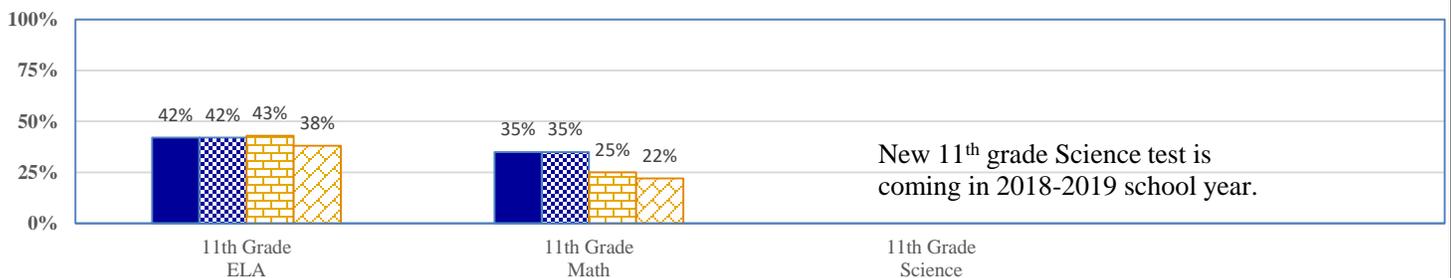
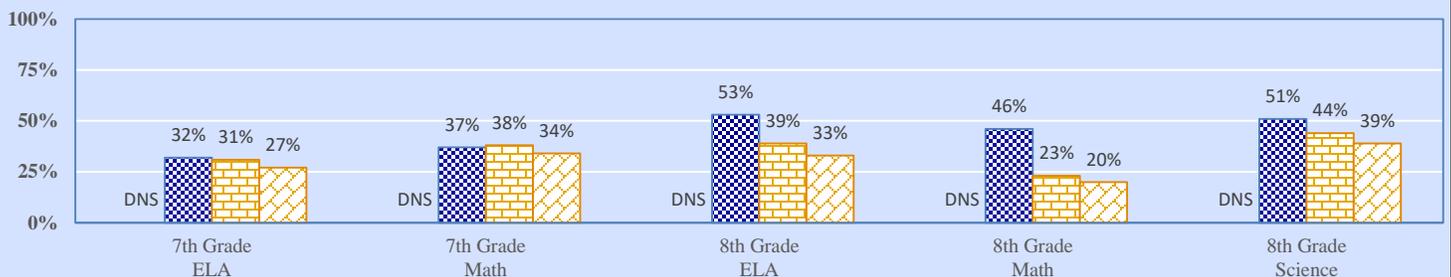
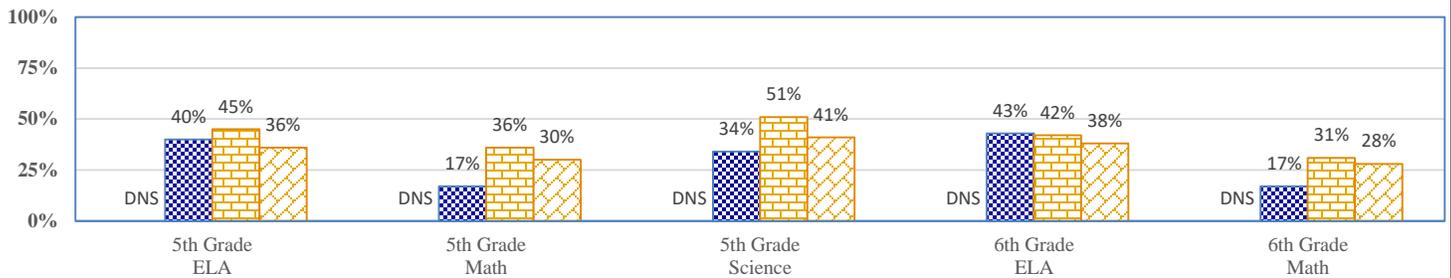
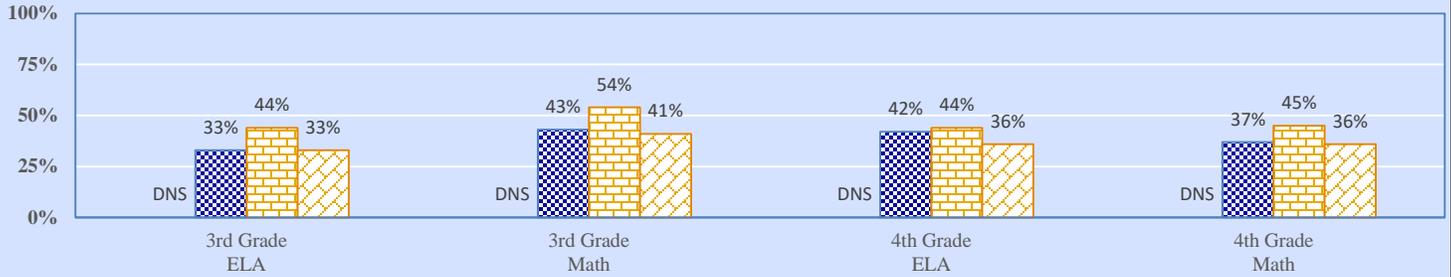


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.8%	98.8%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	7.1%	7.1%	4.9%	9.8%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.9	20.9	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	15.2%	15.2%	12.9%	13.9%
Out-of-State College-Going Rate	8.9%	8.9%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	48.8%	48.8%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	30.4%	30.4%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	78.0%	78.0%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	18	18.0	29.4	26.7