

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WHITE ROCK ELEMENTARY (EC-8)

WHITE ROCK PUBLIC SCHOOL

334998 East 1010 Road, McLoud, OK 74851 Telephone: (405) 964-3428

41-C005-105

13.6%

9.3%

\$52,219

62.9%

33.8%

8.0%

\$65,431

83.1%

## **Community Characteristics**

<b>Community Group</b>	About this District:WHITE ROCKSquare Miles Covered by District:51Number of School Sites in District:1Telephone:(405) 964-3428334998 East 1010 RoadMcLoud, OK 74851-3057					
H2			County: LINCOLN			
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	70.9%	70.9%	47.6%	48.9%		
Black	1.0%	1.0%	1.6%	8.6%		
Asian	0.0%	0.0%	0.3%	2.4%		
Hispanic	1.9%	1.9%	8.7%	17.2%		

6.8%

19.4%

83.5%

6.8%

19.4%

\$72,920

83.5%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,603	1,038	7,610
% of Population under 18	22.5%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	77.6%	71.0%	65.6%
Average Household Income	\$62,126	\$57,091	\$67,682
Median Household Income	\$52,656	DNS	\$49,767
% of Population below Poverty	10.9%	17.3%	16.2%
Unemployment Rate	6.1%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	15.6%	12.5%
H.S. Diploma Only	43.6%	41.4%	31.5%
Some College Education but No Degree	21.0%	21.1%	23.6%
Associate's Degree	7.1%	7.1%	7.6%
Bachelor's Degree and Above	11.9%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.5%	54.5%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	17.0	17.0	9.9	10.4
Mobility Rate (Incoming Students)	21.3%	21.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	6.3	6.3	3.9	3.9

#### 41-C005-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	103	103	156	1,291
Average Enrollment throughout the Year (ADM)	94	94	155	1,280
% of Students Identified as Gifted/Talented	DNS	19.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.4%	21.4%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	5.5	11.6	68.4
Average Salary (w/ Fringe)	\$52,600	\$52,600	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.0%	25.5%
Average Years of Experience	17.6	17.6	13.8	12.3
Special Education Teachers (FTE)	1.3	1.3	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.8	0.8	0.7	6.3
Administrators (FTE)	1.5	2.5	1.4	6.7
Teachers per Administrator	4.5	2.7	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,700	\$55,620	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

### Sources of District Revenues (All Funds)

District	33.1%	34.5%	41.5%
County	2.9%	2.0%	2.7%
State Dedicated	3.7%	7.3%	7.5%
State Appropriated	35.1%	39.3%	37.6%
Federal	25.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.1%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

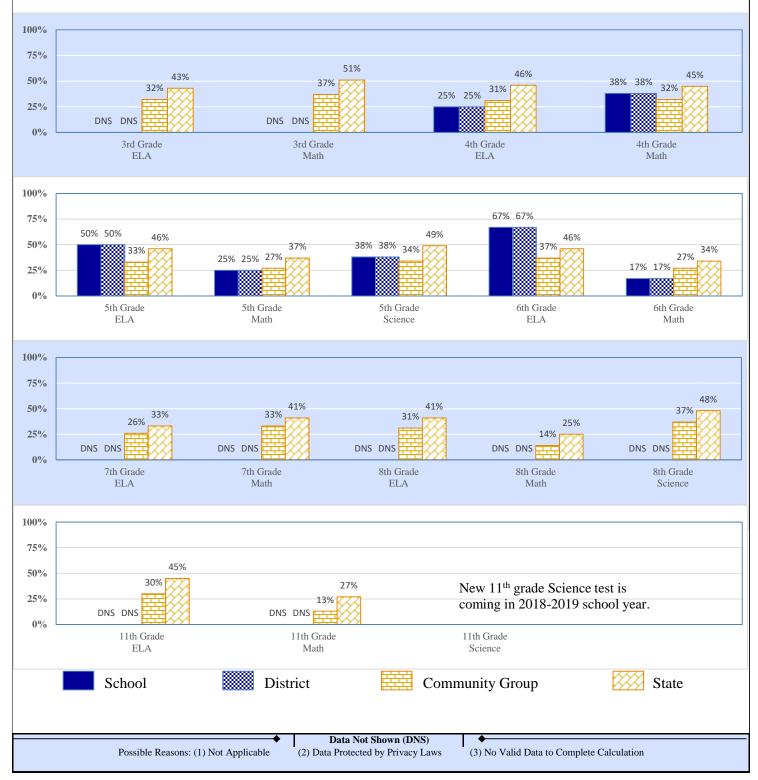
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$6,097	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	11.7%	\$1,535	2.9%	\$313	3.7%	\$295
Student Support	4.3%	\$562	5.4%	\$591	7.2%	\$565
School Administration	7.4%	\$972	4.5%	\$491	5.8%	\$458
District Administration	5.7%	\$748	6.7%	\$730	3.1%	\$241
District Support	16.7%	\$2,189	19.5%	\$2,131	18.0%	\$1,422
Other	7.6%	\$999	9.8%	\$1,063	9.1%	\$716
Total		\$13,102		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,278		\$421		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

