



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ARKOMA JR HIGH SCHOOL (7-8)

ARKOMA PUBLIC SCHOOLS

PO Box 349, Arkoma, OK 74901

Telephone: (918) 875-3351

40-1091-605

Community Characteristics

Community Group

G2

About this District:

ARKOMA

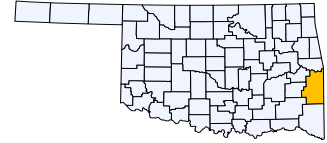
Square Miles Covered by District: 4

Number of School Sites in District: 3

Telephone: (918) 875-3353

Post Office Box 349

Arkoma, OK 74901-0349



County: LeFLORE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.5%	67.7%	52.4%	48.9%
Black	0.0%	0.3%	2.4%	8.6%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	4.2%	5.5%	7.3%	17.2%
Native American	2.1%	3.5%	28.1%	13.6%
Two or More Races	31.3%	22.8%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$17,024	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	95.8%	90.1%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,958	1,935	7,610
% of Population under 18	23.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	69.7%	65.6%
Average Household Income	\$39,156	\$57,543	\$67,682
Median Household Income	\$28,021	DNS	\$49,767
% of Population below Poverty	31.8%	17.2%	16.2%
Unemployment Rate	11.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.5%	14.9%	12.5%
H.S. Diploma Only	40.7%	41.0%	31.5%
Some College Education but No Degree	17.8%	21.8%	23.6%
Associate's Degree	8.1%	6.7%	7.6%
Bachelor's Degree and Above	9.9%	15.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	22.1%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.8	12.2	9.7	10.4
Mobility Rate (Incoming Students)	8.7%	11.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.0	36.6	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	403.0	273.7	181.4
Parents Attending Parent/Teacher Conference	73%	65%	71%	72%
Patrons' Volunteer Hours per Student	0.6	1.0	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	48	403	351	1,291
Average Enrollment throughout the Year (ADM)	54	405	349	1,280
% of Students Identified as Gifted/Talented	DNS	3.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	18.8%	18.6%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.9	23.9	22.1	68.4
Average Salary (w/ Fringe)	\$45,406	\$43,469	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	60.6%	24.7%	25.4%	25.5%
Average Years of Experience	11.9	12.9	14.0	12.3
Special Education Teachers (FTE)	0.1	2.0	1.6	8.2
Counselors (FTE)	0.0	0.2	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	2.4	1.4	6.3
Administrators (FTE)	0.5	2.5	2.4	6.7
Teachers per Administrator	6.4	10.2	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,212	\$92,810	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	13.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	16.0	11.4	15.5
Total Number of Courses Offered	DNS	40.0	36.6	52.6

Sources of District Revenues (All Funds)

District	17.9%	34.9%	41.5%
County	1.5%	2.3%	2.7%
State Dedicated	7.0%	8.7%	7.5%
State Appropriated	58.1%	39.4%	37.6%
Federal	15.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,504	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.8%	\$222	2.4%	\$218	3.7%	\$295
Student Support	4.4%	\$357	5.9%	\$541	7.2%	\$565
School Administration	7.1%	\$576	5.6%	\$509	5.8%	\$458
District Administration	5.3%	\$430	5.6%	\$509	3.1%	\$241
District Support	15.9%	\$1,285	18.5%	\$1,693	18.0%	\$1,422
Other	8.5%	\$685	10.2%	\$930	9.1%	\$716
Total		\$8,059		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

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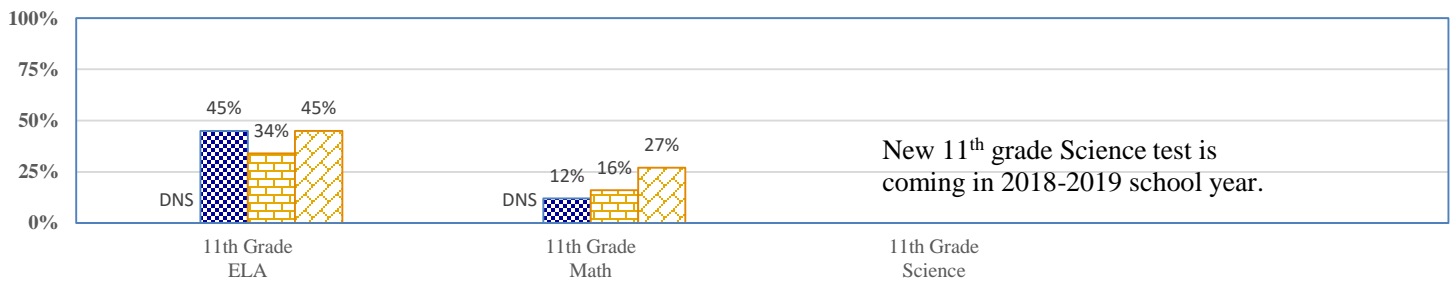
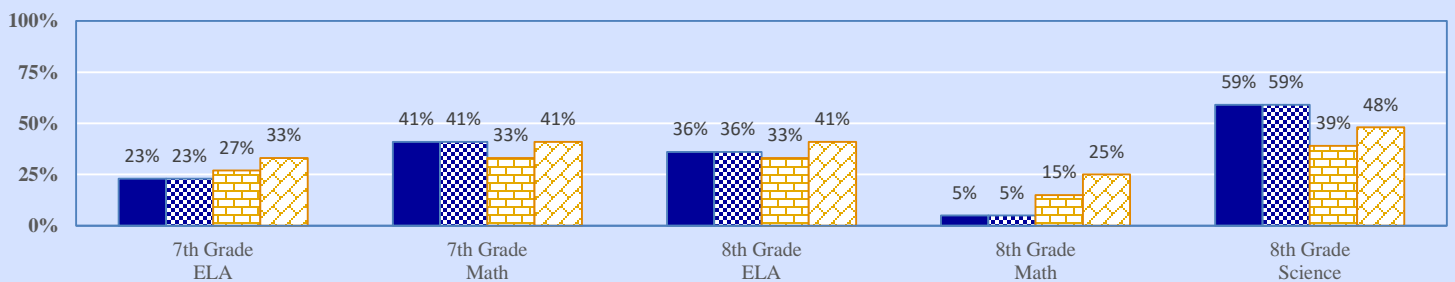
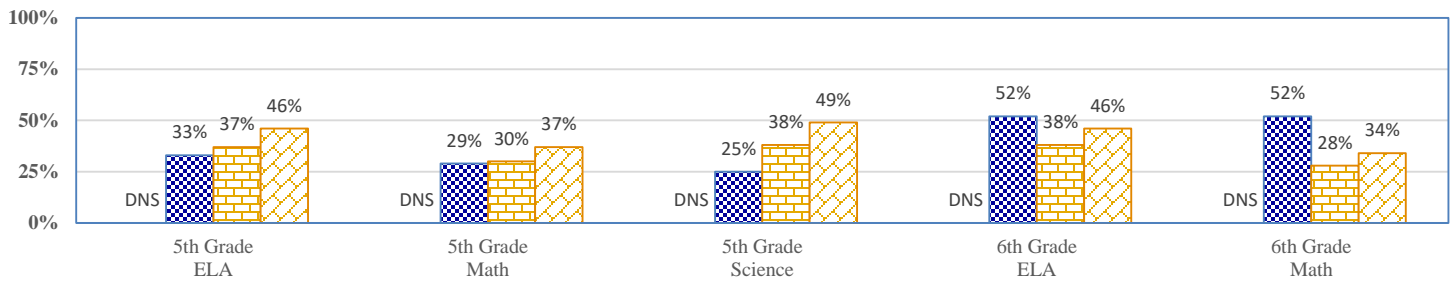
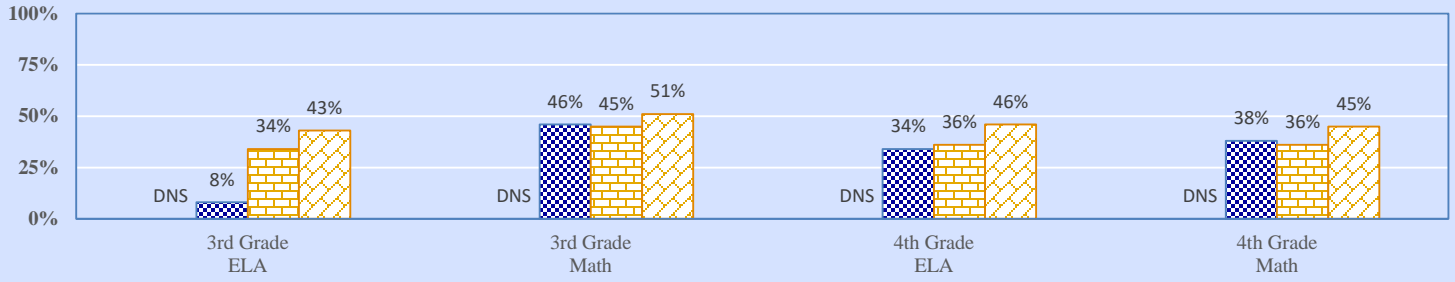
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

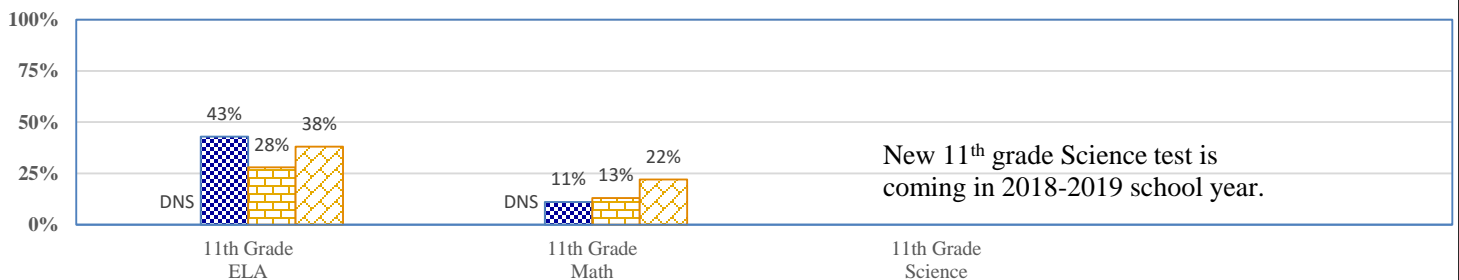
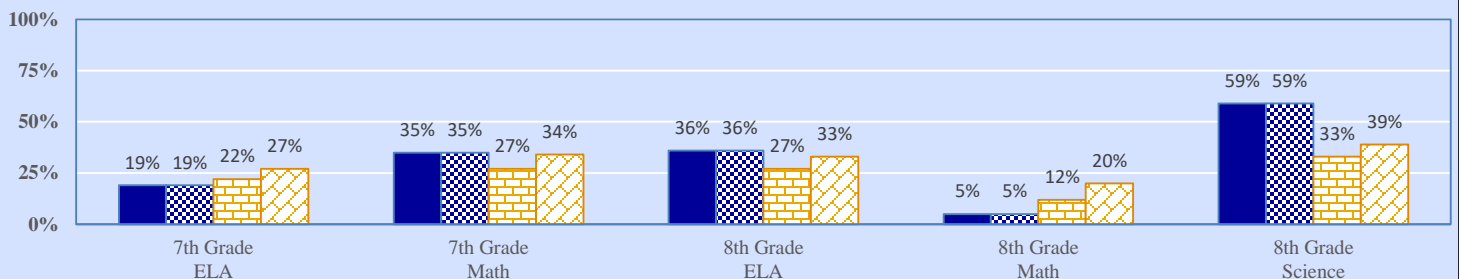
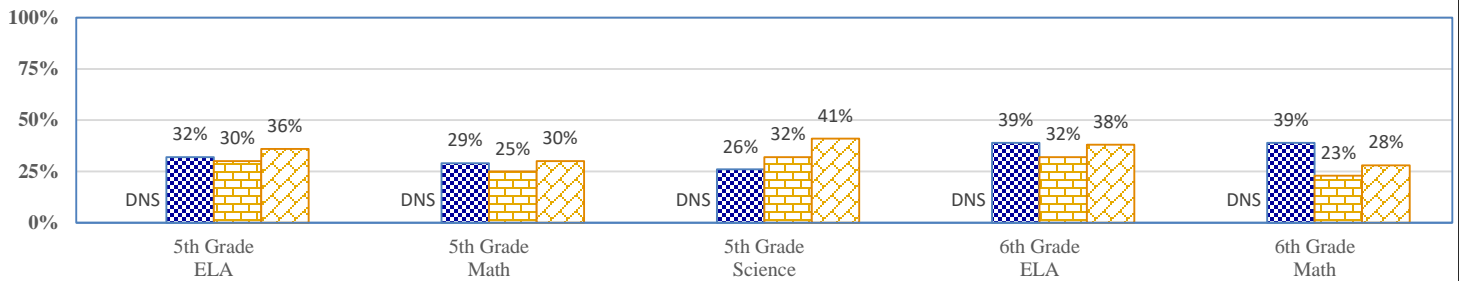
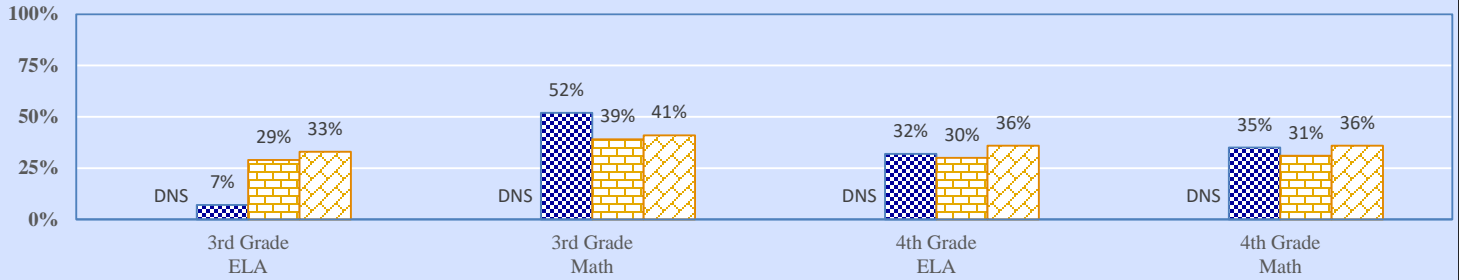


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	79.3%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	46.5%	6.4%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.3%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	13.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	30.6%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	63.2%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	88.9%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	3.0	7.4	26.7