



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PANAMA ELEMENTARY (EC-6)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951

Telephone: (918) 963-0403

40-1020-115

Community Characteristics

Community Group

F2

About this District:

PANAMA

Square Miles Covered by District: 90

Number of School Sites in District: 3

Telephone: (918) 963-0415

PO BOX 1680

PANAMA, OK 74951-9999



County: LeFLORE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.2%	57.4%	46.8%	48.9%
Black	1.2%	1.5%	4.1%	8.6%
Asian	0.2%	0.7%	0.5%	2.4%
Hispanic	8.1%	7.3%	9.3%	17.2%
Native American	27.7%	30.3%	31.6%	13.6%
Two or More Races	3.6%	2.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$27,605	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	91.9%	83.3%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,165	3,900	7,610
% of Population under 18	28.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	72.5%	63.6%	65.6%
Average Household Income	\$46,046	\$55,144	\$67,682
Median Household Income	\$38,365	DNS	\$49,767
% of Population below Poverty	22.3%	19.7%	16.2%
Unemployment Rate	11.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.7%	15.8%	12.5%
H.S. Diploma Only	42.5%	39.1%	31.5%
Some College Education but No Degree	15.5%	22.6%	23.6%
Associate's Degree	7.3%	6.9%	7.6%
Bachelor's Degree and Above	12.9%	15.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	42.2%	42.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.2	6.0	9.6	10.4
Mobility Rate (Incoming Students)	7.6%	8.7%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.0	24.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	726.0	150.7	181.4
Parents Attending Parent/Teacher Conference	52%	53%	71%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	419	726	708	1,291
Average Enrollment throughout the Year (ADM)	407	715	702	1,280
% of Students Identified as Gifted/Talented	DNS	18.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.2%	0.8%	3.1%	8.0%
% of Students in Special Education	16.7%	18.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	38.0	42.6	68.4
Average Salary (w/ Fringe)	\$42,484	\$43,953	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	16.4%	18.5%	24.1%	25.5%
Average Years of Experience	13.0	13.2	14.1	12.3
Special Education Teachers (FTE)	1.0	2.1	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	2.3	5.1	3.0	6.3
Administrators (FTE)	2.0	5.0	4.2	6.7
Teachers per Administrator	10.7	8.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,812	\$77,493	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	1.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	38.0	47.5	52.6

Sources of District Revenues (All Funds)

District	24.4%	30.0%	41.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.0%	9.5%	7.5%
State Appropriated	49.7%	43.1%	37.6%
Federal	17.4%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,026	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	0.7%	\$52	2.7%	\$233	3.7%	\$295
Student Support	5.0%	\$383	6.5%	\$570	7.2%	\$565
School Administration	9.7%	\$740	5.7%	\$494	5.8%	\$458
District Administration	5.0%	\$377	4.2%	\$363	3.1%	\$241
District Support	13.8%	\$1,049	17.1%	\$1,489	18.0%	\$1,422
Other	12.9%	\$984	10.9%	\$954	9.1%	\$716
Total		\$7,611		\$8,731		\$7,891
Debt Service in Addition to Above		\$715		\$494		\$1,018

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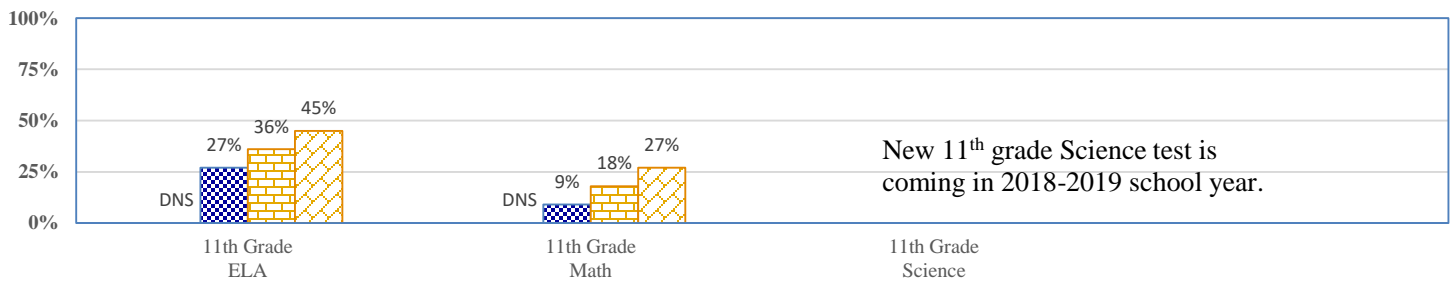
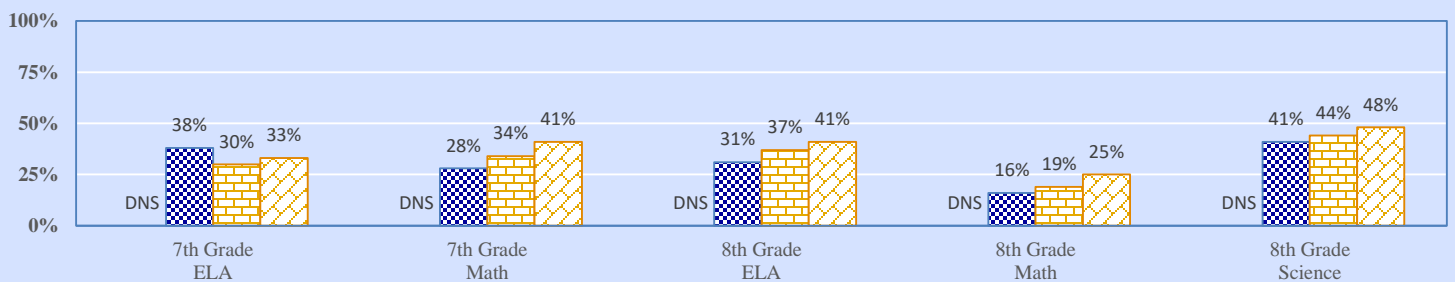
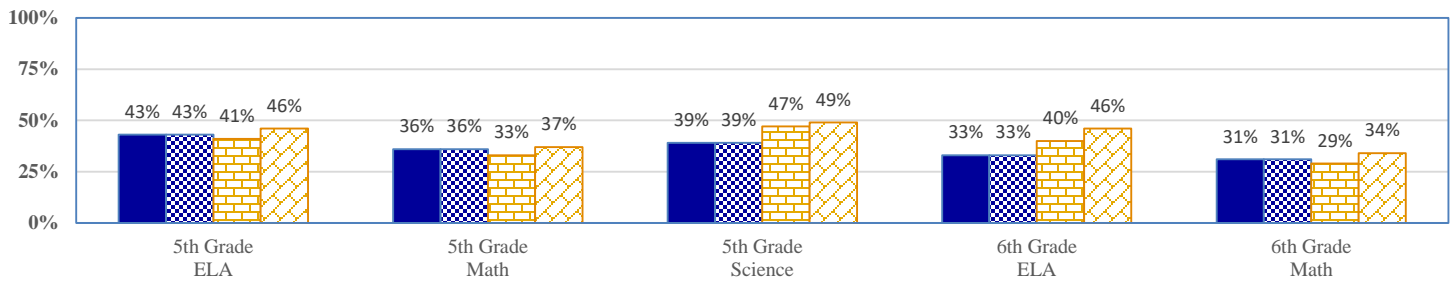
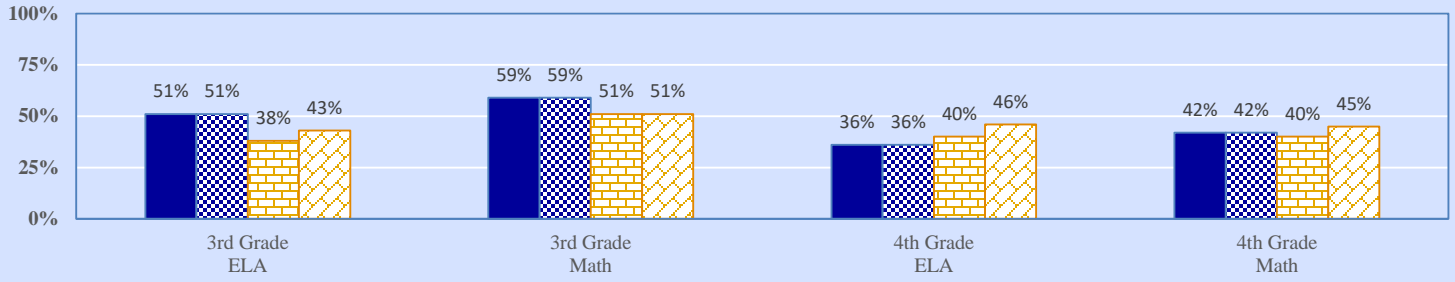
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

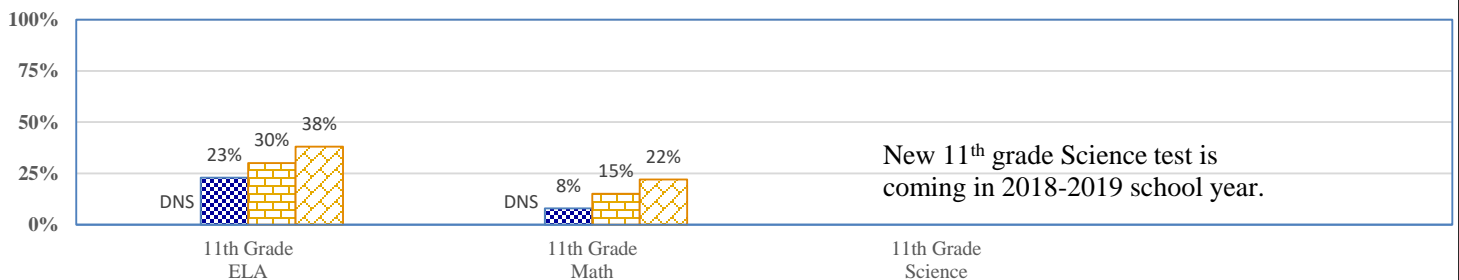
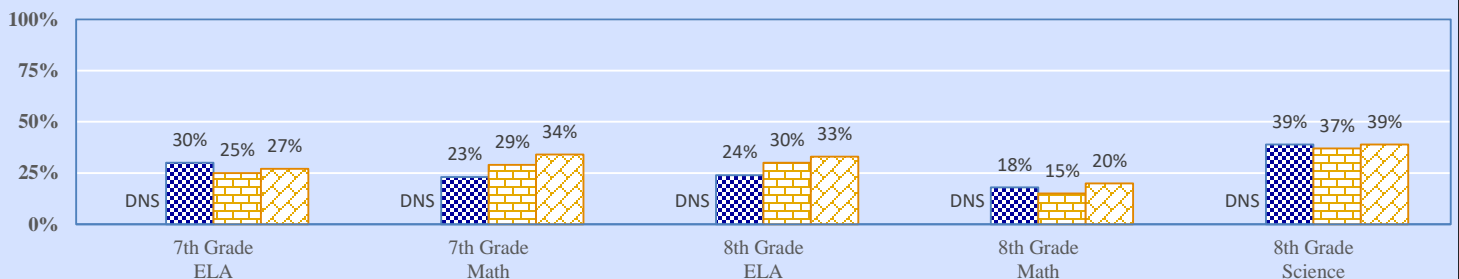
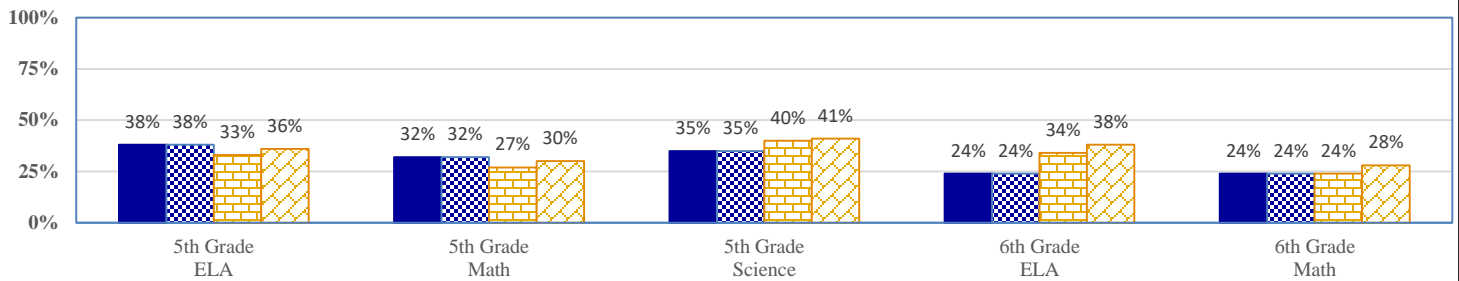
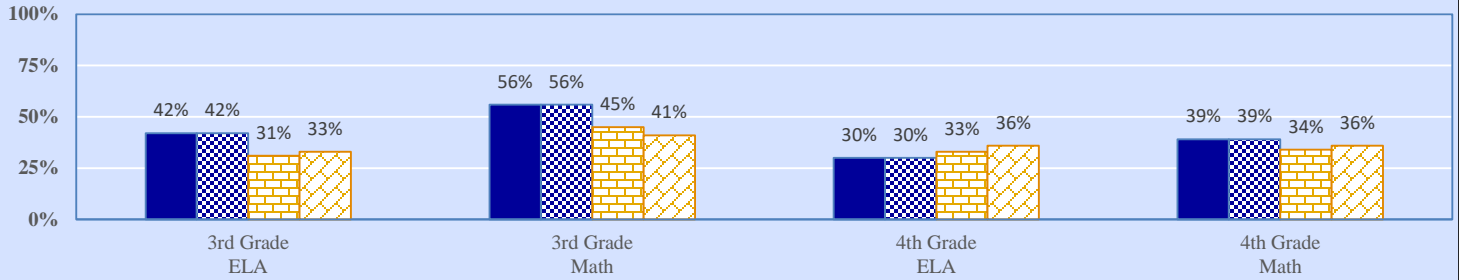


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.9%	6.9%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.1%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	2.4%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	41.6%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	35.9%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	83.9%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	17.0	13.9	26.7