



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

POCOLA ELEMENTARY (EC-5)

POCOLA PUBLIC SCHOOLS

1000 East Pryor Avenue, Pocola, OK 74902

Telephone: (918) 436-2561

40-1007-105

Community Characteristics

Community Group

F2

About this District:

POCOLA

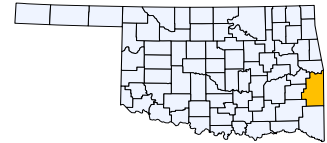
Square Miles Covered by District: 32

Number of School Sites in District: 3

Telephone: (918) 436-2424

Post Office Box 640

Pocola, OK 74902-0640



County: LeFLORE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.7%	64.4%	46.8%	48.9%
Black	0.7%	1.4%	4.1%	8.6%
Asian	1.9%	1.6%	0.5%	2.4%
Hispanic	2.1%	2.6%	9.3%	17.2%
Native American	15.8%	17.5%	31.6%	13.6%
Two or More Races	11.9%	12.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$22,133	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	74.0%	69.7%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,926	3,900	7,610
% of Population under 18		25.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		65.9%	63.6%	65.6%
Average Household Income		\$49,849	\$55,144	\$67,682
Median Household Income		\$38,880	DNS	\$49,767
% of Population below Poverty		24.8%	19.7%	16.2%
Unemployment Rate		11.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.0%	15.8%	12.5%
H.S. Diploma Only		47.7%	39.1%	31.5%
Some College Education but No Degree		18.0%	22.6%	23.6%
Associate's Degree		11.1%	6.9%	7.6%
Bachelor's Degree and Above		10.1%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.3%	36.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.8	9.6	10.4
Mobility Rate (Incoming Students)	9.3%	8.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	143.3	18.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	290.3	150.7	181.4
Parents Attending Parent/Teacher Conference	75%	73%	71%	72%
Patrons' Volunteer Hours per Student	1.2	8.3	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	430	871	708	1,291
Average Enrollment throughout the Year (ADM)	427	862	702	1,280
% of Students Identified as Gifted/Talented	DNS	13.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.1%	8.0%
% of Students in Special Education	16.5%	17.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.1	47.2	42.6	68.4
Average Salary (w/ Fringe)	\$43,744	\$43,294	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	47.7%	31.5%	24.1%	25.5%
Average Years of Experience	11.1	13.2	14.1	12.3
Special Education Teachers (FTE)	2.0	3.7	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	2.0	3.0	6.3
Administrators (FTE)	1.6	4.6	4.2	6.7
Teachers per Administrator	15.4	11.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,788	\$74,797	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	4.0	3.0	3.2
Social Studies	DNS	9.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	4.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	60.0	47.5	52.6

Sources of District Revenues (All Funds)

District	20.9%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	8.5%	9.5%	7.5%
State Appropriated	57.3%	43.1%	37.6%
Federal	11.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,824	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.6%	\$171	2.7%	\$233	3.7%	\$295
Student Support	6.1%	\$408	6.5%	\$570	7.2%	\$565
School Administration	6.2%	\$414	5.7%	\$494	5.8%	\$458
District Administration	4.4%	\$292	4.2%	\$363	3.1%	\$241
District Support	15.3%	\$1,019	17.1%	\$1,489	18.0%	\$1,422
Other	8.3%	\$553	10.9%	\$954	9.1%	\$716
Total		\$6,683		\$8,731		\$7,891
Debt Service in Addition to Above		\$131		\$494		\$1,018

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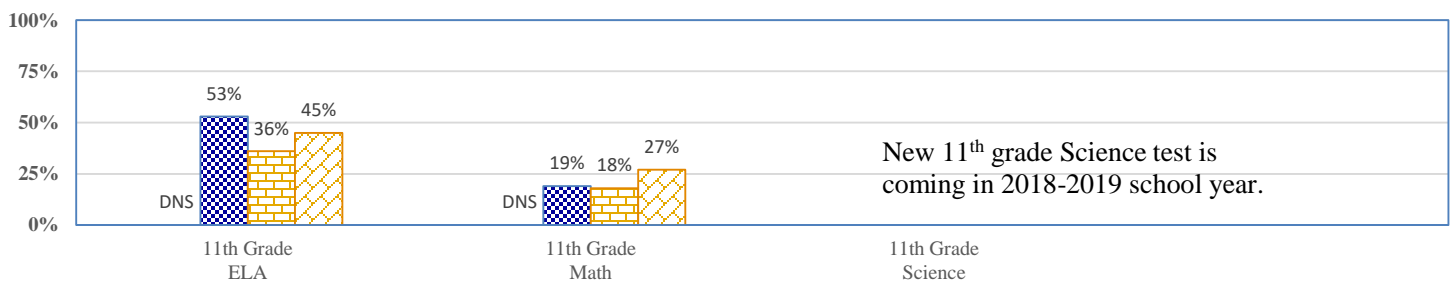
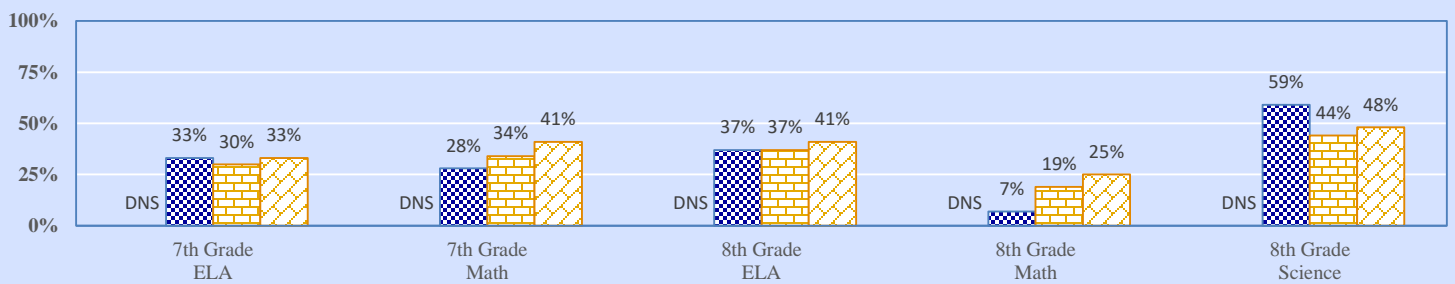
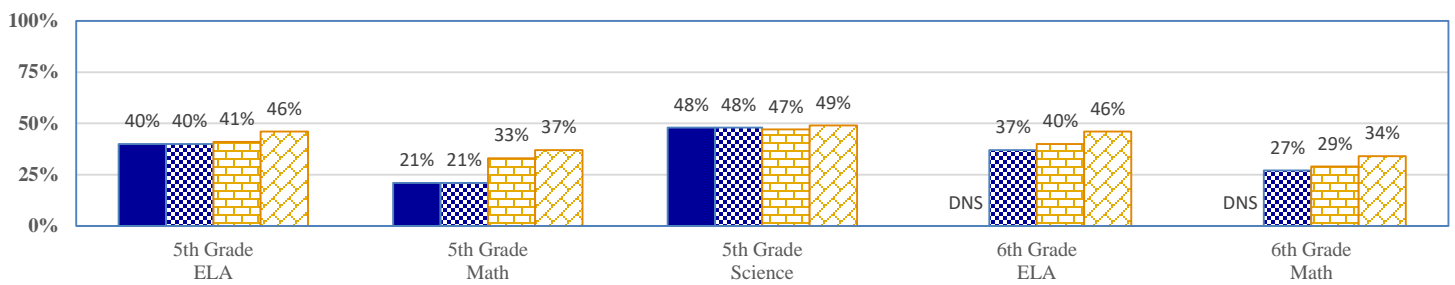
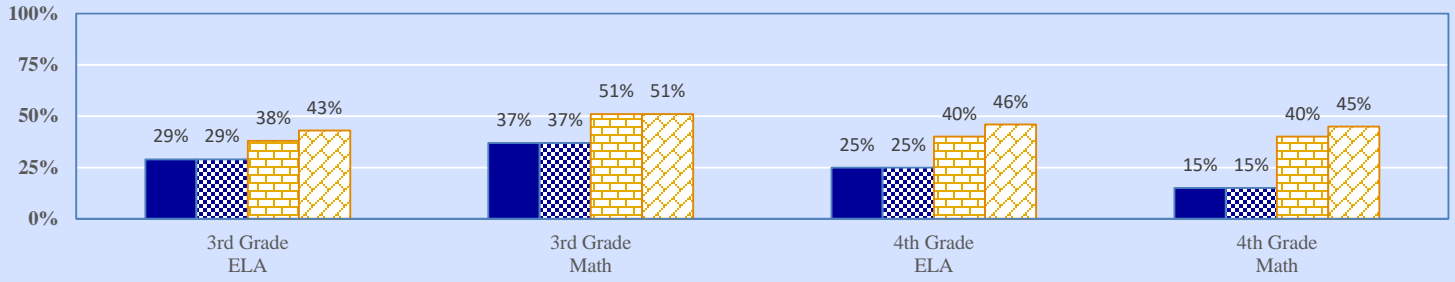
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

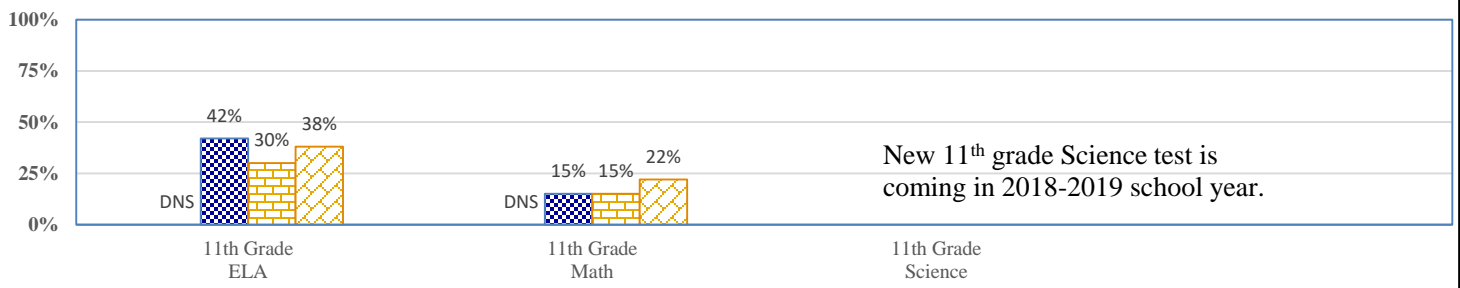
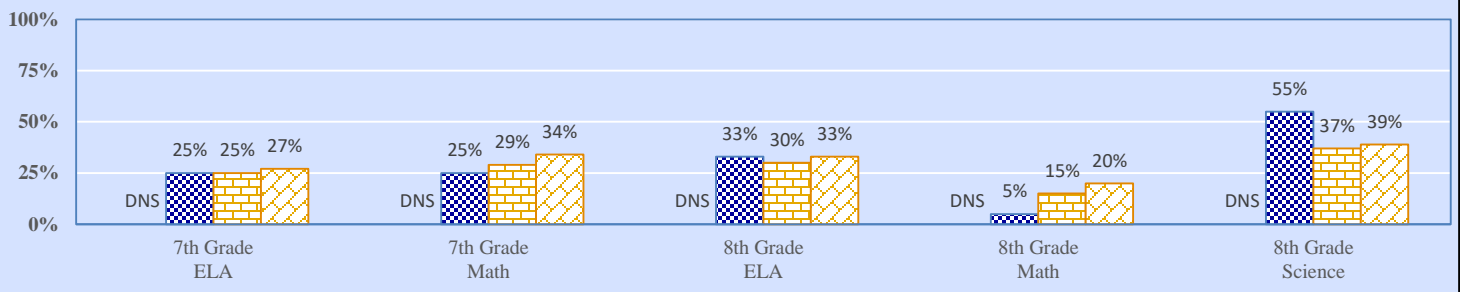
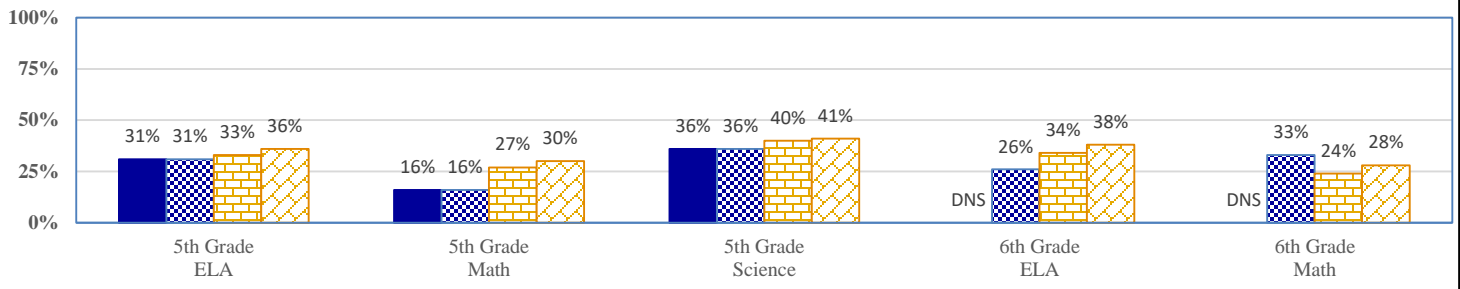
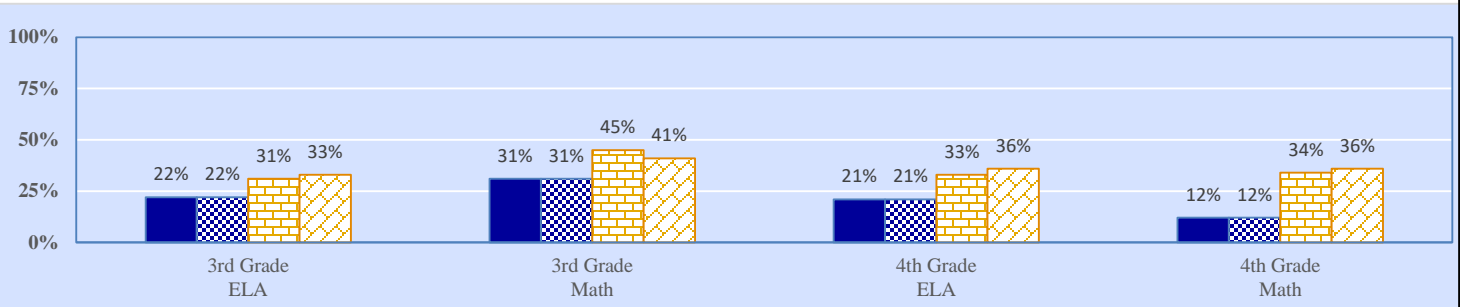


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.9%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.2%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	24.8%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	53.1%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	73.3%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	9.0	13.9	26.7