Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

NEWKIRK ELEMENTARY (EC-4)

NEWKIRK PUBLIC SCHOOLS

PO Box 91, Newkirk, OK 74647 Telephone: (580) 362-2279

36-1125-105

Community Characteristics

Community Group

About this District: NEWKIRK

Square Miles Covered by District: 336 Number of School Sites in District: 3

Telephone: (580) 362-2388 Post Office Box 91 Newkirk, OK 74647-0091



County: KAY

11.7%

37.0%

23.5%

7.5%

20.3%

12.5%

31.5%

23.6%

7.6%

24.8%

Web: http://www.EdProfiles.info

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Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.8%	69.2%	66.3%	48.9%
Black	0.7%	1.1%	1.8%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	3.1%	3.4%	8.5%	17.2%
Native American	27.5%	26.3%	14.3%	13.6%
Two or More Races	0.0%	0.1%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$64,513	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	63.1%	59.3%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Fstimate)			
District Population	(Isumuc)	3,946	3,614	7,610
% of Population under 18		26.5%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		65.0%	73.4%	65.6%
Average Household Income		\$54,952	\$72,458	\$67,682
Median Household Income		\$43,578	DNS	\$49,767
% of Population below Poverty		16.8%	12.7%	16.2%
Unemployment Rate		6.6%	5.2%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	50.8%	50.8%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.6	8.7	10.4
Mobility Rate (Incoming Students)	9.4%	6.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	147.5	14.9	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	208.3	339.7	181.4
Parents Attending Parent/Teacher Conference	91%	71%	76%	72%
Patrons' Volunteer Hours per Student	0.7	1.1	2.0	3.9

12.1%

36.6%

26.5%

9.7%

15.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community <u>Group Average</u>	State Average
Fall Enrollment	295	833	679	1,291
Average Enrollment throughout the Year (ADM)	294	825	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.4%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.2%	8.0%
% of Students in Special Education	15.6%	16.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	47.0	40.1	68.4
Average Salary (w/ Fringe)	\$44,184	\$44,126	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	18.0%	23.4%	23.4%	25.5%
Average Years of Experience	14.5	11.7	14.1	12.3
Special Education Teachers (FTE)	2.0	5.5	3.2	8.2
Counselors (FTE)	0.8	2.8	1.4	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	2.4	6.3
Administrators (FTE)	1.0	5.0	3.8	6.7
Teachers per Administrator	18.7	10.5	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,953	\$81,474	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	7.0	8.1
Science	DNS	7.0	5.2	6.1
Mathematics	DNS	6.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	9.0	5.7	6.8
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	13.0	14.1	15.5
Total Number of Courses Offered	DNS	54.0	46.4	52.6

Sources of District Revenues (All Funds)

District	51.1%	49.2%	41.5%
County	3.0%	2.5%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	27.9%	29.8%	37.6%
Federal	10.3%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.8%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

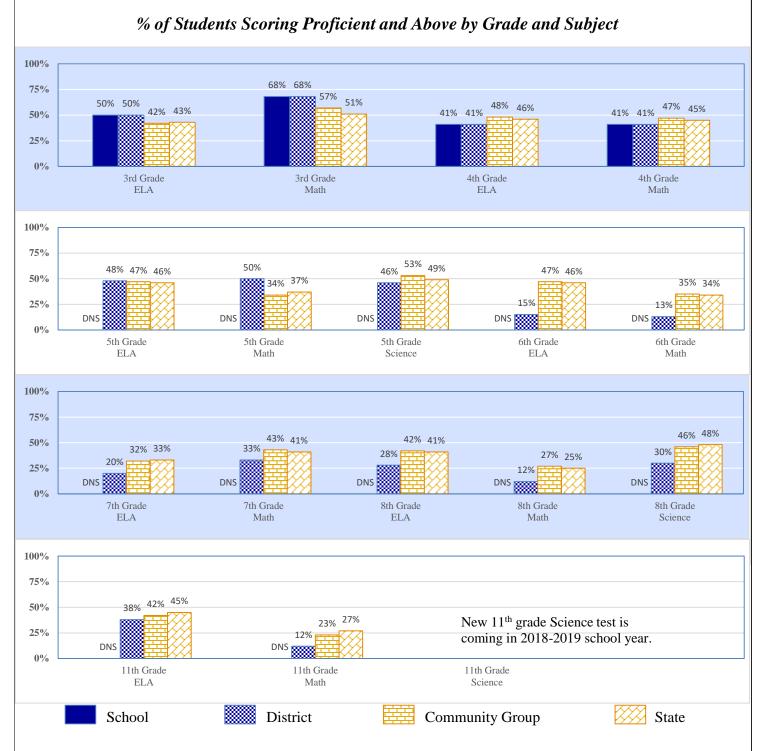
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$4,326	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.3%	\$171	2.5%	\$200	3.7%	\$295
Student Support	6.0%	\$447	7.0%	\$555	7.2%	\$565
School Administration	6.4%	\$478	5.7%	\$452	5.8%	\$458
District Administration	2.3%	\$173	3.9%	\$306	3.1%	\$241
District Support	15.3%	\$1,140	17.5%	\$1,384	18.0%	\$1,422
Other	9.5%	\$705	8.5%	\$676	9.1%	\$716
Total	_	\$7,440	_	\$7,909		\$7,891
Debt Service in Addition to Above		\$676		\$842		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

