

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GARFIELD ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

600 South 8th Street, Ponca City, OK 74601 Telephone: (580) 767-8030

36-1071-150

13.6%

9.3% \$52,219

62.9%

14.8%

11.6%

\$43,529

74.5%

Community Characteristics

Community Group	About this District: PONCA CITY				
D2	Square Miles Covered by District:173Number of School Sites in District:11Telephone:(580) 767-8000613 East Grand AvenuePonca City, OK 74601-0000		County: KAY		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	48.0%	58.2%	48.2%	48.9%	
Black	8.9%	3.3%	4.7%	8.6%	
Asian	5.7%	2.2%	1.3%	2.4%	
Hispanic	12.9%	10.7%	19.5%	17.2%	

12.9%

11.7%

93.6%

14.9%

10.8%

\$58,267

69.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	28,301	16,902	7,610
% of Population under 18	25.6%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	57.0%	60.3%	65.6%
Average Household Income	\$59,822	\$58,117	\$67,682
Median Household Income	\$44,543	DNS	\$49,767
% of Population below Poverty	16.9%	18.6%	16.2%
Unemployment Rate	6.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	15.1%	12.5%
H.S. Diploma Only	31.0%	34.4%	31.5%
Some College Education but No Degree	22.6%	23.6%	23.6%
Associate's Degree	10.8%	7.3%	7.6%
Bachelor's Degree and Above	22.4%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.1%	50.8%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	12.4	11.1	10.4
Mobility Rate (Incoming Students)	22.7%	9.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	10.3	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	117.3	92.8	181.4
Parents Attending Parent/Teacher Conference	100%	71%	71%	72%
Patrons' Volunteer Hours per Student	0.8	1.3	2.1	3.9

36-1071-150

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	248	4,928	2,943	1,291
Average Enrollment throughout the Year (ADM)	239	4,868	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	17.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	7.3%	3.7%	8.7%	8.0%
% of Students in Special Education	25.4%	17.2%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	237.5	155.7	68.4
Average Salary (w/ Fringe)	\$43,221	\$45,393	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	12.2%	22.4%	29.1%	25.5%
Average Years of Experience	7.3	11.2	12.2	12.3
Special Education Teachers (FTE)	1.5	33.8	19.2	8.2
Counselors (FTE)	0.5	11.5	7.6	2.9
Other Certified Professional Staff (FTE)	1.5	24.5	14.6	6.3
Administrators (FTE)	1.0	25.6	16.7	6.7
Teachers per Administrator	15.5	10.6	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,580	\$88,549	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.4%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.0	8.1
Science	DNS	14.0	9.5	6.1
Mathematics	DNS	10.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	14.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	30.0	25.1	15.5
Total Number of Courses Offered	DNS	98.0	80.9	52.6

Sources of District Revenues (All Funds)

District	43.7%	35.6%	41.5%
County	3.0%	2.6%	2.7%
State Dedicated	6.4%	7.7%	7.5%
State Appropriated	35.6%	41.4%	37.6%
Federal	11.4%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.2%	56.4%	61.9%

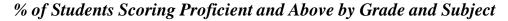
District Expenditures (Bond Funds Excluded)

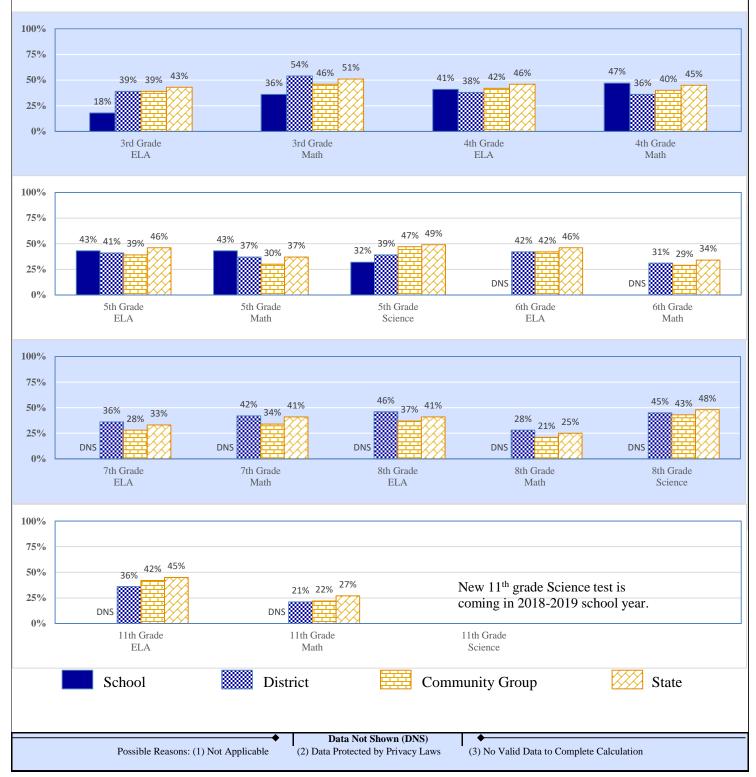
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$3,942	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.1%	\$328	4.4%	\$350	3.7%	\$295
Student Support	7.1%	\$572	7.1%	\$571	7.2%	\$565
School Administration	6.4%	\$519	6.0%	\$484	5.8%	\$458
District Administration	2.7%	\$218	2.8%	\$226	3.1%	\$241
District Support	19.3%	\$1,558	18.4%	\$1,483	18.0%	\$1,422
Other	11.6%	\$941	9.0%	\$721	9.1%	\$716
Total		\$8,077		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,245		\$793		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

