# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **WOODLANDS ELEMENTARY (KG-5)**

#### PONCA CITY PUBLIC SCHOOLS

2005 East Woodland Road, Ponca City, OK 74604 Telephone: (580) 767-8025

36-1071-145

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

### **Community Characteristics**

#### **Community Group**

#### **About this District:** PONCA CITY

Square Miles Covered by District: 173 Number of School Sites in District: 11

Telephone: (580) 767-8000 613 East Grand Avenue Ponca City, OK 74601-0000



County: KAY

6.1%

15.1%

34.4%

23.6%

7.3%

19.5%

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	69.8%	58.2%	48.2%	48.9%
Black	0.3%	3.3%	48.2%	8.6%
Asian	0.7%	2.2%	1.3%	2.4%
Hispanic	9.0%	10.7%	19.5%	17.2%
Native American	5.0%	14.9%	14.8%	13.6%
Two or More Races	15.3%	10.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$58,267	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	37.9%	69.2%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Estimate)			
District Population		28,301	16,902	7,610
% of Population under 18		25.6%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		57.0%	60.3%	65.6%
Average Household Income		\$59,822	\$58,117	\$67,682
Median Household Income		\$44,543	DNS	\$49,767
% of Population below Poverty		16.9%	18.6%	16.2%

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	23.1%	50.8%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	12.4	11.1	10.4
Mobility Rate (Incoming Students)	5.7%	9.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.2	10.3	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	117.3	92.8	181.4
Parents Attending Parent/Teacher Conference	100%	71%	71%	72%
Patrons' Volunteer Hours per Student	8.3	1.3	2.1	3.9

6.4%

13.1%

31.0%

22.6%

10.8%

22.4%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	301	4,928	2,943	1,291
Average Enrollment throughout the Year (ADM)	301	4,868	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	17.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	1.3%	3.7%	8.7%	8.0%
% of Students in Special Education	16.6%	17.2%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	237.5	155.7	68.4
Average Salary (w/ Fringe)	\$46,487	\$45,393	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	21.5%	22.4%	29.1%	25.5%
Average Years of Experience	13.9	11.2	12.2	12.3
Special Education Teachers (FTE)	2.0	33.8	19.2	8.2
Counselors (FTE)	0.5	11.5	7.6	2.9
Other Certified Professional Staff (FTE)	1.5	24.5	14.6	6.3
Administrators (FTE)	1.0	25.6	16.7	6.7
Teachers per Administrator	16.0	10.6	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,934	\$88,549	\$76,740	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.4%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.0	8.1
Science	DNS	14.0	9.5	6.1
Mathematics	DNS	10.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	14.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	30.0	25.1	15.5
Total Number of Courses Offered	DNS	98.0	80.9	52.6

#### Sources of District Revenues (All Funds)

District	43.7%	35.6%	41.5%
County	3.0%	2.6%	2.7%
State Dedicated	6.4%	7.7%	7.5%
State Appropriated	35.6%	41.4%	37.6%
Federal	11.4%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.2%	56.4%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$3,942	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.1%	\$328	4.4%	\$350	3.7%	\$295
Student Support	7.1%	\$572	7.1%	\$571	7.2%	\$565
School Administration	6.4%	\$519	6.0%	\$484	5.8%	\$458
District Administration	2.7%	\$218	2.8%	\$226	3.1%	\$241
District Support	19.3%	\$1,558	18.4%	\$1,483	18.0%	\$1,422
Other	11.6%	\$941	9.0%	\$721	9.1%	\$716
Total		\$8,077		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,245		\$793		\$1,018

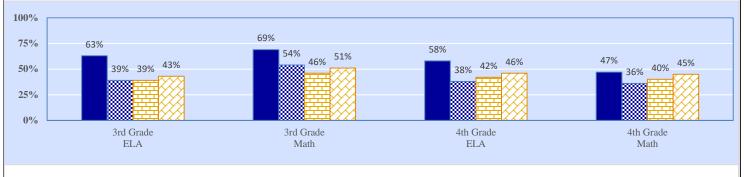
#### Data Not Shown (DNS)

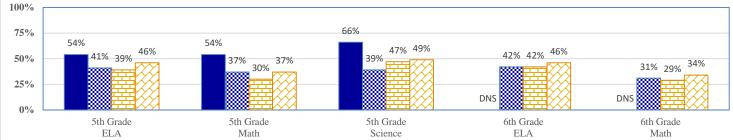
#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

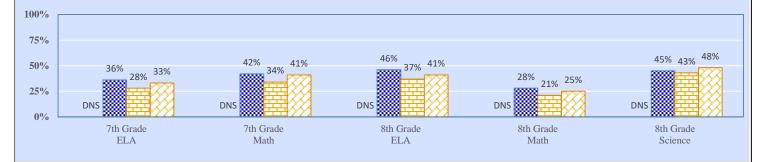


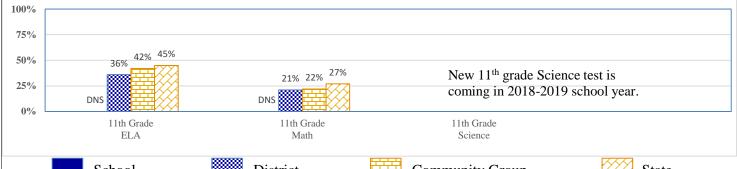
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

