



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NAVAJO HIGH SCHOOL (10-12)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521

Telephone: (580) 482-7742

33-1001-705

Community Characteristics

Community Group

F1

About this District:

NAVAJO

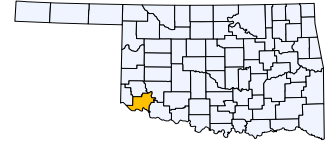
Square Miles Covered by District: 146

Number of School Sites in District: 3

Telephone: (580) 482-7742

15695 South County Road 210

Altus, OK 73521-8472



County: JACKSON

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	81.6%	78.6%	66.3%	48.9%
Black	1.9%	1.2%	1.8%	8.6%
Asian	2.9%	2.1%	0.6%	2.4%
Hispanic	10.7%	13.6%	8.5%	17.2%
Native American	1.9%	1.5%	14.3%	13.6%
Two or More Races	1.0%	3.1%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$22,150	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	35.9%	41.4%	53.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,982	3,614	7,610
% of Population under 18		23.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		88.4%	73.4%	65.6%
Average Household Income		\$76,895	\$72,458	\$67,682
Median Household Income		\$62,173	DNS	\$49,767
% of Population below Poverty		10.2%	12.7%	16.2%
Unemployment Rate		3.1%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	11.7%	12.5%
H.S. Diploma Only		24.7%	37.0%	31.5%
Some College Education but No Degree		29.6%	23.5%	23.6%
Associate's Degree		9.2%	7.5%	7.6%
Bachelor's Degree and Above		25.5%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.4	8.7	10.4
Mobility Rate (Incoming Students)	4.0%	6.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	51.5	32.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	103.0	174.7	339.7	181.4
Parents Attending Parent/Teacher Conference	63%	83%	76%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	103	524	679	1,291
Average Enrollment throughout the Year (ADM)	102	522	675	1,280
% of Students Identified as Gifted/Talented	DNS	15.5%	11.7%	13.9%
% of Students as English Language Learners (ELL)	1.9%	1.0%	2.2%	8.0%
% of Students in Special Education	6.8%	10.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	32.6	40.1	68.4
Average Salary (w/ Fringe)	\$42,210	\$43,007	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	34.7%	22.5%	23.4%	25.5%
Average Years of Experience	18.4	15.1	14.1	12.3
Special Education Teachers (FTE)	0.5	1.7	3.2	8.2
Counselors (FTE)	0.3	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.2	2.4	6.3
Administrators (FTE)	0.4	2.8	3.8	6.7
Teachers per Administrator	20.8	12.1	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,799	\$74,329	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	67.1%	67.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.1%	82.1%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	7.0	8.1
Science	3	3.0	5.2	6.1
Mathematics	4	4.0	5.0	5.4
Computer Education	3	3.0	3.1	3.2
Social Studies	6	6.0	5.7	6.8
English Language Arts (ELA)	5	5.0	4.8	5.2
World Languages	0	0.0	1.4	2.4
Electives	10	10.0	14.1	15.5
Total Number of Courses Offered	36	36.0	46.4	52.6

Sources of District Revenues (All Funds)

District	28.5%	49.2%	41.5%
County	2.0%	2.5%	2.7%
State Dedicated	7.9%	9.5%	7.5%
State Appropriated	52.2%	29.8%	37.6%
Federal	9.4%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.2%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$3,853	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.1%	\$143	2.5%	\$200	3.7%	\$295
Student Support	10.1%	\$696	7.0%	\$555	7.2%	\$565
School Administration	5.0%	\$343	5.7%	\$452	5.8%	\$458
District Administration	4.4%	\$306	3.9%	\$306	3.1%	\$241
District Support	14.7%	\$1,010	17.5%	\$1,384	18.0%	\$1,422
Other	7.7%	\$528	8.5%	\$676	9.1%	\$716
Total		\$6,879		\$7,909		\$7,891
Debt Service in Addition to Above		\$449		\$842		\$1,018

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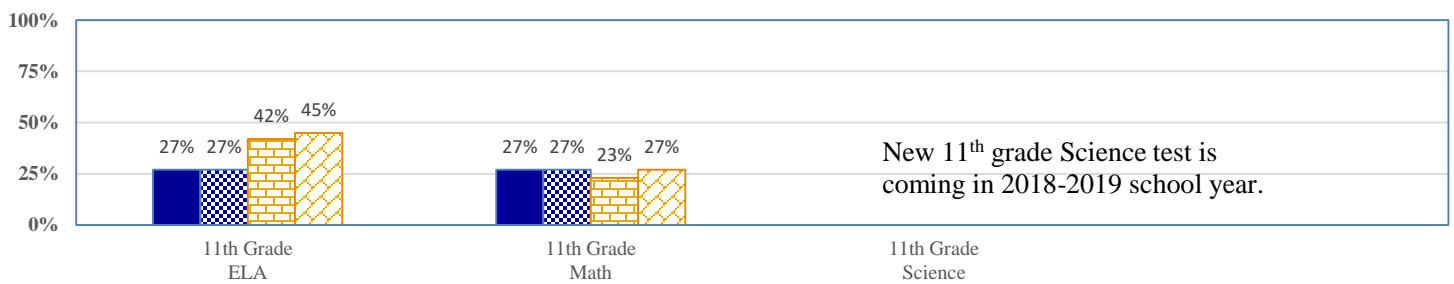
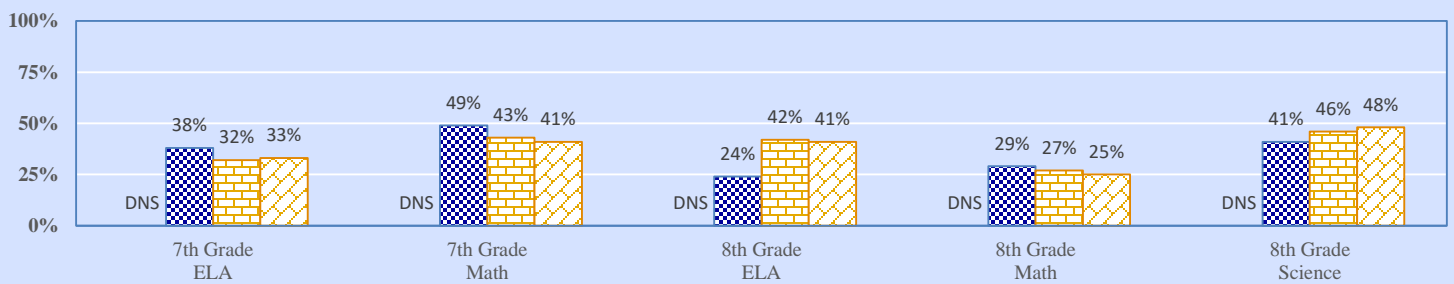
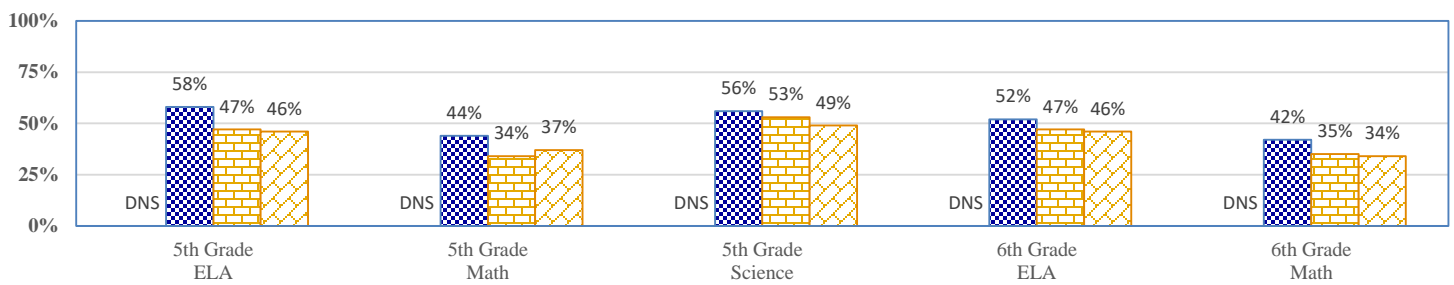
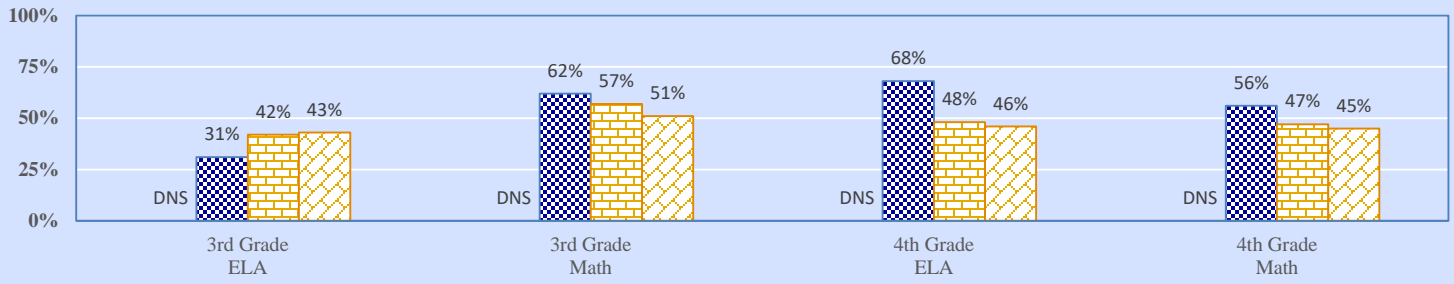
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

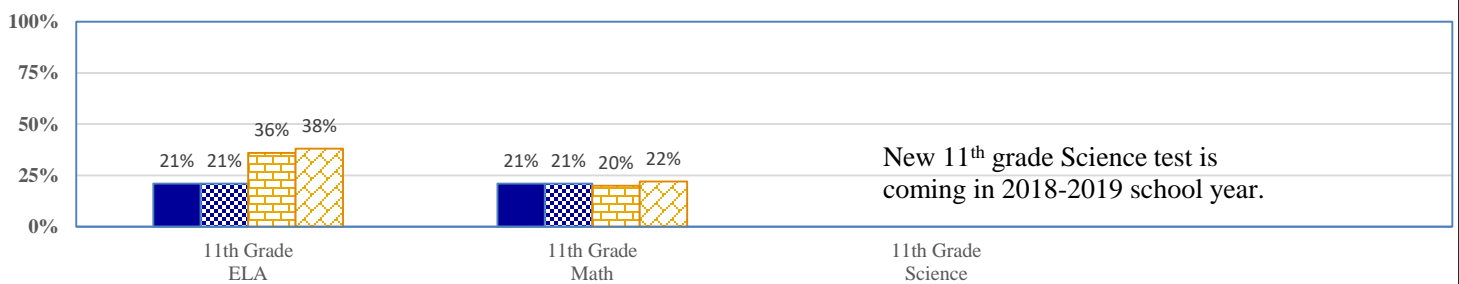
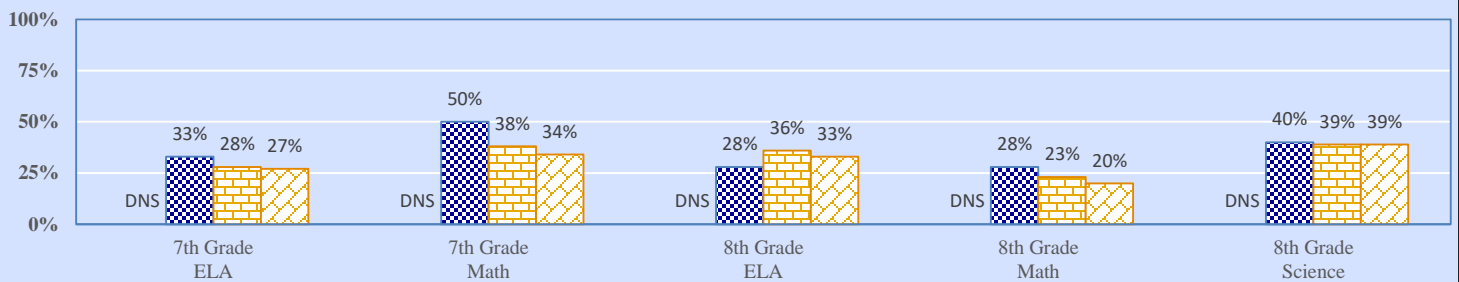
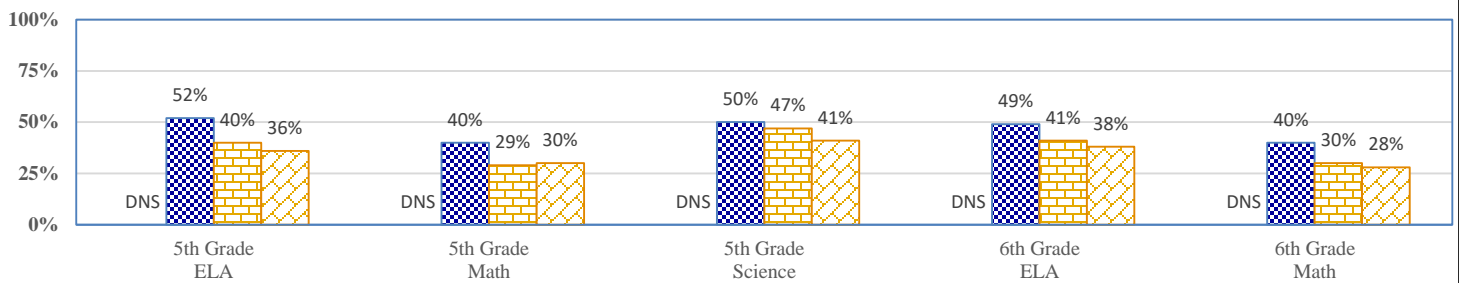
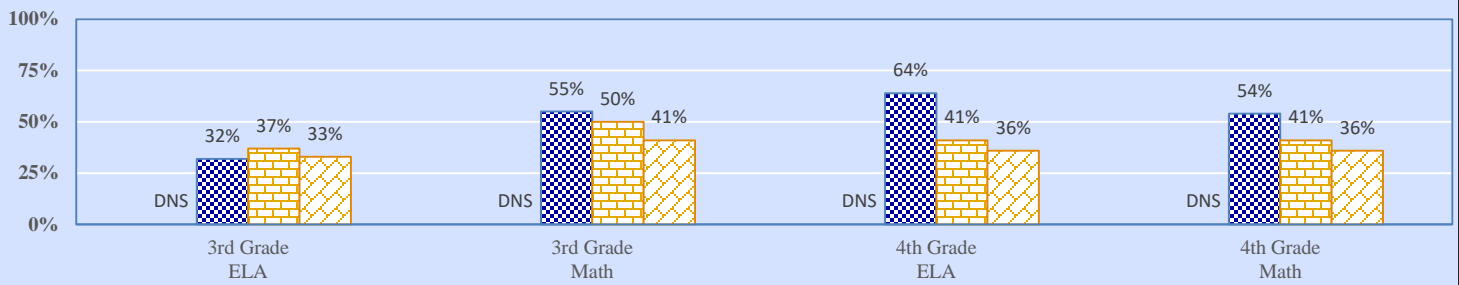


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.1%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.2%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.9	18.9	19.3	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	10.3%	10.3%	15.7%	13.9%
Out-of-State College-Going Rate	7.7%	7.7%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	60.6%	60.6%	45.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	36.4%	36.4%	38.5%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	83.3%	83.3%	76.7%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	16	16.0	13.3	26.7