

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

THOMAS INTERMEDIATE ELEMENTARY SCHOOL (4-8)

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848 Telephone: (405) 379-6661

32-1035-130

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: HOLDENVILLE Square Miles Covered by District: 151 Number of School Sites in District: 3 Telephone: 405) 379-5483 210 Grimes Street Holdenville, OK 74848-4036		County: HUGHES		
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Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	54.3%	56.9%	44.4%	48.9%	
Black	5.4%	5.0%	4.9%	8.6%	
Asian	0.5%	0.3%	1.1%	2.4%	
Hispanic	4.9%	4.7%	11.9%	17.2%	
Native American	34.9%	33.2%	28.8%	13.6%	

0.0%

79.1%

0.0%

\$38,586

80.0%

9.0%

\$31,121

79.3%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,262	7,664	7,610
% of Population under 18	19.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	63.5%	61.5%	65.6%
Average Household Income	\$51,396	\$51,413	\$67,682
Median Household Income	\$36,961	DNS	\$49,767
% of Population below Poverty	18.6%	22.5%	16.2%
Unemployment Rate	7.6%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	24.4%	17.1%	12.5%
H.S. Diploma Only	37.3%	38.9%	31.5%
Some College Education but No Degree	22.3%	22.5%	23.6%
Associate's Degree	5.5%	7.7%	7.6%
Bachelor's Degree and Above	10.5%	13.8%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	32.3%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.5	10.8	10.4
Mobility Rate (Incoming Students)	7.3%	9.3%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.0	12.5	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	193.5	358.7	133.4	181.4
Parents Attending Parent/Teacher Conference	70%	67%	63%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	387	1,076	1,359	1,291
Average Enrollment throughout the Year (ADM)	386	1,074	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	10.1%	13.7%	13.9%
% of Students as English Language Learners (ELL)	1.0%	1.6%	4.8%	8.0%
% of Students in Special Education	26.1%	25.6%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	64.7	76.8	68.4
Average Salary (w/ Fringe)	\$44,876	\$44,771	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	38.8%	38.1%	21.5%	25.5%
Average Years of Experience	12.4	13.2	13.4	12.3
Special Education Teachers (FTE)	2.0	6.0	8.8	8.2
Counselors (FTE)	0.1	1.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.1	5.9	6.3	6.3
Administrators (FTE)	1.0	4.3	7.4	6.7
Teachers per Administrator	24.6	16.6	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,900	\$75,139	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.0%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	5.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	17.0	19.1	15.5
Total Number of Courses Offered	DNS	53.0	61.9	52.6

Sources of District Revenues (All Funds)

District	29.8%	26.6%	41.5%
County	3.2%	2.1%	2.7%
State Dedicated	13.4%	8.0%	7.5%
State Appropriated	39.6%	47.2%	37.6%
Federal	13.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.3%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$4,630	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.8%	\$299	3.1%	\$259	3.7%	\$295
Student Support	6.4%	\$508	6.5%	\$543	7.2%	\$565
School Administration	4.2%	\$336	5.7%	\$476	5.8%	\$458
District Administration	2.5%	\$197	3.4%	\$279	3.1%	\$241
District Support	14.3%	\$1,134	17.6%	\$1,456	18.0%	\$1,422
Other	10.7%	\$855	9.4%	\$782	9.1%	\$716
Total		\$7,959		\$8,293		\$7,891
Debt Service in Addition to Above		\$609		\$478		\$1,018

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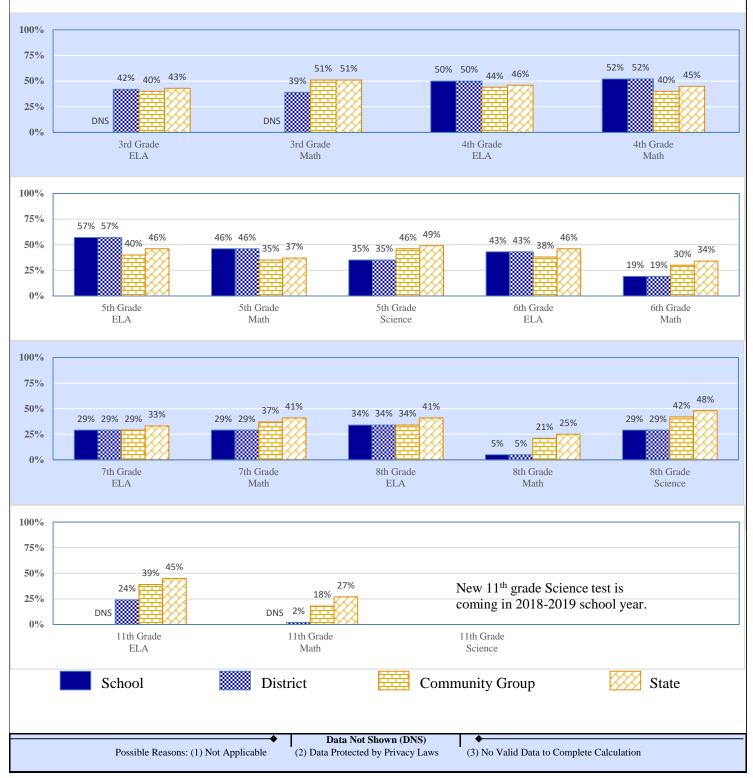
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

