



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MOSS HIGH SCHOOL (9-12)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848

Telephone: (405) 379-7251

32-1001-705

Community Characteristics

Community Group

G1

About this District:

MOSS

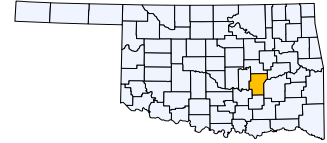
Square Miles Covered by District: 148

Number of School Sites in District: 2

Telephone: (405) 379-2273

8087 East 134 Road

Holdenville, OK 74848-4387



County: HUGHES

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	60.9%	70.3%	48.9%
Black	1.3%	0.7%	1.0%	8.6%
Asian	0.0%	0.7%	0.6%	2.4%
Hispanic	1.3%	4.2%	11.9%	17.2%
Native American	16.3%	16.3%	8.7%	13.6%
Two or More Races	21.3%	17.3%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$75,918	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	58.8%	61.3%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	998	1,818	7,610
% of Population under 18	22.3%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	75.3%	65.6%
Average Household Income	\$63,261	\$70,110	\$67,682
Median Household Income	\$50,268	DNS	\$49,767
% of Population below Poverty	10.4%	12.9%	16.2%
Unemployment Rate	5.6%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	11.9%	12.5%
H.S. Diploma Only	38.3%	39.3%	31.5%
Some College Education but No Degree	27.4%	22.3%	23.6%
Associate's Degree	8.0%	6.9%	7.6%
Bachelor's Degree and Above	16.0%	19.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	31.4%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.3	8.3	10.4
Mobility Rate (Incoming Students)	6.5%	5.0%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.7	48.2	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	40.0	144.5	459.3	181.4
Parents Attending Parent/Teacher Conference	83%	87%	81%	72%
Patrons' Volunteer Hours per Student	7.4	4.2	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	80	289	357	1,291
Average Enrollment throughout the Year (ADM)	77	284	352	1,280
% of Students Identified as Gifted/Talented	DNS	10.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	17.5%	16.6%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	18.3	23.4	68.4
Average Salary (w/ Fringe)	\$38,167	\$42,431	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	10.6%	37.2%	21.9%	25.5%
Average Years of Experience	9.5	10.9	14.3	12.3
Special Education Teachers (FTE)	0.3	1.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.1	6.3
Administrators (FTE)	1.1	1.7	2.4	6.7
Teachers per Administrator	6.1	11.5	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,594	\$74,055	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.7%	78.7%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	5.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	4	4.0	4.5	5.4
Computer Education	4	4.0	2.8	3.2
Social Studies	4	4.0	5.0	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	1	1.0	1.1	2.4
Electives	9	9.0	12.9	15.5
Total Number of Courses Offered	33	33.0	41.0	52.6

Sources of District Revenues (All Funds)

District	52.1%	50.6%	41.5%
County	2.8%	3.6%	2.7%
State Dedicated	13.1%	12.6%	7.5%
State Appropriated	23.1%	26.0%	37.6%
Federal	8.9%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.2%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.1%	\$4,249	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	2.5%	\$222	2.2%	\$212	3.7%	\$295
Student Support	6.2%	\$562	6.5%	\$626	7.2%	\$565
School Administration	8.8%	\$798	5.5%	\$523	5.8%	\$458
District Administration	3.5%	\$314	5.2%	\$497	3.1%	\$241
District Support	21.5%	\$1,942	19.4%	\$1,865	18.0%	\$1,422
Other	10.4%	\$938	9.5%	\$915	9.1%	\$716
Total		\$9,023		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,037		\$1,022		\$1,018

◆ **Data Not Shown (DNS)** ◆

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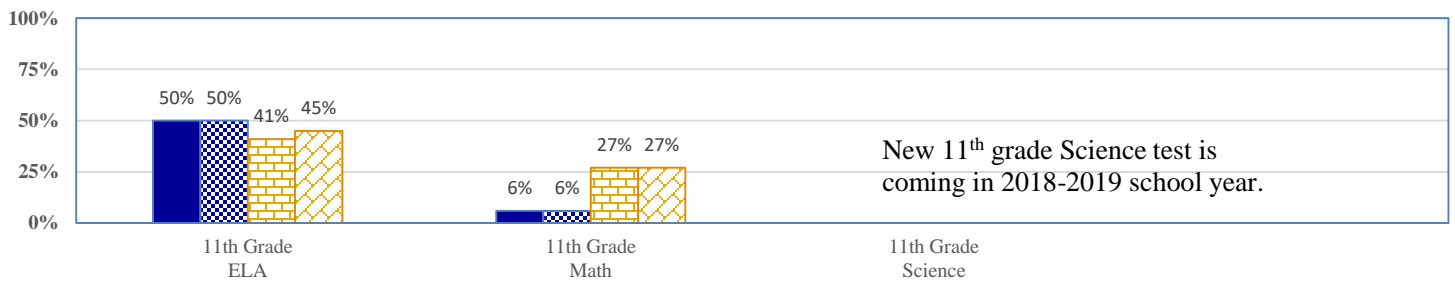
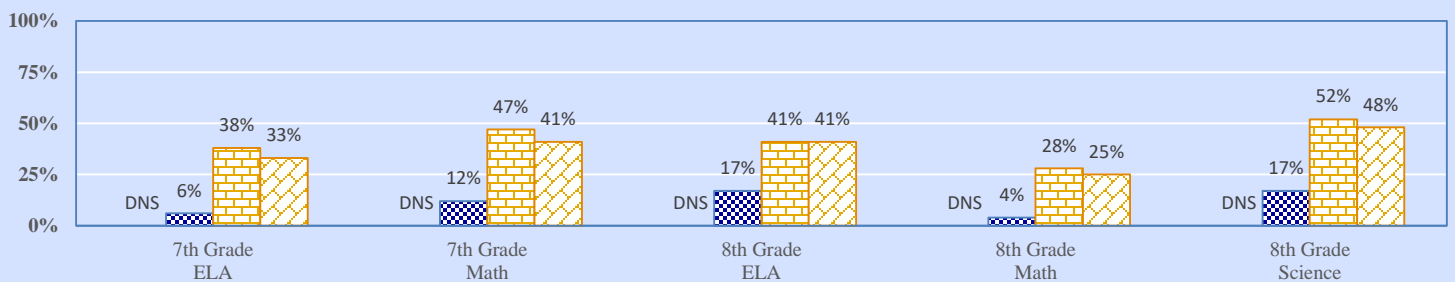
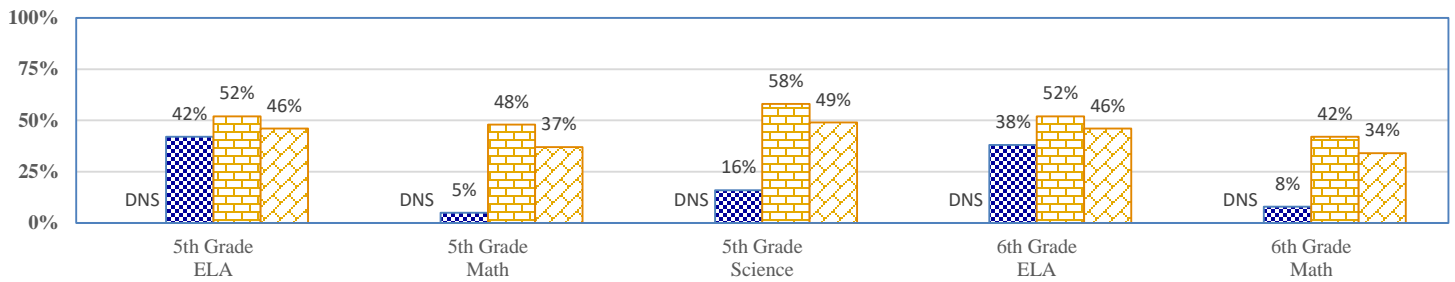
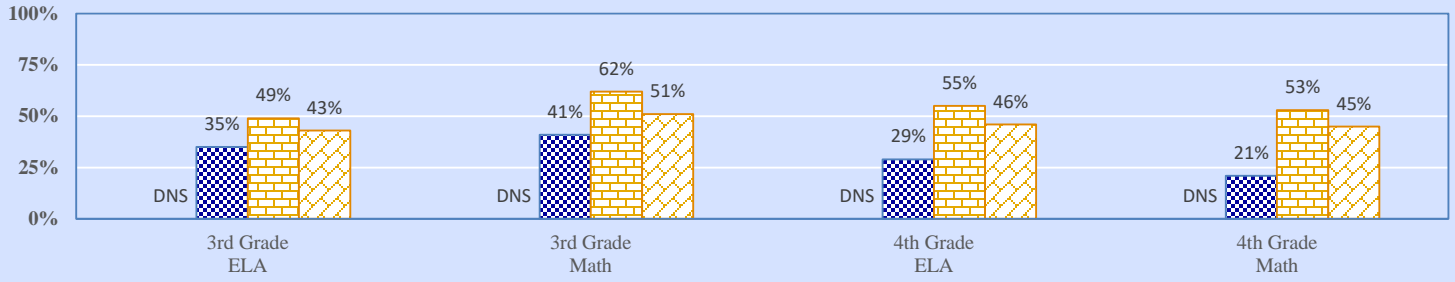
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

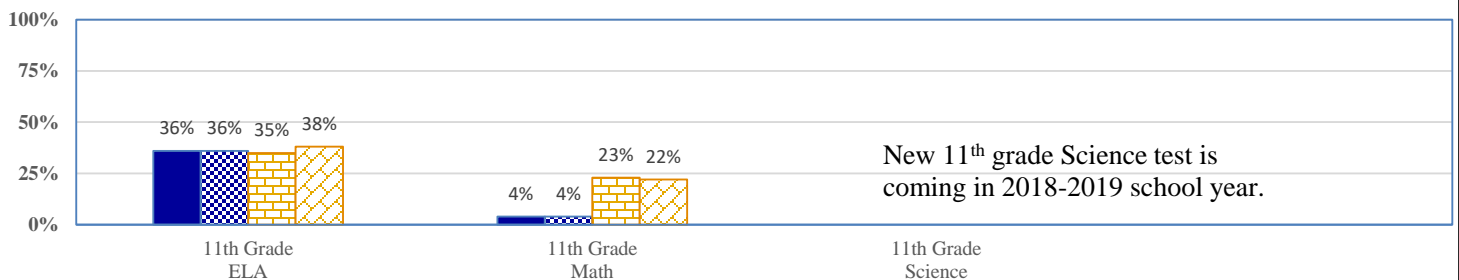
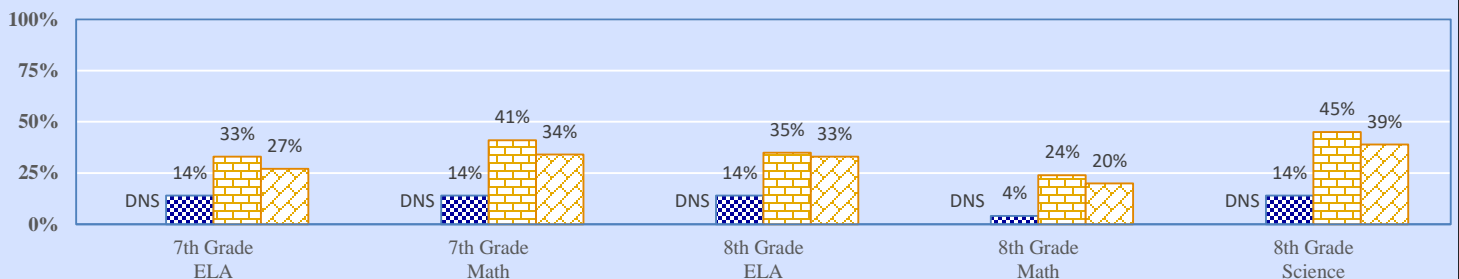
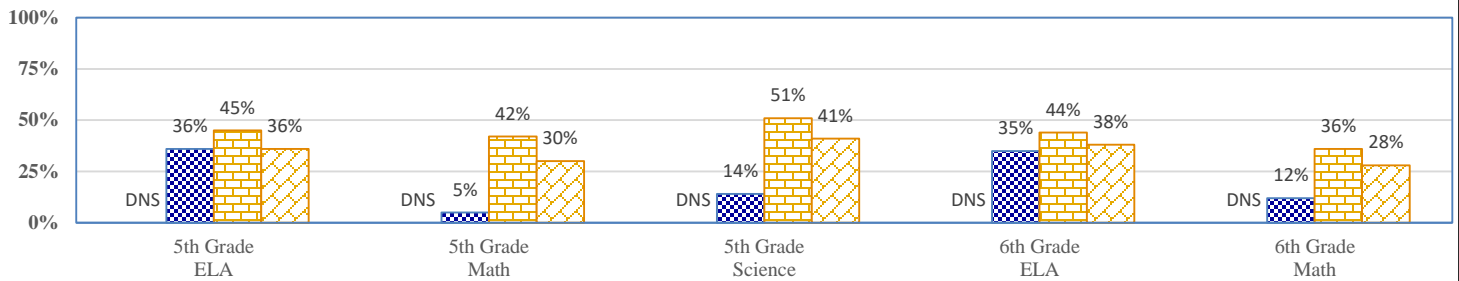
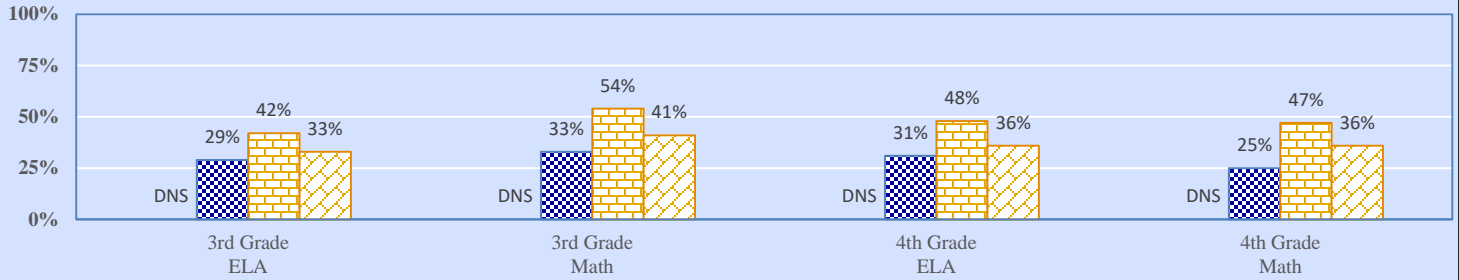


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.3	18.3	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	38.1%	38.1%	16.3%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	58.7%	58.7%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	36.4%	36.4%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	87.9%	87.9%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	6	6.0	8.9	26.7