

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOSS ELEMENTARY (EC-8)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848

Telephone: (405) 379-7251

32-1001-105

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: MOSS Square Miles Covered by District: 148 Number of School Sites in District: 2 <i>Telephone: (405) 379-2273</i> 8087 East 134 Road Holdenville, OK 74848-4387					
G1			County: HUGHES			
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	61.2%	60.9%	70.3%	48.9%		
Black	0.5%	0.7%	1.0%	8.6%		
Asian	1.0%	0.7%	0.6%	2.4%		
Hispanic	5.3%	4.2%	11.9%	17.2%		
Native American	16.3%	16.3%	8.7%	13.6%		

15.8%

62.2%

17.3%

\$75,918

61.3%

7.5%

\$90,901

50.6%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

Distribution of the second sec	000	1.010	7 (10
District Population	998	1,818	7,610
% of Population under 18	22.3%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	75.3%	65.6%
Average Household Income	\$63,261	\$70,110	\$67,682
Median Household Income	\$50,268	DNS	\$49,767
% of Population below Poverty	10.4%	12.9%	16.2%
Unemployment Rate	5.6%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	11.9%	12.5%
H.S. Diploma Only	38.3%	39.3%	31.5%
Some College Education but No Degree	27.4%	22.3%	23.6%
Associate's Degree	8.0%	6.9%	7.6%
Bachelor's Degree and Above	16.0%	19.6%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	31.4%	31.4%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	8.3	10.4
Mobility Rate (Incoming Students)	4.4%	5.0%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	69.7	48.2	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	144.5	459.3	181.4
Parents Attending Parent/Teacher Conference	89%	87%	81%	72%
Patrons' Volunteer Hours per Student	2.9	4.2	3.1	3.9

32-1001-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	209	289	357	1,291
Average Enrollment throughout the Year (ADM)	206	284	352	1,280
% of Students Identified as Gifted/Talented	DNS	10.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	16.3%	16.6%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	18.3	23.4	68.4
Average Salary (w/ Fringe)	\$44,723	\$42,431	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	51.5%	37.2%	21.9%	25.5%
Average Years of Experience	11.7	10.9	14.3	12.3
Special Education Teachers (FTE)	0.8	1.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.1	6.3
Administrators (FTE)	0.0	1.7	2.4	6.7
Teachers per Administrator	DNS	11.5	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$74,055	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.7%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.5	5.4
Computer Education	DNS	4.0	2.8	3.2
Social Studies	DNS	4.0	5.0	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	1.0	1.1	2.4
Electives	DNS	9.0	12.9	15.5
Total Number of Courses Offered	DNS	33.0	41.0	52.6

Sources of District Revenues (All Funds)

District	52.1%	50.6%	41.5%
County	2.8%	3.6%	2.7%
State Dedicated	13.1%	12.6%	7.5%
State Appropriated	23.1%	26.0%	37.6%
Federal	8.9%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.2%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.1%	\$4,249	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	2.5%	\$222	2.2%	\$212	3.7%	\$295
Student Support	6.2%	\$562	6.5%	\$626	7.2%	\$565
School Administration	8.8%	\$798	5.5%	\$523	5.8%	\$458
District Administration	3.5%	\$314	5.2%	\$497	3.1%	\$241
District Support	21.5%	\$1,942	19.4%	\$1,865	18.0%	\$1,422
Other	10.4%	\$938	9.5%	\$915	9.1%	\$716
Total		\$9,023		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,037		\$1,022		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



