



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MANGUM MIDDLE SCHOOL (5-8)

MANGUM PUBLIC SCHOOLS

401 North Oklahoma Avenue, Mangum, OK 73554
Telephone: (580) 782-5912

28-1001-510

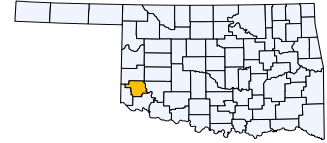
Community Characteristics

Community Group

F2

About this District:

MANGUM
Square Miles Covered by District: 393
Number of School Sites in District: 3
Telephone: (580) 782-3371
400 North Pennsylvania Avenue
Mangum, OK 73554-3034



County: GREER

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	66.8%	67.0%	46.8%	48.9%
Black	2.0%	2.0%	4.1%	8.6%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	24.1%	25.2%	9.3%	17.2%
Native American	0.0%	0.8%	31.6%	13.6%
Two or More Races	7.0%	4.9%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$22,622	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	72.9%	83.8%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,264	3,900	7,610
% of Population under 18		24.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		53.0%	63.6%	65.6%
Average Household Income		\$48,463	\$55,144	\$67,682
Median Household Income		\$33,673	DNS	\$49,767
% of Population below Poverty		22.0%	19.7%	16.2%
Unemployment Rate		6.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.4%	15.8%	12.5%
H.S. Diploma Only		35.5%	39.1%	31.5%
Some College Education but No Degree		29.5%	22.6%	23.6%
Associate's Degree		5.8%	6.9%	7.6%
Bachelor's Degree and Above		13.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.8%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.5	9.6	10.4
Mobility Rate (Incoming Students)	7.5%	8.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.2	93.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	375.5	150.7	181.4
Parents Attending Parent/Teacher Conference	92%	89%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	199	751	708	1,291
Average Enrollment throughout the Year (ADM)	200	752	702	1,280
% of Students Identified as Gifted/Talented	DNS	23.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.5%	3.1%	8.0%
% of Students in Special Education	19.6%	16.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	49.9	42.6	68.4
Average Salary (w/ Fringe)	\$45,598	\$45,005	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	41.5%	16.1%	24.1%	25.5%
Average Years of Experience	14.9	17.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	4.0	8.2
Counselors (FTE)	0.3	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.1	3.0	3.0	6.3
Administrators (FTE)	1.0	5.3	4.2	6.7
Teachers per Administrator	14.2	10.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,955	\$77,584	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.9%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	5.0	3.0	3.2
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives				
	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	46.0	47.5	52.6

Sources of District Revenues (All Funds)

District	21.3%	30.0%	41.5%
County	1.5%	2.2%	2.7%
State Dedicated	7.2%	9.5%	7.5%
State Appropriated	60.8%	43.1%	37.6%
Federal	9.2%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.6%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$4,842	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.7%	\$143	2.7%	\$233	3.7%	\$295
Student Support	8.1%	\$687	6.5%	\$570	7.2%	\$565
School Administration	5.9%	\$498	5.7%	\$494	5.8%	\$458
District Administration	4.3%	\$363	4.2%	\$363	3.1%	\$241
District Support	16.4%	\$1,399	17.1%	\$1,489	18.0%	\$1,422
Other	6.8%	\$582	10.9%	\$954	9.1%	\$716
Total		\$8,514		\$8,731		\$7,891
Debt Service in Addition to Above		\$214		\$494		\$1,018

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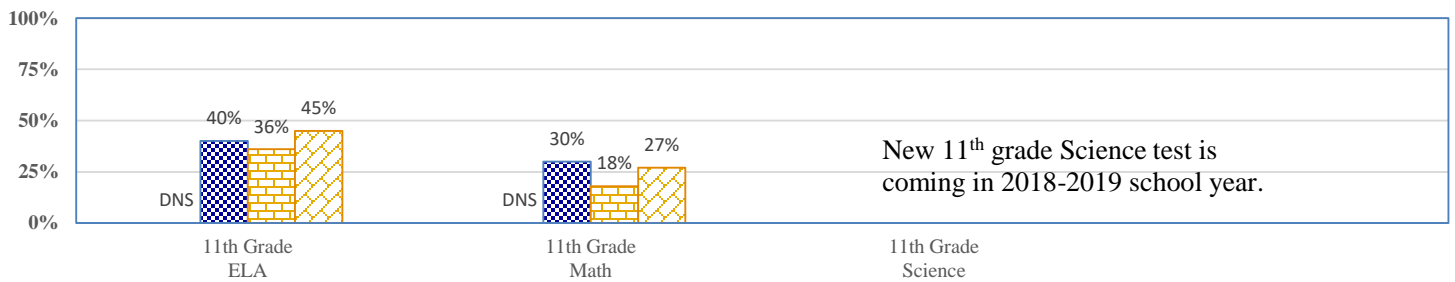
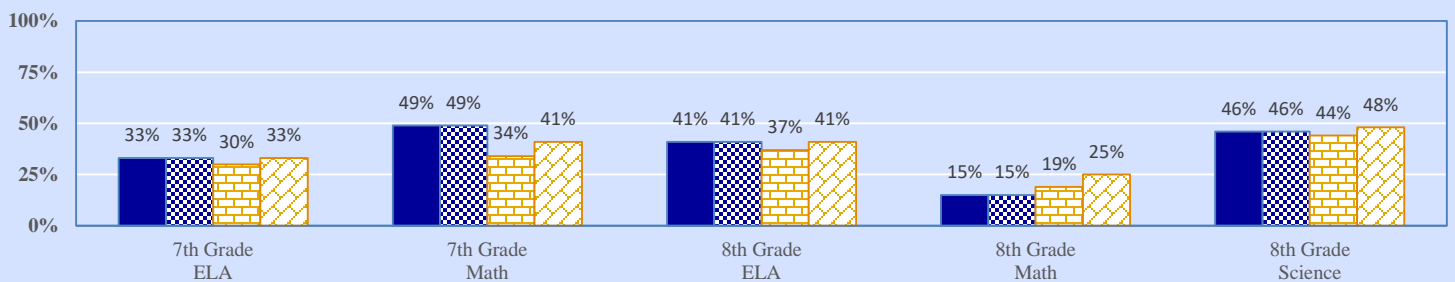
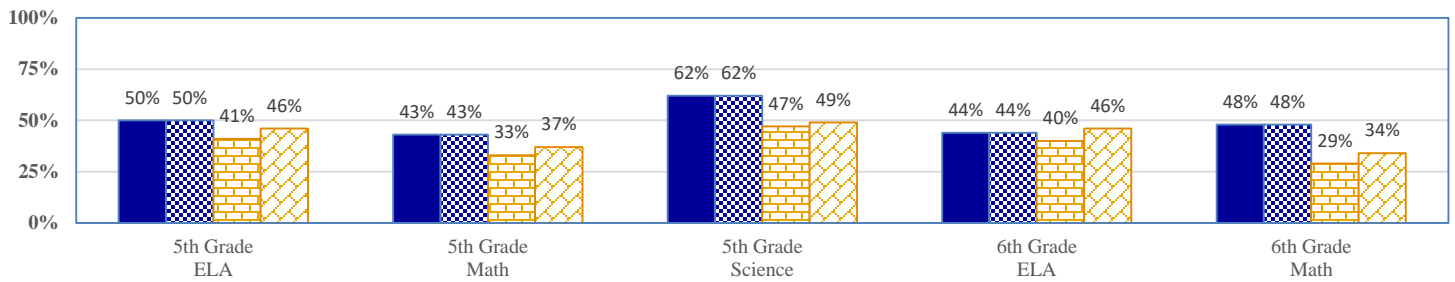
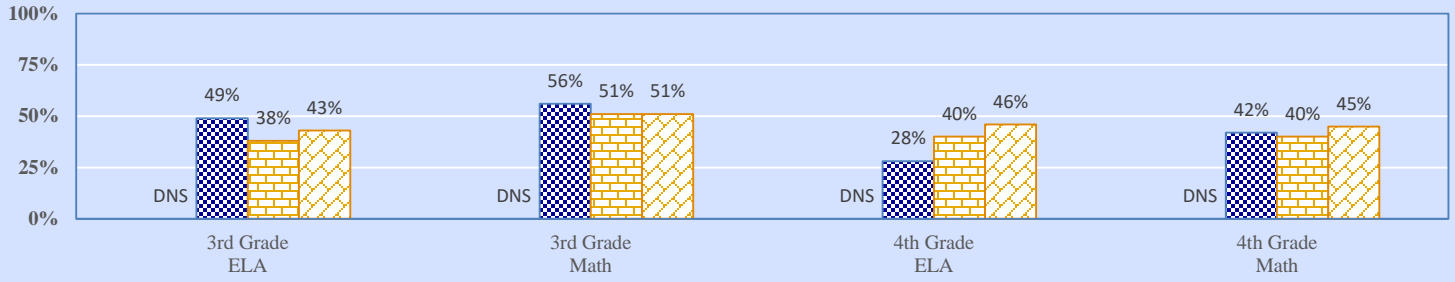
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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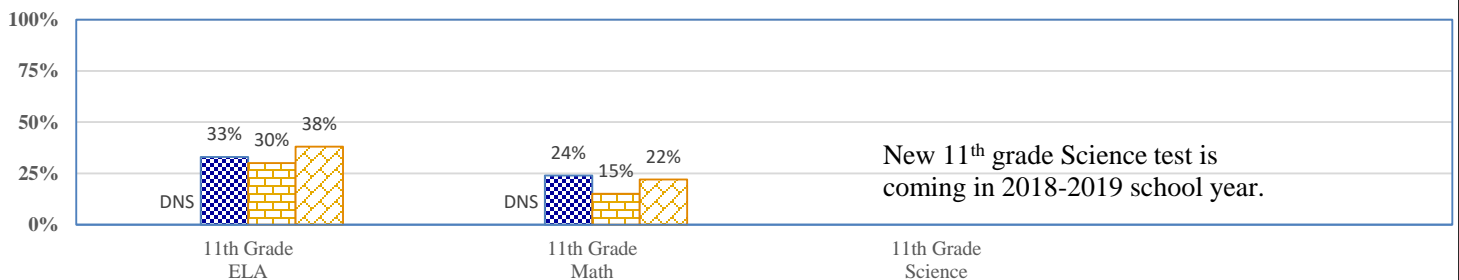
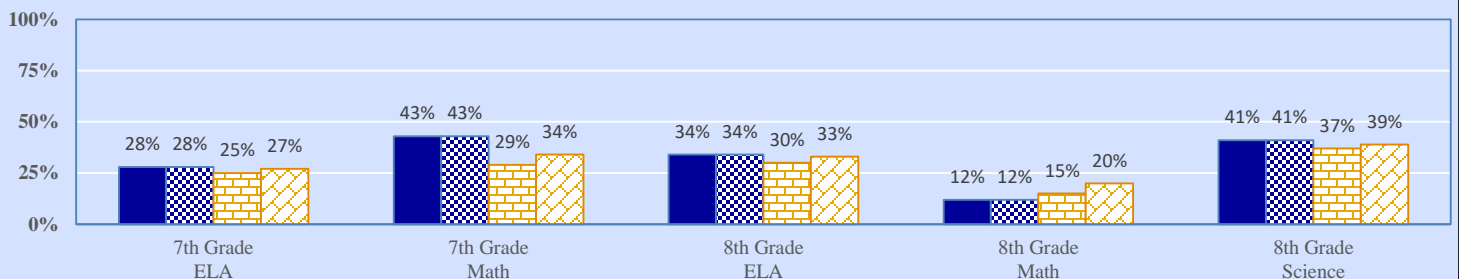
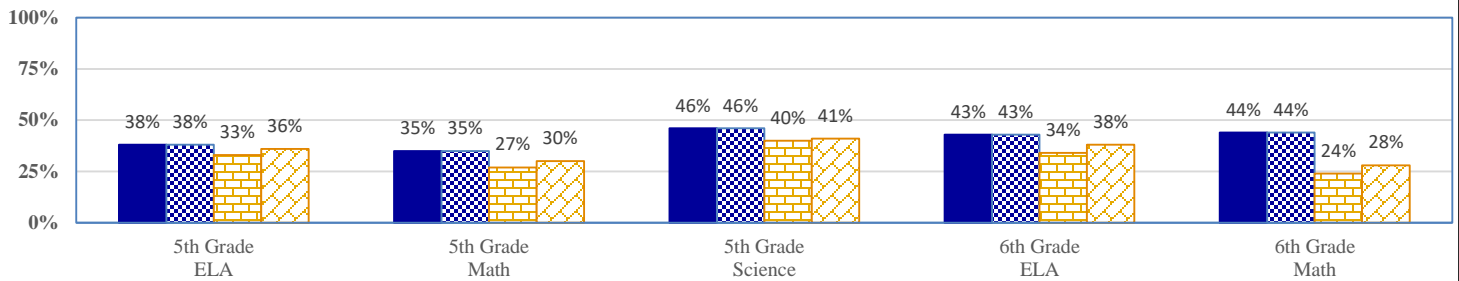
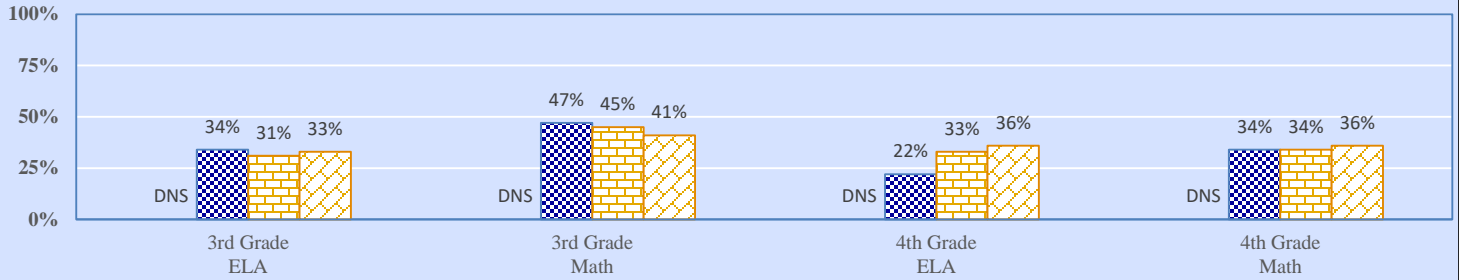
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	6.5%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.9%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	4.7%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.5%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	58.7%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	63.2%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	12.0	13.9	26.7