



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MEDFORD ELEMENTARY (EC-8)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759

Telephone: (580) 395-2392

27-1054-105

Community Characteristics

Community Group

G1

About this District:

MEDFORD

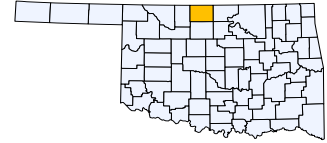
Square Miles Covered by District: 507

Number of School Sites in District: 2

Telephone: (580) 395-2392

301 North Main Street

Medford, OK 73759-1234



County: GRANT

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.3%	80.9%	70.3%	48.9%
Black	0.0%	0.4%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	8.1%	8.1%	11.9%	17.2%
Native American	2.0%	2.2%	8.7%	13.6%
Two or More Races	7.6%	8.5%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$582,762	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	52.5%	53.3%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,139	1,818	7,610
% of Population under 18	22.2%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	69.5%	75.3%	65.6%
Average Household Income	\$69,752	\$70,110	\$67,682
Median Household Income	\$58,438	DNS	\$49,767
% of Population below Poverty	8.0%	12.9%	16.2%
Unemployment Rate	5.1%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	11.9%	12.5%
H.S. Diploma Only	35.2%	39.3%	31.5%
Some College Education but No Degree	24.2%	22.3%	23.6%
Associate's Degree	9.9%	6.9%	7.6%
Bachelor's Degree and Above	23.0%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.0%	39.0%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.0	8.3	10.4
Mobility Rate (Incoming Students)	8.4%	7.5%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	198.0	90.7	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	136.0	459.3	181.4
Parents Attending Parent/Teacher Conference	85%	82%	81%	72%
Patrons' Volunteer Hours per Student	2.5	2.9	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	272	357	1,291
Average Enrollment throughout the Year (ADM)	196	269	352	1,280
% of Students Identified as Gifted/Talented	DNS	9.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.3%	8.0%
% of Students in Special Education	20.7%	20.6%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	25.3	23.4	68.4
Average Salary (w/ Fringe)	\$47,319	\$48,161	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	22.0%	21.6%	21.9%	25.5%
Average Years of Experience	12.7	11.9	14.3	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	2.4	1.1	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	18.0	9.1	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$99,092	\$105,835	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	5.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.5	5.4
Computer Education	DNS	2.0	2.8	3.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.1	2.4
Electives	DNS	13.0	12.9	15.5
Total Number of Courses Offered	DNS	48.0	41.0	52.6

Sources of District Revenues (All Funds)

District	79.9%	50.6%	41.5%
County	4.5%	3.6%	2.7%
State Dedicated	7.4%	12.6%	7.5%
State Appropriated	4.6%	26.0%	37.6%
Federal	3.7%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.1%	\$8,901	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.2%	\$283	2.2%	\$212	3.7%	\$295
Student Support	10.2%	\$2,387	6.5%	\$626	7.2%	\$565
School Administration	4.7%	\$1,105	5.5%	\$523	5.8%	\$458
District Administration	4.7%	\$1,088	5.2%	\$497	3.1%	\$241
District Support	23.3%	\$5,446	19.4%	\$1,865	18.0%	\$1,422
Other	17.7%	\$4,141	9.5%	\$915	9.1%	\$716
Total		\$23,351		\$9,601		\$7,891
Debt Service in Addition to Above		\$0		\$1,022		\$1,018

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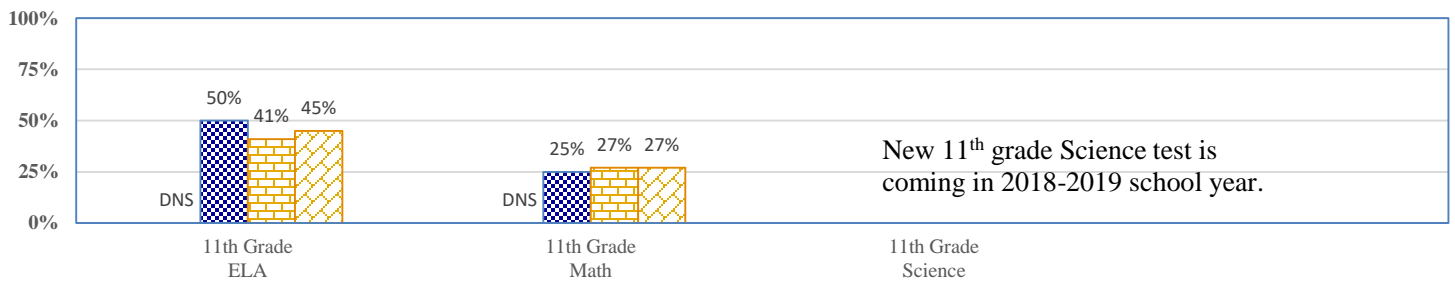
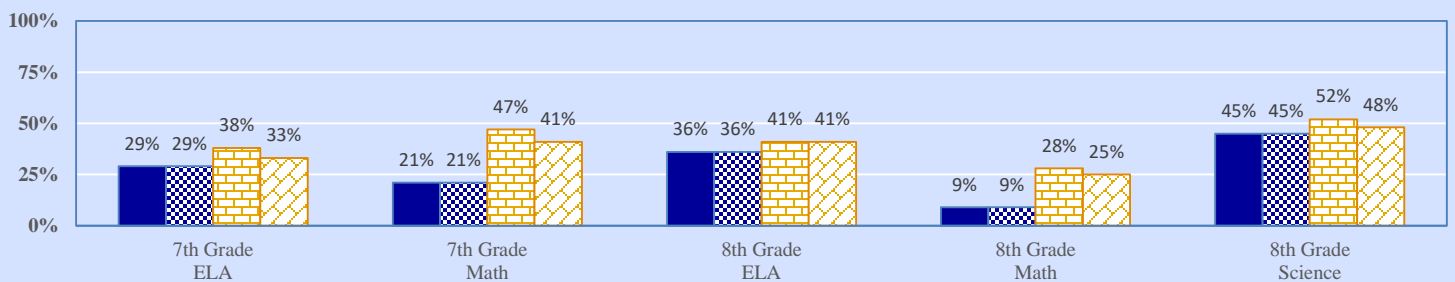
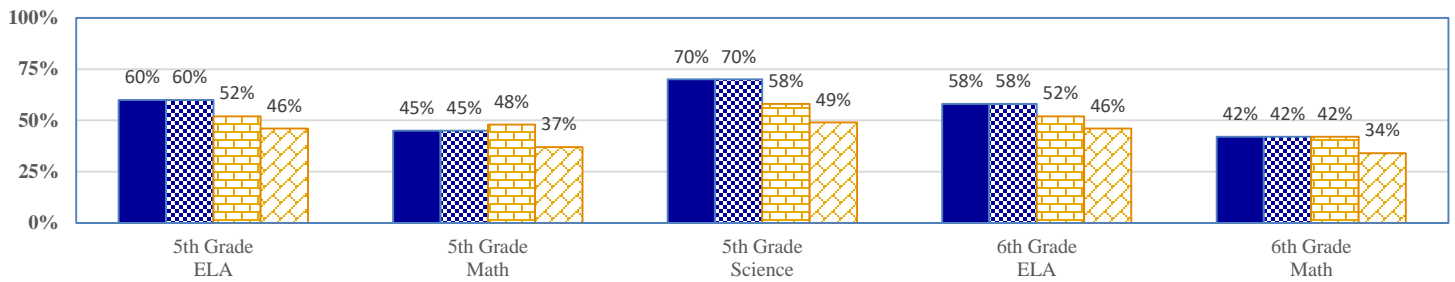
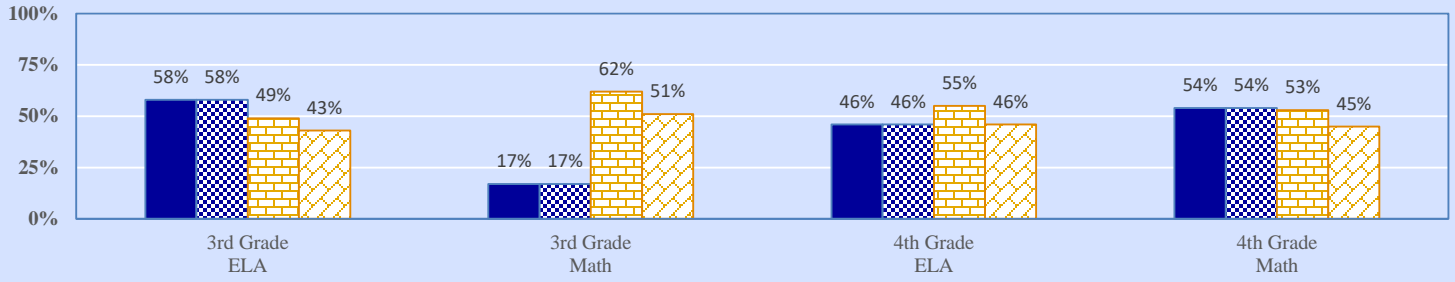
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

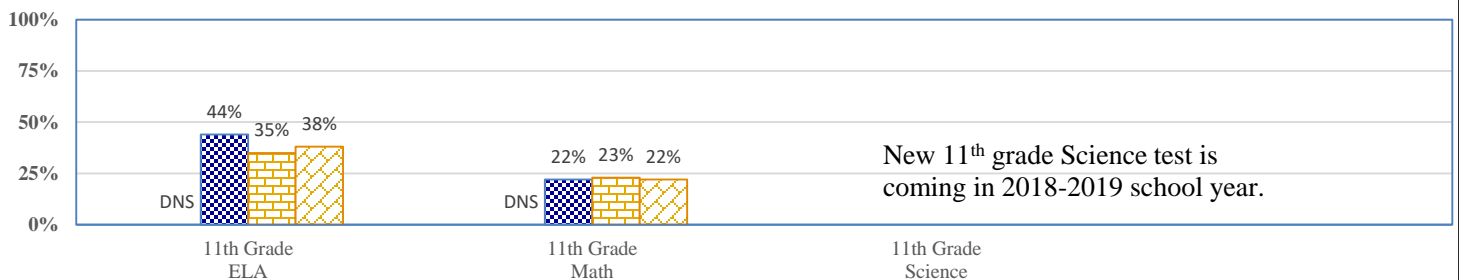
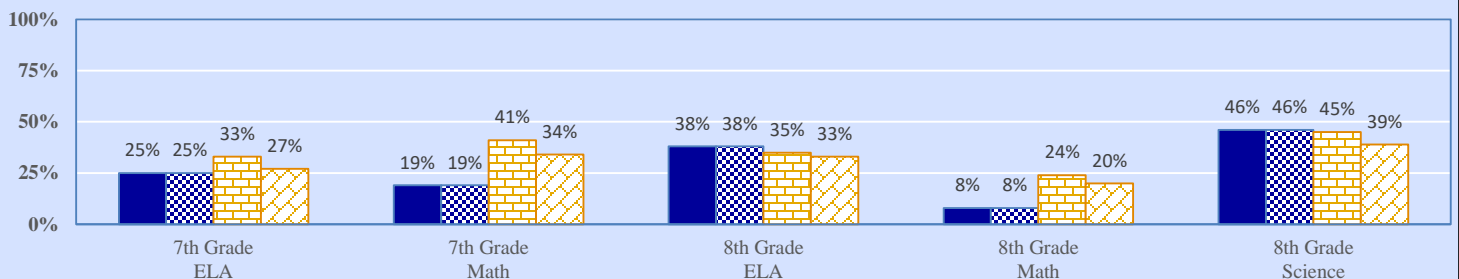
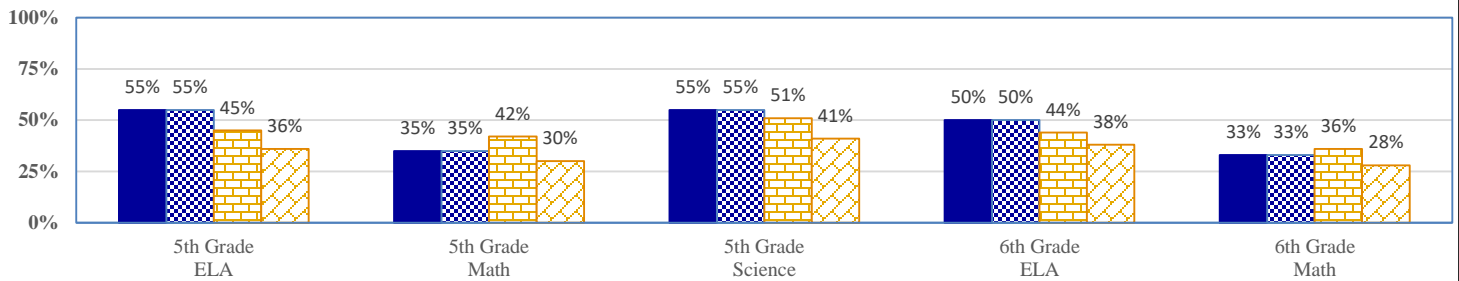
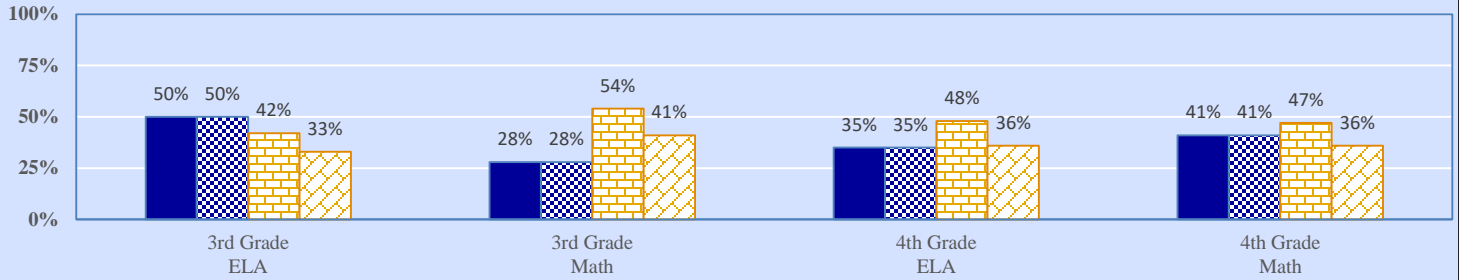


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.8%	4.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	16.3%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	67.6%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	36.0%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	83.3%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	7.0	8.9	26.7