# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## BRIDGE CREEK MIDDLE SCHOOL (6-8)

#### BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010 Telephone: (405) 387-9681

26-1095-505

# **Community Characteristics**

## **Community Group**

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#### **About this District:** BRIDGE CREEK

Square Miles Covered by District: 44 Number of School Sites in District: 4 Telephone: (405) 387-4880 2209 East Sooner Road Blanchard, OK 73010-6634



County: GRADY

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	78.0%	78.6%	62.4%	48.9%
Black	0.3%	0.3%	1.9%	8.6%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	9.3%	7.7%	7.8%	17.2%
Native American	4.1%	4.7%	18.3%	13.6%
Two or More Races	8.4%	8.5%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$28,117	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	48.0%	47.6%	49.2%	62.9%
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U.S. Census Data (American Community Survey 2013-2017 5-Year I	<u>Estimate)</u>			
District Population		8,014	6,795	7,610
% of Population under 18		26.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		76.7%	71.9%	65.6%
Average Household Income		\$83 643	\$72.546	\$67.682

District Population	8,014	6,795	7,610
% of Population under 18	26.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.7%	71.9%	65.6%
Average Household Income	\$83,643	\$72,546	\$67,682
Median Household Income	\$66,136	DNS	\$49,767
% of Population below Poverty	5.6%	11.1%	16.2%
Unemployment Rate	4.3%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	11.1%	12.5%
H.S. Diploma Only	41.3%	36.3%	31.5%
Some College Education but No Degree	27.1%	23.9%	23.6%
Associate's Degree	6.2%	7.4%	7.6%
Bachelor's Degree and Above	15.9%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.0%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.8	9.3	10.4
Mobility Rate (Incoming Students)	5.3%	5.9%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.7	12.4	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	115.3	154.2	241.3	181.4
Parents Attending Parent/Teacher Conference	12%	24%	69%	72%
Patrons' Volunteer Hours per Student	0.2	1.6	1.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	346	1,608	1,426	1,291
Average Enrollment throughout the Year (ADM)	348	1,610	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	18.4%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.5%	1.7%	2.0%	8.0%
% of Students in Special Education	15.9%	13.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	84.5	77.9	68.4
Average Salary (w/ Fringe)	\$44,771	\$42,573	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	16.1%	16.0%	23.6%	25.5%
Average Years of Experience	17.2	12.2	13.8	12.3
Special Education Teachers (FTE)	3.0	10.0	8.3	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	4.5	5.4	6.3
Administrators (FTE)	1.3	6.6	7.3	6.7
Teachers per Administrator	17.0	14.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,039	\$81,999	\$78,470	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.8%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.6%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	6.0	3.3	3.2
Social Studies	DNS	8.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	15.0	17.3	15.5
Total Number of Courses Offered	DNS	59.0	59.8	52.6

#### Sources of District Revenues (All Funds)

District	30.9%	41.5%	41.5%
County	3.5%	3.3%	2.7%
State Dedicated	20.2%	10.4%	7.5%
State Appropriated	38.9%	36.5%	37.6%
Federal	6.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.3%	40.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$3,798	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.3%	\$158	3.0%	\$222	3.7%	\$295
Student Support	6.0%	\$413	6.2%	\$463	7.2%	\$565
School Administration	6.3%	\$436	6.1%	\$454	5.8%	\$458
District Administration	3.3%	\$227	3.1%	\$230	3.1%	\$241
District Support	18.9%	\$1,298	18.3%	\$1,364	18.0%	\$1,422
Other	7.8%	\$539	8.0%	\$593	9.1%	\$716
Total		\$6,869		\$7,445		\$7,891
Debt Service in Addition to Above		\$792		\$1,061		\$1,018

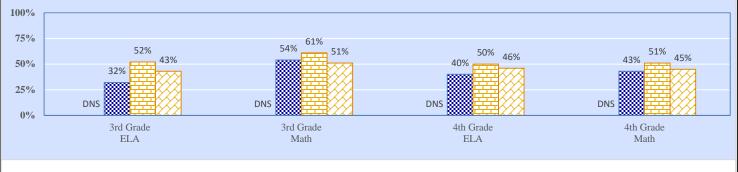
#### Data Not Shown (DNS)

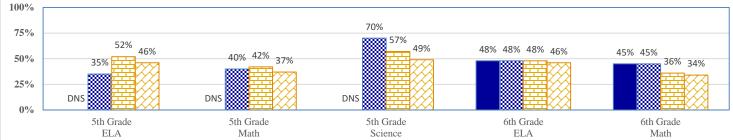
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

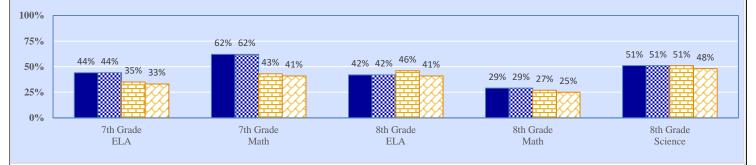


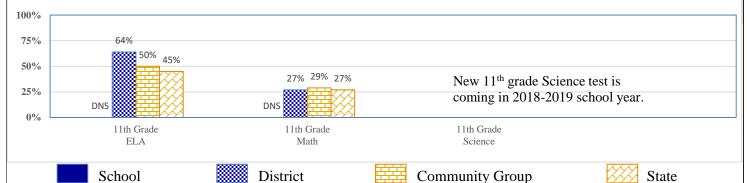
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

