

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SENIOR HIGH SCHOOL (9-12)

NINNEKAH PUBLIC SCHOOLS Post Office Box 275, Ninnekah, OK 73067 Telephone: (405) 224-4299

26-1051-705

9.3% \$52,219

62.9%

7.7%

\$36,165

76.8%

Community Characteristics

Community Group	About this District: NINNEKAH			
F2	Square Miles Covered by District:97Number of School Sites in District:3Telephone:(405) 224-4092Post Office Box 275County: GRADYNinnekah, OK 73067-0275County: GRADY		A CONTRACTOR OF CONTRACTOR OF CONTRACTOR OF CONTRACTOR CONTRA	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	77.4%	79.7%	46.8%	48.9%
Black	0.0%	0.7%	4.1%	8.6%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	10.7%	7.3%	9.3%	17.2%
Native American	6.3%	6.7%	31.6%	13.6%

5.7%

66.0%

5.4%

\$53,819

66.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,035	3,900	7,610
% of Population under 18	25.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	63.6%	65.6%
Average Household Income	\$70,786	\$55,144	\$67,682
Median Household Income	\$55,600	DNS	\$49,767
% of Population below Poverty	13.2%	19.7%	16.2%
Unemployment Rate	2.4%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	15.8%	12.5%
H.S. Diploma Only	42.3%	39.1%	31.5%
Some College Education but No Degree	18.7%	22.6%	23.6%
Associate's Degree	6.4%	6.9%	7.6%
Bachelor's Degree and Above	17.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	5.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.7	9.6	10.4
Mobility Rate (Incoming Students)	12.0%	10.1%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.2	19.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	179.3	150.7	181.4
Parents Attending Parent/Teacher Conference	60%	81%	71%	72%
Patrons' Volunteer Hours per Student	6.9	6.7	2.1	3.9

26-I051-705

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	159	538	708	1,291
Average Enrollment throughout the Year (ADM)	156	537	702	1,280
% of Students Identified as Gifted/Talented	DNS	5.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.1%	8.0%
% of Students in Special Education	10.7%	14.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	30.0	42.6	68.4
Average Salary (w/ Fringe)	\$45,335	\$43,983	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	27.4%	15.2%	24.1%	25.5%
Average Years of Experience	13.2	12.2	14.1	12.3
Special Education Teachers (FTE)	0.0	1.0	4.0	8.2
Counselors (FTE)	0.3	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	3.0	6.3
Administrators (FTE)	1.0	3.4	4.2	6.7
Teachers per Administrator	9.1	9.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,376	\$87,735	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.3%	93.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.4%	97.4%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.7	8.1
Science	3	3.0	5.6	6.1
Mathematics	3	3.0	5.2	5.4
Computer Education	3	3.0	3.0	3.2
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	8	8.0	14.7	15.5
Total Number of Courses Offered	36	36.0	47.5	52.6

Sources of District Revenues (All Funds)

District	45.7%	30.0%	41.5%
County	2.6%	2.2%	2.7%
State Dedicated	17.3%	9.5%	7.5%
State Appropriated	24.3%	43.1%	37.6%
Federal	10.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

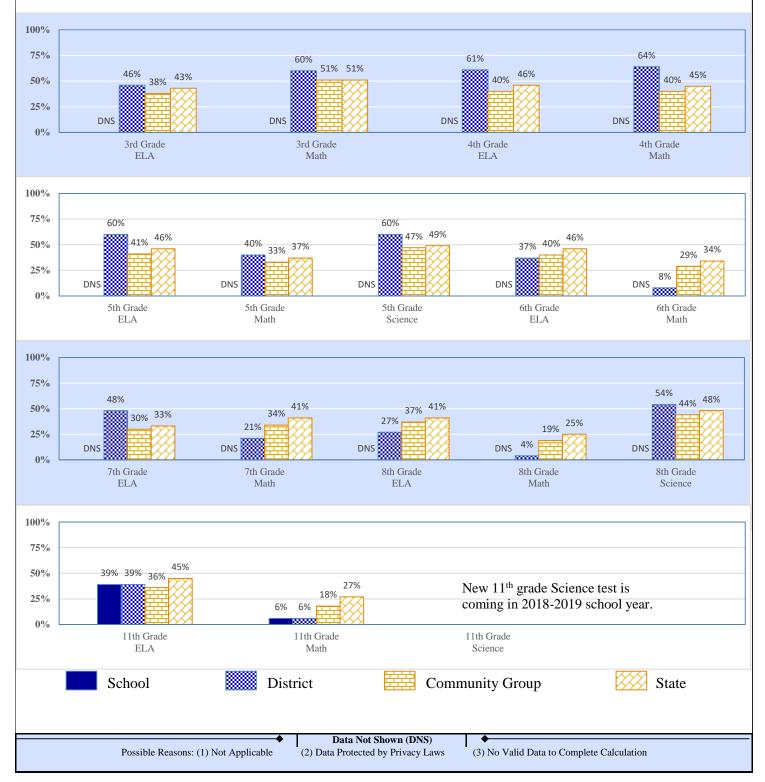
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.5%	\$4,042	53.0%	\$4,629	53.1%	\$4,193	
Instructional Support	1.3%	\$101	2.7%	\$233	3.7%	\$295	
Student Support	5.6%	\$445	6.5%	\$570	7.2%	\$565	
School Administration	7.8%	\$627	5.7%	\$494	5.8%	\$458	
District Administration	4.6%	\$367	4.2%	\$363	3.1%	\$241	
District Support	20.6%	\$1,651	17.1%	\$1,489	18.0%	\$1,422	
Other	9.7%	\$777	10.9%	\$954	9.1%	\$716	
Total		\$8,011		\$8,731		\$7,891	
Debt Service in Addition to Above		\$1,451		\$494		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

