Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NINNEKAH MIDDLE SCHOOL (6-8)

NINNEKAH PUBLIC SCHOOLS

Post Office Box 275, Ninnekah, OK 73067 Telephone: (405) 224-4299

26-1051-510

Community Characteristics

Community Group

About this District: NINNEKAH

Square Miles Covered by District: 97 Number of School Sites in District: 3

Telephone: (405) 224-4092 Post Office Box 275 Ninnekah, OK 73067-0275



County: GRADY

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.3%	79.7%	46.8%	48.9%
Black	2.9%	0.7%	4.1%	8.6%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	5.7%	7.3%	9.3%	17.2%
Native American	5.7%	6.7%	31.6%	13.6%
Two or More Races	12.4%	5.4%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$53,819	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	61.9%	66.2%	76.8%	62.9%
W.C. C. D. C.				
U.S. Census Data (American Community Survey 2013-20	17 5-Year Estimate)			

District Population	3,035	3,900	7,610
% of Population under 18	25.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	66.7%	63.6%	65.6%
Average Household Income	\$70,786	\$55,144	\$67,682
Median Household Income	\$55,600	DNS	\$49,767
% of Population below Poverty	13.2%	19.7%	16.2%
Unemployment Rate	2.4%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	15.8%	12.5%
H.S. Diploma Only	42.3%	39.1%	31.5%
Some College Education but No Degree	18.7%	22.6%	23.6%
Associate's Degree	6.4%	6.9%	7.6%
Bachelor's Degree and Above	17.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	5.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.7	9.6	10.4
Mobility Rate (Incoming Students)	7.7%	10.1%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.5	19.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	52.5	179.3	150.7	181.4
Parents Attending Parent/Teacher Conference	72%	81%	71%	72%
Patrons' Volunteer Hours per Student	13.3	6.7	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	105	538	708	1,291
Average Enrollment throughout the Year (ADM)	105	537	702	1,280
% of Students Identified as Gifted/Talented	DNS	5.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.1%	8.0%
% of Students in Special Education	17.1%	14.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	30.0	42.6	68.4
Average Salary (w/ Fringe)	\$44,199	\$43,983	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	8.3%	15.2%	24.1%	25.5%
Average Years of Experience	8.3	12.2	14.1	12.3
Special Education Teachers (FTE)	0.0	1.0	4.0	8.2
Counselors (FTE)	0.3	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	3.0	6.3
Administrators (FTE)	0.4	3.4	4.2	6.7
Teachers per Administrator	16.0	9.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$88,516	\$87,735	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.1
Science	DNS	3.0	5.6	6.1
Mathematics	DNS	3.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	8.0	14.7	15.5
Total Number of Courses Offered	DNS	36.0	47.5	52.6

Sources of District Revenues (All Funds)

District	45.7%	30.0%	41.5%
County	2.6%	2.2%	2.7%
State Dedicated	17.3%	9.5%	7.5%
State Appropriated	24.3%	43.1%	37.6%
Federal	10.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$4,042	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.3%	\$101	2.7%	\$233	3.7%	\$295
Student Support	5.6%	\$445	6.5%	\$570	7.2%	\$565
School Administration	7.8%	\$627	5.7%	\$494	5.8%	\$458
District Administration	4.6%	\$367	4.2%	\$363	3.1%	\$241
District Support	20.6%	\$1,651	17.1%	\$1,489	18.0%	\$1,422
Other	9.7%	\$777	10.9%	\$954	9.1%	\$716
Total		\$8,011		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,451		\$494		\$1,018

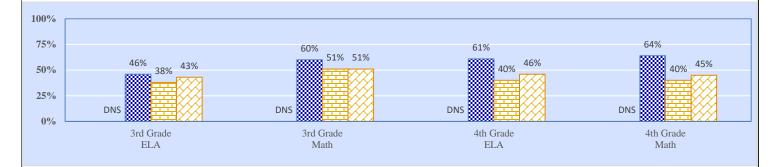
Data Not Shown (DNS)

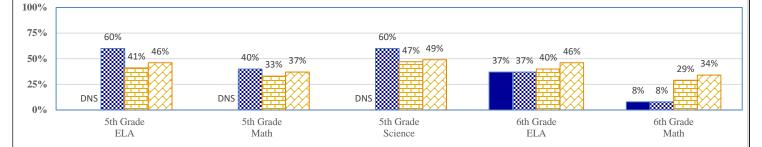
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

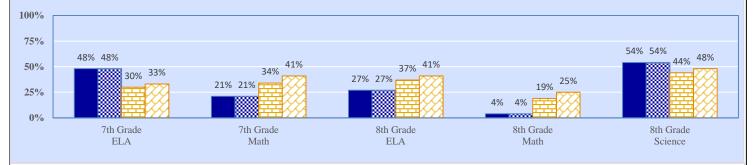


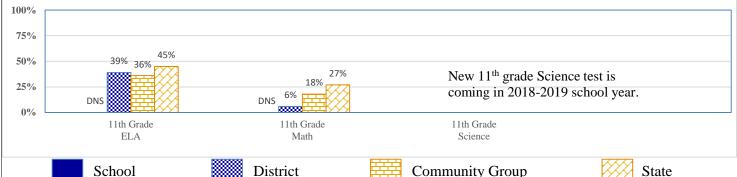
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group**

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

