



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MINCO MIDDLE SCHOOL (6-8)

MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059

Telephone: (405) 352-4377

26-1002-505

Community Characteristics

Community Group

F1

About this District:

MINCO

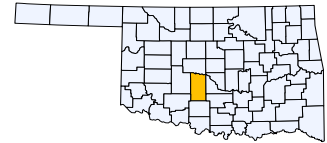
Square Miles Covered by District: 119

Number of School Sites in District: 3

Telephone: (405) 352-4867

Post Office Box 428

Minco, OK 73059-0428



County: GRADY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	74.4%	66.3%	48.9%
Black	0.7%	0.5%	1.8%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	9.8%	11.3%	8.5%	17.2%
Native American	2.6%	2.3%	14.3%	13.6%
Two or More Races	11.1%	11.5%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$83,907	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	56.2%	54.4%	53.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,656	3,614	7,610
% of Population under 18	23.8%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	74.8%	73.4%	65.6%
Average Household Income	\$67,951	\$72,458	\$67,682
Median Household Income	\$53,250	DNS	\$49,767
% of Population below Poverty	11.4%	12.7%	16.2%
Unemployment Rate	5.6%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	11.7%	12.5%
H.S. Diploma Only	42.4%	37.0%	31.5%
Some College Education but No Degree	22.3%	23.5%	23.6%
Associate's Degree	7.5%	7.5%	7.6%
Bachelor's Degree and Above	17.0%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.9%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.3	8.7	10.4
Mobility Rate (Incoming Students)	4.1%	6.5%	6.0%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	21.9	33.9	25.2	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	153.0	305.0	339.7	181.4
Parents Attending Parent/Teacher Conference	20%	52%	76%	72%
Patrons' Volunteer Hours per Student	1.3	1.8	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	153	610	679	1,291
Average Enrollment throughout the Year (ADM)	149	592	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	11.7%	13.9%
% of Students as English Language Learners (ELL)	2.0%	1.8%	2.2%	8.0%
% of Students in Special Education	15.0%	13.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	34.0	40.1	68.4
Average Salary (w/ Fringe)	\$42,726	\$44,122	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	12.2%	8.8%	23.4%	25.5%
Average Years of Experience	13.4	17.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	3.2	8.2
Counselors (FTE)	0.3	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	2.4	6.3
Administrators (FTE)	1.0	3.0	3.8	6.7
Teachers per Administrator	9.2	12.3	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,609	\$86,706	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.7%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.6%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	7.0	8.1
Science	DNS	4.0	5.2	6.1
Mathematics	DNS	3.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	8.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.4	2.4
Electives	DNS	12.0	14.1	15.5
Total Number of Courses Offered	DNS	50.0	46.4	52.6

Sources of District Revenues (All Funds)

District	58.8%	49.2%	41.5%
County	2.7%	2.5%	2.7%
State Dedicated	15.8%	9.5%	7.5%
State Appropriated	13.0%	29.8%	37.6%
Federal	9.6%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.7%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$3,902	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.2%	\$170	2.5%	\$200	3.7%	\$295
Student Support	9.7%	\$738	7.0%	\$555	7.2%	\$565
School Administration	6.3%	\$479	5.7%	\$452	5.8%	\$458
District Administration	4.6%	\$350	3.9%	\$306	3.1%	\$241
District Support	17.4%	\$1,324	17.5%	\$1,384	18.0%	\$1,422
Other	8.4%	\$635	8.5%	\$676	9.1%	\$716
Total		\$7,598		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,640		\$842		\$1,018

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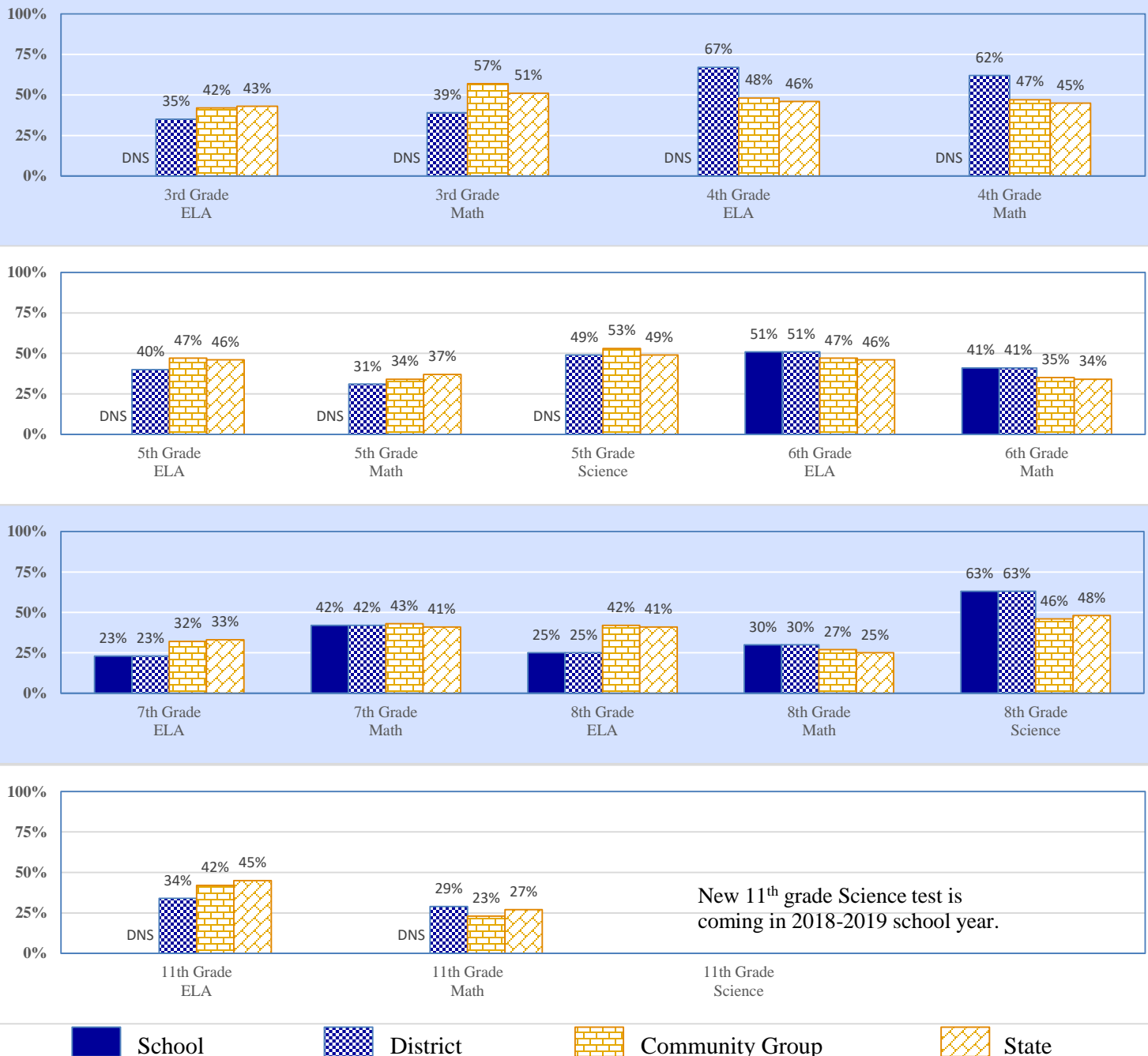
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

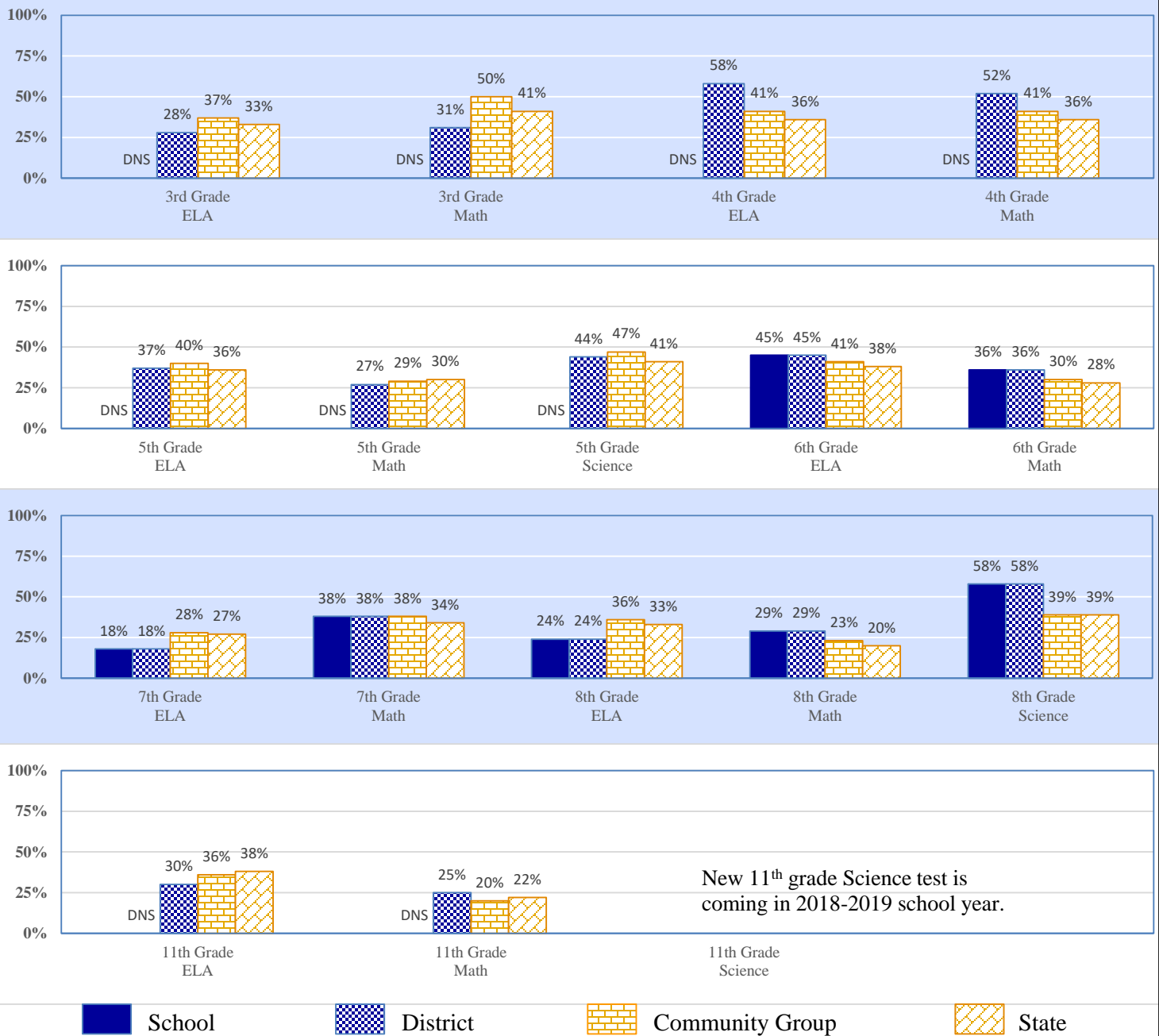
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	99.1%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	6.8%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	19.3	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.1%	15.7%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	60.8%	45.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	35.5%	38.5%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	77.8%	76.7%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	12.0	13.3	26.7