

Native American

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CHICKASHA HIGH SCHOOL (9-12)

CHICKASHA PUBLIC SCHOOLS

101 John P. Cowen, Chickasha, OK 73018 Telephone: (405) 222-6550

26-1001-705

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

Community Group About this District: CHICKASHA						
<b>D2</b>	Square Miles Covered by District: 43 Number of School Sites in District: 5 <i>Telephone:</i> (405) 222-6500 900 West Choctaw Avenue Chickasha, OK 73018-2200		County: GRADY			
<b>Socioeconomic Data</b> Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	63.3%	60.1%	48.2%	48.9%		
Black	8.8%	7.9%	4.7%	8.6%		
Asian	1.4%	0.9%	1.3%	2.4%		
Hispanic	11.1%	12.4%	19.5%	17.2%		

10.8%

4.6%

66.8%

8.9%

9.9%

\$38,969

80.1%

14.8%

11.6%

\$43,529

74.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	16.513	16,902	7,610
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% of Population under 18	23.5%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.9%	60.3%	65.6%
Average Household Income	\$56,979	\$58,117	\$67,682
Median Household Income	\$41,935	DNS	\$49,767
% of Population below Poverty	19.3%	18.6%	16.2%
Unemployment Rate	3.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	15.1%	12.5%
H.S. Diploma Only	39.7%	34.4%	31.5%
Some College Education but No Degree	23.3%	23.6%	23.6%
Associate's Degree	4.0%	7.3%	7.6%
Bachelor's Degree and Above	18.4%	19.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.5%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.4	11.5	11.1	10.4
Mobility Rate (Incoming Students)	2.8%	4.8%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.8	13.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	44.6	27.4	92.8	181.4
Parents Attending Parent/Teacher Conference	42%	77%	71%	72%
Patrons' Volunteer Hours per Student	0.7	2.7	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	713	2,353	2,943	1,291
Average Enrollment throughout the Year (ADM)	677	2,298	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	18.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	2.8%	2.9%	8.7%	8.0%
% of Students in Special Education	17.3%	18.0%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.9	122.1	155.7	68.4
Average Salary (w/ Fringe)	\$44,052	\$43,784	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	18.5%	12.5%	29.1%	25.5%
Average Years of Experience	13.4	12.9	12.2	12.3
Special Education Teachers (FTE)	2.0	11.7	19.2	8.2
Counselors (FTE)	2.0	6.5	7.6	2.9
Other Certified Professional Staff (FTE)	1.6	15.1	14.6	6.3
Administrators (FTE)	4.8	19.4	16.7	6.7
Teachers per Administrator	7.8	6.9	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,874	\$75,683	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.6%	43.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.8%	80.8%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	15.0	8.1
Science	6	6.0	9.5	6.1
Mathematics	6	6.0	7.4	5.4
Computer Education	2	2.0	4.0	3.2
Social Studies	8	8.0	9.8	6.8
English Language Arts (ELA)	5	5.0	6.8	5.2
World Languages	2	2.0	3.5	2.4
Electives	15	15.0	25.1	15.5
Total Number of Courses Offered	53	53.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	31.8%	35.6%	41.5%
County	3.0%	2.6%	2.7%
State Dedicated	16.1%	7.7%	7.5%
State Appropriated	37.5%	41.4%	37.6%
Federal	11.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.7%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$3,981	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.9%	\$326	4.4%	\$350	3.7%	\$295
Student Support	5.9%	\$495	7.1%	\$571	7.2%	\$565
School Administration	9.3%	\$783	6.0%	\$484	5.8%	\$458
District Administration	5.9%	\$494	2.8%	\$226	3.1%	\$241
District Support	19.1%	\$1,604	18.4%	\$1,483	18.0%	\$1,422
Other	8.3%	\$696	9.0%	\$721	9.1%	\$716
Total		\$8,379		\$8,041		\$7,891
Debt Service in Addition to Above		\$0		\$793		\$1,018

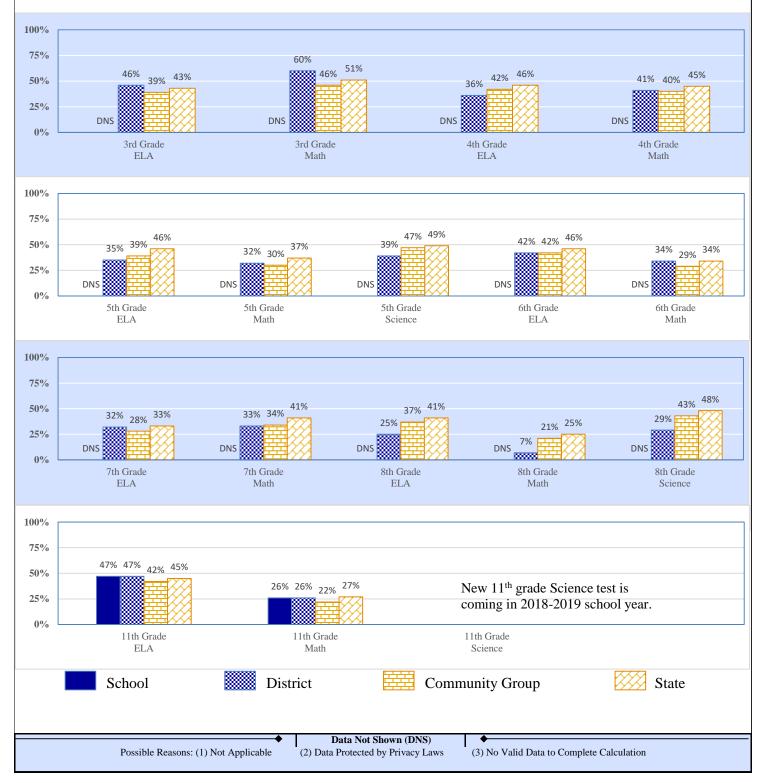
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

