Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BILL WALLACE EC CTR (EC-1)

CHICKASHA PUBLIC SCHOOLS

2301 S. 16th St., Chickasha, OK 73018 Telephone: (405) 222-6544

26-1001-120

Community Characteristics

Community Group

D₂

About this District: CHICKASHA

Square Miles Covered by District: 43 Number of School Sites in District: 5 *Telephone:* (405) 222-6500

900 West Choctaw Avenue Chickasha, OK 73018-2200



Community Socioeconomic Data School District Group Average State Average Ethnic Makeup Based upon Fall Enrollment: 57.1% 60.1% 48.2% 48.9% Caucasian Black 7.8% 7.9% 4.7% 8.6% 0.9% Asian 0.4% 1.3% 2.4% 19.5% Hispanic 14.1% 12.4% 17.2%

5.3% 8.9% Native American 14.8% 13.6% Two or More Races 15.3% 9.9% 11.6% 9.3% Average Property Valuation per Student \$38,969 \$43,529 \$52,219 Students Eligible for Free/Reduced Lunch 100.0% 80.1% 74.5% 62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	16,513	16,902	7,610
% of Population under 18	23.5%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	61.9%	60.3%	65.6%
Average Household Income	\$56,979	\$58,117	\$67,682
Median Household Income	\$41,935	DNS	\$49,767
% of Population below Poverty	19.3%	18.6%	16.2%
Unemployment Rate	3.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	15.1%	12.5%
H.S. Diploma Only	39.7%	34.4%	31.5%
Some College Education but No Degree	23.3%	23.6%	23.6%
Associate's Degree	4.0%	7.3%	7.6%
Bachelor's Degree and Above	18.4%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.0%	24.5%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.4	11.5	11.1	10.4
Mobility Rate (Incoming Students)	4.3%	4.8%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.6	13.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	27.4	92.8	181.4
Parents Attending Parent/Teacher Conference	98%	77%	71%	72%
Patrons' Volunteer Hours per Student	8.9	2.7	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	476	2,353	2,943	1,291
Average Enrollment throughout the Year (ADM)	478	2,298	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	18.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	2.7%	2.9%	8.7%	8.0%
% of Students in Special Education	18.5%	18.0%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	122.1	155.7	68.4
Average Salary (w/ Fringe)	\$44,993	\$43,784	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	8.1%	12.5%	29.1%	25.5%
Average Years of Experience	14.6	12.9	12.2	12.3
Special Education Teachers (FTE)	1.3	11.7	19.2	8.2
Counselors (FTE)	1.0	6.5	7.6	2.9
Other Certified Professional Staff (FTE)	3.2	15.1	14.6	6.3
Administrators (FTE)	1.2	19.4	16.7	6.7
Teachers per Administrator	21.5	6.9	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,134	\$75,683	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.8%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	15.0	8.1
Science	DNS	6.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	2.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	5.0	6.8	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	15.0	25.1	15.5
Total Number of Courses Offered	DNS	53.0	80.9	52.6

Sources of District Revenues (All Funds)

District	31.8%	35.6%	41.5%
County	3.0%	2.6%	2.7%
State Dedicated	16.1%	7.7%	7.5%
State Appropriated	37.5%	41.4%	37.6%
Federal	11.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.7%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$3,981	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.9%	\$326	4.4%	\$350	3.7%	\$295
Student Support	5.9%	\$495	7.1%	\$571	7.2%	\$565
School Administration	9.3%	\$783	6.0%	\$484	5.8%	\$458
District Administration	5.9%	\$494	2.8%	\$226	3.1%	\$241
District Support	19.1%	\$1,604	18.4%	\$1,483	18.0%	\$1,422
Other	8.3%	\$696	9.0%	\$721	9.1%	\$716
Total		\$8,379		\$8,041		\$7,891
Debt Service in Addition to Above		\$0		\$793		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

