# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MIDDLEBERG ELEMENTARY (EC-8)

### MIDDLEBERG PUBLIC SCHOOL

2130 County Road 1317, Blanchard, OK 73010 Telephone: (405) 485-3612

26-C096-105

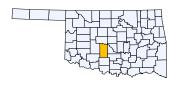
### **Community Characteristics**

### **Community Group**

#### **About this District:** MIDDLEBERG

Square Miles Covered by District: 52 Number of School Sites in District: 1 Telephone: (405) 485-3612

2130 County Road 1317 Blanchard, OK 73010-3515



County: GRADY

4.9%

11.2%

39.0%

22.1%

6.6%

21.1%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.9%	76.9%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.5%	0.5%	0.6%	2.4%
Hispanic	4.8%	4.8%	10.0%	17.2%
Native American	12.5%	12.5%	9.7%	13.6%
Two or More Races	5.3%	5.3%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$70,852	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	45.2%	45.2%	51.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		1,676	1,054	7,610
% of Population under 18		21.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		83.5%	72.4%	65.6%
Average Household Income		\$80,368	\$72,262	\$67,682
Median Household Income		\$69,375	DNS	\$49,767
% of Population below Poverty		9.7%	14.1%	16.2%

### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	38.3%	38.3%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.7	8.5	10.4
Mobility Rate (Incoming Students)	7.5%	7.5%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	208.0	208.0	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	78%	78%	85%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	7.3	3.9

4.6%

10.9%

35.4%

20.9%

9.0%

23.9%

## 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	208	208	179	1,291
Average Enrollment throughout the Year (ADM)	213	213	177	1,280
% of Students Identified as Gifted/Talented	DNS	8.7%	10.5%	13.9%
% of Students as English Language Learners (ELL)	1.4%	1.4%	1.0%	8.0%
% of Students in Special Education	16.4%	16.4%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	12.0	15.2	68.4
Average Salary (w/ Fringe)	\$44,673	\$44,673	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	23.5%	25.5%
Average Years of Experience	15.8	15.8	14.2	12.3
Special Education Teachers (FTE)	1.5	1.5	0.8	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.3
Administrators (FTE)	1.0	1.0	1.6	6.7
Teachers per Administrator	13.5	13.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$91,682	\$91,682	\$84,904	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.3	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	3.3	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.4	2.4
Electives	DNS	DNS	11.6	15.5
Total Number of Courses Offered	DNS	DNS	35.9	52.6

### Sources of District Revenues (All Funds)

District	51.6%	66.6%	41.5%
County	3.1%	3.2%	2.7%
State Dedicated	3.9%	11.7%	7.5%
State Appropriated	33.3%	13.4%	37.6%
Federal	8.1%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.1%	22.9%	61.9%

### District Expenditures (Bond Funds Excluded)

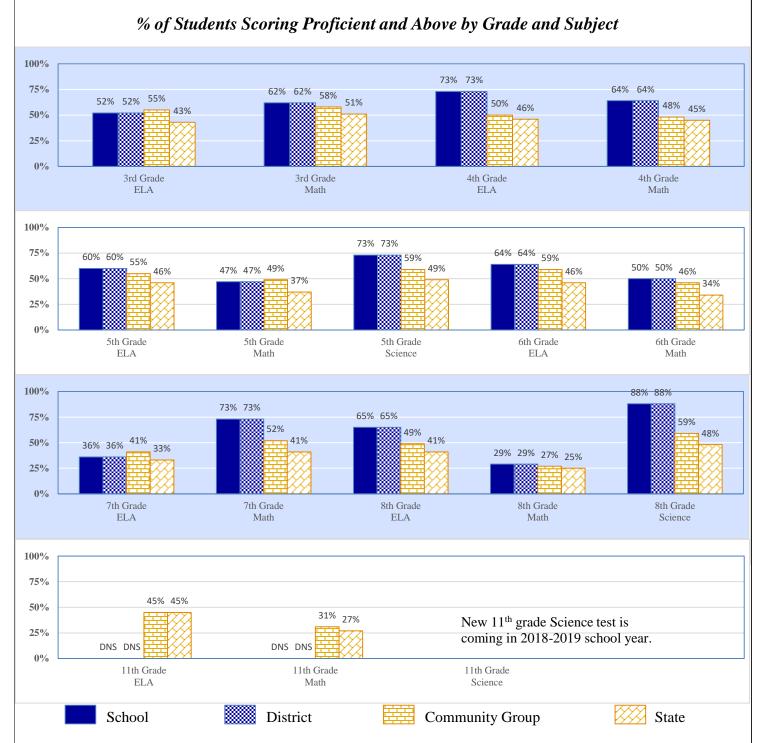
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$4,178	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	0.4%	\$33	2.2%	\$293	3.7%	\$295
Student Support	5.5%	\$464	5.7%	\$751	7.2%	\$565
School Administration	2.7%	\$232	4.9%	\$637	5.8%	\$458
District Administration	7.1%	\$599	6.3%	\$821	3.1%	\$241
District Support	25.5%	\$2,160	21.5%	\$2,811	18.0%	\$1,422
Other	9.5%	\$809	10.5%	\$1,369	9.1%	\$716
Total		\$8,475		\$13,072		\$7,891
Debt Service in Addition to Above		\$2,953		\$1,208		\$1,018

### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (All Students)

