



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MAYSVILLE ELEMENTARY (EC-8)

#### MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057

Telephone: (405) 867-5550

25-1007-105

## Community Characteristics

### Community Group

G2

#### About this District:

##### MAYSVILLE

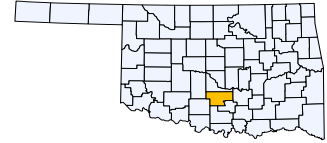
Square Miles Covered by District: 81

Number of School Sites in District: 2

Telephone: (405) 867-5595

600 1st Street

Maysville, OK 73057-9551



County: GARVIN

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.1%	75.9%	52.4%	48.9%
Black	0.4%	1.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.9%	3.8%	7.3%	17.2%
Native American	9.5%	11.1%	28.1%	13.6%
Two or More Races	9.1%	8.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$49,315	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	71.4%	68.6%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,307	1,935	7,610
% of Population under 18	25.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	70.3%	69.7%	65.6%
Average Household Income	\$52,686	\$57,543	\$67,682
Median Household Income	\$42,313	DNS	\$49,767
% of Population below Poverty	17.1%	17.2%	16.2%
Unemployment Rate	2.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.9%	12.5%
H.S. Diploma Only	47.6%	41.0%	31.5%
Some College Education but No Degree	20.0%	21.8%	23.6%
Associate's Degree	4.6%	6.7%	7.6%
Bachelor's Degree and Above	12.8%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.3%	15.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.4	9.7	10.4
Mobility Rate (Incoming Students)	14.5%	14.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	90%	73%	71%	72%
Patrons' Volunteer Hours per Student	3.2	2.7	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	231	315	351	1,291
Average Enrollment throughout the Year (ADM)	232	315	349	1,280
% of Students Identified as Gifted/Talented	DNS	18.4%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	16.0%	14.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	20.1	22.1	68.4
Average Salary (w/ Fringe)	\$45,330	\$47,173	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	10.3%	15.3%	25.4%	25.5%
Average Years of Experience	14.4	13.2	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.2	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.2	1.4	6.3
Administrators (FTE)	1.0	1.9	2.4	6.7
Teachers per Administrator	11.0	11.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,409	\$87,429	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.6%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	14.0	11.4	15.5
Total Number of Courses Offered	DNS	40.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	37.1%	34.9%	41.5%
County	2.5%	2.3%	2.7%
State Dedicated	16.5%	8.7%	7.5%
State Appropriated	32.2%	39.4%	37.6%
Federal	11.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.7%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,502	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.1%	\$181	2.4%	\$218	3.7%	\$295
Student Support	9.8%	\$842	5.9%	\$541	7.2%	\$565
School Administration	6.0%	\$513	5.6%	\$509	5.8%	\$458
District Administration	5.2%	\$447	5.6%	\$509	3.1%	\$241
District Support	16.2%	\$1,395	18.5%	\$1,693	18.0%	\$1,422
Other	8.3%	\$716	10.2%	\$930	9.1%	\$716
Total		\$8,595		\$9,157		\$7,891
Debt Service in Addition to Above		\$639		\$592		\$1,018

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

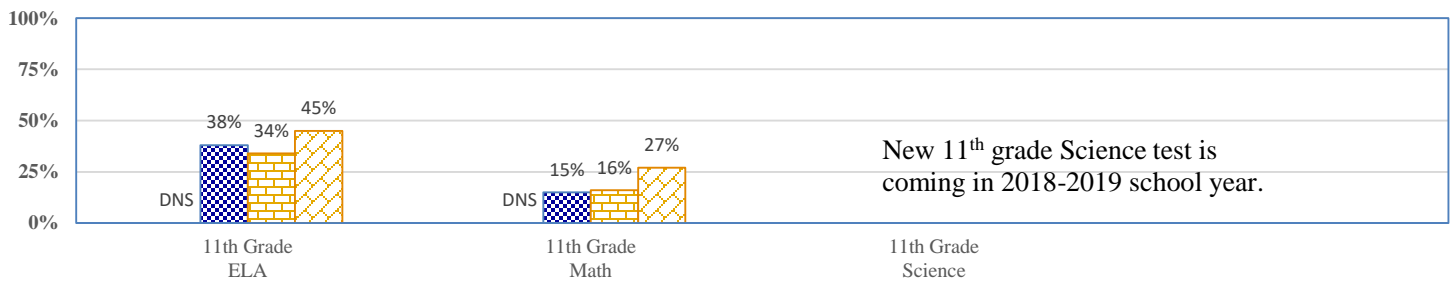
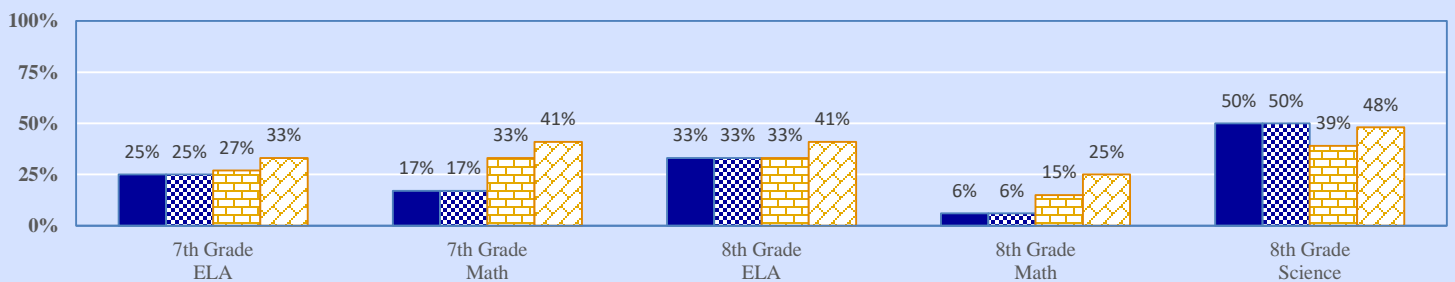
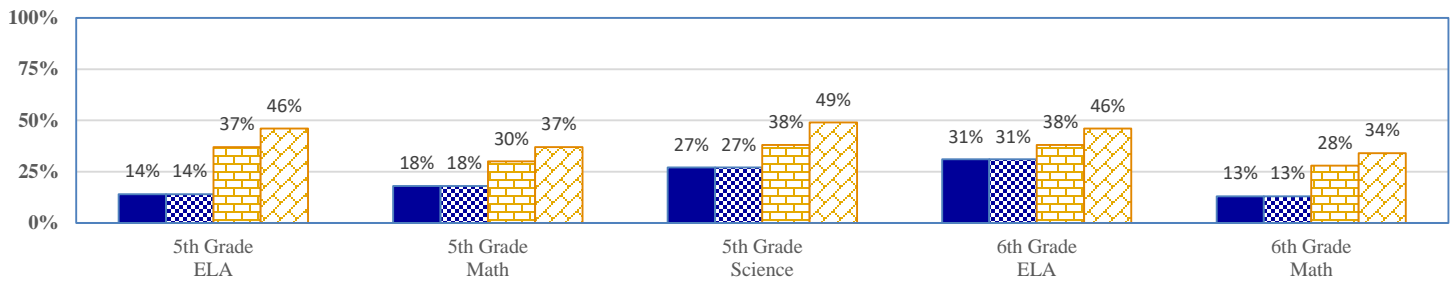
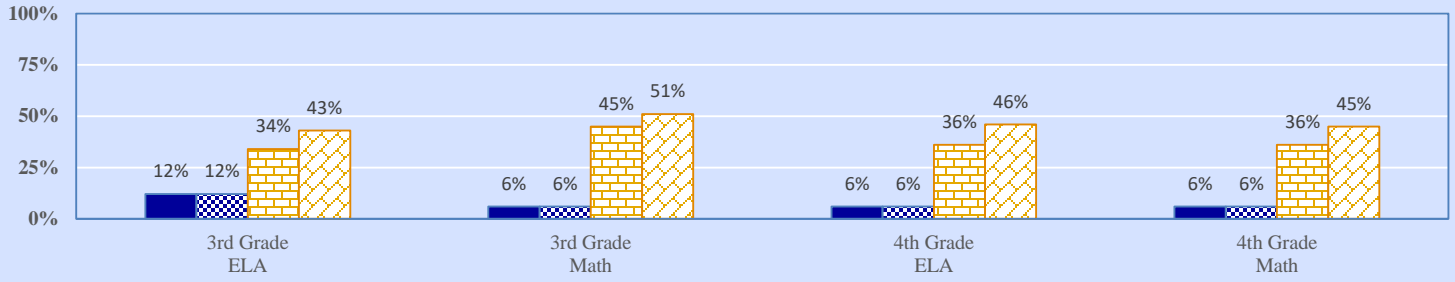
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

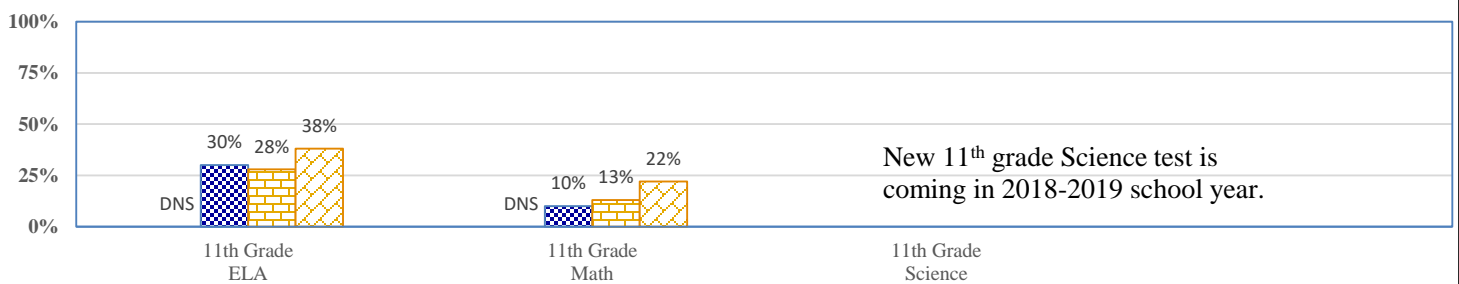
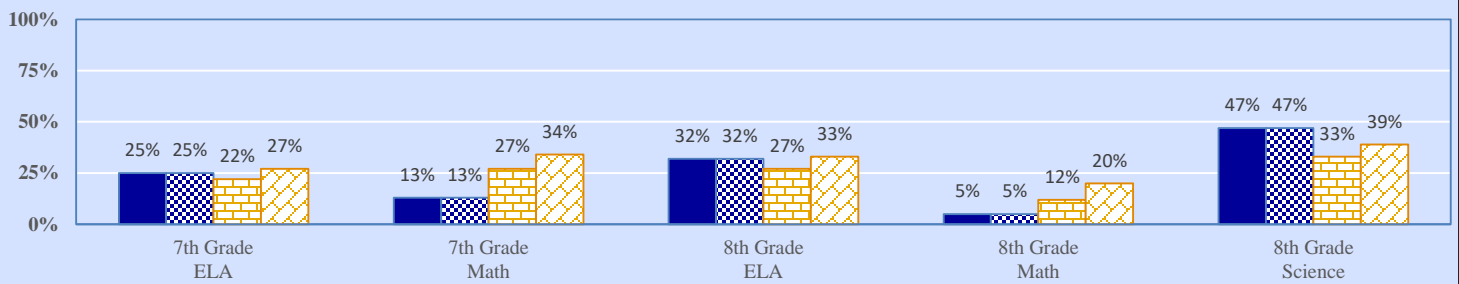
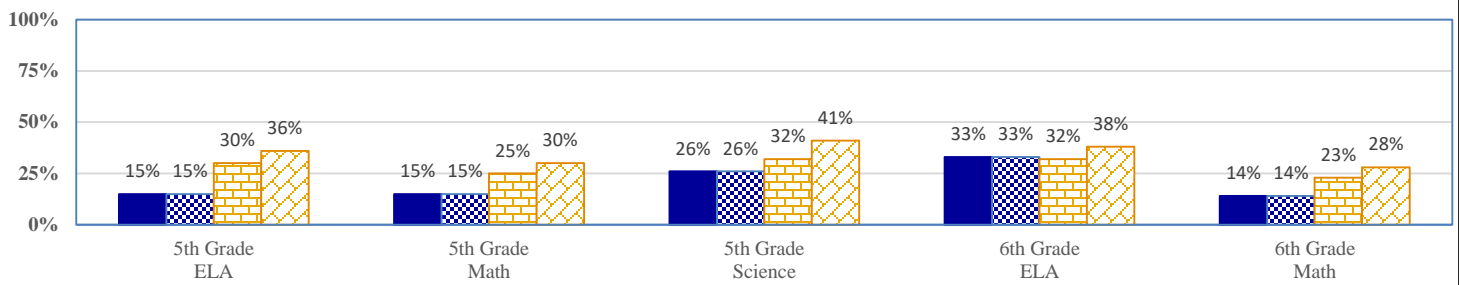
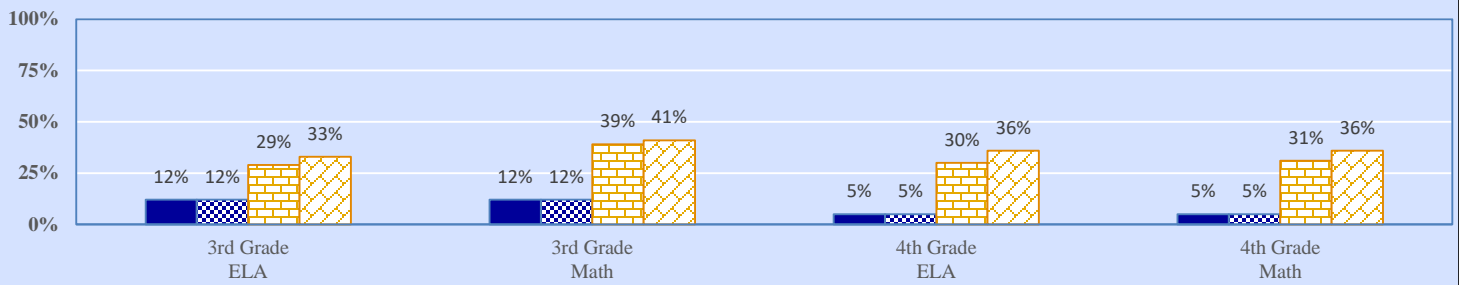


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	42.4%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	42.3%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	68.0%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	5.0	7.4	26.7