



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DEWITT WALLER MIDDLE SCHOOL (6-8)

#### ENID PUBLIC SCHOOLS

2604 West Randolph Avenue, Enid, OK 73703

Telephone: (580) 366-7900

24-1057-515

## Community Characteristics

### Community Group

# C2

#### About this District:

##### ENID

Square Miles Covered by District: 48

Number of School Sites in District: 16

Telephone: (580) 366-7000

500 South Independence

Enid, OK 73701-5693



County: GARFIELD

### Socioeconomic Data

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 63.5%  | 49.5%    | 40.2%                   | 48.9%         |
| Black                                     | 3.9%   | 3.3%     | 9.6%                    | 8.6%          |
| Asian                                     | 6.1%   | 11.3%    | 6.7%                    | 2.4%          |
| Hispanic                                  | 13.7%  | 25.9%    | 21.3%                   | 17.2%         |
| Native American                           | 2.4%   | 2.0%     | 7.2%                    | 13.6%         |
| Two or More Races                         | 10.4%  | 8.1%     | 15.1%                   | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$37,869 | \$41,730                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 67.2%  | 80.2%    | 79.5%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 45,392   | 41,548                  | 7,610         |
| % of Population under 18                                  | 25.9%    | 25.1%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 68.2%    | 59.2%                   | 65.6%         |
| Average Household Income                                  | \$60,516 | \$55,692                | \$67,682      |
| Median Household Income                                   | \$47,790 | DNS                     | \$49,767      |
| % of Population below Poverty                             | 14.8%    | 19.9%                   | 16.2%         |
| Unemployment Rate   | 5.5%     | 6.6%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 13.7%    | 15.0%                   | 12.5%         |
| H.S. Diploma Only   | 35.4%    | 35.0%                   | 31.5%         |
| Some College Education but No Degree                      | 22.2%    | 22.0%                   | 23.6%         |
| Associate's Degree  | 7.7%     | 7.7%                    | 7.6%          |
| Bachelor's Degree and Above                               | 21.0%    | 20.3%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS    | 51.1%    | 49.3%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.1   | 11.2     | 11.8                    | 10.4          |
| Mobility Rate (Incoming Students)                                     | 6.5%   | 12.7%    | 14.7%                   | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 25.9   | 14.8     | 9.8                     | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 93.8   | 491.4    | 71.5                    | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 62%    | 70%      | 69%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.1    | 3.1      | 2.7                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 750      | 7,863    | 6,861                   | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 742      | 7,809    | 6,798                   | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS      | 18.9%    | 16.2%                   | 13.9%         |
| % of Students as English Language Learners (ELL)               | 4.8%     | 17.5%    | 11.4%                   | 8.0%          |
| % of Students in Special Education                             | 15.6%    | 14.4%    | 15.5%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 27.4     | 361.2    | 325.5                   | 68.4          |
| Average Salary (w/ Fringe)                                     | \$43,385 | \$44,677 | \$45,876                | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 34.9%    | 25.5%    | 25.7%                   | 25.5%         |
| Average Years of Experience                                    | 10.3     | 11.2     | 11.2                    | 12.3          |
| Special Education Teachers (FTE)                               | 8.1      | 66.5     | 50.1                    | 8.2           |
| Counselors (FTE)   | 1.5      | 18.5     | 16.2                    | 2.9           |
| Other Certified Professional Staff (FTE)                       | 3.3      | 47.4     | 41.1                    | 6.3           |
| Administrators (FTE)   | 1.0      | 30.8     | 28.7                    | 6.7           |
| Teachers per Administrator                                     | 35.4     | 13.9     | 13.1                    | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$87,763 | \$83,121 | \$86,701                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 49.1% | 55.7% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 78.6% | 84.2% | 79.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 22.0  | 20.5  | 8.1   |
| Science  | DNS | 15.0  | 14.0  | 6.1   |
| Mathematics  | DNS | 9.0   | 9.0   | 5.4   |
| Computer Education   | DNS | 3.0   | 6.0   | 3.2   |
| Social Studies   | DNS | 13.0  | 11.5  | 6.8   |
| English Language Arts (ELA)                                    | DNS | 6.0   | 6.0   | 5.2   |
| World Languages  | DNS | 11.0  | 9.0   | 2.4   |
| Electives  | DNS | 25.0  | 31.0  | 15.5  |
| Total Number of Courses Offered                                | DNS | 104.0 | 107.0 | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 35.5% | 35.5% | 41.5% |
| County   | 2.8%  | 2.5%  | 2.7%  |
| State Dedicated  | 7.7%  | 7.1%  | 7.5%  |
| State Appropriated   | 43.7% | 42.6% | 37.6% |
| Federal  | 10.3% | 12.3% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 27.0% | 38.5% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 53.1%    | \$3,924 | 52.7%           | \$3,968 | 53.1% | \$4,193 |
| Instructional Support             | 6.3%     | \$465   | 5.8%            | \$433   | 3.7%  | \$295   |
| Student Support                   | 7.0%     | \$517   | 6.2%            | \$470   | 7.2%  | \$565   |
| School Administration             | 5.7%     | \$419   | 6.0%            | \$452   | 5.8%  | \$458   |
| District Administration           | 1.1%     | \$80    | 2.0%            | \$148   | 3.1%  | \$241   |
| District Support                  | 16.7%    | \$1,236 | 17.5%           | \$1,316 | 18.0% | \$1,422 |
| Other                             | 10.2%    | \$750   | 9.8%            | \$739   | 9.1%  | \$716   |
| Total                             |          | \$7,392 |                 | \$7,525 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$1,054 |                 | \$1,005 |       | \$1,018 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

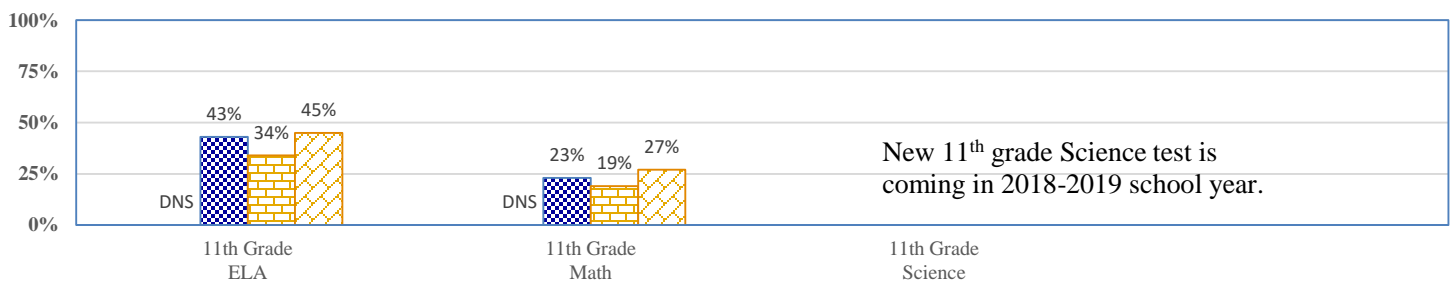
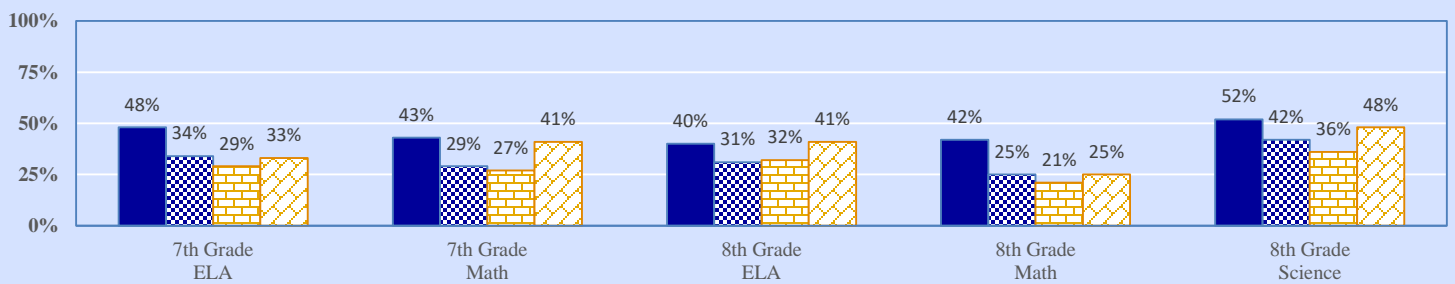
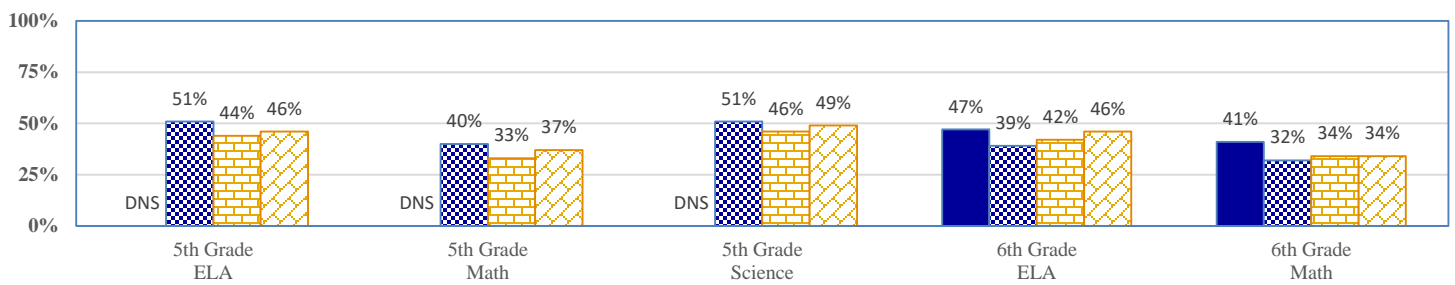
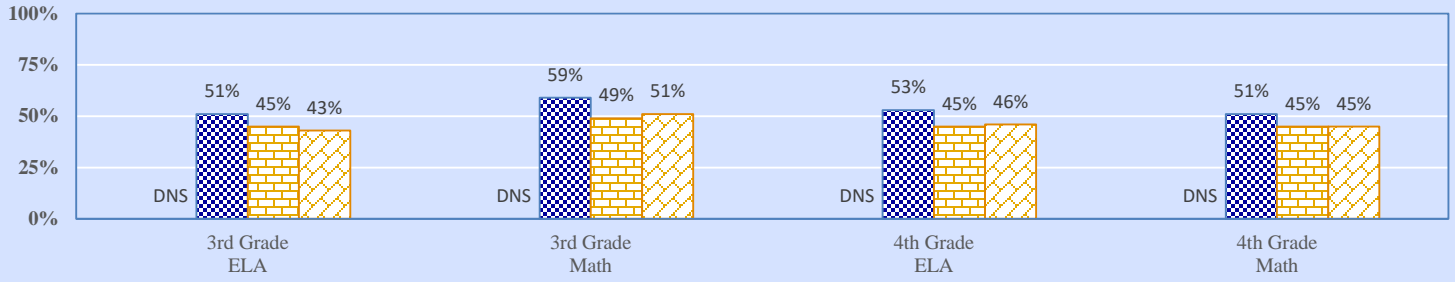
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

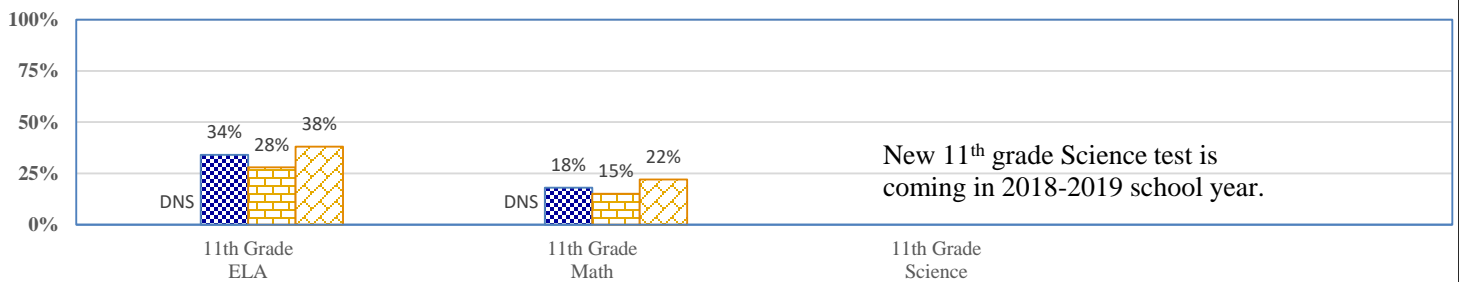
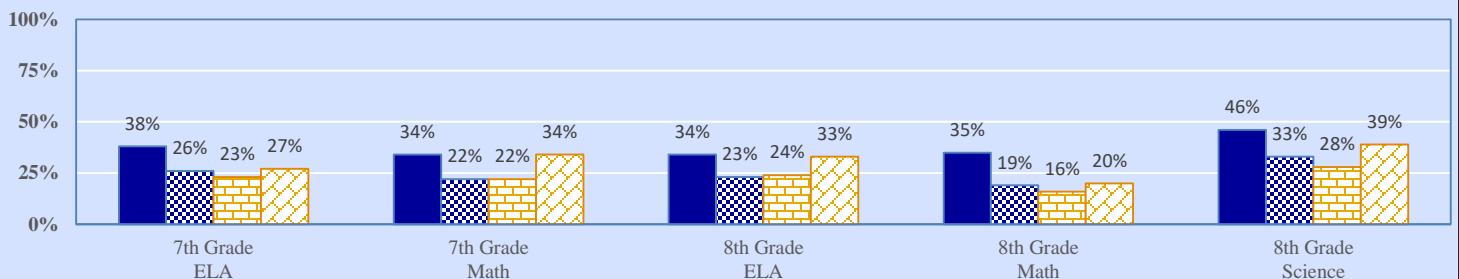
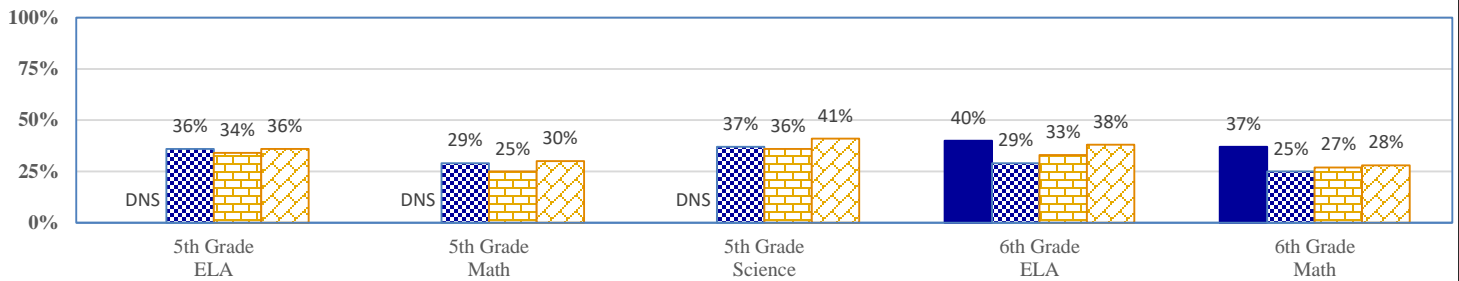
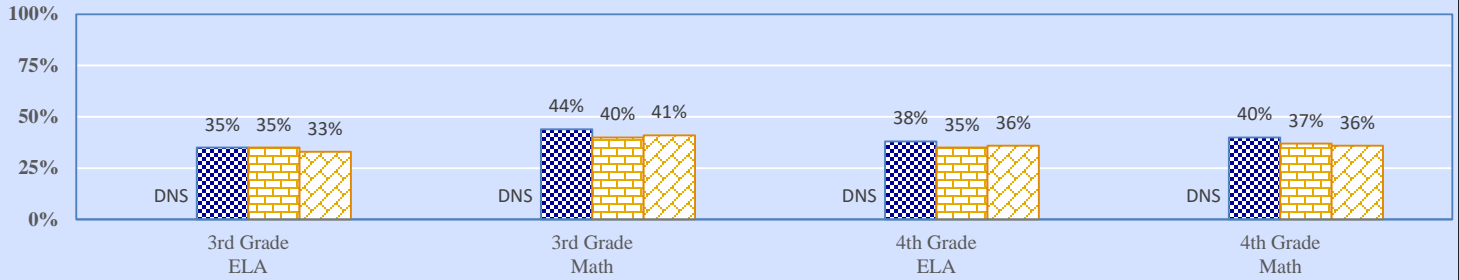


School
  District
  Community Group
  State

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**2017-18 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 96.9%    | 97.7%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 13.2%    | 14.1%                   | 9.8%                      |
| Average GPA of HS Seniors   | DNS         | 3.1      | 2.7                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.4     | 18.1                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 8.8%     | 11.4%                   | 13.9%                     |
| Out-of-State College-Going Rate   | DNS         | 2.5%     | 3.5%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | DNS         | 34.4%    | 37.2%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | 41.7%    | 45.0%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | DNS         | 80.3%    | 72.6%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | 92.0     | 92.0                    | 26.7                      |