



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ADAMS ELEMENTARY (KG-5)

ENID PUBLIC SCHOOLS

2200 East Randolph Avenue, Enid, OK 73701

Telephone: (580) 366-7600

24-1057-105

Community Characteristics

Community Group

C2

About this District:

ENID

Square Miles Covered by District: 48

Number of School Sites in District: 16

Telephone: (580) 366-7000

500 South Independence

Enid, OK 73701-5693



County: GARFIELD

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.6%	49.5%	40.2%	48.9%
Black	3.8%	3.3%	9.6%	8.6%
Asian	17.1%	11.3%	6.7%	2.4%
Hispanic	33.0%	25.9%	21.3%	17.2%
Native American	2.9%	2.0%	7.2%	13.6%
Two or More Races	8.6%	8.1%	15.1%	9.3%
Average Property Valuation per Student	DNS	\$37,869	\$41,730	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	80.2%	79.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	45,392	41,548	7,610
% of Population under 18	25.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	68.2%	59.2%	65.6%
Average Household Income	\$60,516	\$55,692	\$67,682
Median Household Income	\$47,790	DNS	\$49,767
% of Population below Poverty	14.8%	19.9%	16.2%
Unemployment Rate	5.5%	6.6%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	15.0%	12.5%
H.S. Diploma Only	35.4%	35.0%	31.5%
Some College Education but No Degree	22.2%	22.0%	23.6%
Associate's Degree	7.7%	7.7%	7.6%
Bachelor's Degree and Above	21.0%	20.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	63.8%	51.1%	49.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.2	11.8	10.4
Mobility Rate (Incoming Students)	13.5%	12.7%	14.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.1	14.8	9.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	491.4	71.5	181.4
Parents Attending Parent/Teacher Conference	89%	70%	69%	72%
Patrons' Volunteer Hours per Student	0.1	3.1	2.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	315	7,863	6,861	1,291
Average Enrollment throughout the Year (ADM)	313	7,809	6,798	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	16.2%	13.9%
% of Students as English Language Learners (ELL)	35.2%	17.5%	11.4%	8.0%
% of Students in Special Education	18.1%	14.4%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.9	361.2	325.5	68.4
Average Salary (w/ Fringe)	\$44,340	\$44,677	\$45,876	\$45,964
% of Teachers with Advanced Degree(s)	27.7%	25.5%	25.7%	25.5%
Average Years of Experience	10.2	11.2	11.2	12.3
Special Education Teachers (FTE)	4.1	66.5	50.1	8.2
Counselors (FTE)	1.0	18.5	16.2	2.9
Other Certified Professional Staff (FTE)	2.6	47.4	41.1	6.3
Administrators (FTE)	1.0	30.8	28.7	6.7
Teachers per Administrator	20.0	13.9	13.1	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,226	\$83,121	\$86,701	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.1%	55.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	84.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	20.5	8.1
Science	DNS	15.0	14.0	6.1
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	3.0	6.0	3.2
Social Studies	DNS	13.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	11.0	9.0	2.4
Electives	DNS	25.0	31.0	15.5
Total Number of Courses Offered	DNS	104.0	107.0	52.6

Sources of District Revenues (All Funds)

District	35.5%	35.5%	41.5%
County	2.8%	2.5%	2.7%
State Dedicated	7.7%	7.1%	7.5%
State Appropriated	43.7%	42.6%	37.6%
Federal	10.3%	12.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	38.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$3,924	52.7%	\$3,968	53.1%	\$4,193
Instructional Support	6.3%	\$465	5.8%	\$433	3.7%	\$295
Student Support	7.0%	\$517	6.2%	\$470	7.2%	\$565
School Administration	5.7%	\$419	6.0%	\$452	5.8%	\$458
District Administration	1.1%	\$80	2.0%	\$148	3.1%	\$241
District Support	16.7%	\$1,236	17.5%	\$1,316	18.0%	\$1,422
Other	10.2%	\$750	9.8%	\$739	9.1%	\$716
Total		\$7,392		\$7,525		\$7,891
Debt Service in Addition to Above		\$1,054		\$1,005		\$1,018

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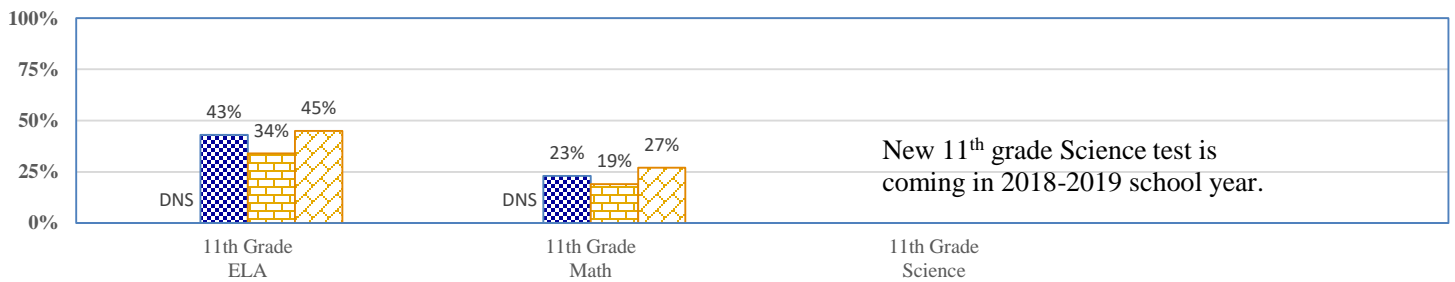
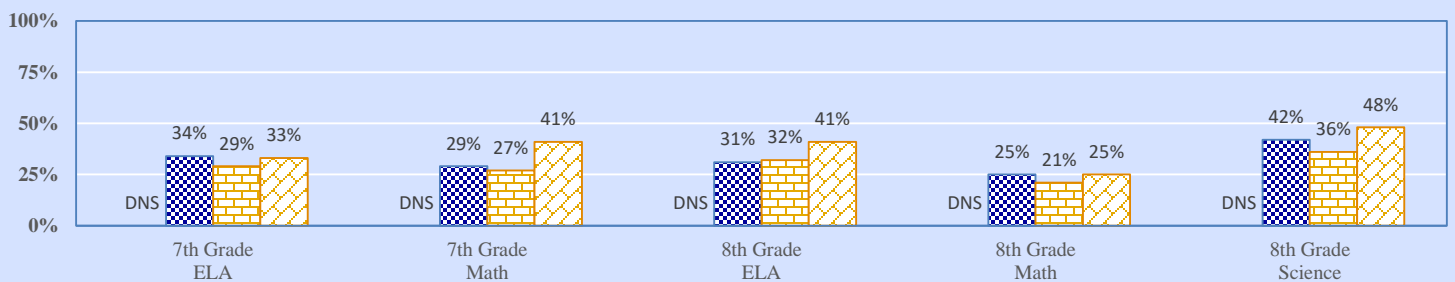
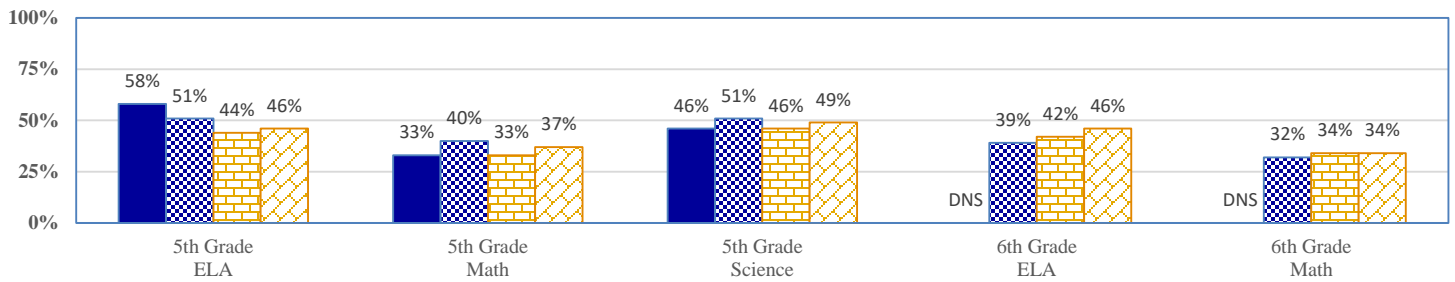
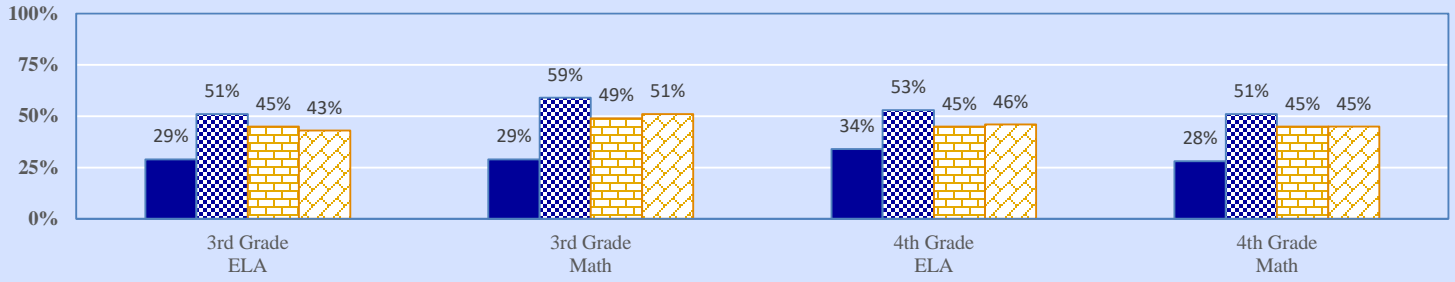
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

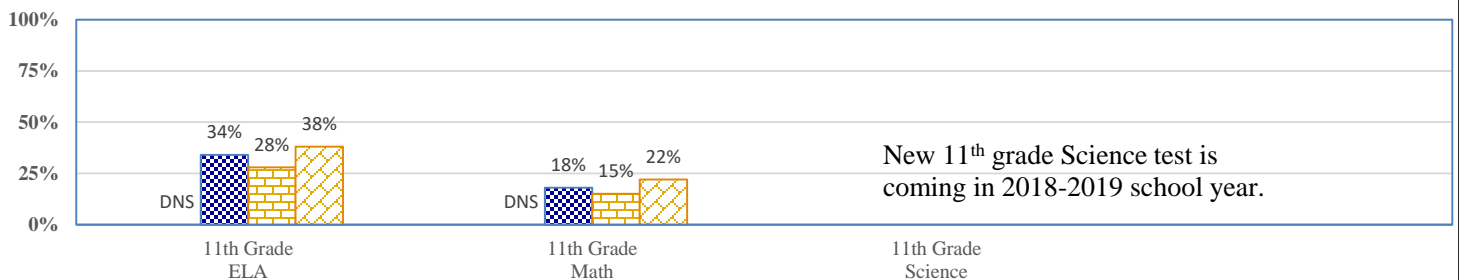
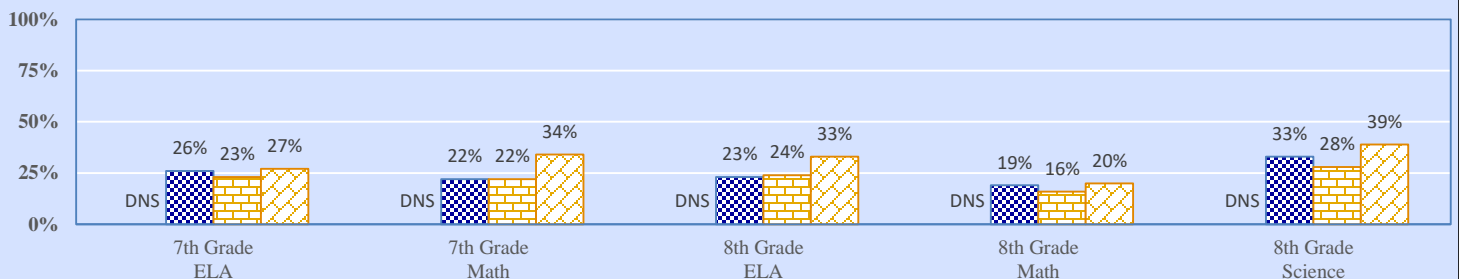
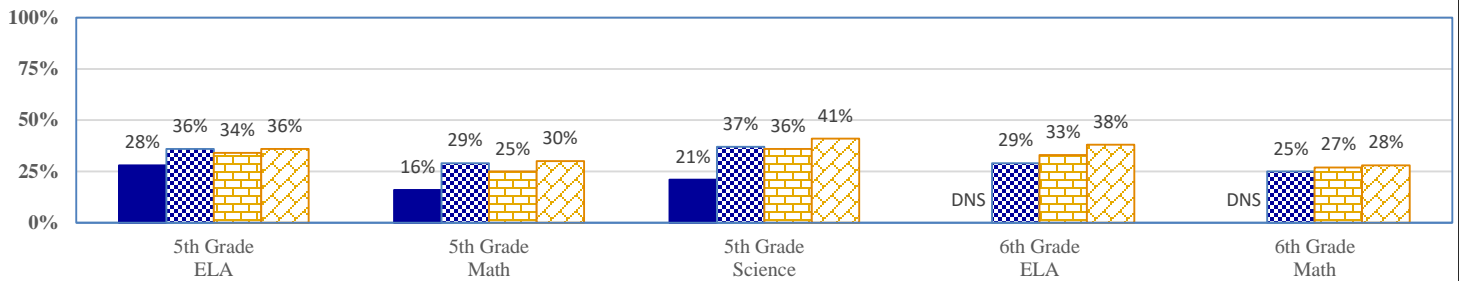
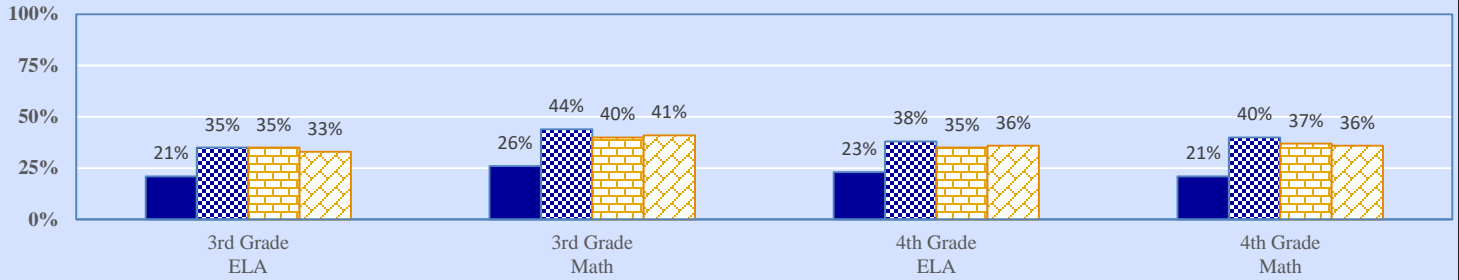


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.9%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	13.2%	14.1%	9.8%
Average GPA of HS Seniors	DNS	3.1	2.7	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.8%	11.4%	13.9%
Out-of-State College-Going Rate	DNS	2.5%	3.5%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	34.4%	37.2%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	41.7%	45.0%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.3%	72.6%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	92.0	92.0	26.7