

2018 SCHOOL PROFILES

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VICI ELEMENTARY (EC-8)

VICI PUBLIC SCHOOLS

Post Office Box 60, Vici, OK 73859 Telephone: (580) 995-4252

22-1005-105

Community Characteristics

Community Group	About this District: VICI Square Miles Covered by District: 295					
G1	Number of School Sites in District: 255 <i>Telephone: (580) 995-4744</i> <i>Post Office Box 60</i> <i>Vici, OK 73859-0060</i>		County: DEWEY			
Socioeconomic Data	School	District	Community Group Average	State Average		

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.9%	76.4%	70.3%	48.9%
Black	0.0%	0.0%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	11.5%	10.3%	11.9%	17.2%
Native American	0.4%	0.3%	8.7%	13.6%
Two or More Races	13.2%	13.0%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$63,663	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	54.5%	49.6%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,469	1,818	7,610
% of Population under 18	14.0%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	62.4%	75.3%	65.6%
Average Household Income	\$61,976	\$70,110	\$67,682
Median Household Income	\$52,188	DNS	\$49,767
% of Population below Poverty	12.7%	12.9%	16.2%
Unemployment Rate	4.4%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	11.9%	12.5%
H.S. Diploma Only	54.5%	39.3%	31.5%
Some College Education but No Degree	15.8%	22.3%	23.6%
Associate's Degree	6.1%	6.9%	7.6%
Bachelor's Degree and Above	14.8%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.0%	15.0%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.6	8.3	10.4
Mobility Rate (Incoming Students)	6.6%	5.6%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	78.3	36.8	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	99%	80%	81%	72%
Patrons' Volunteer Hours per Student	6.4	8.3	3.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	235	331	357	1,291
Average Enrollment throughout the Year (ADM)	230	327	352	1,280
% of Students Identified as Gifted/Talented	DNS	6.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	1.7%	2.4%	3.3%	8.0%
% of Students in Special Education	10.6%	12.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	21.4	23.4	68.4
Average Salary (w/ Fringe)	\$42,419	\$44,059	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	10.3%	19.6%	21.9%	25.5%
Average Years of Experience	10.1	13.2	14.3	12.3
Special Education Teachers (FTE)	1.5	2.0	1.6	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	2.6	3.2	1.1	6.3
Administrators (FTE)	1.0	3.3	2.4	6.7
Teachers per Administrator	15.6	7.1	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,676	\$77,656	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.6%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	5.5	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	5.0	4.5	5.4
Computer Education	DNS	4.0	2.8	3.2
Social Studies	DNS	7.0	5.0	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.1	2.4
Electives	DNS	18.0	12.9	15.5
Total Number of Courses Offered	DNS	58.0	41.0	52.6

Sources of District Revenues (All Funds)

District	41.6%	50.6%	41.5%
County	9.0%	3.6%	2.7%
State Dedicated	22.6%	12.6%	7.5%
State Appropriated	21.9%	26.0%	37.6%
Federal	5.0%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.2%	27.7%	61.9%

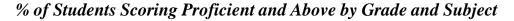
District Expenditures (Bond Funds Excluded)

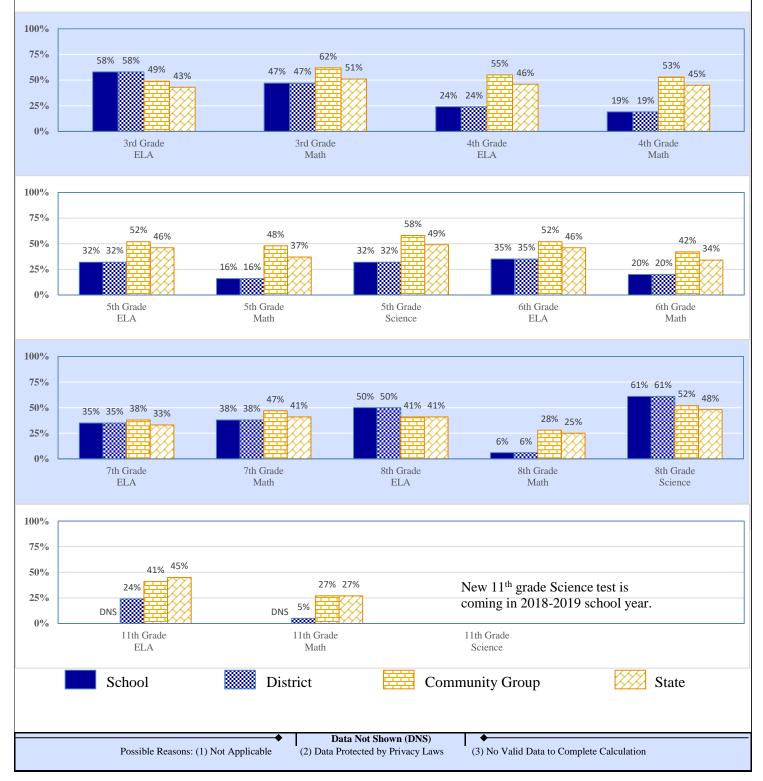
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,275	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	2.3%	\$237	2.2%	\$212	3.7%	\$295
Student Support	5.4%	\$555	6.5%	\$626	7.2%	\$565
School Administration	6.1%	\$619	5.5%	\$523	5.8%	\$458
District Administration	6.6%	\$675	5.2%	\$497	3.1%	\$241
District Support	18.6%	\$1,901	19.4%	\$1,865	18.0%	\$1,422
Other	9.3%	\$950	9.5%	\$915	9.1%	\$716
Total		\$10,212		\$9,601		\$7,891
Debt Service in Addition to Above		\$10		\$1,022		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

