Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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COLCORD ELEMENTARY (EC-8)

COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338 Telephone: (918) 326-4117

21-I004-105

Community Characteristics

Community Group

About this District: COLCORD

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (918) 326-4107 433 South Larmon

COLCORD, OK 74338-0433



County: DELAWARE

15.8%

39.1%

22.6%

6.9%

15.6%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	38.2%	37.8%	46.8%	48.9%
Black	1.7%	1.1%	4.1%	8.6%
Asian	4.2%	3.3%	0.5%	2.4%
Hispanic	2.5%	3.3%	9.3%	17.2%
Native American	53.5%	54.6%	31.6%	13.6%
Two or More Races	0.0%	0.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$17,895	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	92.2%	88.4%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year E	Estimate)			
District Population		2,857	3,900	7,610
% of Population under 18		22.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		61.2%	63.6%	65.6%
Average Household Income		\$43,116	\$55,144	\$67,682
Median Household Income		\$33,889	DNS	\$49,767
% of Population below Poverty		20.7%	19.7%	16.2%
Unemployment Rate		9.2%	6.9%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	64.2%	64.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.8	9.6	10.4
Mobility Rate (Incoming Students)	3.4%	4.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	89.8	29.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	553.0	150.7	181.4
Parents Attending Parent/Teacher Conference	78%	61%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	2.1	3.9
Parents Attending Parent/Teacher Conference	78%	61%	71%	72%

21.2%

45.0%

22.7%

3.9%

7.2%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
T. I. T	250		7 00	
Fall Enrollment	359	553	708	1,291
Average Enrollment throughout the Year (ADM)	367	561	702	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	5.3%	4.7%	3.1%	8.0%
% of Students in Special Education	24.5%	22.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	39.7	42.6	68.4
Average Salary (w/ Fringe)	\$45,717	\$43,907	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	24.7%	20.2%	24.1%	25.5%
Average Years of Experience	11.9	11.8	14.1	12.3
Special Education Teachers (FTE)	2.5	4.0	4.0	8.2
Counselors (FTE)	0.0	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	3.3	3.8	3.0	6.3
Administrators (FTE)	3.0	4.9	4.2	6.7
Teachers per Administrator	8.9	8.9	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$56,037	\$66,209	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.8%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	19.0	14.7	15.5
Total Number of Courses Offered	DNS	53.0	47.5	52.6

Sources of District Revenues (All Funds)

District	16.3%	30.0%	41.5%
County	2.8%	2.2%	2.7%
State Dedicated	6.5%	9.5%	7.5%
State Appropriated	50.3%	43.1%	37.6%
Federal	24.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.8%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

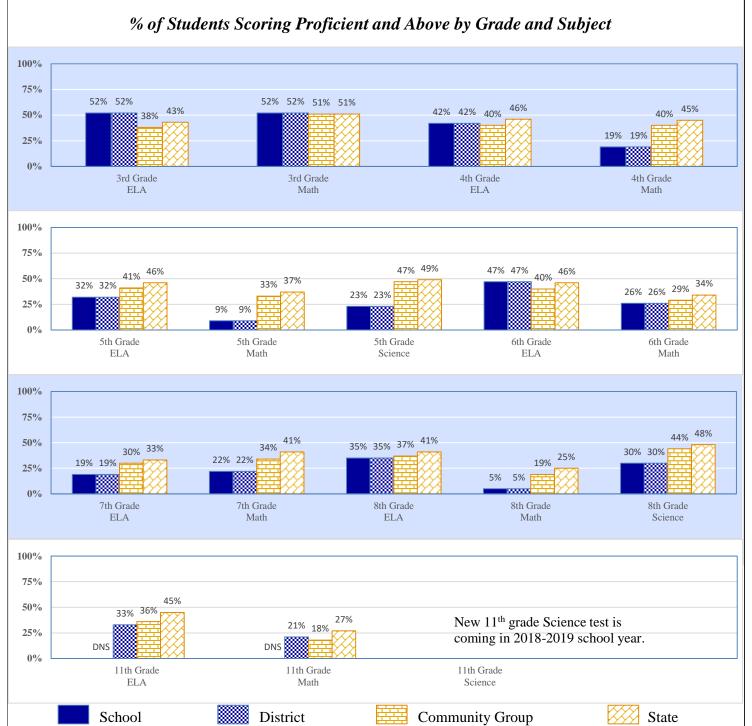
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$5,507	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.7%	\$379	2.7%	\$233	3.7%	\$295
Student Support	5.0%	\$508	6.5%	\$570	7.2%	\$565
School Administration	5.3%	\$533	5.7%	\$494	5.8%	\$458
District Administration	3.9%	\$398	4.2%	\$363	3.1%	\$241
District Support	15.0%	\$1,516	17.1%	\$1,489	18.0%	\$1,422
Other	12.8%	\$1,296	10.9%	\$954	9.1%	\$716
Total	_	\$10,137		\$8,731		\$7,891
Debt Service in Addition to Above		\$8		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

