



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KANSAS MIDDLE SCHOOL (6-8)

KANSAS PUBLIC SCHOOLS

Post Office Box 196, Kansas, OK 74347

Telephone: (918) 868-5308

21-1003-505

Community Characteristics

Community Group

F2

About this District:

KANSAS

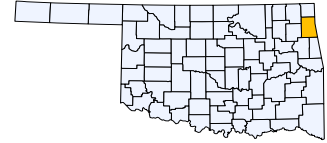
Square Miles Covered by District: 133

Number of School Sites in District: 3

Telephone: (918) 868-2562

Post Office Box 196

Kansas, OK 74347-4003



County: **DELAWARE**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	36.0%	28.8%	46.8%	48.9%
Black	1.0%	0.7%	4.1%	8.6%
Asian	1.0%	2.4%	0.5%	2.4%
Hispanic	1.0%	2.1%	9.3%	17.2%
Native American	59.9%	64.3%	31.6%	13.6%
Two or More Races	1.0%	1.7%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$15,753	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	88.3%	87.0%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		4,006	3,900	7,610
% of Population under 18		24.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		73.4%	63.6%	65.6%
Average Household Income		\$49,166	\$55,144	\$67,682
Median Household Income		\$38,924	DNS	\$49,767
% of Population below Poverty		30.5%	19.7%	16.2%
Unemployment Rate		10.3%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.3%	15.8%	12.5%
H.S. Diploma Only		44.2%	39.1%	31.5%
Some College Education but No Degree		17.5%	22.6%	23.6%
Associate's Degree		6.2%	6.9%	7.6%
Bachelor's Degree and Above		12.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.4	13.1	9.6	10.4
Mobility Rate (Incoming Students)	6.8%	7.5%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	98.5	16.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	903.0	150.7	181.4
Parents Attending Parent/Teacher Conference	45%	62%	71%	72%
Patrons' Volunteer Hours per Student	1.0	1.4	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	197	903	708	1,291
Average Enrollment throughout the Year (ADM)	196	892	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	2.0%	4.5%	3.1%	8.0%
% of Students in Special Education	20.8%	20.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	50.9	42.6	68.4
Average Salary (w/ Fringe)	\$45,438	\$45,614	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	32.5%	31.9%	24.1%	25.5%
Average Years of Experience	16.9	15.2	14.1	12.3
Special Education Teachers (FTE)	2.3	9.6	4.0	8.2
Counselors (FTE)	0.5	2.5	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	4.9	3.0	6.3
Administrators (FTE)	1.0	6.0	4.2	6.7
Teachers per Administrator	14.1	10.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,818	\$76,886	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.5%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	59.4%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	4.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	7.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	18.0	14.7	15.5
Total Number of Courses Offered	DNS	58.0	47.5	52.6

Sources of District Revenues (All Funds)

District	19.0%	30.0%	41.5%
County	2.9%	2.2%	2.7%
State Dedicated	6.8%	9.5%	7.5%
State Appropriated	52.8%	43.1%	37.6%
Federal	18.5%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,869	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.9%	\$173	2.7%	\$233	3.7%	\$295
Student Support	7.4%	\$691	6.5%	\$570	7.2%	\$565
School Administration	5.1%	\$470	5.7%	\$494	5.8%	\$458
District Administration	4.9%	\$451	4.2%	\$363	3.1%	\$241
District Support	19.2%	\$1,785	17.1%	\$1,489	18.0%	\$1,422
Other	9.1%	\$847	10.9%	\$954	9.1%	\$716
Total		\$9,286		\$8,731		\$7,891
Debt Service in Addition to Above		\$479		\$494		\$1,018

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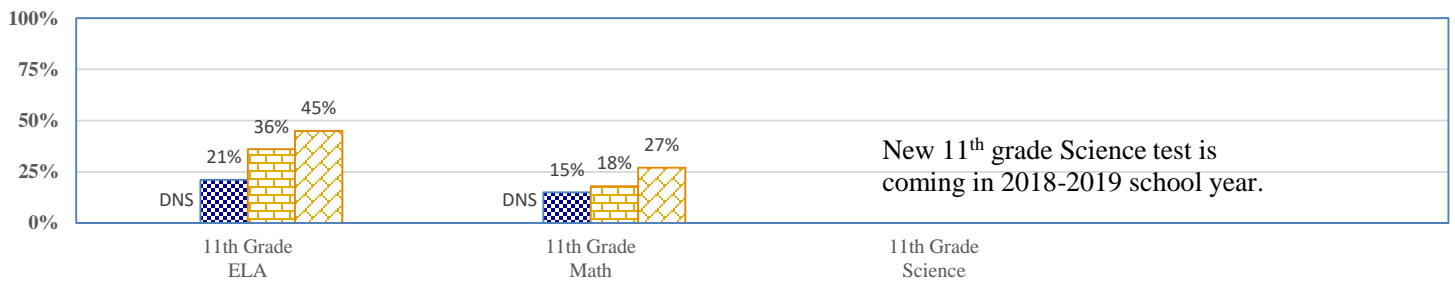
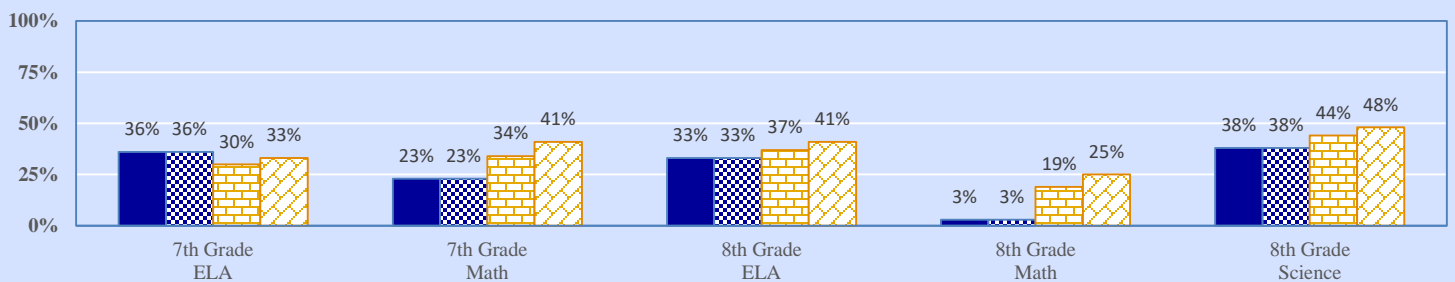
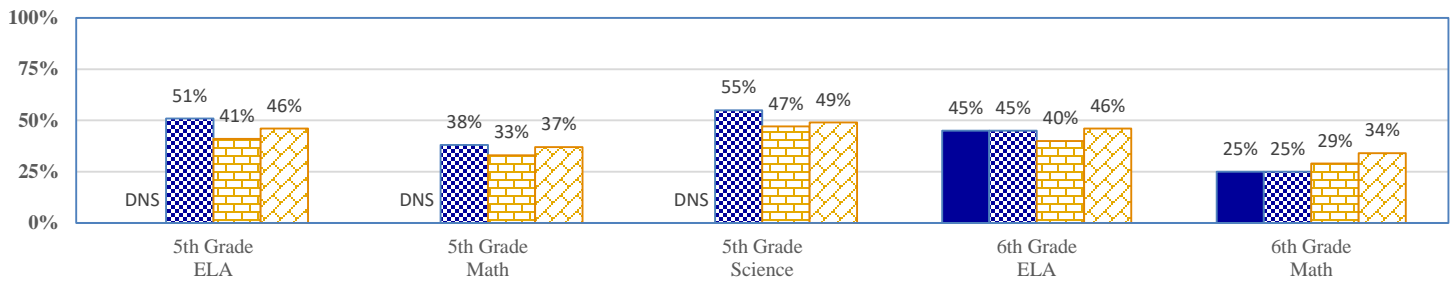
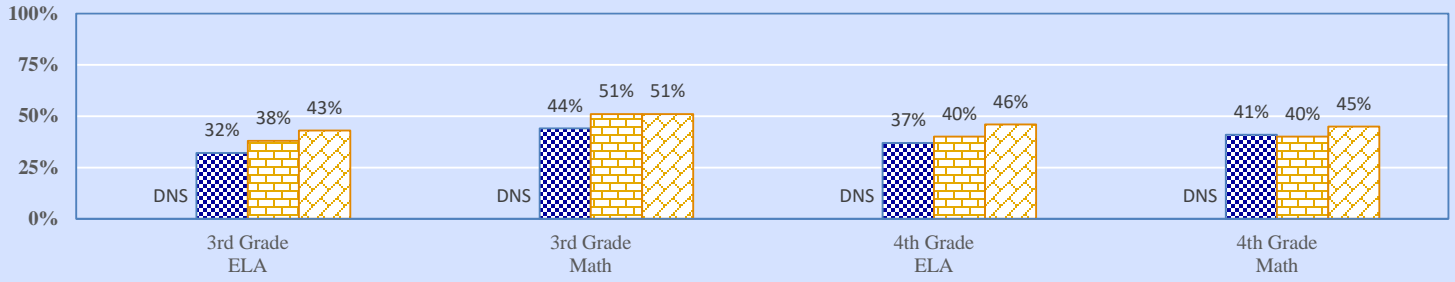
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

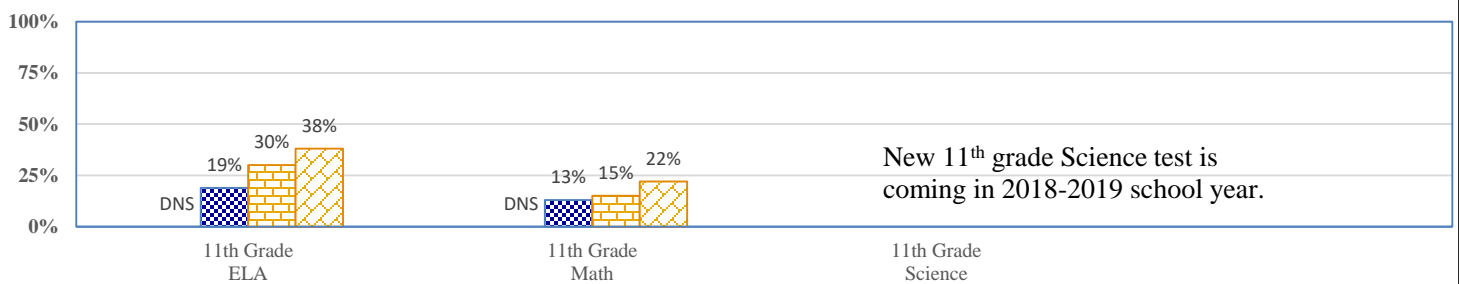
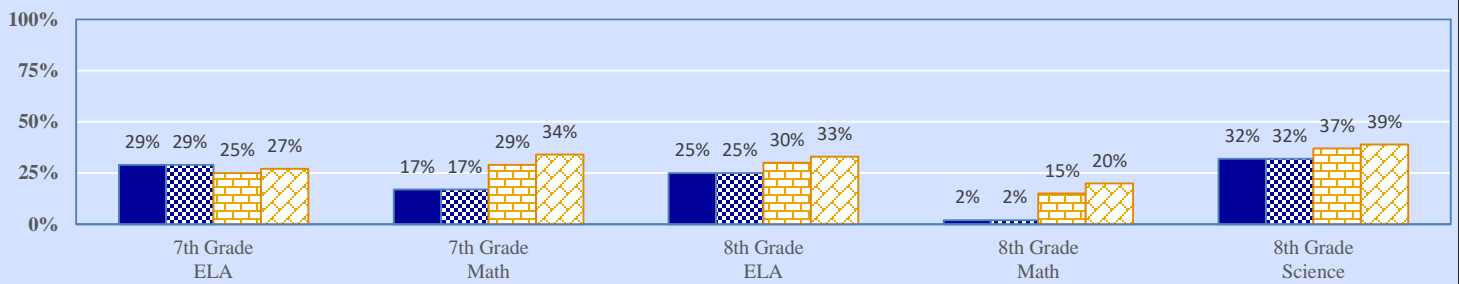
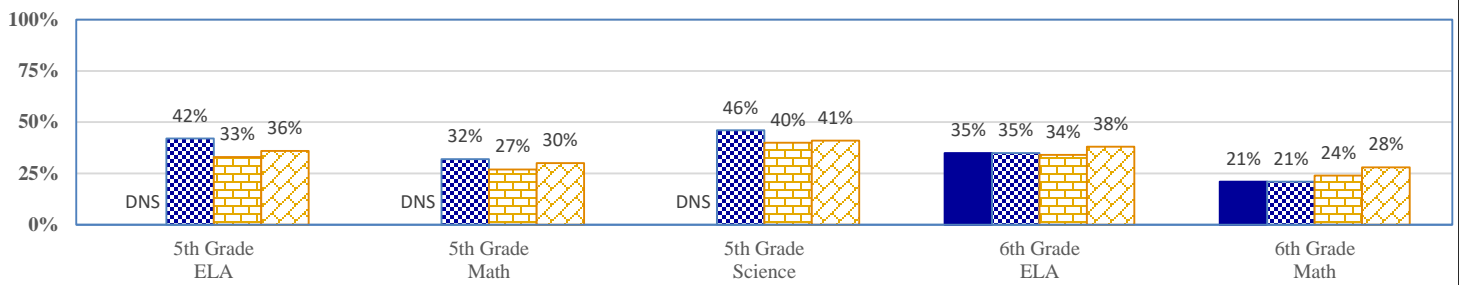
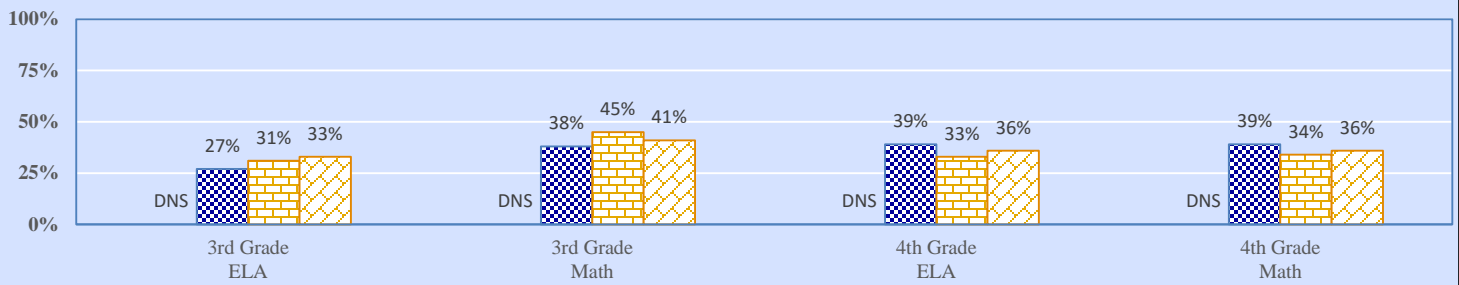


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.2%	6.9%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.8%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	2.9%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	36.9%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	44.2%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	69.3%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	13.0	13.9	26.7