Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JAY MIDDLE SCHOOL (6-8)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-8510

21-I001-505

\$49,767

16.2%

5.7%

Community Characteristics

Community Group

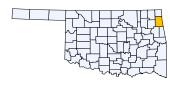
E2

About this District:

JAY

Square Miles Covered by District: 255 Number of School Sites in District: 4

Telephone: (918) 253-4293 Post Office Box 630 Jay, OK 74346-0630



County: DELAWARE

22.5%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	29.6%	27.9%	44.4%	48.9%
Black	0.3%	0.7%	4.9%	8.6%
Asian	4.8%	4.5%	1.1%	2.4%
Hispanic	10.0%	10.3%	11.9%	17.2%
Native American	41.7%	44.5%	28.8%	13.6%
Two or More Races	13.7%	12.2%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$35,153	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	82.6%	79.5%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Fatimata)			
C.S. Census Data (American Community Survey 2015-2017 5-1ear	Estimate)			
District Population		9,698	7,664	7,610
% of Population under 18		25.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		61.0%	61.5%	65.6%
Average Household Income		\$43,970	\$51,413	\$67,682

Unemployment Rate 11.0% 7.5% Highest Educational Level for Adults Age 25+ Without H.S. Diploma 23.3%

17.1% 12.5% 38.9% H.S. Diploma Only 38.6% 31.5% Some College Education but No Degree 21.0% 22.5% 23.6% Associate's Degree 8.0% 7.7% 7.6% 9.1% 13.8% 24.8% Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Median Household Income % of Population below Poverty

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.0	13.3	10.8	10.4
Mobility Rate (Incoming Students)	12.2%	11.7%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.7	32.6	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	19.0	61.6	133.4	181.4
Parents Attending Parent/Teacher Conference	35%	68%	63%	72%
Patrons' Volunteer Hours per Student	0.3	0.8	1.1	3.9

26.4%

JAY - JAY MIDDLE SCHOOL 21-I001-505

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	379	1,664	1,359	1,291
Average Enrollment throughout the Year (ADM)	369	1,638	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	13.7%	13.9%
% of Students as English Language Learners (ELL)	2.6%	4.4%	4.8%	8.0%
% of Students in Special Education	17.4%	18.6%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	97.4	76.8	68.4
Average Salary (w/ Fringe)	\$46,018	\$46,611	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	15.8%	15.4%	21.5%	25.5%
Average Years of Experience	12.0	11.4	13.4	12.3
Special Education Teachers (FTE)	3.4	14.8	8.8	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	9.1	6.3	6.3
Administrators (FTE)	2.0	7.4	7.4	6.7
Teachers per Administrator	11.0	15.2	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,030	\$72,983	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.8%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.7	8.1
Science	DNS	8.0	7.3	6.1
Mathematics	DNS	7.0	5.8	5.4
Computer Education	DNS	2.0	3.4	3.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.5	5.2
World Languages	DNS	0.0	2.4	2.4
Electives	DNS	12.0	19.1	15.5
Total Number of Courses Offered	DNS	52.0	61.9	52.6

Sources of District Revenues (All Funds)

District	21.1%	26.6%	41.5%
County	2.4%	2.1%	2.7%
State Dedicated	5.7%	8.0%	7.5%
State Appropriated	36.4%	47.2%	37.6%
Federal	34.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.6%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$5,573	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	5.5%	\$598	3.1%	\$259	3.7%	\$295
Student Support	6.1%	\$669	6.5%	\$543	7.2%	\$565
School Administration	3.8%	\$409	5.7%	\$476	5.8%	\$458
District Administration	3.7%	\$405	3.4%	\$279	3.1%	\$241
District Support	19.9%	\$2,162	17.6%	\$1,456	18.0%	\$1,422
Other	9.8%	\$1,068	9.4%	\$782	9.1%	\$716
Total		\$10,884		\$8,293		\$7,891
Debt Service in Addition to Above		\$435		\$478		\$1,018

Data Not Shown (DNS)

JAY - JAY MIDDLE SCHOOL 21-I001-505

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

JAY - JAY MIDDLE SCHOOL 21-I001-505

2017-18 Student Performance (All Students)

