Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JAY UPPER ELEMENTARY (4-5)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-3535

21-I001-305

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

E2

About this District:

JAY

Square Miles Covered by District: 255 Number of School Sites in District: 4

Telephone: (918) 253-4293 Post Office Box 630 Jay, OK 74346-0630



County: DELAWARE

22.5%

7.5%

17.1%

38.9%

22.5%

7.7%

13.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	25.0%	27.9%	44.4%	48.9%
Black	0.4%	0.7%	4.9%	8.6%
Asian	5.1%	4.5%	1.1%	2.4%
Hispanic	12.1%	10.3%	11.9%	17.2%
Native American	43.4%	44.5%	28.8%	13.6%
Two or More Races	14.1%	12.2%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$35,153	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	82.8%	79.5%	79.3%	62.9%
II C Courses Data (1 . C C . 2012 2017 5 V				
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		9,698	7,664	7,610
% of Population under 18		25.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		61.0%	61.5%	65.6%
Average Household Income		\$43,970	\$51,413	\$67,682
Median Household Income		DNS	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	13.3	10.8	10.4
Mobility Rate (Incoming Students)	9.0%	11.7%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.7	32.6	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	256.0	61.6	133.4	181.4
Parents Attending Parent/Teacher Conference	72%	68%	63%	72%
Patrons' Volunteer Hours per Student	0.2	0.8	1.1	3.9

26.4%

11.0%

23.3%

38.6%

21.0%

8.0%

9.1%

JAY - JAY UPPER ELEMENTARY 21-I001-305

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
			<u></u>	
Fall Enrollment	256	1,664	1,359	1,291
Average Enrollment throughout the Year (ADM)	254	1,638	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	13.7%	13.9%
% of Students as English Language Learners (ELL)	5.1%	4.4%	4.8%	8.0%
% of Students in Special Education	26.6%	18.6%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	97.4	76.8	68.4
Average Salary (w/ Fringe)	\$46,769	\$46,611	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	7.7%	15.4%	21.5%	25.5%
Average Years of Experience	14.5	11.4	13.4	12.3
Special Education Teachers (FTE)	3.9	14.8	8.8	8.2
Counselors (FTE)	0.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	3.1	9.1	6.3	6.3
Administrators (FTE)	1.0	7.4	7.4	6.7
Teachers per Administrator	16.9	15.2	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$57,261	\$72,983	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.8%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.7	8.1
Science	DNS	8.0	7.3	6.1
Mathematics	DNS	7.0	5.8	5.4
Computer Education	DNS	2.0	3.4	3.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.5	5.2
World Languages	DNS	0.0	2.4	2.4
Electives	DNS	12.0	19.1	15.5
Total Number of Courses Offered	DNS	52.0	61.9	52.6

Sources of District Revenues (All Funds)

District	21.1%	26.6%	41.5%
County	2.4%	2.1%	2.7%
State Dedicated	5.7%	8.0%	7.5%
State Appropriated	36.4%	47.2%	37.6%
Federal	34.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.6%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$5,573	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	5.5%	\$598	3.1%	\$259	3.7%	\$295
Student Support	6.1%	\$669	6.5%	\$543	7.2%	\$565
School Administration	3.8%	\$409	5.7%	\$476	5.8%	\$458
District Administration	3.7%	\$405	3.4%	\$279	3.1%	\$241
District Support	19.9%	\$2,162	17.6%	\$1,456	18.0%	\$1,422
Other	9.8%	\$1,068	9.4%	\$782	9.1%	\$716
Total		\$10,884		\$8,293		\$7,891
Debt Service in Addition to Above		\$435		\$478		\$1,018

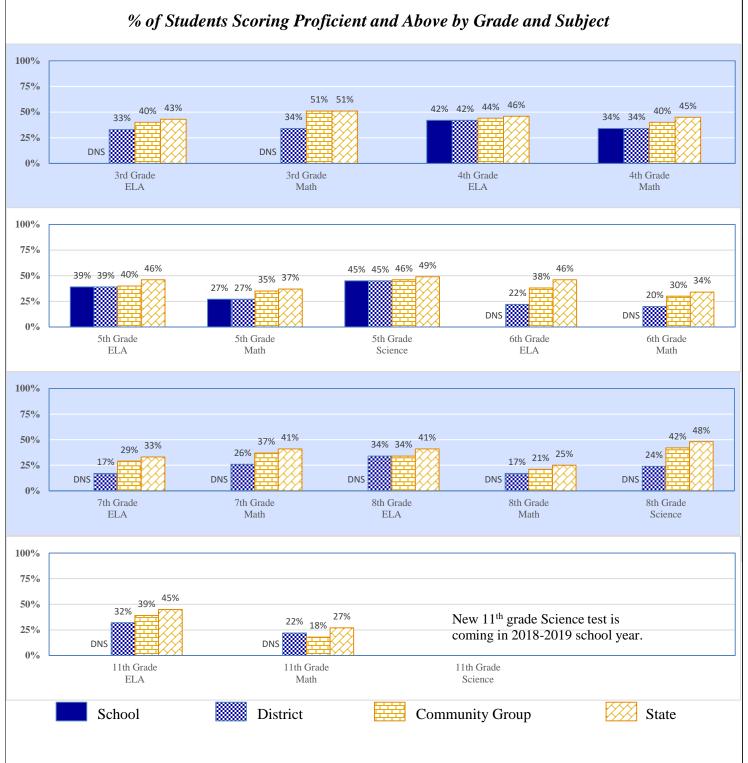
Data Not Shown (DNS)

JAY - JAY UPPER ELEMENTARY 21-I001-305

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

JAY - JAY UPPER ELEMENTARY 21-I001-305

2017-18 Student Performance (All Students)

