

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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### CLEORA ELEMENTARY (EC-8)

CLEORA PUBLIC SCHOOL

451358 East 295 Road, Afton, OK 74331-8113 Telephone: (918) 256-6401

21-C006-105

17.2%

13.6%

9.3% \$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: CLEORA					
H1	Square Miles Covered by District:32Number of School Sites in District:1Telephone:(918)256-6401451358 East 295 RoadAfton, OK 74331-8113		County: DELAWARE			
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment: Caucasian	52.3%	52.3%	71.3%	48.9%		
Black	0.0%	0.0%	0.9%	48.9%		
Asian	0.8%	0.8%	0.6%	2.4%		

3.9%

43.1%

0.0%

48.5%

3.9%

43.1%

0.0%

48.5%

\$351,550

10.0%

9.7%

7.6%

\$209,318

51.0%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,025	1,054	7,610
% of Population under 18	15.9%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	74.8%	72.4%	65.6%
Average Household Income	\$57,292	\$72,262	\$67,682
Median Household Income	\$40,272	DNS	\$49,767
% of Population below Poverty	20.0%	14.1%	16.2%
Unemployment Rate	6.4%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	11.2%	12.5%
H.S. Diploma Only	34.3%	39.0%	31.5%
Some College Education but No Degree	25.7%	22.1%	23.6%
Associate's Degree	11.1%	6.6%	7.6%
Bachelor's Degree and Above	20.0%	21.1%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.8%	20.8%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.0	8.5	10.4
Mobility Rate (Incoming Students)	7.1%	7.1%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	98%	98%	85%	72%
Patrons' Volunteer Hours per Student	2.9	2.9	7.3	3.9

#### 21-C006-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	130	130	179	1,291
Average Enrollment throughout the Year (ADM)	127	127	177	1,280
% of Students Identified as Gifted/Talented	DNS	7.7%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	20.0%	20.0%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	12.4	15.2	68.4
Average Salary (w/ Fringe)	\$48,835	\$48,835	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	40.2%	40.2%	23.5%	25.5%
Average Years of Experience	24.0	24.0	14.2	12.3
Special Education Teachers (FTE)	1.0	1.0	0.8	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	1.0	1.0	1.6	6.7
Teachers per Administrator	13.4	13.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$110,839	\$110,839	\$84,904	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

	DNG	DNG	<b>CD CD</b>	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.3	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	3.3	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.4	2.4
Electives	DNS	DNS	11.6	15.5
Total Number of Courses Offered	DNS	DNS	35.9	52.6

#### Sources of District Revenues (All Funds)

District	87.6%	66.6%	41.5%
County	1.2%	3.2%	2.7%
State Dedicated	1.8%	11.7%	7.5%
State Appropriated	5.2%	13.4%	37.6%
Federal	4.2%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.5%	22.9%	61.9%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.7%	\$9,115	48.9%	\$6,390	53.1%	\$4,193	
Instructional Support	1.0%	\$170	2.2%	\$293	3.7%	\$295	
Student Support	2.3%	\$408	5.7%	\$751	7.2%	\$565	
School Administration	2.1%	\$376	4.9%	\$637	5.8%	\$458	
District Administration	6.1%	\$1,075	6.3%	\$821	3.1%	\$241	
District Support	15.6%	\$2,742	21.5%	\$2,811	18.0%	\$1,422	
Other	21.2%	\$3,730	10.5%	\$1,369	9.1%	\$716	
Total		\$17,617		\$13,072		\$7,891	
Debt Service in Addition to Above		\$4,247		\$1,208		\$1,018	

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





