



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ALLEN-BOWDEN ELEMENTARY (EC-8)

#### ALLEN-BOWDEN PUBLIC SCHOOL

7049 Frankoma Road, Tulsa, OK 74131

Telephone: (918) 224-4440

19-C035-105

## Community Characteristics

### Community Group

G2

#### About this District:

##### ALLEN-BOWDEN

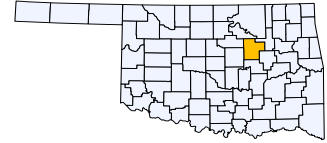
Square Miles Covered by District: 10

Number of School Sites in District: 1

Telephone: (918) 224-4440

7049 Frankoma Road

Tulsa, OK 74131-2018



County: CREEK

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.8%	56.8%	52.4%	48.9%
Black	1.2%	1.2%	2.4%	8.6%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	16.5%	16.5%	7.3%	17.2%
Native American	17.1%	17.1%	28.1%	13.6%
Two or More Races	7.8%	7.8%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$67,197	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	86.8%	86.8%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,194	1,935	7,610
% of Population under 18		20.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		77.8%	69.7%	65.6%
Average Household Income		\$66,808	\$57,543	\$67,682
Median Household Income		\$54,904	DNS	\$49,767
% of Population below Poverty		7.3%	17.2%	16.2%
Unemployment Rate		5.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.3%	14.9%	12.5%
H.S. Diploma Only		38.8%	41.0%	31.5%
Some College Education but No Degree		25.5%	21.8%	23.6%
Associate's Degree		8.5%	6.7%	7.6%
Bachelor's Degree and Above		13.9%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.5%	35.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.9	9.7	10.4
Mobility Rate (Incoming Students)	4.0%	4.0%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.5	17.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	96%	96%	71%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	333	333	351	1,291
Average Enrollment throughout the Year (ADM)	335	335	349	1,280
% of Students Identified as Gifted/Talented	DNS	3.6%	12.8%	13.9%
% of Students as English Language Learners (ELL)	8.1%	8.1%	1.4%	8.0%
% of Students in Special Education	23.4%	23.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.4	23.4	22.1	68.4
Average Salary (w/ Fringe)	\$41,404	\$41,404	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	29.9%	29.9%	25.4%	25.5%
Average Years of Experience	12.0	12.0	14.0	12.3
Special Education Teachers (FTE)	1.6	1.6	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.3	2.3	1.4	6.3
Administrators (FTE)	0.5	1.5	2.4	6.7
Teachers per Administrator	50.0	16.7	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$53,190	\$94,301	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

### Sources of District Revenues (All Funds)

District	39.6%	34.9%	41.5%
County	1.8%	2.3%	2.7%
State Dedicated	1.6%	8.7%	7.5%
State Appropriated	43.7%	39.4%	37.6%
Federal	13.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.9%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$4,630	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	5.2%	\$438	2.4%	\$218	3.7%	\$295
Student Support	2.7%	\$230	5.9%	\$541	7.2%	\$565
School Administration	2.8%	\$240	5.6%	\$509	5.8%	\$458
District Administration	4.3%	\$369	5.6%	\$509	3.1%	\$241
District Support	22.1%	\$1,877	18.5%	\$1,693	18.0%	\$1,422
Other	8.2%	\$700	10.2%	\$930	9.1%	\$716
Total		\$8,483		\$9,157		\$7,891
Debt Service in Addition to Above		\$676		\$592		\$1,018

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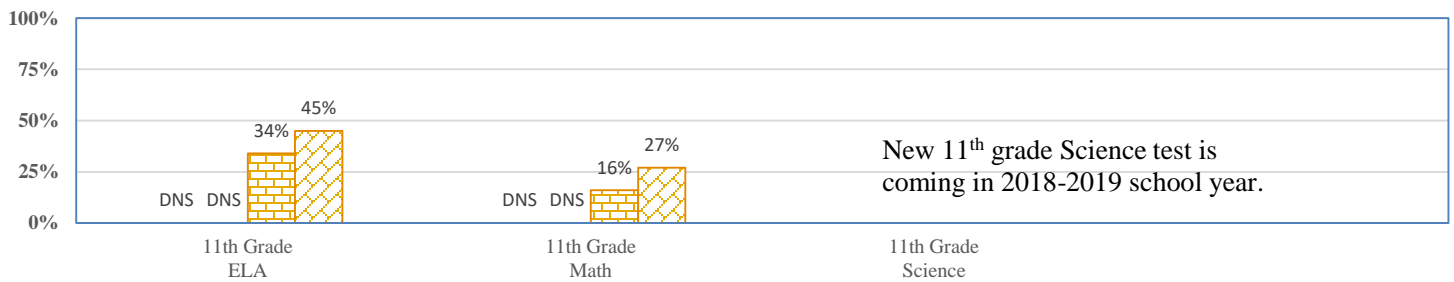
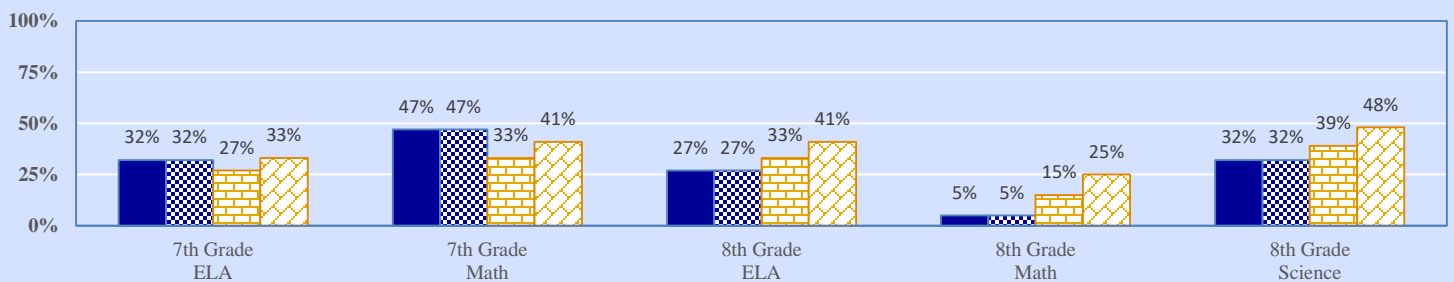
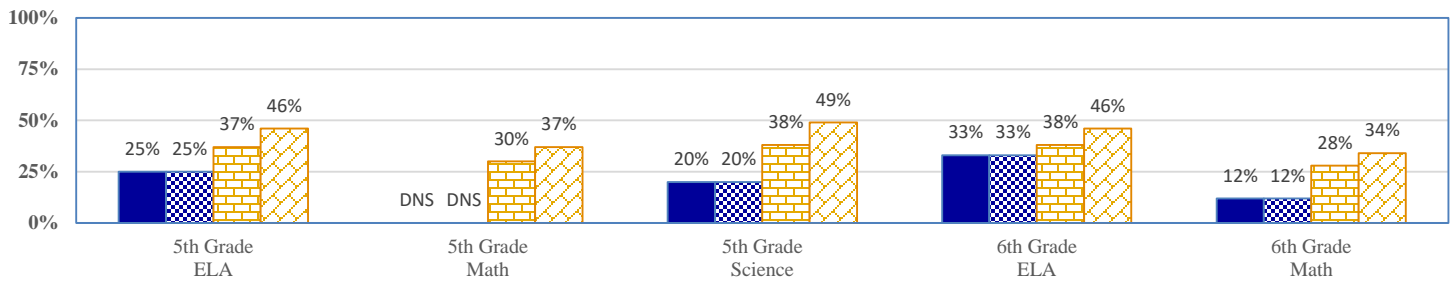
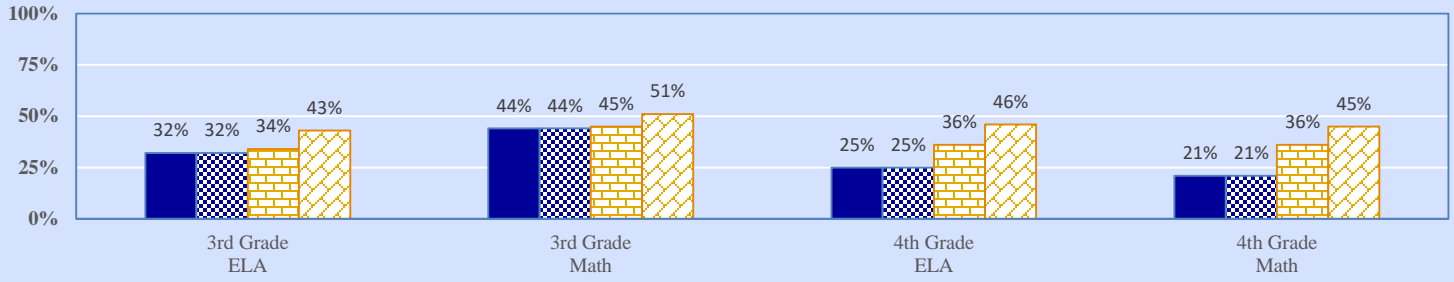
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

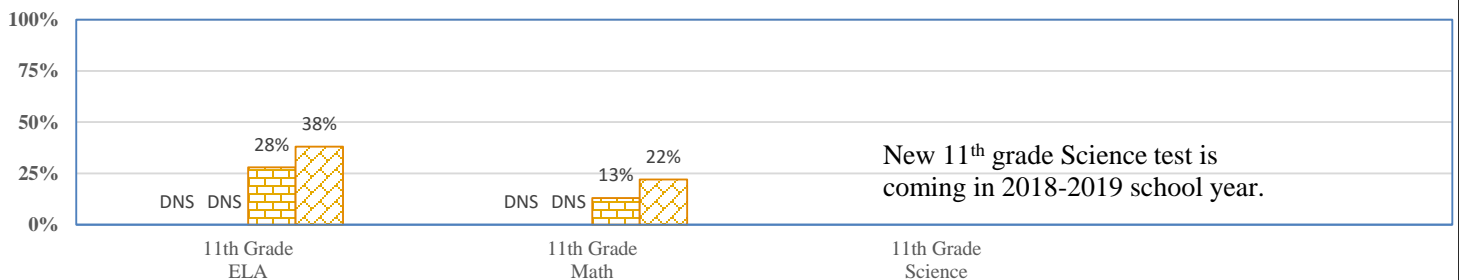
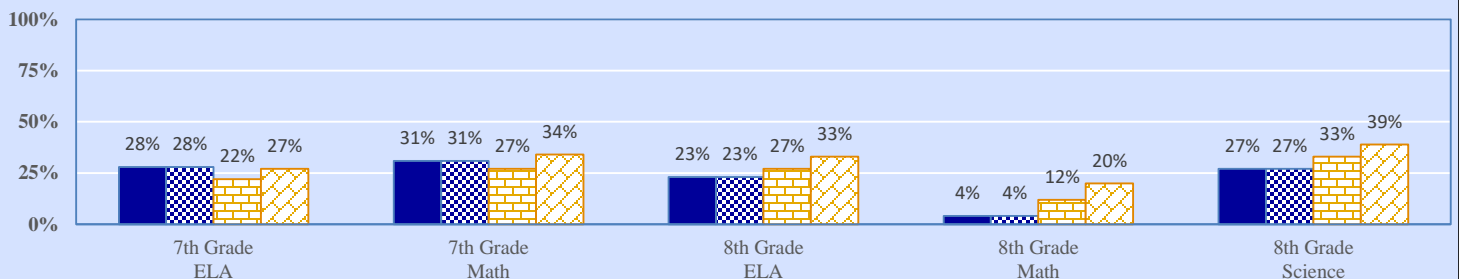
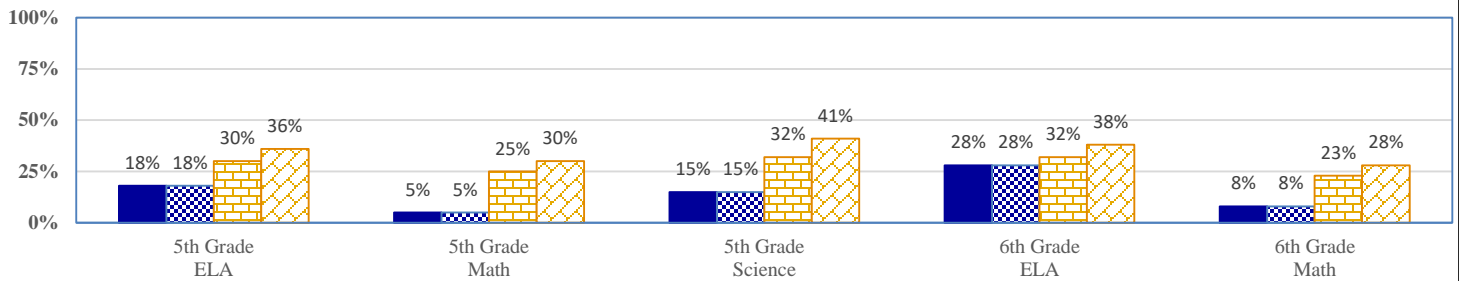
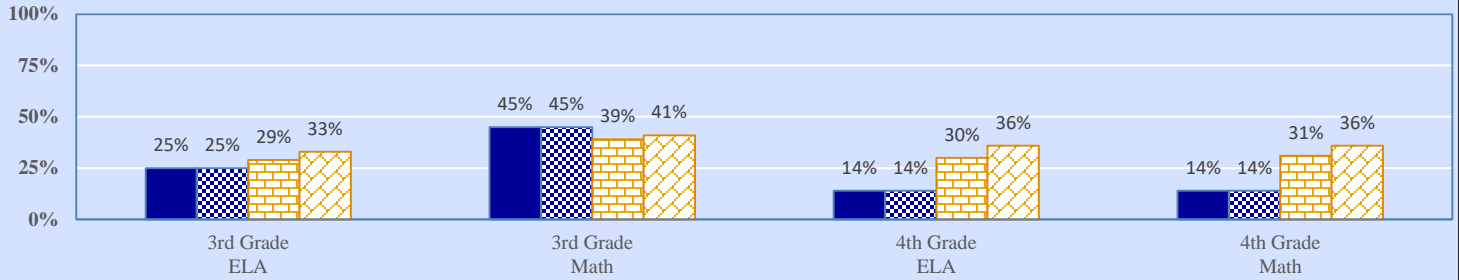


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.6%	13.9%
Out-of-State College-Going Rate	DNS	DNS	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	7.4	26.7