



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEMPLE HIGH SCHOOL (9-12)

TEMPLE PUBLIC SCHOOLS

Post Office Box 400, Temple, OK 73568

Telephone: (580) 342-6221

17-1101-715

Community Characteristics

Community Group

H2

About this District:

TEMPLE

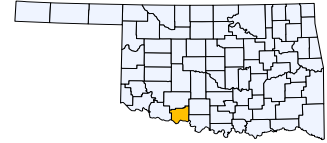
Square Miles Covered by District: 178

Number of School Sites in District: 2

Telephone: (580) 342-6230

Post Office Box 400

Temple, OK 73568-0400



County: COTTON

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	63.0%	47.6%	48.9%
Black	6.0%	12.7%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	20.0%	11.1%	8.7%	17.2%
Native American	6.0%	6.9%	33.8%	13.6%
Two or More Races	8.0%	6.4%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$47,359	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	72.0%	91.0%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,129	1,038	7,610
% of Population under 18	19.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	76.9%	71.0%	65.6%
Average Household Income	\$44,267	\$57,091	\$67,682
Median Household Income	\$36,750	DNS	\$49,767
% of Population below Poverty	18.9%	17.3%	16.2%
Unemployment Rate	8.8%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	15.6%	12.5%
H.S. Diploma Only	52.9%	41.4%	31.5%
Some College Education but No Degree	16.9%	21.1%	23.6%
Associate's Degree	5.0%	7.1%	7.6%
Bachelor's Degree and Above	9.3%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.7	9.9	10.4
Mobility Rate (Incoming Students)	4.7%	14.1%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	50.0	189.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	40%	83%	73%	72%
Patrons' Volunteer Hours per Student	7.0	2.1	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	50	189	156	1,291
Average Enrollment throughout the Year (ADM)	47	188	155	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	34.0%	28.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.6	12.8	11.6	68.4
Average Salary (w/ Fringe)	\$46,343	\$40,666	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	36.9%	11.9%	25.0%	25.5%
Average Years of Experience	16.4	14.6	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.7	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.3	0.7	6.3
Administrators (FTE)	0.9	2.9	1.4	6.7
Teachers per Administrator	3.3	4.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$58,717	\$71,111	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	66.7%	66.7%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	70.0%	70.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.1
Science	2	2.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	0	0.0	2.1	3.2
Social Studies	3	3.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	3	3.0	9.1	15.5
Total Number of Courses Offered	15	15.0	31.1	52.6

Sources of District Revenues (All Funds)

District	29.6%	34.5%	41.5%
County	1.4%	2.0%	2.7%
State Dedicated	7.2%	7.3%	7.5%
State Appropriated	38.1%	39.3%	37.6%
Federal	23.7%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.7%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,772	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	8.7%	\$991	2.9%	\$313	3.7%	\$295
Student Support	8.9%	\$1,021	5.4%	\$591	7.2%	\$565
School Administration	5.3%	\$604	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$570	6.7%	\$730	3.1%	\$241
District Support	14.1%	\$1,616	19.5%	\$2,131	18.0%	\$1,422
Other	7.5%	\$852	9.8%	\$1,063	9.1%	\$716
Total		\$11,425		\$10,902		\$7,891
Debt Service in Addition to Above		\$642		\$421		\$1,018

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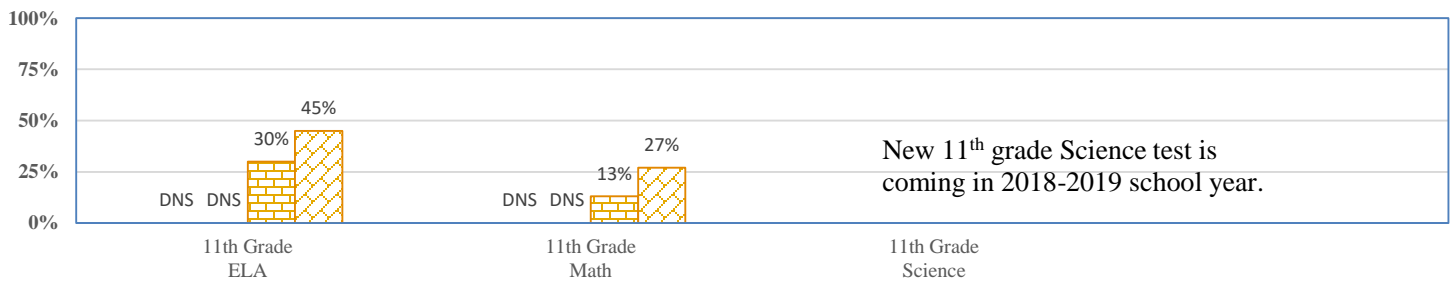
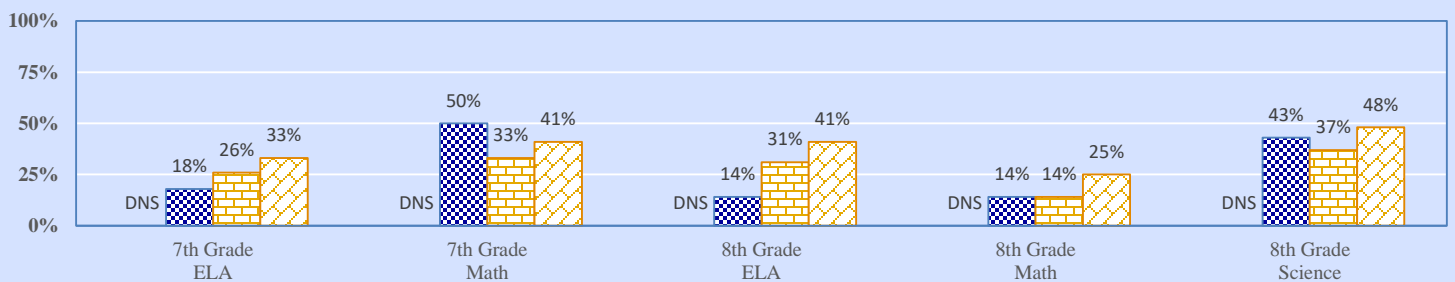
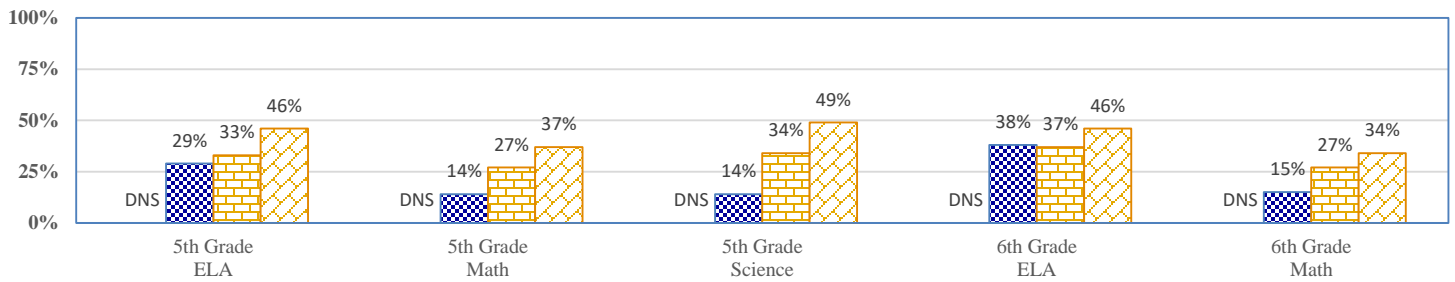
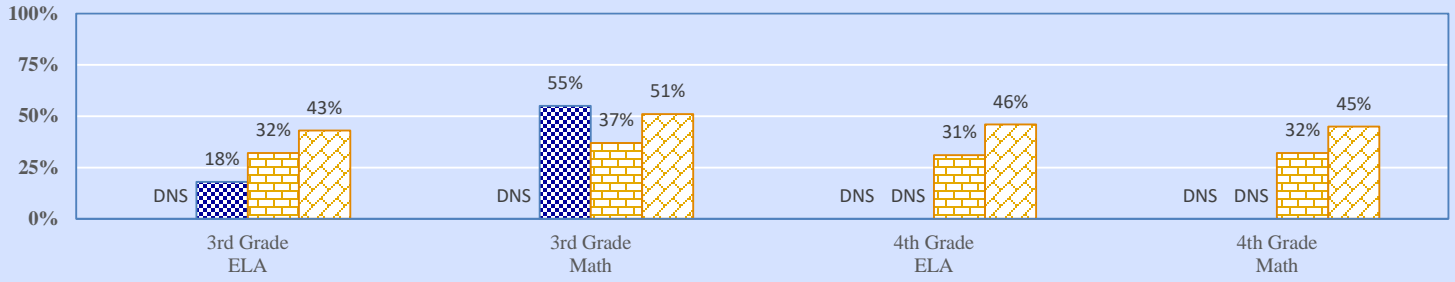
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

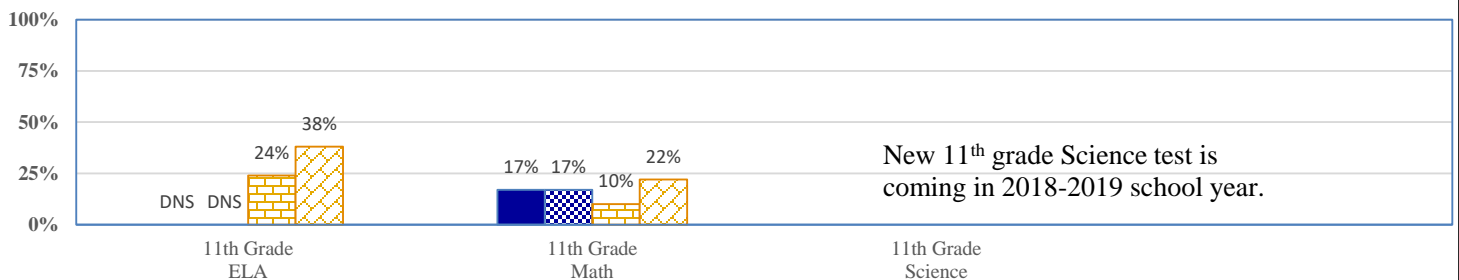
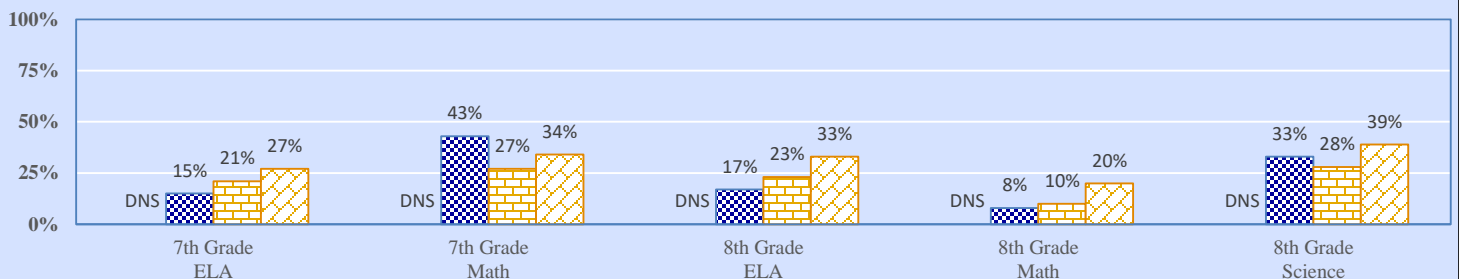
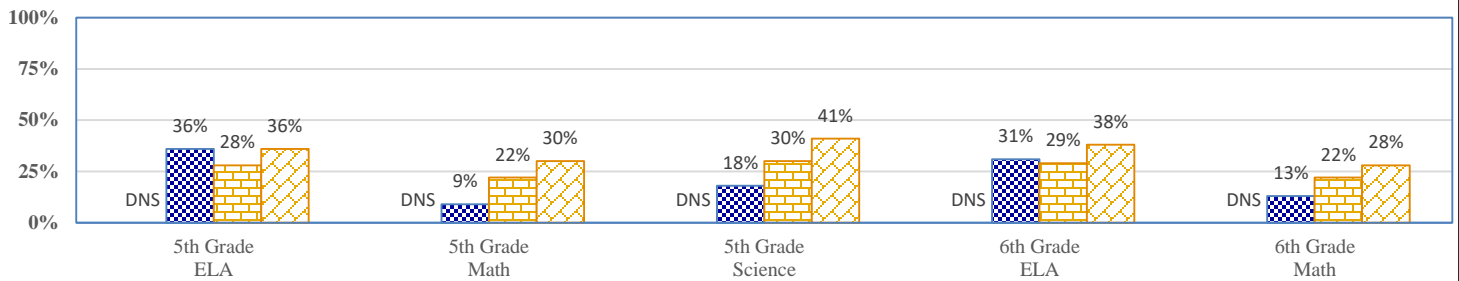
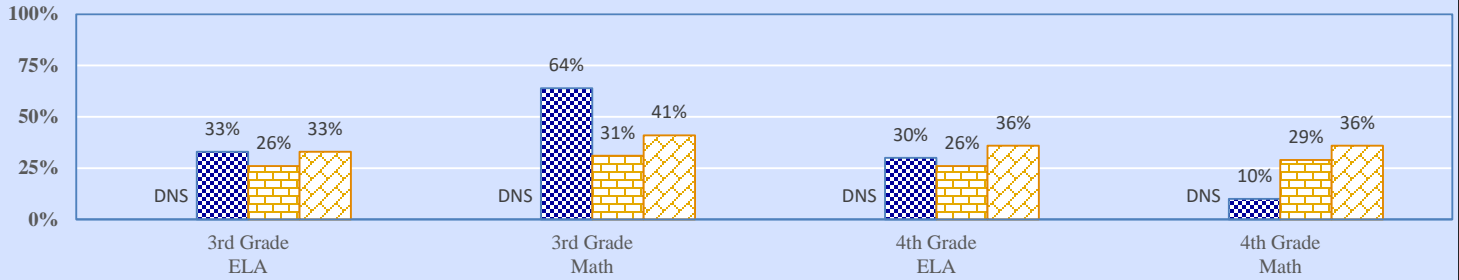


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.7%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.3	18.3	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	40.0%	40.0%	20.3%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	63.9%	63.9%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	69.6%	69.6%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	55.0%	55.0%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	7	7.0	3.9	26.7