



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHATTANOOGA HIGH SCHOOL (9-12)

#### CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528

Telephone: (580) 597-3347

16-1132-705

## Community Characteristics

### Community Group

# H1

#### About this District:

#### CHATTANOOGA

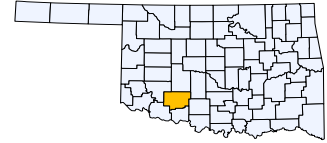
Square Miles Covered by District: 265

Number of School Sites in District: 2

Telephone: (580) 597-3347

Post Office Box 129

Chattanooga, OK 73528-0129



County: COMANCHE

### Socioeconomic Data

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 88.9%  | 79.9%    | 71.3%                   | 48.9%         |
| Black                                     | 0.0%   | 0.0%     | 0.9%                    | 8.6%          |
| Asian                                     | 1.4%   | 0.9%     | 0.6%                    | 2.4%          |
| Hispanic                                  | 4.2%   | 4.4%     | 10.0%                   | 17.2%         |
| Native American                           | 2.8%   | 7.9%     | 9.7%                    | 13.6%         |
| Two or More Races                         | 2.8%   | 7.0%     | 7.6%                    | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$44,129 | \$209,318               | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 43.1%  | 48.5%    | 51.0%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 1,467    | 1,054                   | 7,610         |
| % of Population under 18                                  | 14.7%    | 22.4%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 77.2%    | 72.4%                   | 65.6%         |
| Average Household Income                                  | \$64,740 | \$72,262                | \$67,682      |
| Median Household Income                                   | \$46,534 | DNS                     | \$49,767      |
| % of Population below Poverty                             | 27.4%    | 14.1%                   | 16.2%         |
| Unemployment Rate   | 6.6%     | 4.9%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 5.8%     | 11.2%                   | 12.5%         |
| H.S. Diploma Only   | 59.9%    | 39.0%                   | 31.5%         |
| Some College Education but No Degree                      | 15.4%    | 22.1%                   | 23.6%         |
| Associate's Degree  | 4.3%     | 6.6%                    | 7.6%          |
| Bachelor's Degree and Above                               | 14.6%    | 21.1%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS    | 54.0%    | 30.4%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.5    | 9.6      | 8.5                     | 10.4          |
| Mobility Rate (Incoming Students)                                     | 7.2%   | 10.0%    | 5.7%                    | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 14.4   | 45.8     | 35.0                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 72.0   | 229.0    | 420.1                   | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 60%    | 63%      | 85%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 6.3    | 4.8      | 7.3                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment  | 72        | 229       | 179                     | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 71        | 231       | 177                     | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS       | 10.0%     | 10.5%                   | 13.9%         |
| % of Students as English Language Learners (ELL)               | 0.0%      | 0.0%      | 1.0%                    | 8.0%          |
| % of Students in Special Education                             | 20.8%     | 11.8%     | 16.5%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                         |               |
| Number of Teachers   | 7.0       | 18.0      | 15.2                    | 68.4          |
| Average Salary (w/ Fringe)                                     | \$47,528  | \$46,394  | \$45,633                | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 28.6%     | 25.4%     | 23.5%                   | 25.5%         |
| Average Years of Experience                                    | 20.4      | 17.0      | 14.2                    | 12.3          |
| Special Education Teachers (FTE)                               | 0.6       | 1.0       | 0.8                     | 8.2           |
| Counselors (FTE)   | 0.3       | 0.6       | 0.5                     | 2.9           |
| Other Certified Professional Staff (FTE)                       | 0.4       | 0.6       | 0.8                     | 6.3           |
| Administrators (FTE)   | 0.3       | 2.0       | 1.6                     | 6.7           |
| Teachers per Administrator                                     | 25.2      | 9.5       | 9.8                     | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$161,290 | \$105,617 | \$84,904                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |        |        |       |       |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 74.3%  | 74.3%  | 68.6% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | 100.0% | 89.8% | 79.6% |
| Average HS Course Offerings by Site                            |        |        |       |       |
| Non-electives:   |        |        |       |       |
| Fine Arts  | 2      | 2.0    | 3.3   | 8.1   |
| Science  | 3      | 3.0    | 3.8   | 6.1   |
| Mathematics  | 4      | 4.0    | 4.3   | 5.4   |
| Computer Education   | 4      | 4.0    | 3.3   | 3.2   |
| Social Studies   | 4      | 4.0    | 4.9   | 6.8   |
| English Language Arts (ELA)                                    | 4      | 4.0    | 4.2   | 5.2   |
| World Languages  | 0      | 0.0    | 0.4   | 2.4   |
| Electives  | 14     | 14.0   | 11.6  | 15.5  |
| Total Number of Courses Offered                                | 35     | 35.0   | 35.9  | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 34.3% | 66.6% | 41.5% |
| County   | 1.6%  | 3.2%  | 2.7%  |
| State Dedicated  | 12.7% | 11.7% | 7.5%  |
| State Appropriated   | 44.6% | 13.4% | 37.6% |
| Federal  | 6.9%  | 5.0%  | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 81.3% | 22.9% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 52.9%    | \$5,396  | 48.9%           | \$6,390  | 53.1% | \$4,193 |
| Instructional Support             | 2.9%     | \$298    | 2.2%            | \$293    | 3.7%  | \$295   |
| Student Support                   | 4.1%     | \$419    | 5.7%            | \$751    | 7.2%  | \$565   |
| School Administration             | 7.8%     | \$797    | 4.9%            | \$637    | 5.8%  | \$458   |
| District Administration           | 7.0%     | \$710    | 6.3%            | \$821    | 3.1%  | \$241   |
| District Support                  | 16.7%    | \$1,706  | 21.5%           | \$2,811  | 18.0% | \$1,422 |
| Other                             | 8.7%     | \$884    | 10.5%           | \$1,369  | 9.1%  | \$716   |
| Total                             |          | \$10,211 |                 | \$13,072 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$717    |                 | \$1,208  |       | \$1,018 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

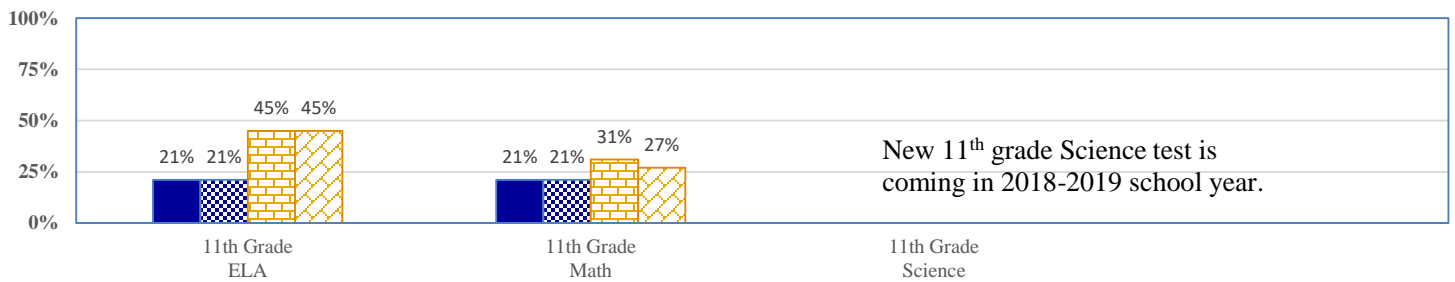
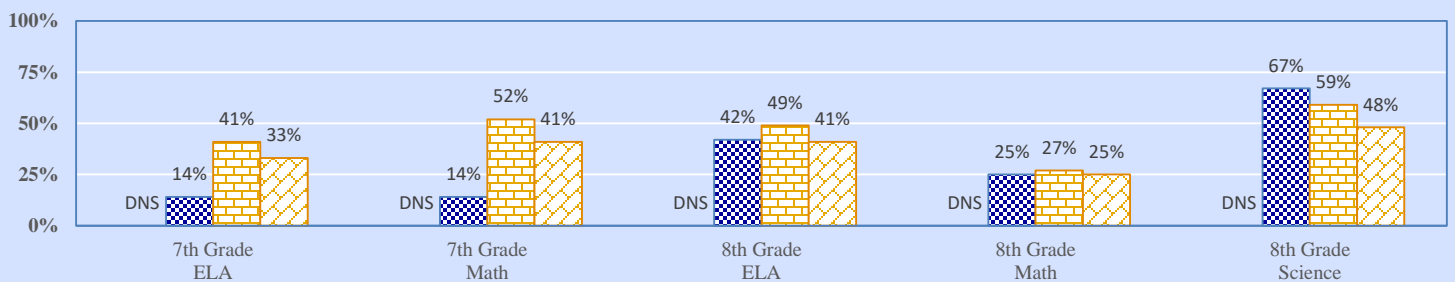
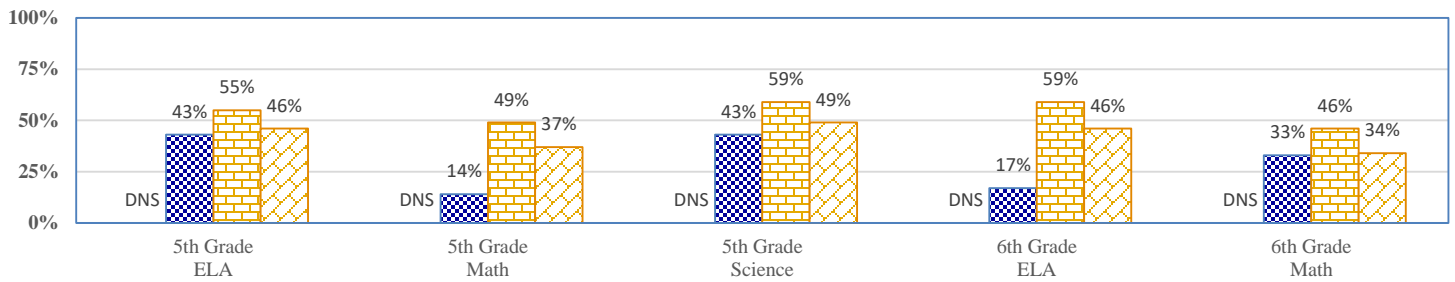
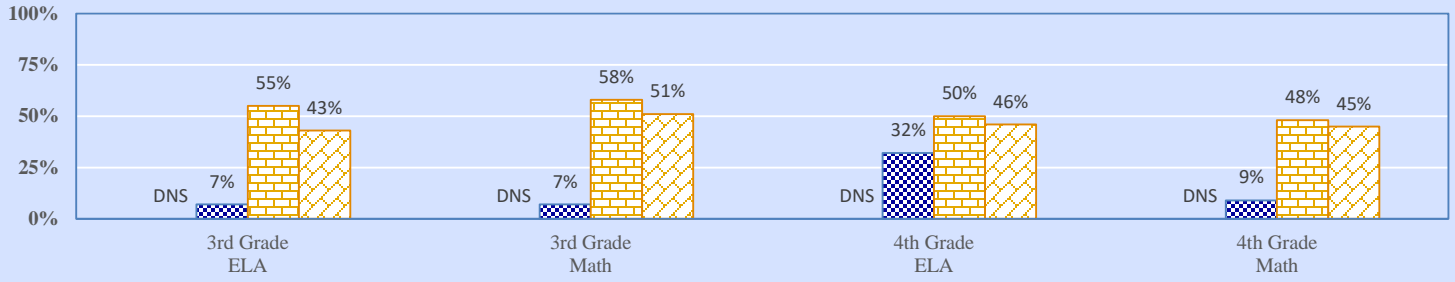
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

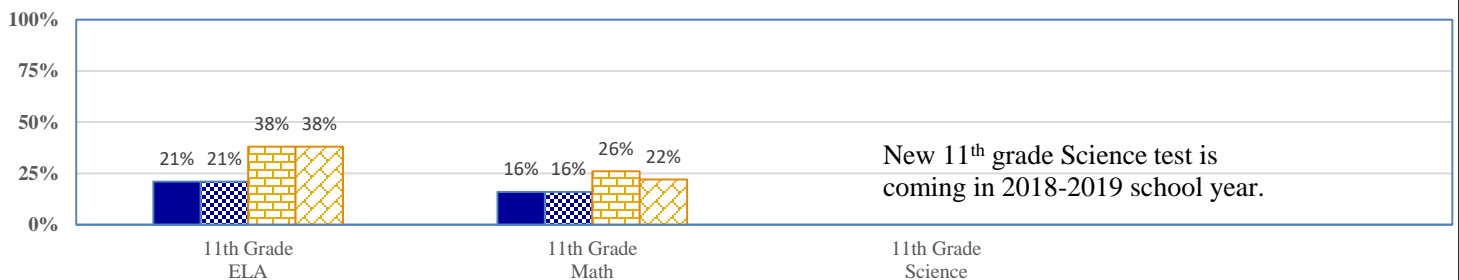
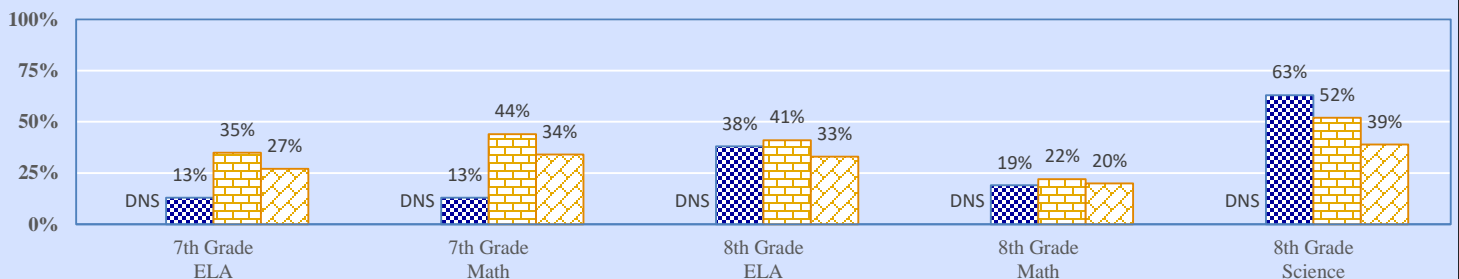
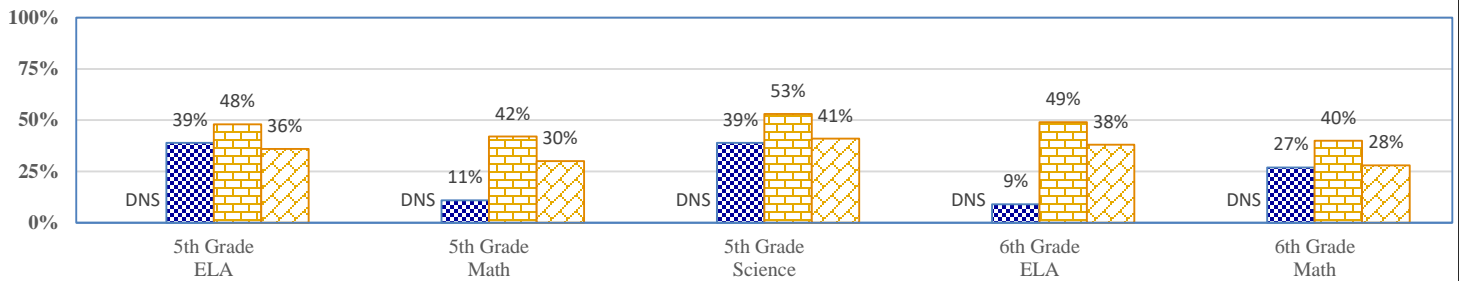
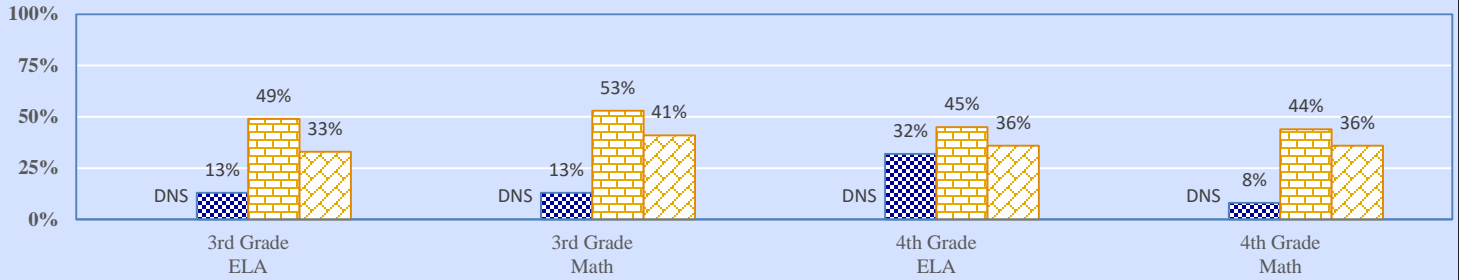


School
  District
  Community Group
  State

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**2017-18 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



New 11<sup>th</sup> grade Science test is coming in 2018-2019 school year.



**Additional High School Performance Measures**

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | 94.1%       | 94.1%    | 96.8%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | 15.8%       | 15.8%    | 5.6%                    | 9.8%                      |
| Average GPA of HS Seniors   | 3.6         | 3.6      | 3.5                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | 22.3        | 22.3     | 19.4                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | 31.3%       | 31.3%    | 17.9%                   | 13.9%                     |
| Out-of-State College-Going Rate   | 0.0%        | 0.0%     | 3.3%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | 57.4%       | 57.4%    | 52.9%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | 41.2%       | 41.2%    | 39.1%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | 81.3%       | 81.3%    | 78.8%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | 5           | 5.0      | 4.6                     | 26.7                      |