



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHATTANOOGA ELEMENTARY (EC-8)

CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528

Telephone: (580) 597-6638

16-1132-105

Community Characteristics

Community Group

H1

About this District:

CHATANOOGA

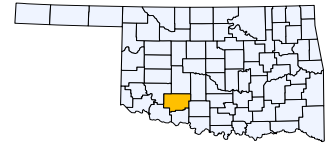
Square Miles Covered by District: 265

Number of School Sites in District: 2

Telephone: (580) 597-3347

Post Office Box 129

Chattanooga, OK 73528-0129



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	79.9%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.6%	0.9%	0.6%	2.4%
Hispanic	4.5%	4.4%	10.0%	17.2%
Native American	10.2%	7.9%	9.7%	13.6%
Two or More Races	8.9%	7.0%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$44,129	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	51.0%	48.5%	51.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,467	1,054	7,610
% of Population under 18	14.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	77.2%	72.4%	65.6%
Average Household Income	\$64,740	\$72,262	\$67,682
Median Household Income	\$46,534	DNS	\$49,767
% of Population below Poverty	27.4%	14.1%	16.2%
Unemployment Rate	6.6%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.8%	11.2%	12.5%
H.S. Diploma Only	59.9%	39.0%	31.5%
Some College Education but No Degree	15.4%	22.1%	23.6%
Associate's Degree	4.3%	6.6%	7.6%
Bachelor's Degree and Above	14.6%	21.1%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.0%	54.0%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.6	8.5	10.4
Mobility Rate (Incoming Students)	11.2%	10.0%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	45.8	35.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	229.0	420.1	181.4
Parents Attending Parent/Teacher Conference	65%	63%	85%	72%
Patrons' Volunteer Hours per Student	4.1	4.8	7.3	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	229	179	1,291
Average Enrollment throughout the Year (ADM)	160	231	177	1,280
% of Students Identified as Gifted/Talented	DNS	10.0%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	7.6%	11.8%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	18.0	15.2	68.4
Average Salary (w/ Fringe)	\$45,672	\$46,394	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	23.4%	25.4%	23.5%	25.5%
Average Years of Experience	14.8	17.0	14.2	12.3
Special Education Teachers (FTE)	0.4	1.0	0.8	8.2
Counselors (FTE)	0.3	0.6	0.5	2.9
Other Certified Professional Staff (FTE)	0.2	0.6	0.8	6.3
Administrators (FTE)	1.0	2.0	1.6	6.7
Teachers per Administrator	11.4	9.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,497	\$105,617	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.3%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.3	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	14.0	11.6	15.5
Total Number of Courses Offered	DNS	35.0	35.9	52.6

Sources of District Revenues (All Funds)

District	34.3%	66.6%	41.5%
County	1.6%	3.2%	2.7%
State Dedicated	12.7%	11.7%	7.5%
State Appropriated	44.6%	13.4%	37.6%
Federal	6.9%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,396	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	2.9%	\$298	2.2%	\$293	3.7%	\$295
Student Support	4.1%	\$419	5.7%	\$751	7.2%	\$565
School Administration	7.8%	\$797	4.9%	\$637	5.8%	\$458
District Administration	7.0%	\$710	6.3%	\$821	3.1%	\$241
District Support	16.7%	\$1,706	21.5%	\$2,811	18.0%	\$1,422
Other	8.7%	\$884	10.5%	\$1,369	9.1%	\$716
Total		\$10,211		\$13,072		\$7,891
Debt Service in Addition to Above		\$717		\$1,208		\$1,018

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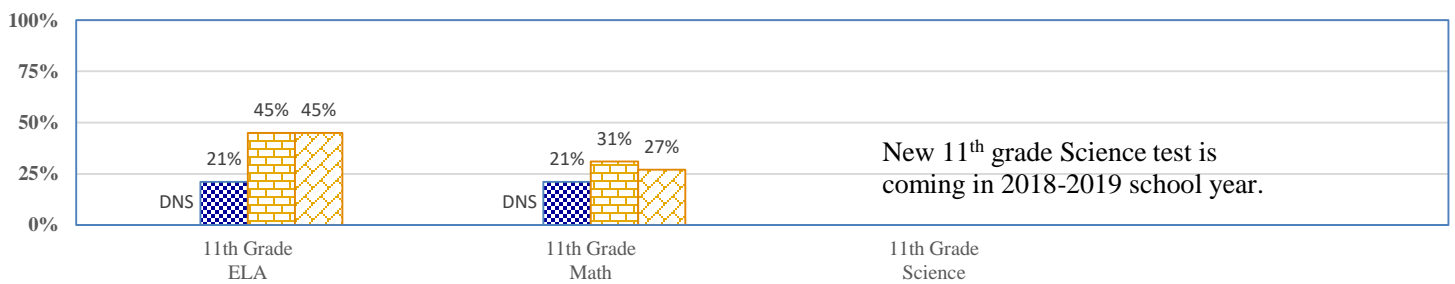
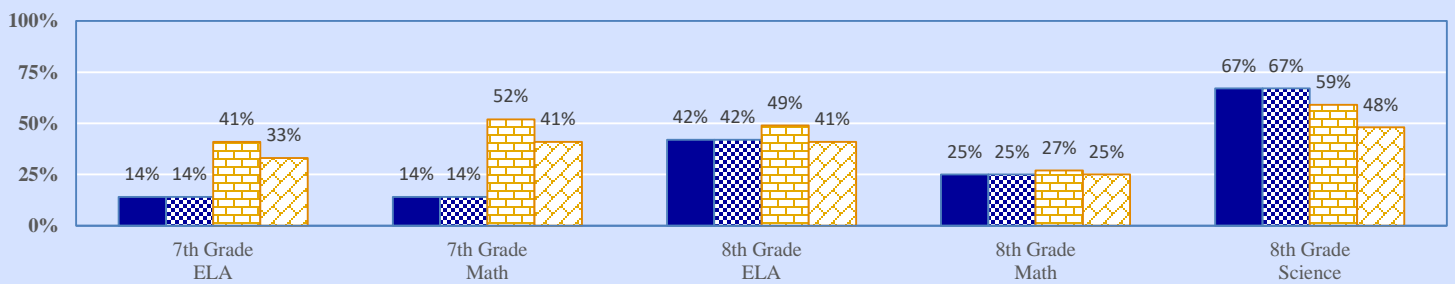
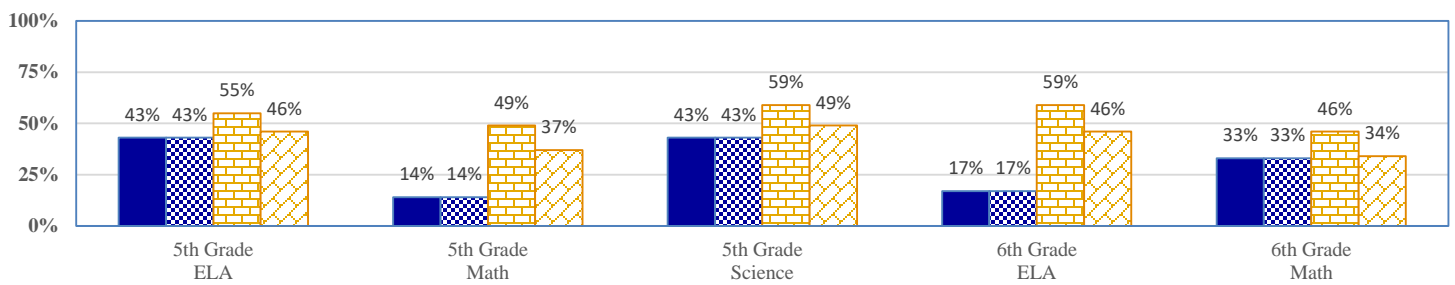
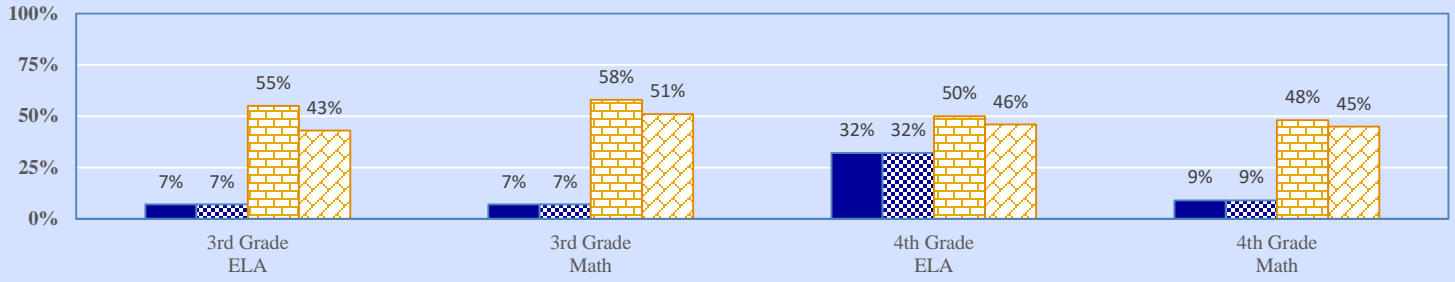
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

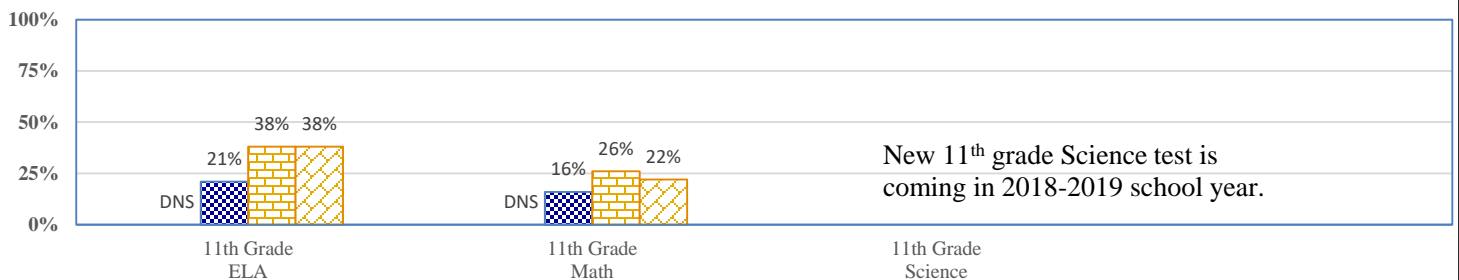
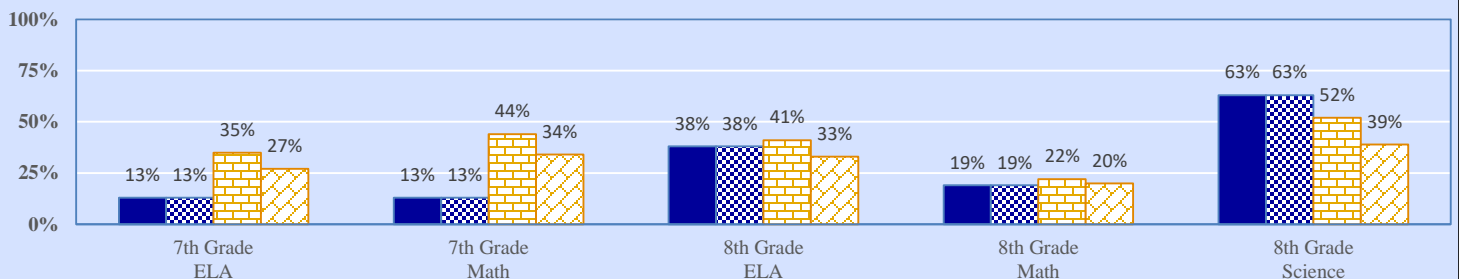
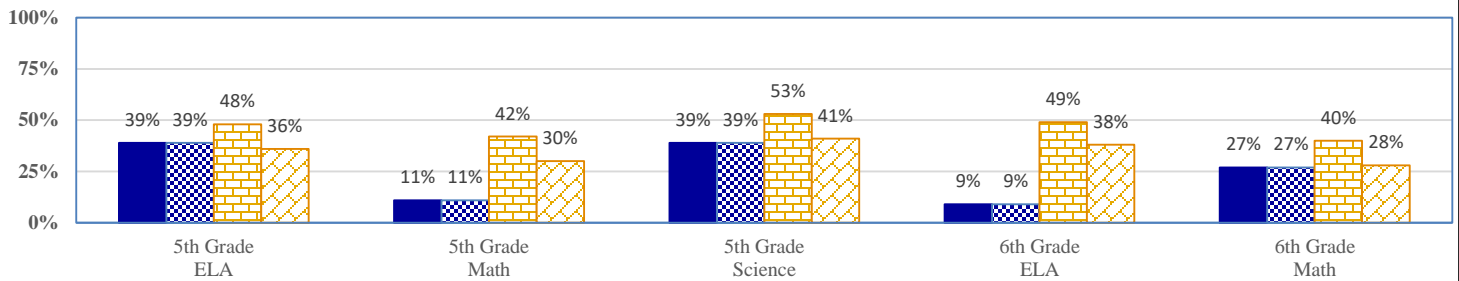
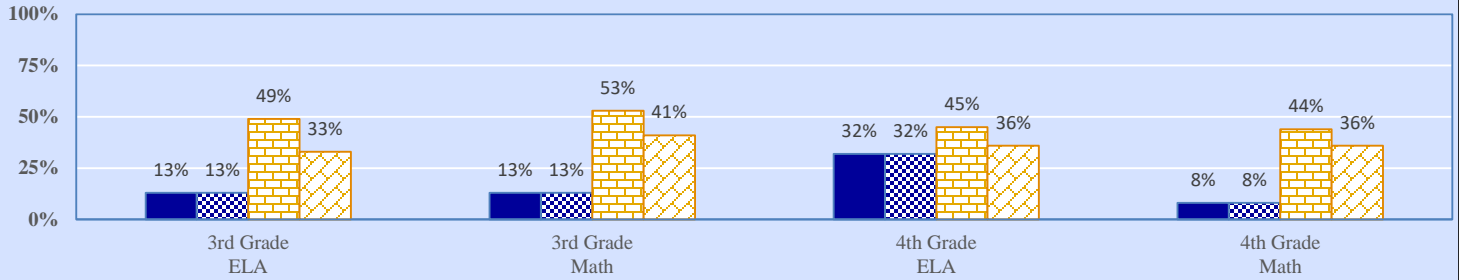


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	96.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.8%	5.6%	9.8%
Average GPA of HS Seniors	DNS	3.6	3.5	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.3	19.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.3%	17.9%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	57.4%	52.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	41.2%	39.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	81.3%	78.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	5.0	4.6	26.7