



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND HILLS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

405 Northwest Woodland Drive, Lawton, OK 73505

Telephone: (580) 536-7991

16-1008-220

Community Characteristics

Community Group

B2

About this District:

LAWTON

Square Miles Covered by District: 185

Number of School Sites in District: 25

Telephone: (580) 357-6900

Post Office Box 1009

Lawton, OK 73502-1009



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	37.3%	33.9%	48.9%
Black	15.8%	23.5%	23.6%	8.6%
Asian	2.8%	2.7%	4.1%	2.4%
Hispanic	14.6%	18.8%	24.0%	17.2%
Native American	2.4%	5.3%	4.1%	13.6%
Two or More Races	16.8%	12.5%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$31,143	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	60.8%	69.1%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	90,684	95,854	7,610
% of Population under 18	24.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	58.0%	65.6%
Average Household Income	\$58,835	\$65,306	\$67,682
Median Household Income	\$43,953	DNS	\$49,767
% of Population below Poverty	19.5%	15.7%	16.2%
Unemployment Rate	9.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.8%	12.5%
H.S. Diploma Only	31.7%	27.9%	31.5%
Some College Education but No Degree	29.1%	26.7%	23.6%
Associate's Degree	7.0%	8.2%	7.6%
Bachelor's Degree and Above	22.0%	27.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	50.0%	51.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	12.0	11.2	10.4
Mobility Rate (Incoming Students)	8.8%	14.8%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.4	10.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	495.0	521.0	182.1	181.4
Parents Attending Parent/Teacher Conference	85%	72%	74%	72%
Patrons' Volunteer Hours per Student	3.0	1.5	1.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	495	14,068	15,941	1,291
Average Enrollment throughout the Year (ADM)	493	13,849	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	3.8%	5.3%	11.6%	8.0%
% of Students in Special Education	14.3%	19.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.6	712.0	822.4	68.4
Average Salary (w/ Fringe)	\$42,835	\$46,668	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	32.6%	32.5%	26.6%	25.5%
Average Years of Experience	6.3	11.0	10.5	12.3
Special Education Teachers (FTE)	2.3	180.1	132.2	8.2
Counselors (FTE)	1.0	48.6	41.9	2.9
Other Certified Professional Staff (FTE)	0.5	75.7	96.3	6.3
Administrators (FTE)	1.8	81.6	75.8	6.7
Teachers per Administrator	14.5	10.9	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,890	\$71,093	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.8%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.6%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.2	8.1
Science	DNS	12.7	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.7	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	7.3	8.1	5.2
World Languages	DNS	6.7	8.7	2.4
Electives	DNS	20.7	28.3	15.5
Total Number of Courses Offered	DNS	93.7	106.0	52.6

Sources of District Revenues (All Funds)

District	23.9%	41.1%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	6.4%	5.9%	7.5%
State Appropriated	51.2%	39.5%	37.6%
Federal	16.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,193	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.3%	\$274	3.8%	\$304	3.7%	\$295
Student Support	11.2%	\$932	7.9%	\$633	7.2%	\$565
School Administration	6.0%	\$498	6.1%	\$488	5.8%	\$458
District Administration	3.0%	\$253	2.3%	\$181	3.1%	\$241
District Support	18.7%	\$1,560	17.9%	\$1,436	18.0%	\$1,422
Other	7.6%	\$630	11.8%	\$950	9.1%	\$716
Total		\$8,340		\$8,021		\$7,891
Debt Service in Addition to Above		\$136		\$1,069		\$1,018

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Possible Reasons: (1) Not Applicable

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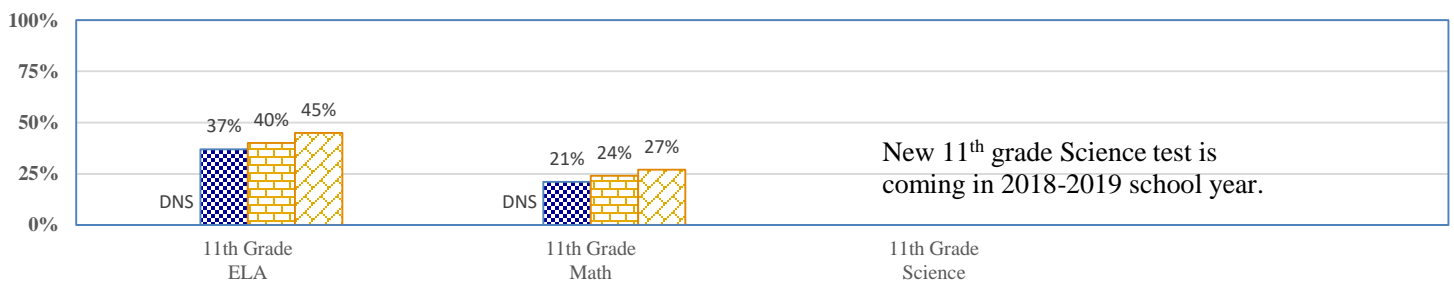
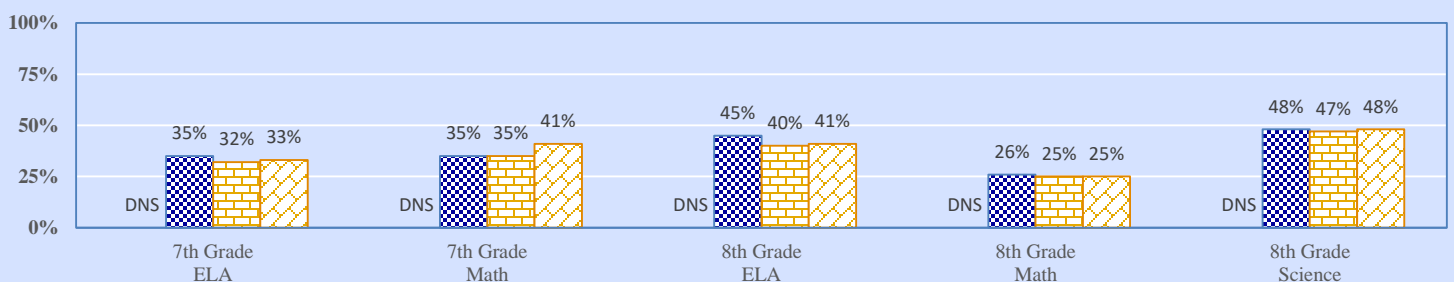
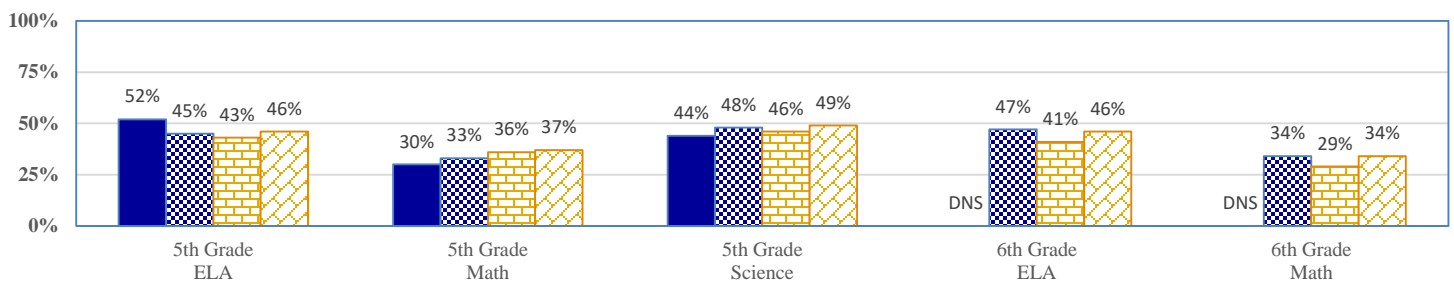
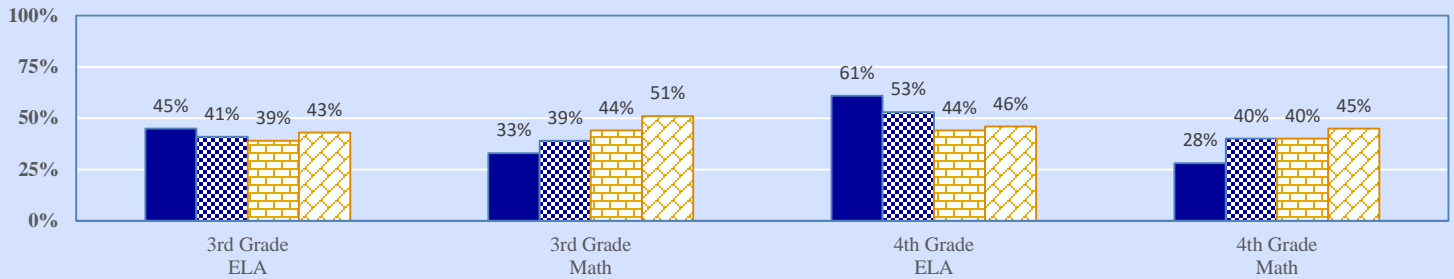
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

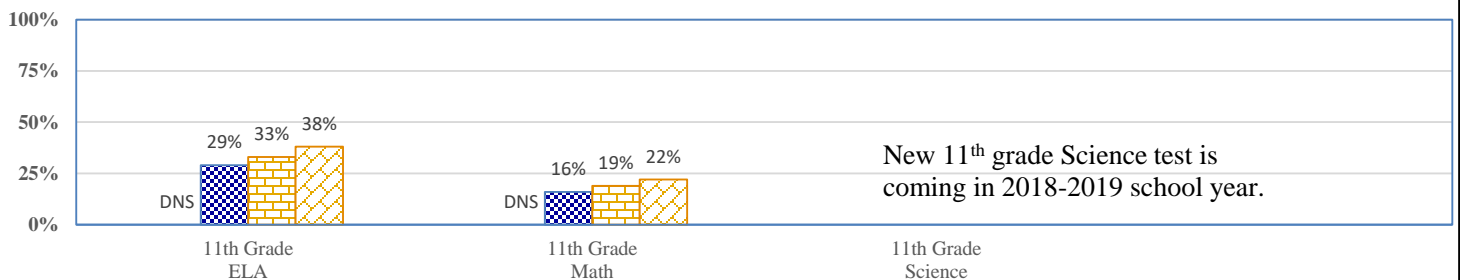
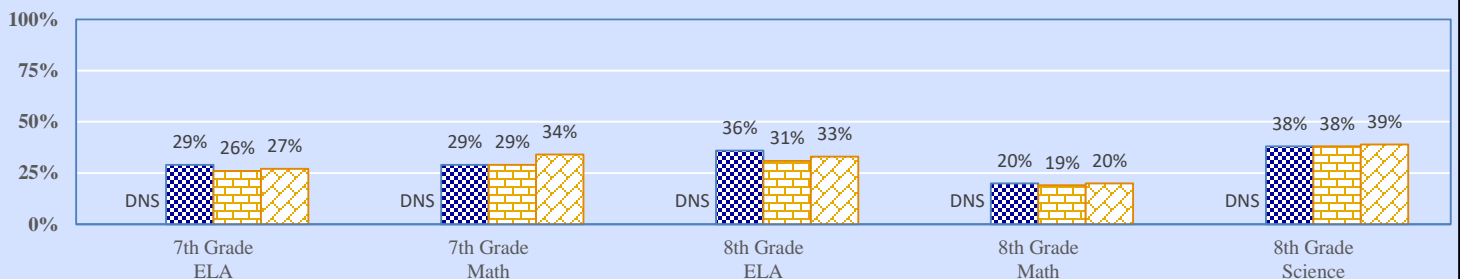
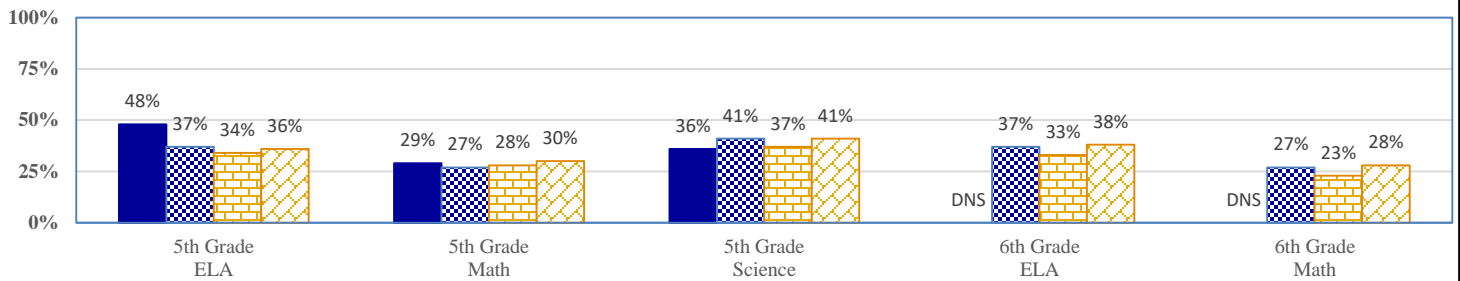
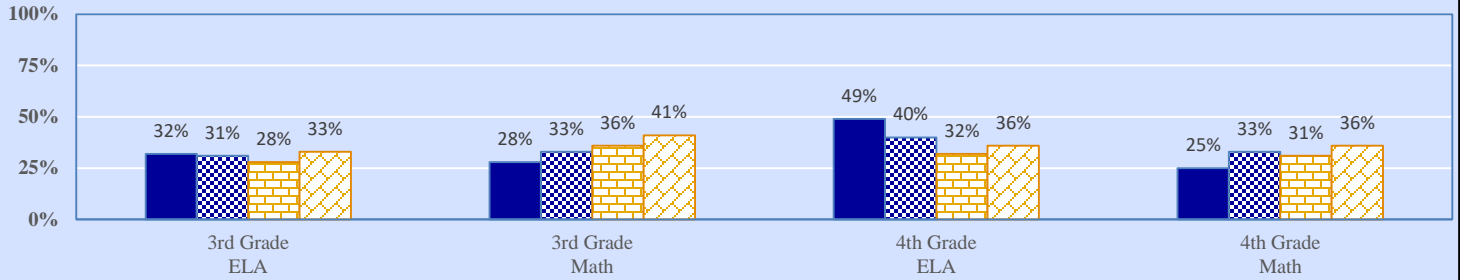


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.0%	97.3%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	9.9%	8.4%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.9	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.8%	14.9%	13.9%
Out-of-State College-Going Rate	DNS	12.4%	7.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	38.5%	49.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	37.5%	44.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	69.9%	68.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	92.3	123.2	26.7