



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

INDIAHOMA HIGH SCHOOL (9-12)

INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indianhoma, OK 73552

Telephone: (580) 246-3333

16-1002-705

Community Characteristics

Community Group

H2

About this District:

INDIAHOMA

Square Miles Covered by District: 123

Number of School Sites in District: 2

Telephone: (580) 246-3448

307 Chebahtah

Indianhoma, OK 73552-0008



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.7%	41.8%	47.6%	48.9%
Black	0.0%	1.5%	1.6%	8.6%
Asian	1.7%	0.5%	0.3%	2.4%
Hispanic	10.0%	8.2%	8.7%	17.2%
Native American	45.0%	46.4%	33.8%	13.6%
Two or More Races	1.7%	1.5%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$29,536	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	85.0%	79.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,372	1,038	7,610
% of Population under 18	20.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	80.9%	71.0%	65.6%
Average Household Income	\$64,134	\$57,091	\$67,682
Median Household Income	\$62,143	DNS	\$49,767
% of Population below Poverty	17.6%	17.3%	16.2%
Unemployment Rate	11.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	15.6%	12.5%
H.S. Diploma Only	37.9%	41.4%	31.5%
Some College Education but No Degree	30.6%	21.1%	23.6%
Associate's Degree	5.6%	7.1%	7.6%
Bachelor's Degree and Above	18.4%	14.8%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	18.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.7	7.7	9.9	10.4
Mobility Rate (Incoming Students)	11.3%	8.4%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.0	11.5	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	196.0	280.2	181.4
Parents Attending Parent/Teacher Conference	98%	98%	73%	72%
Patrons' Volunteer Hours per Student	19.8	13.7	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	60	196	156	1,291
Average Enrollment throughout the Year (ADM)	63	197	155	1,280
% of Students Identified as Gifted/Talented	DNS	31.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	3.3%	9.2%	2.4%	8.0%
% of Students in Special Education	25.0%	27.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	14.4	11.6	68.4
Average Salary (w/ Fringe)	\$44,310	\$40,459	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	47.2%	30.4%	25.0%	25.5%
Average Years of Experience	17.3	14.6	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.9	0.7	6.3
Administrators (FTE)	0.1	1.0	1.4	6.7
Teachers per Administrator	45.7	15.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$10,000	\$62,944	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	87.9%	87.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8.1
Science	3	3.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	1	1.0	2.1	3.2
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	2	2.0	0.7	2.4
Electives	12	12.0	9.1	15.5
Total Number of Courses Offered	32	32.0	31.1	52.6

Sources of District Revenues (All Funds)

District	22.1%	34.5%	41.5%
County	1.7%	2.0%	2.7%
State Dedicated	8.7%	7.3%	7.5%
State Appropriated	50.4%	39.3%	37.6%
Federal	17.1%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.6%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$5,340	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.5%	\$339	2.9%	\$313	3.7%	\$295
Student Support	9.9%	\$952	5.4%	\$591	7.2%	\$565
School Administration	0.4%	\$41	4.5%	\$491	5.8%	\$458
District Administration	5.9%	\$567	6.7%	\$730	3.1%	\$241
District Support	18.0%	\$1,730	19.5%	\$2,131	18.0%	\$1,422
Other	6.5%	\$621	9.8%	\$1,063	9.1%	\$716
Total		\$9,590		\$10,902		\$7,891
Debt Service in Addition to Above		\$226		\$421		\$1,018

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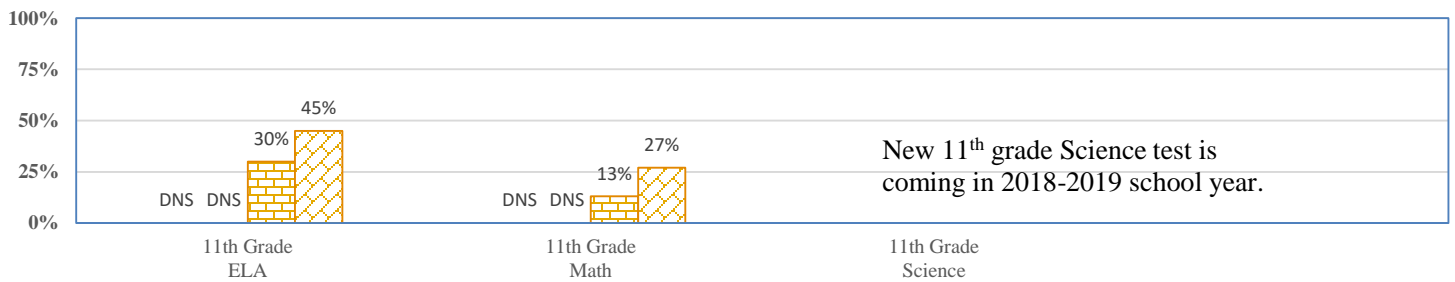
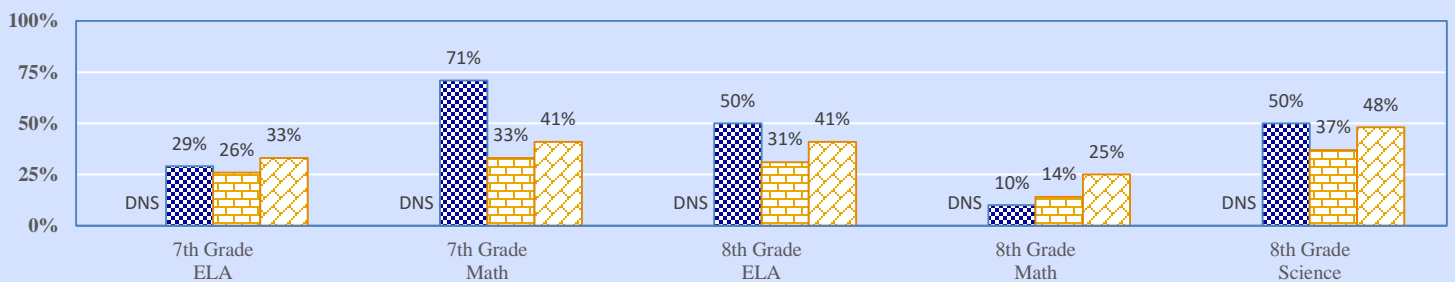
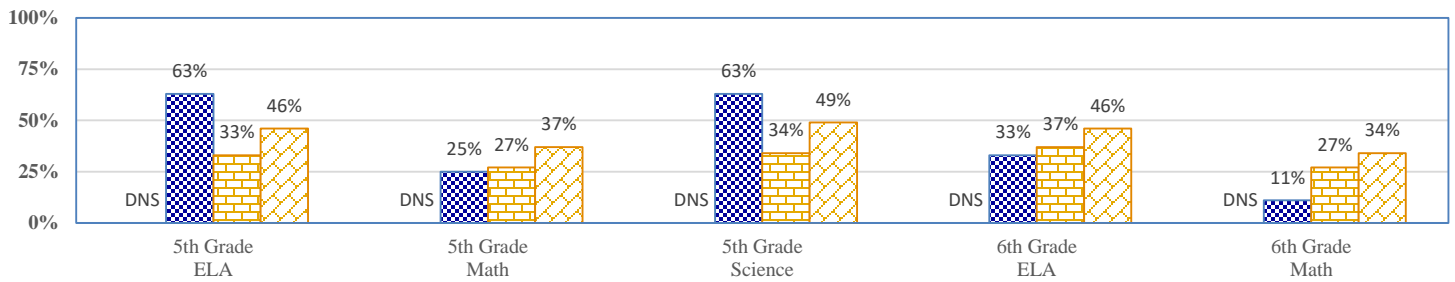
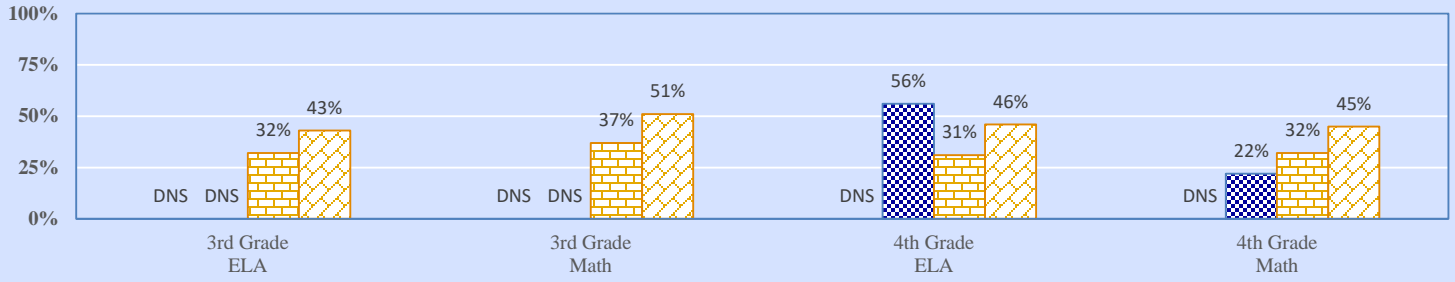
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

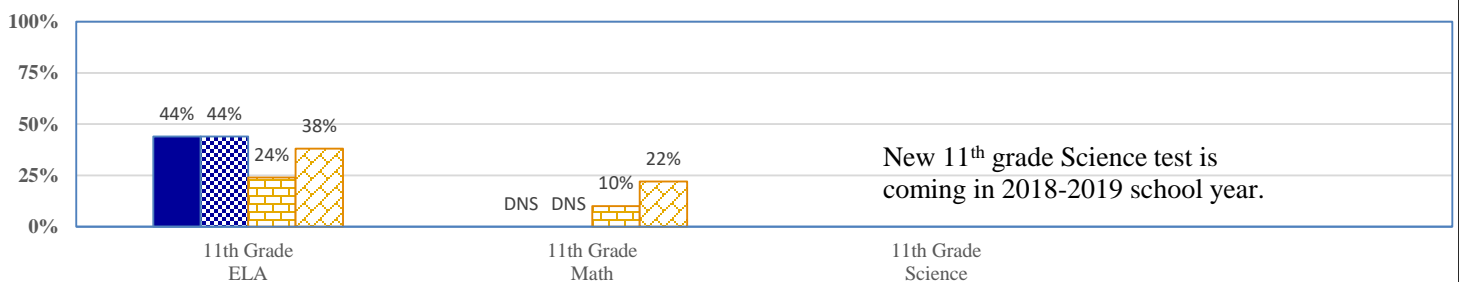
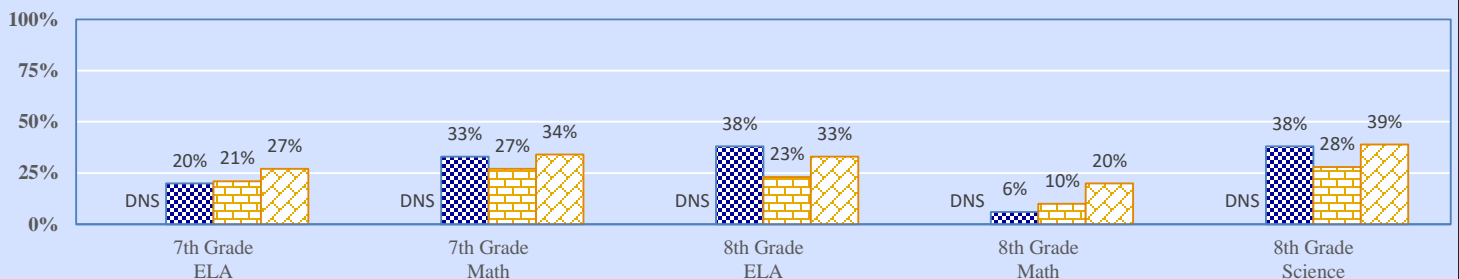
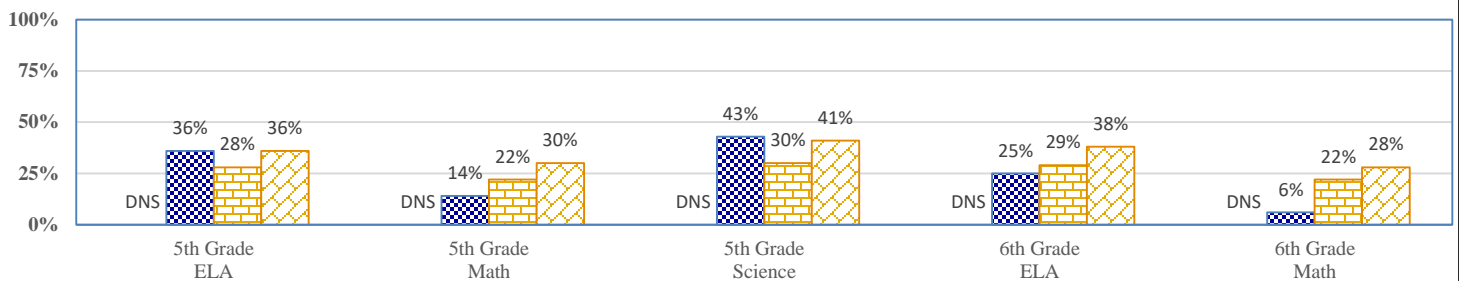
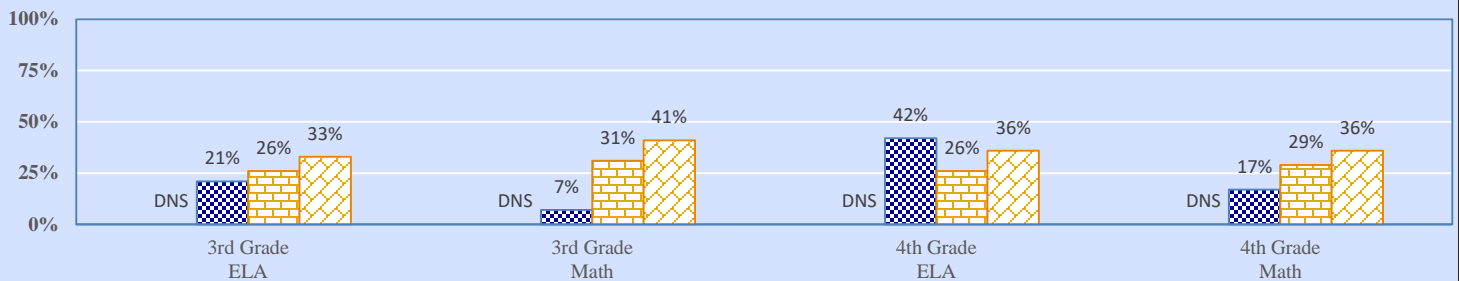


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.7%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.5	18.5	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	45.5%	45.5%	20.3%	13.9%
Out-of-State College-Going Rate	4.5%	4.5%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	56.5%	56.5%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	50.0%	50.0%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	80.8%	80.8%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	7	7.0	3.9	26.7