



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

INDIAHOMA ELEMENTARY (EC-8)

INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indianhoma, OK 73552

Telephone: (580) 246-3333

16-1002-105

Community Characteristics

Community Group

H2

About this District:

INDIAHOMA

Square Miles Covered by District: 123

Number of School Sites in District: 2

Telephone: (580) 246-3448

307 Chebahtah

Indianhoma, OK 73552-0008



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.9%	41.8%	47.6%	48.9%
Black	2.2%	1.5%	1.6%	8.6%
Asian	0.0%	0.5%	0.3%	2.4%
Hispanic	7.4%	8.2%	8.7%	17.2%
Native American	47.1%	46.4%	33.8%	13.6%
Two or More Races	1.5%	1.5%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$29,536	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	77.2%	79.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,372	1,038	7,610
% of Population under 18		20.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		80.9%	71.0%	65.6%
Average Household Income		\$64,134	\$57,091	\$67,682
Median Household Income		\$62,143	DNS	\$49,767
% of Population below Poverty		17.6%	17.3%	16.2%
Unemployment Rate		11.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.4%	15.6%	12.5%
H.S. Diploma Only		37.9%	41.4%	31.5%
Some College Education but No Degree		30.6%	21.1%	23.6%
Associate's Degree		5.6%	7.1%	7.6%
Bachelor's Degree and Above		18.4%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.0%	18.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.7	9.9	10.4
Mobility Rate (Incoming Students)	7.0%	8.4%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.4	11.5	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	136.0	196.0	280.2	181.4
Parents Attending Parent/Teacher Conference	98%	98%	73%	72%
Patrons' Volunteer Hours per Student	11.1	13.7	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	136	196	156	1,291
Average Enrollment throughout the Year (ADM)	134	197	155	1,280
% of Students Identified as Gifted/Talented	DNS	31.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	11.8%	9.2%	2.4%	8.0%
% of Students in Special Education	28.7%	27.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	14.4	11.6	68.4
Average Salary (w/ Fringe)	\$38,934	\$40,459	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	23.7%	30.4%	25.0%	25.5%
Average Years of Experience	13.6	14.6	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	0.9	0.7	6.3
Administrators (FTE)	0.1	1.0	1.4	6.7
Teachers per Administrator	107.8	15.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$10,000	\$62,944	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	87.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	1.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	12.0	9.1	15.5
Total Number of Courses Offered	DNS	32.0	31.1	52.6

Sources of District Revenues (All Funds)

District	22.1%	34.5%	41.5%
County	1.7%	2.0%	2.7%
State Dedicated	8.7%	7.3%	7.5%
State Appropriated	50.4%	39.3%	37.6%
Federal	17.1%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.6%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$5,340	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.5%	\$339	2.9%	\$313	3.7%	\$295
Student Support	9.9%	\$952	5.4%	\$591	7.2%	\$565
School Administration	0.4%	\$41	4.5%	\$491	5.8%	\$458
District Administration	5.9%	\$567	6.7%	\$730	3.1%	\$241
District Support	18.0%	\$1,730	19.5%	\$2,131	18.0%	\$1,422
Other	6.5%	\$621	9.8%	\$1,063	9.1%	\$716
Total		\$9,590		\$10,902		\$7,891
Debt Service in Addition to Above		\$226		\$421		\$1,018

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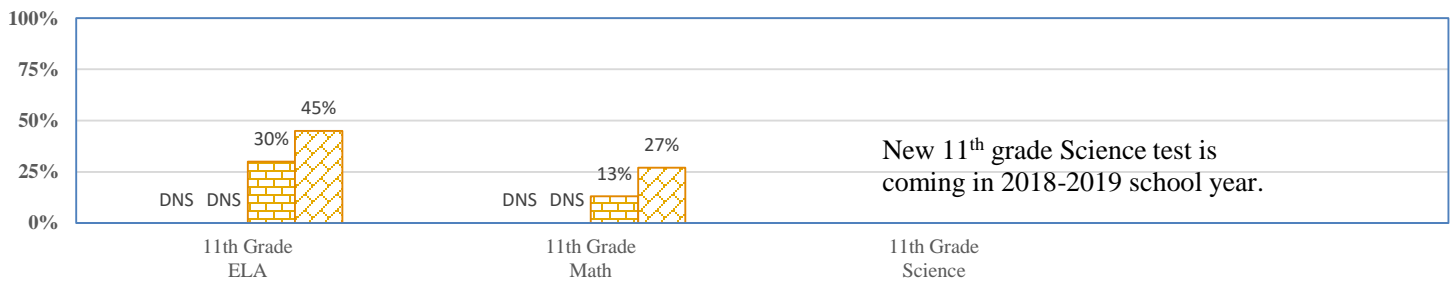
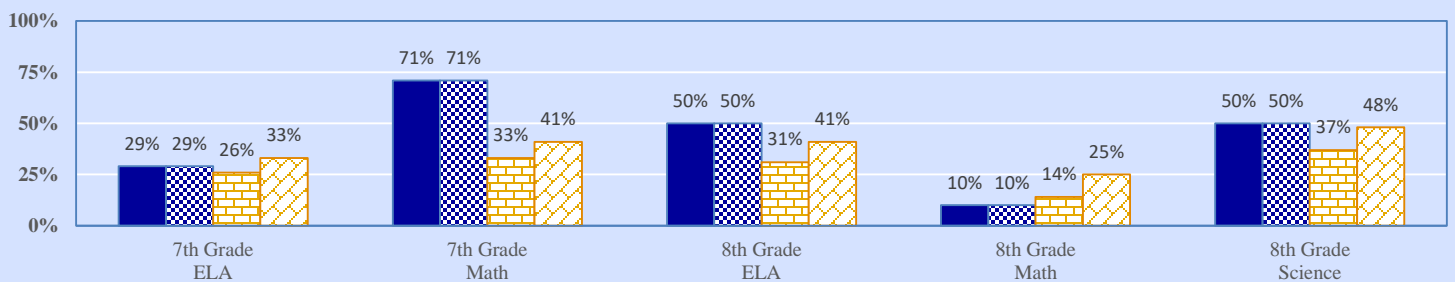
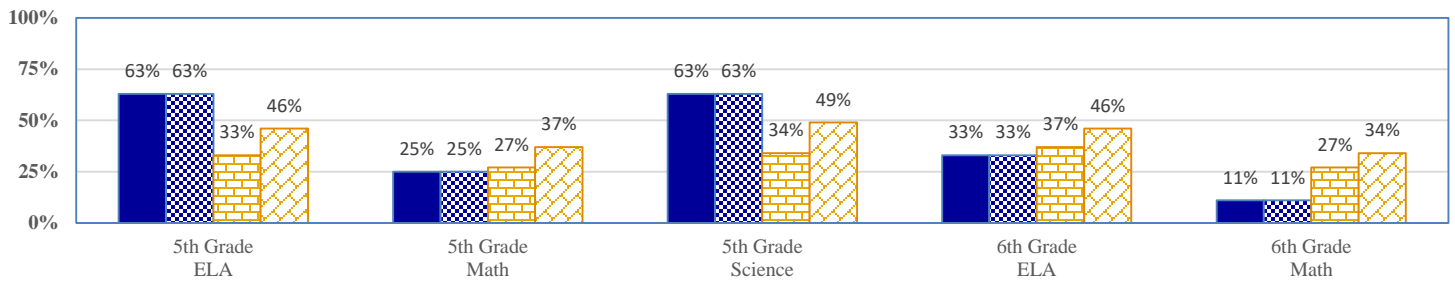
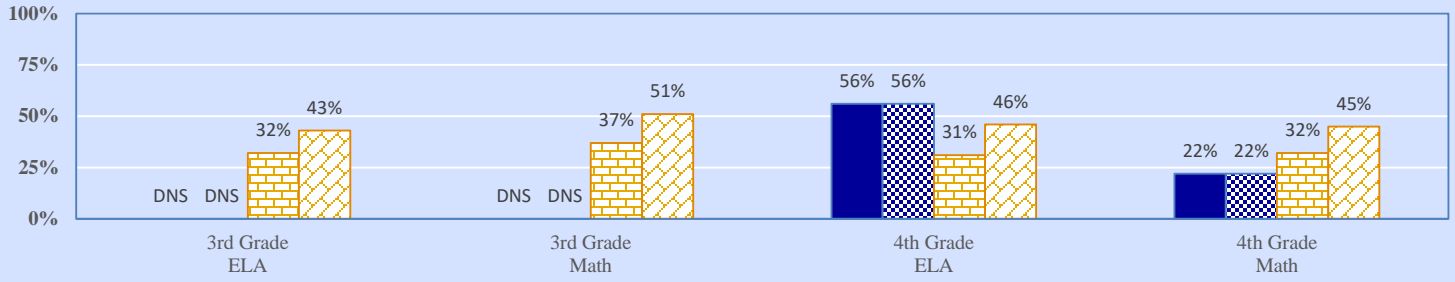
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

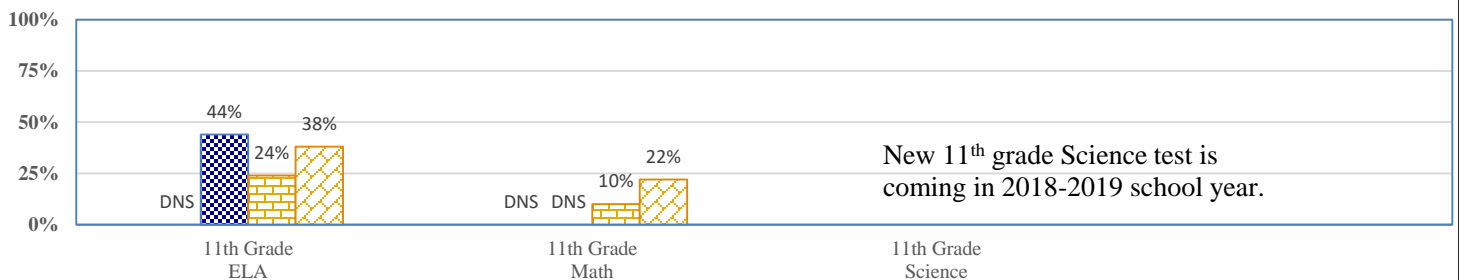
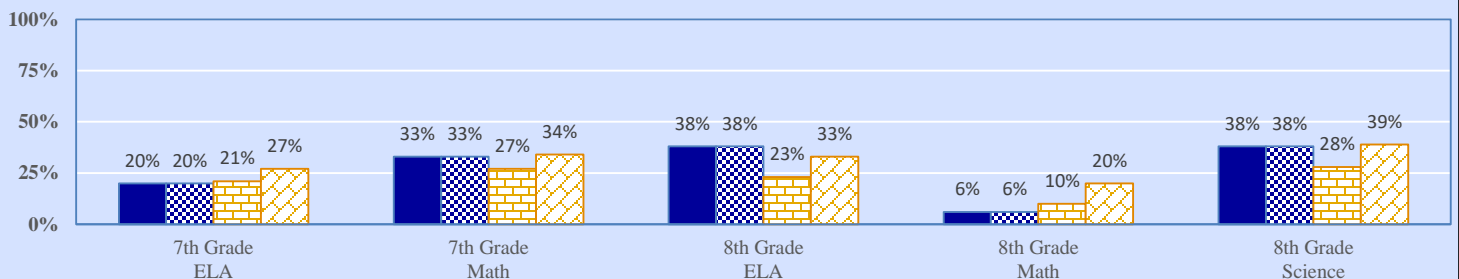
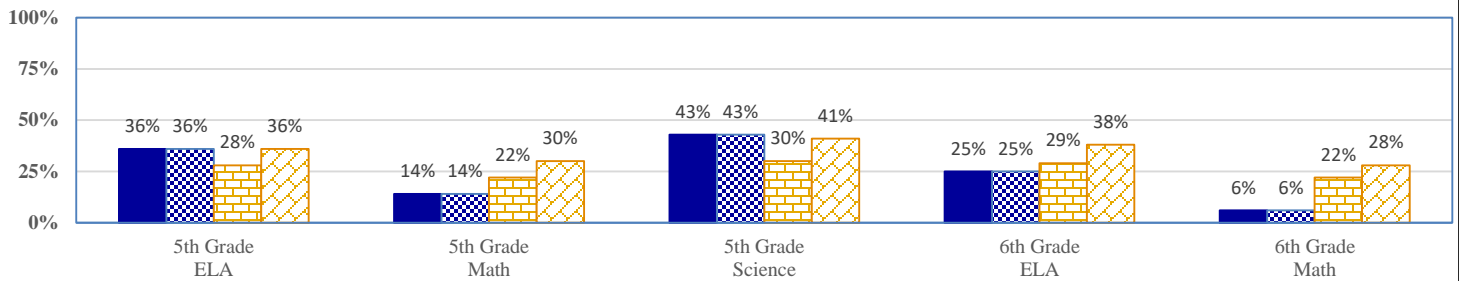
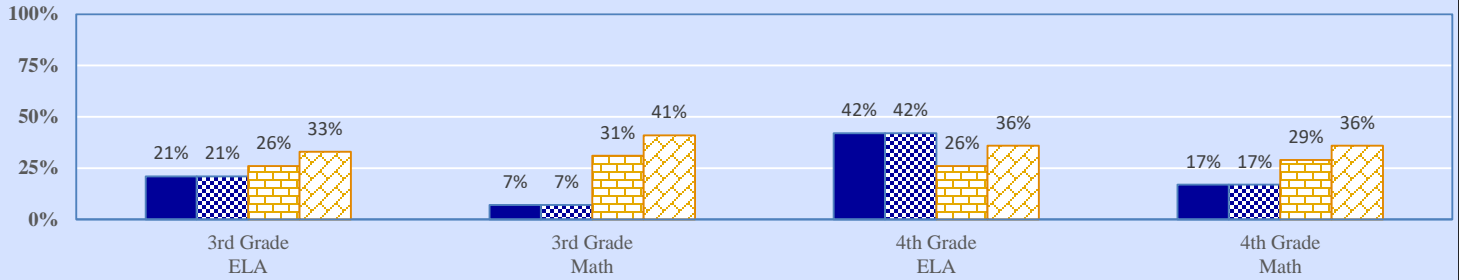


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.7%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	45.5%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	4.5%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	56.5%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	50.0%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.8%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	7.0	3.9	26.7