



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CACHE MIDDLE SCHOOL (7-8)

CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527

Telephone: (580) 429-8489

16-1001-505

Community Characteristics

Community Group

E1

About this District:

CACHE

Square Miles Covered by District: 274

Number of School Sites in District: 5

Telephone: (580) 429-3266

102 East H Ave

Cache, OK 73527-9230



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	50.4%	62.4%	48.9%
Black	9.7%	9.0%	1.9%	8.6%
Asian	2.8%	1.9%	1.1%	2.4%
Hispanic	12.2%	14.3%	7.8%	17.2%
Native American	19.6%	15.4%	18.3%	13.6%
Two or More Races	6.5%	9.0%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$58,177	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	50.5%	47.3%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	8,166	6,795	7,610
% of Population under 18	23.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.7%	71.9%	65.6%
Average Household Income	\$107,450	\$72,546	\$67,682
Median Household Income	\$79,955	DNS	\$49,767
% of Population below Poverty	5.2%	11.1%	16.2%
Unemployment Rate	6.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	11.1%	12.5%
H.S. Diploma Only	32.0%	36.3%	31.5%
Some College Education but No Degree	26.4%	23.9%	23.6%
Associate's Degree	10.6%	7.4%	7.6%
Bachelor's Degree and Above	25.3%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.5	9.3	10.4
Mobility Rate (Incoming Students)	3.8%	4.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.1	32.7	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	221.4	241.3	181.4
Parents Attending Parent/Teacher Conference	25%	63%	69%	72%
Patrons' Volunteer Hours per Student	0.1	1.4	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	321	1,993	1,426	1,291
Average Enrollment throughout the Year (ADM)	322	1,986	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	6.9%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.9%	0.8%	2.0%	8.0%
% of Students in Special Education	17.5%	17.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	93.4	77.9	68.4
Average Salary (w/ Fringe)	\$48,370	\$47,583	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	24.4%	31.0%	23.6%	25.5%
Average Years of Experience	9.1	12.3	13.8	12.3
Special Education Teachers (FTE)	2.8	15.5	8.3	8.2
Counselors (FTE)	0.5	3.1	3.2	2.9
Other Certified Professional Staff (FTE)	1.4	7.9	5.4	6.3
Administrators (FTE)	1.0	13.6	7.3	6.7
Teachers per Administrator	16.2	8.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,421	\$78,181	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.0%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.6%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	7.0	3.3	3.2
Social Studies	DNS	6.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	6.0	2.4	2.4
Electives	DNS	24.0	17.3	15.5
Total Number of Courses Offered	DNS	73.0	59.8	52.6

Sources of District Revenues (All Funds)

District	49.3%	41.5%	41.5%
County	1.8%	3.3%	2.7%
State Dedicated	6.4%	10.4%	7.5%
State Appropriated	30.4%	36.5%	37.6%
Federal	12.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.5%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,069	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.2%	\$162	3.0%	\$222	3.7%	\$295
Student Support	5.4%	\$388	6.2%	\$463	7.2%	\$565
School Administration	7.7%	\$555	6.1%	\$454	5.8%	\$458
District Administration	4.8%	\$346	3.1%	\$230	3.1%	\$241
District Support	16.3%	\$1,178	18.3%	\$1,364	18.0%	\$1,422
Other	7.5%	\$546	8.0%	\$593	9.1%	\$716
Total		\$7,245		\$7,445		\$7,891
Debt Service in Addition to Above		\$3,040		\$1,061		\$1,018

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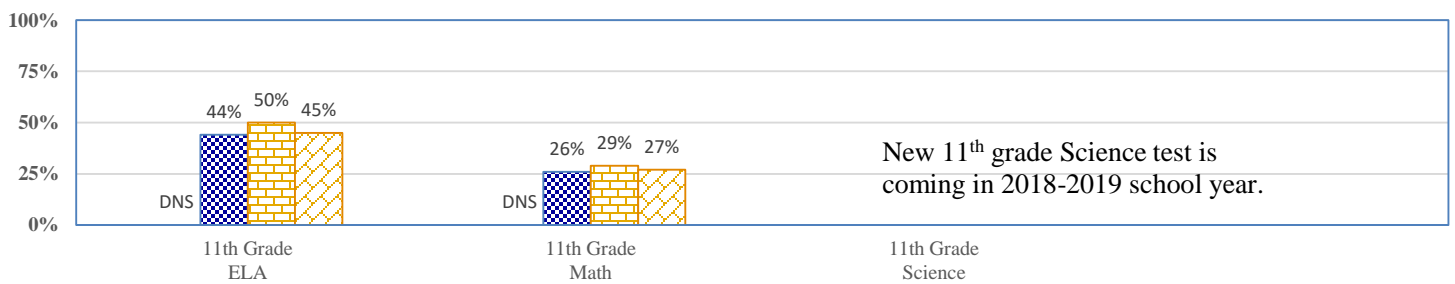
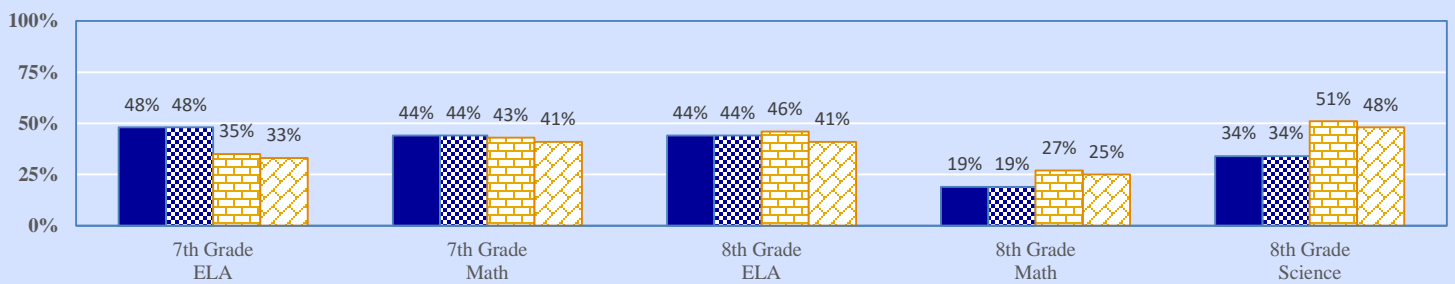
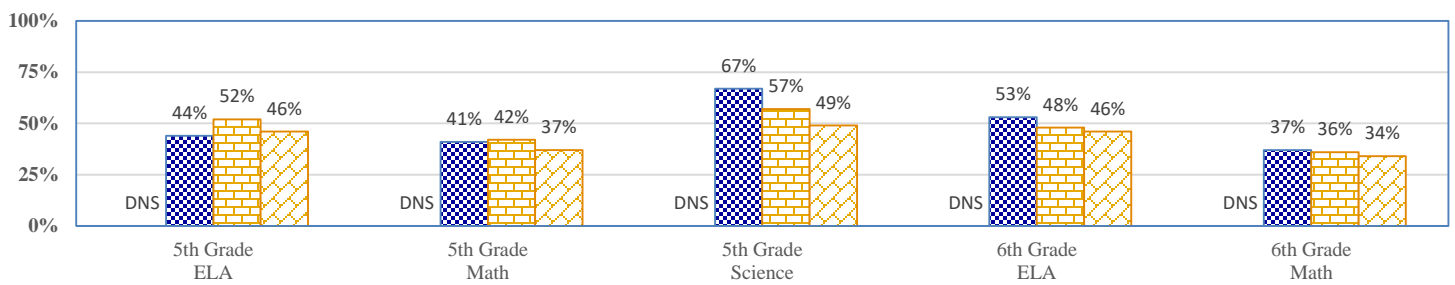
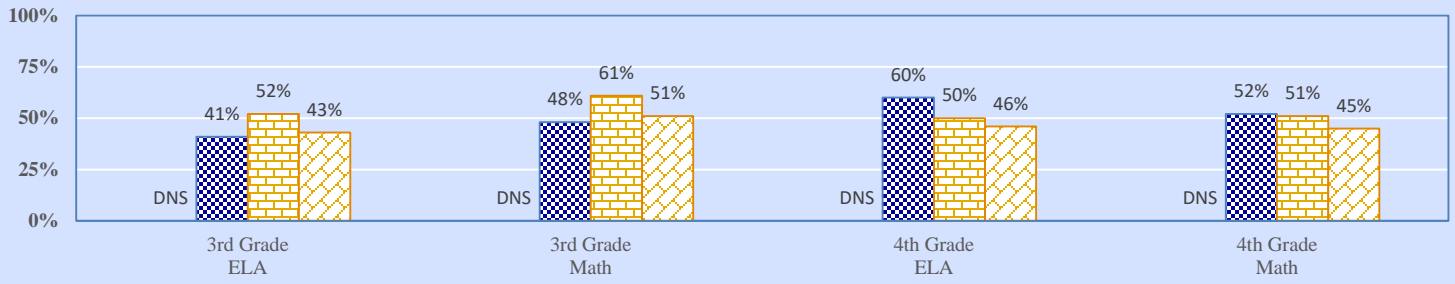
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

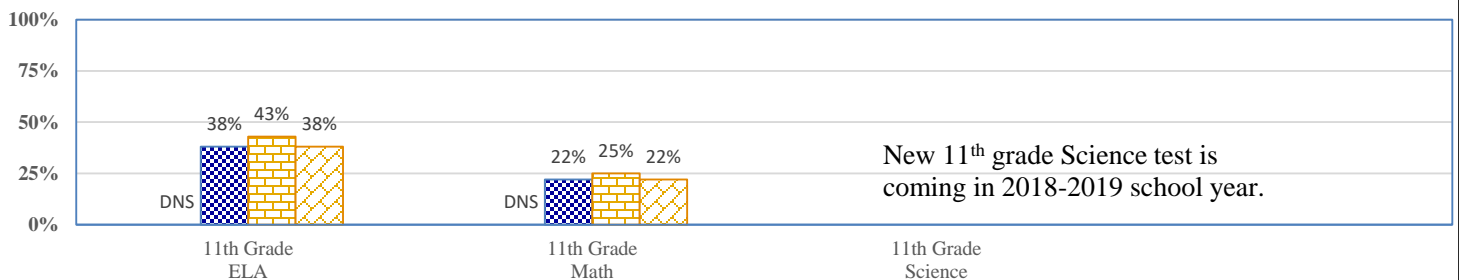
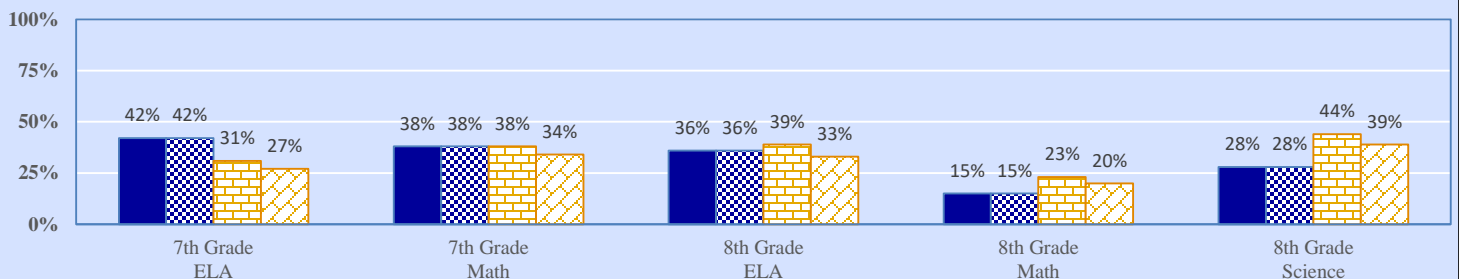
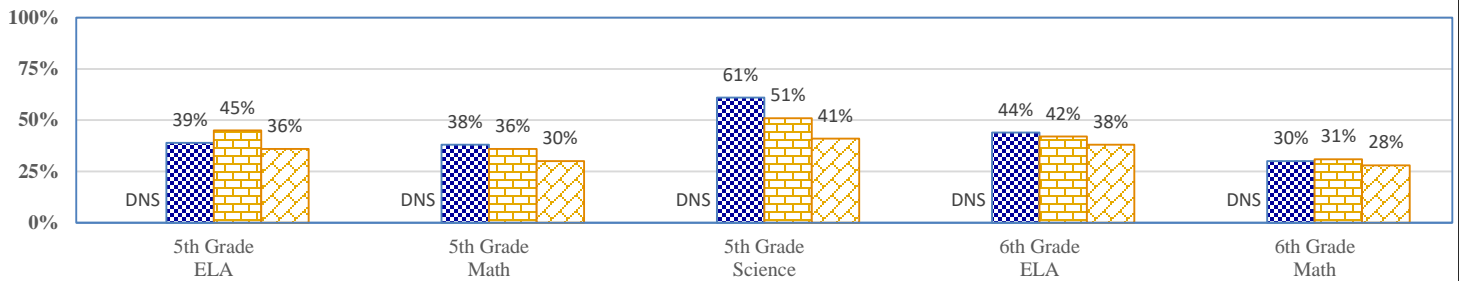
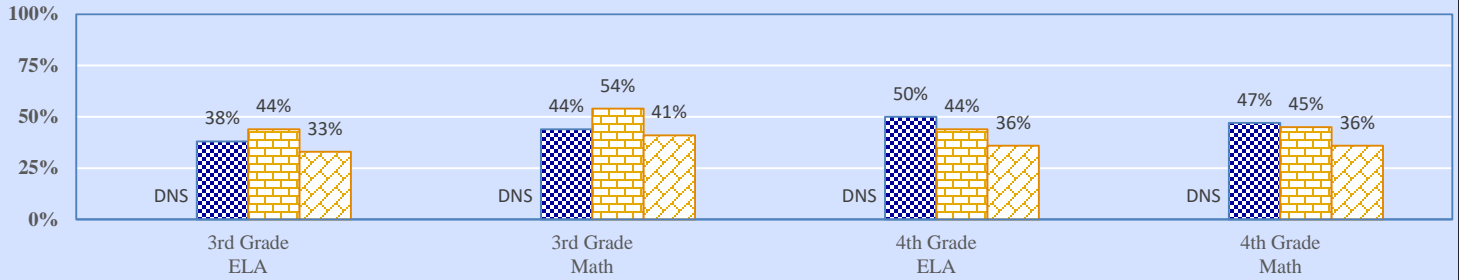


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.9%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.2	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.1%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	11.1%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	57.1%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	36.0%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.6%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	39.0	29.4	26.7