



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### TUPELO ELEMENTARY (EC-8)

#### TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572

Telephone: (580) 845-2802

15-1002-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### TUPELO

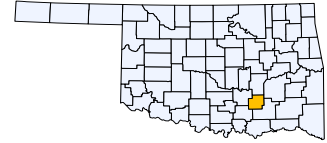
Square Miles Covered by District: 118

Number of School Sites in District: 2

Telephone: (580) 845-2460

200 South 7th Ave.

Tupelo, OK 74572-0239



County: COAL

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.1%	43.3%	52.4%	48.9%
Black	0.6%	0.4%	2.4%	8.6%
Asian	0.6%	0.4%	0.3%	2.4%
Hispanic	2.8%	4.0%	7.3%	17.2%
Native American	37.4%	32.9%	28.1%	13.6%
Two or More Races	18.7%	19.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$52,860	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	86.9%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,138	1,935	7,610
% of Population under 18		30.2%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		67.7%	69.7%	65.6%
Average Household Income		\$57,800	\$57,543	\$67,682
Median Household Income		\$44,432	DNS	\$49,767
% of Population below Poverty		22.2%	17.2%	16.2%
Unemployment Rate		6.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.2%	14.9%	12.5%
H.S. Diploma Only		33.5%	41.0%	31.5%
Some College Education but No Degree		25.4%	21.8%	23.6%
Associate's Degree		3.4%	6.7%	7.6%
Bachelor's Degree and Above		21.4%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.6%	41.6%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.7	9.7	10.4
Mobility Rate (Incoming Students)	11.6%	11.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.7	12.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	91.0	126.0	273.7	181.4
Parents Attending Parent/Teacher Conference	70%	63%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	182	252	351	1,291
Average Enrollment throughout the Year (ADM)	187	257	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.9%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	27.5%	27.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	17.4	22.1	68.4
Average Salary (w/ Fringe)	\$41,302	\$45,361	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	34.7%	32.8%	25.4%	25.5%
Average Years of Experience	17.1	16.3	14.0	12.3
Special Education Teachers (FTE)	0.7	1.7	1.6	8.2
Counselors (FTE)	0.1	0.3	0.7	2.9
Other Certified Professional Staff (FTE)	0.9	1.1	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	13.0	6.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,127	\$71,711	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.4	15.5
Total Number of Courses Offered	DNS	35.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	28.2%	34.9%	41.5%
County	4.3%	2.3%	2.7%
State Dedicated	20.6%	8.7%	7.5%
State Appropriated	29.0%	39.4%	37.6%
Federal	18.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,472	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.6%	\$61	2.4%	\$218	3.7%	\$295
Student Support	3.2%	\$347	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$683	5.6%	\$509	5.8%	\$458
District Administration	6.4%	\$690	5.6%	\$509	3.1%	\$241
District Support	19.7%	\$2,127	18.5%	\$1,693	18.0%	\$1,422
Other	13.1%	\$1,414	10.2%	\$930	9.1%	\$716
Total		\$10,793		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

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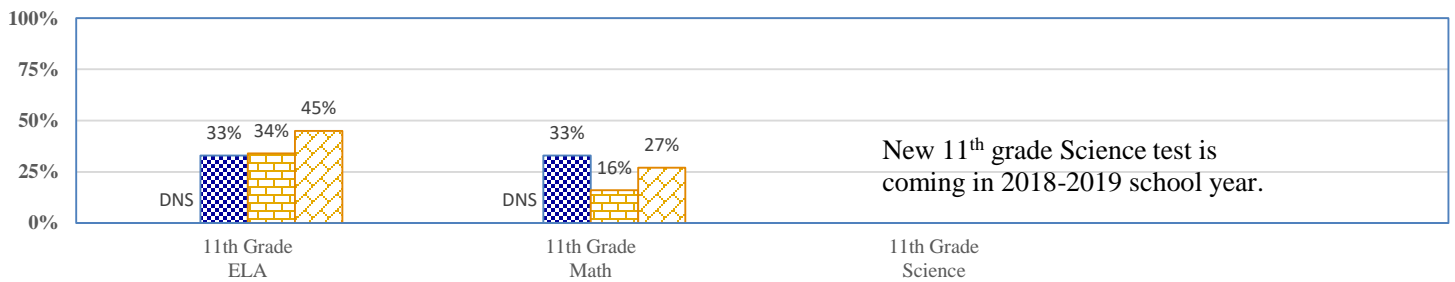
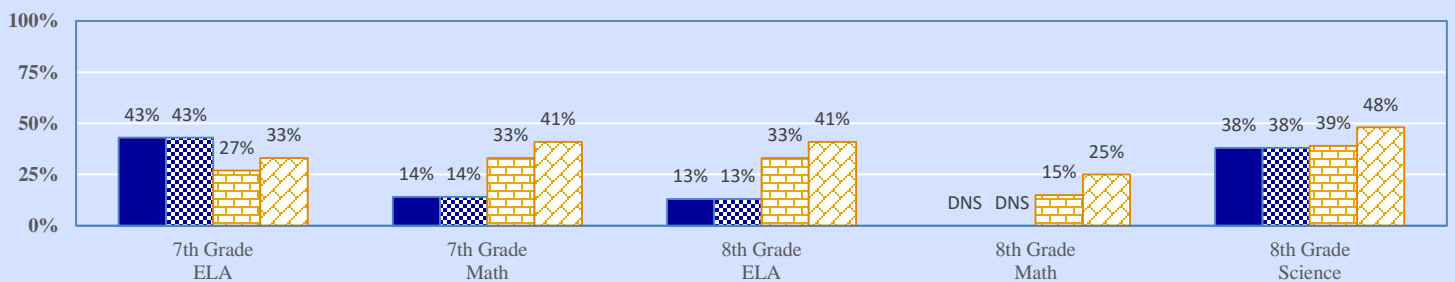
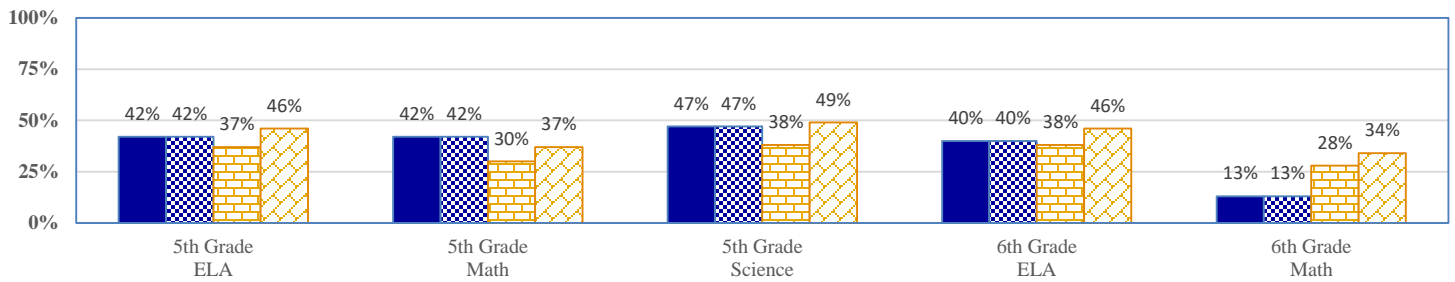
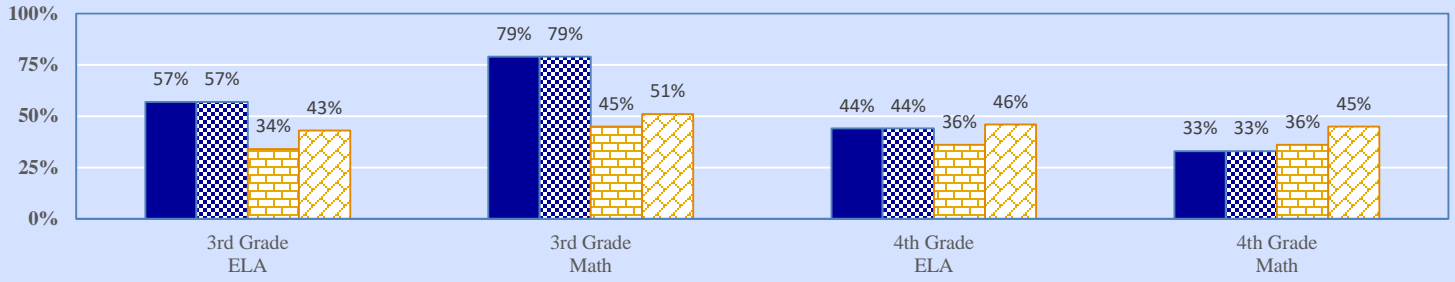
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



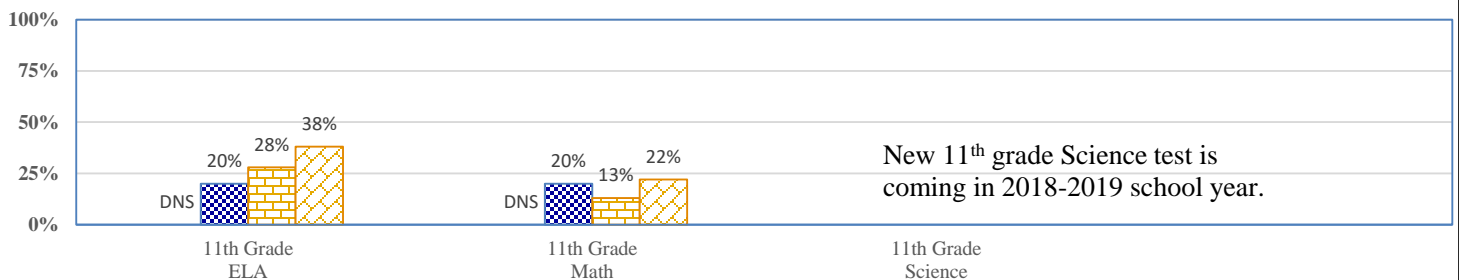
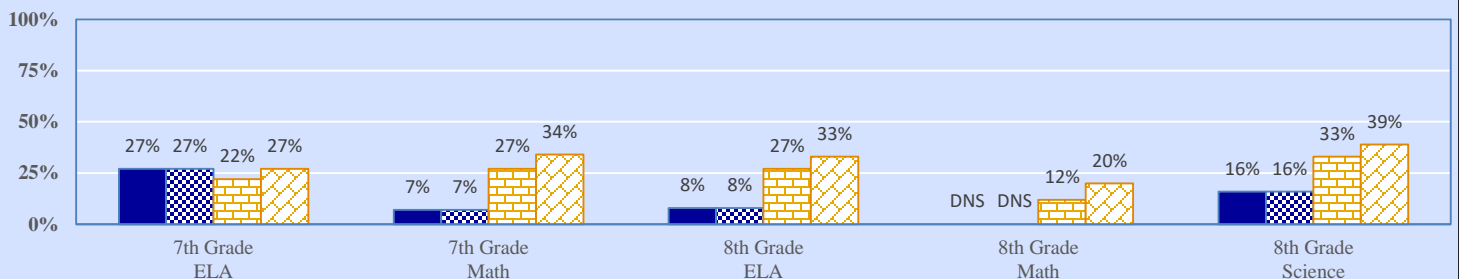
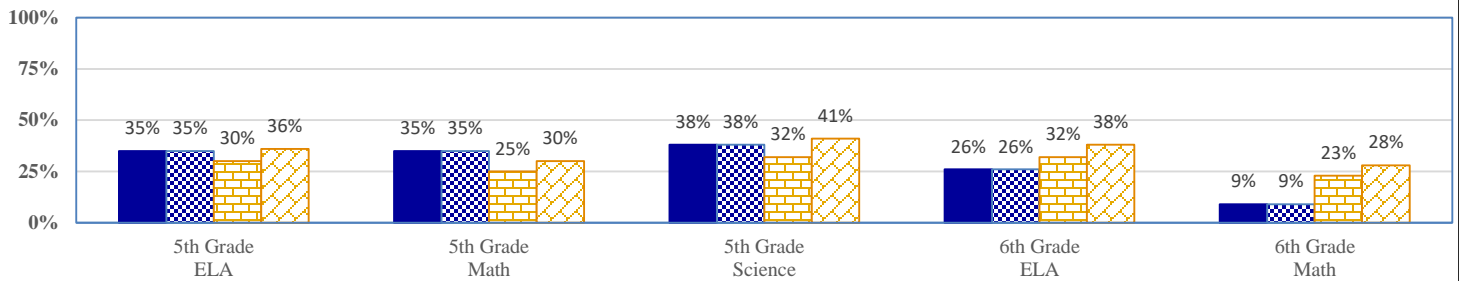
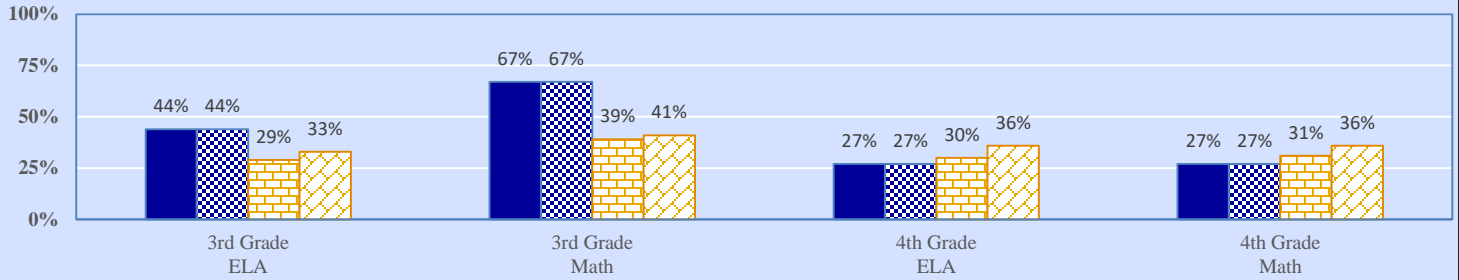
New 11<sup>th</sup> grade Science test is coming in 2018-2019 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	46.7%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	53.4%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	71.0%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	62.1%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	10.0	7.4	26.7