Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LITTLE AXE HIGH SCHOOL (9-12)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-1612

14-1070-715

Community Characteristics

Community Group

About this District:

LITTLE AXE Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (405) 329-7691 2000 168th Avenue Northeast Norman, OK 73026-9010



County: CLEVELAND

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	50.40/	C2 10/	4.4.40/	40.00/
Caucasian	59.4%	62.1%	44.4%	48.9%
Black	0.0%	0.5%	4.9%	8.6%
Asian	0.8%	0.3%	1.1%	2.4%
Hispanic	10.6%	9.3%	11.9%	17.2%
Native American	17.1%	14.1%	28.8%	13.6%
Two or More Races	12.1%	13.8%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$18,824	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	65.1%	75.5%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017	' 5-Year Estimate)			

District Population	5,987	7,664	7,610
% of Population under 18	24.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	70.6%	61.5%	65.6%
Average Household Income	\$65,369	\$51,413	\$67,682
Median Household Income	\$53,909	DNS	\$49,767
% of Population below Poverty	17.4%	22.5%	16.2%
Unemployment Rate	7.3%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.2%	17.1%	12.5%
H.S. Diploma Only	31.5%	38.9%	31.5%
Some College Education but No Degree	27.0%	22.5%	23.6%
Associate's Degree	8.7%	7.7%	7.6%
Bachelor's Degree and Above	11.6%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.9%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.7	10.9	10.8	10.4
Mobility Rate (Incoming Students)	4.8%	9.8%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	11.0	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	48.4	59.8	133.4	181.4
Parents Attending Parent/Teacher Conference	85%	79%	63%	72%
Patrons' Volunteer Hours per Student	2.1	0.8	1.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	387	1,315	1,359	1,291
Average Enrollment throughout the Year (ADM)	376	1,303	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	12.4%	13.7%	13.9%
% of Students as English Language Learners (ELL)	2.3%	2.4%	4.8%	8.0%
% of Students in Special Education	22.0%	20.2%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	64.9	76.8	68.4
Average Salary (w/ Fringe)	\$45,510	\$42,067	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	23.3%	11.7%	21.5%	25.5%
Average Years of Experience	13.8	10.5	13.4	12.3
Special Education Teachers (FTE)	2.9	8.1	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.0	2.4	6.3	6.3
Administrators (FTE)	1.6	7.6	7.4	6.7
Teachers per Administrator	14.4	9.6	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$55,729	\$63,538	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.9%	70.9%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	47.0%	47.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	10.7	8.1
Science	8	8.0	7.3	6.1
Mathematics	6	6.0	5.8	5.4
Computer Education	5	5.0	3.4	3.2
Social Studies	9	9.0	7.6	6.8
English Language Arts (ELA)	9	9.0	5.5	5.2
World Languages	3	3.0	2.4	2.4
Electives	21	21.0	19.1	15.5
Total Number of Courses Offered	72	72.0	61.9	52.6

Sources of District Revenues (All Funds)

District	24.9%	26.6%	41.5%
County	2.8%	2.1%	2.7%
State Dedicated	7.6%	8.0%	7.5%
State Appropriated	52.4%	47.2%	37.6%
Federal	12.3%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

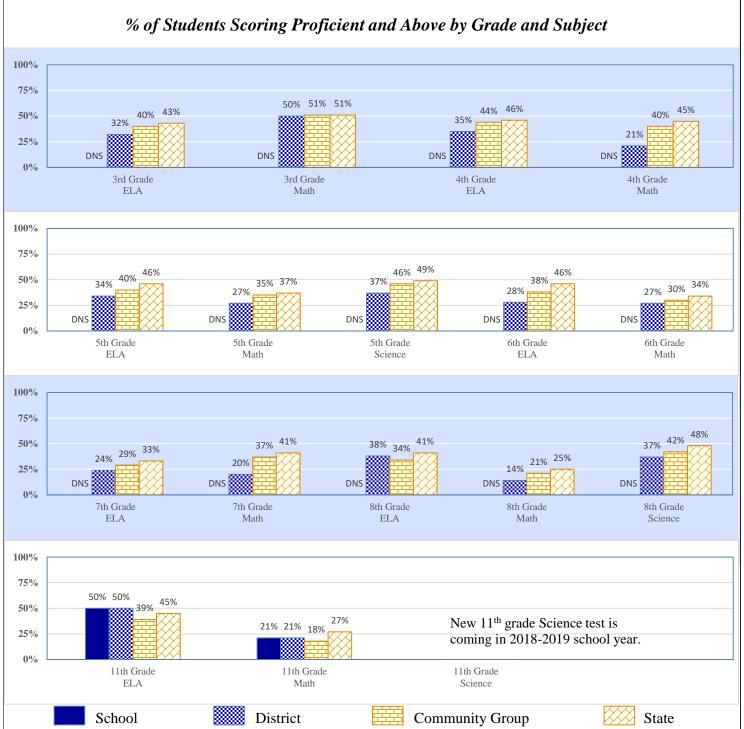
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.8%	\$3,522	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.6%	\$196	3.1%	\$259	3.7%	\$295
Student Support	9.3%	\$698	6.5%	\$543	7.2%	\$565
School Administration	6.3%	\$473	5.7%	\$476	5.8%	\$458
District Administration	2.9%	\$215	3.4%	\$279	3.1%	\$241
District Support	23.7%	\$1,786	17.6%	\$1,456	18.0%	\$1,422
Other	8.4%	\$635	9.4%	\$782	9.1%	\$716
Total		\$7,524		\$8,293		\$7,891
Debt Service in Addition to Above		\$23		\$478		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

