Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NOBLE HIGH SCHOOL (9-12)

NOBLE PUBLIC SCHOOLS

4601 East Etowah Road, Noble, OK 73068 Telephone: (405) 872-3441

14-I040-705

Community Characteristics

Community Group

About this District: NOBLE

Square Miles Covered by District: 119 Number of School Sites in District: 5

Telephone: (405) 872-3452 Post Office Box 499 Noble, OK 73068-0499



County: CLEVELAND

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.9%	73.3%	48.2%	48.9%
Black	2.7%	1.9%	4.7%	8.6%
Asian	1.1%	0.8%	1.3%	2.4%
Hispanic	6.6%	7.1%	19.5%	17.2%
Native American	12.7%	12.5%	14.8%	13.6%
Two or More Races	1.0%	4.4%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$27,217	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	58.6%	65.8%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		15,915	16,902	7,610
% of Population under 18		25.9%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		63.4%	60.3%	65.6%
Average Household Income		\$72,006	\$58,117	\$67,682
Median Household Income		\$54.913	DNS	\$49.767

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Median Household Income	\$54,913	DNS	\$49,767
% of Population below Poverty	12.5%	18.6%	16.2%
Unemployment Rate	6.6%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	15.1%	12.5%
H.S. Diploma Only	35.1%	34.4%	31.5%
Some College Education but No Degree	27.8%	23.6%	23.6%
Associate's Degree	7.5%	7.3%	7.6%
Bachelor's Degree and Above	17.9%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.8	12.6	11.1	10.4
Mobility Rate (Incoming Students)	8.3%	9.0%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	14.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	38.9	51.1	92.8	181.4
Parents Attending Parent/Teacher Conference	28%	61%	71%	72%
Patrons' Volunteer Hours per Student	0.5	1.6	2.1	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	817	2,863	2,943	1,291
Average Enrollment throughout the Year (ADM)	794	2,839	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	14.5%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.2%	0.5%	8.7%	8.0%
% of Students in Special Education	12.1%	14.3%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.5	142.3	155.7	68.4
Average Salary (w/ Fringe)	\$49,251	\$48,486	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	35.9%	30.1%	29.1%	25.5%
Average Years of Experience	15.0	15.4	12.2	12.3
Special Education Teachers (FTE)	5.0	16.5	19.2	8.2
Counselors (FTE)	2.0	6.0	7.6	2.9
Other Certified Professional Staff (FTE)	0.6	8.2	14.6	6.3
Administrators (FTE)	3.1	14.2	16.7	6.7
Teachers per Administrator	13.9	11.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,227	\$79,293	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.3%	62.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.9%	95.9%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	15.0	8.1
Science	11	11.0	9.5	6.1
Mathematics	8	8.0	7.4	5.4
Computer Education	4	4.0	4.0	3.2
Social Studies	4	4.0	9.8	6.8
English Language Arts (ELA)	8	8.0	6.8	5.2
World Languages	4	4.0	3.5	2.4
Electives	26	26.0	25.1	15.5
Total Number of Courses Offered	77	77.0	80.9	52.6

Sources of District Revenues (All Funds)

District	31.4%	35.6%	41.5%
County	3.0%	2.6%	2.7%
State Dedicated	8.1%	7.7%	7.5%
State Appropriated	48.8%	41.4%	37.6%
Federal	8.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.5%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,043	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	1.5%	\$108	4.4%	\$350	3.7%	\$295
Student Support	5.6%	\$391	7.1%	\$571	7.2%	\$565
School Administration	6.2%	\$432	6.0%	\$484	5.8%	\$458
District Administration	3.5%	\$245	2.8%	\$226	3.1%	\$241
District Support	18.7%	\$1,311	18.4%	\$1,483	18.0%	\$1,422
Other	6.7%	\$469	9.0%	\$721	9.1%	\$716
Total	_	\$6,999		\$8,041		\$7,891
Debt Service in Addition to Above		\$747		\$793		\$1,018

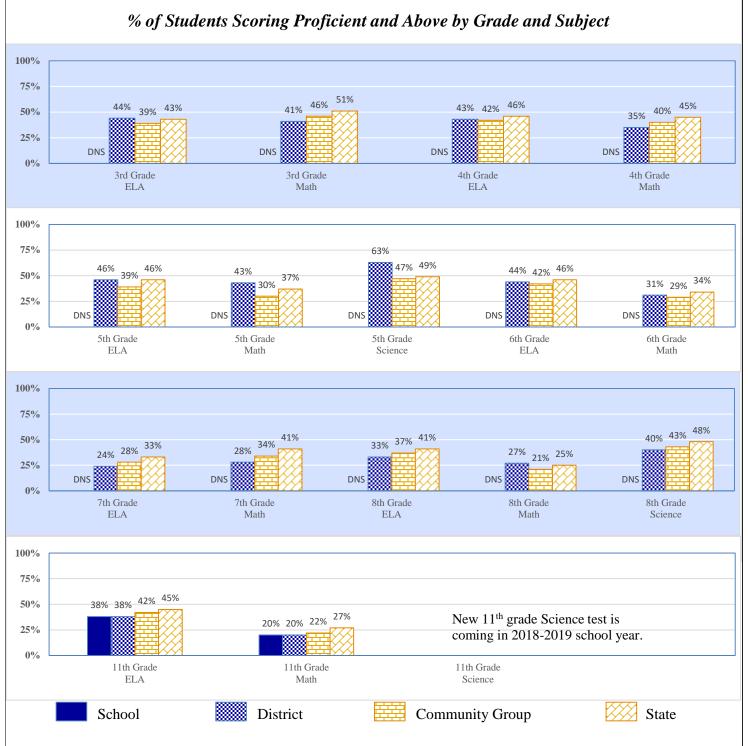
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

