Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIONEER INTERMEDIATE ELEMENTARY SCHOOL (4-5)

NOBLE PUBLIC SCHOOLS

611 Ash Street, Noble, OK 73068 Telephone: (405) 872-3472

14-I040-110

Community Characteristics

Community Group

About this District:

NOBLE

Square Miles Covered by District: 119 Number of School Sites in District: 5

Telephone: (405) 872-3452 Post Office Box 499 Noble, OK 73068-0499



23.6%

7.3%

19.5%

23.6%

7.6%

24.8%

County: CLEVELAND

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.0%	73.3%	48.2%	48.9%
Black	2.7%	1.9%	4.7%	8.6%
Asian	0.7%	0.8%	1.3%	2.4%
Hispanic	9.2%	7.1%	19.5%	17.2%
Native American	14.5%	12.5%	14.8%	13.6%
Two or More Races	4.9%	4.4%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$27,217	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	68.7%	65.8%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	-Year Estimate)			
District Population		15,915	16,902	7,610
% of Population under 18		25.9%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		63.4%	60.3%	65.6%
Average Household Income		\$72,006	\$58,117	\$67,682
Median Household Income		\$54,913	DNS	\$49,767
% of Population below Poverty		12.5%	18.6%	16.2%
Unemployment Rate		6.6%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.8%	15.1%	12.5%
H.S. Diploma Only		35.1%	34.4%	31.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.6	11.1	10.4
Mobility Rate (Incoming Students)	10.6%	9.0%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.9	14.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	51.1	92.8	181.4
Parents Attending Parent/Teacher Conference	93%	61%	71%	72%
Patrons' Volunteer Hours per Student	1.3	1.6	2.1	3.9

27.8%

7.5%

17.9%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	447	2,863	2,943	1,291
Average Enrollment throughout the Year (ADM)	443	2,839	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	14.5%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.9%	0.5%	8.7%	8.0%
% of Students in Special Education	18.8%	14.3%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	142.3	155.7	68.4
Average Salary (w/ Fringe)	\$49,243	\$48,486	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	28.6%	30.1%	29.1%	25.5%
Average Years of Experience	18.6	15.4	12.2	12.3
Special Education Teachers (FTE)	3.0	16.5	19.2	8.2
Counselors (FTE)	0.5	6.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.5	8.2	14.6	6.3
Administrators (FTE)	1.5	14.2	16.7	6.7
Teachers per Administrator	16.0	11.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,339	\$79,293	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.9%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	4.0	4.0	3.2
Social Studies	DNS	4.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	26.0	25.1	15.5
Total Number of Courses Offered	DNS	77.0	80.9	52.6

Sources of District Revenues (All Funds)

District	31.4%	35.6%	41.5%
County	3.0%	2.6%	2.7%
State Dedicated	8.1%	7.7%	7.5%
State Appropriated	48.8%	41.4%	37.6%
Federal	8.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.5%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,043	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	1.5%	\$108	4.4%	\$350	3.7%	\$295
Student Support	5.6%	\$391	7.1%	\$571	7.2%	\$565
School Administration	6.2%	\$432	6.0%	\$484	5.8%	\$458
District Administration	3.5%	\$245	2.8%	\$226	3.1%	\$241
District Support	18.7%	\$1,311	18.4%	\$1,483	18.0%	\$1,422
Other	6.7%	\$469	9.0%	\$721	9.1%	\$716
Total		\$6,999		\$8,041		\$7,891
Debt Service in Addition to Above		\$747		\$793		\$1,018

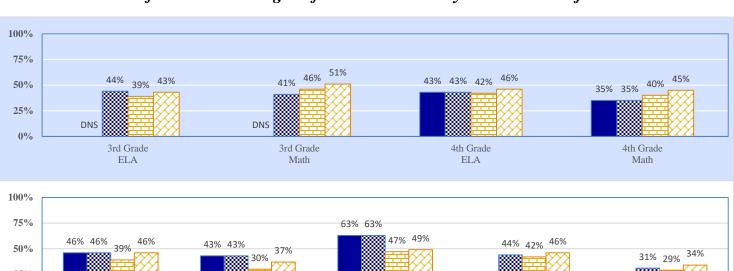
Data Not Shown (DNS)

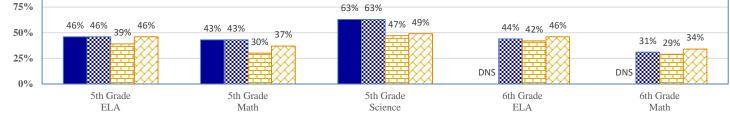
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

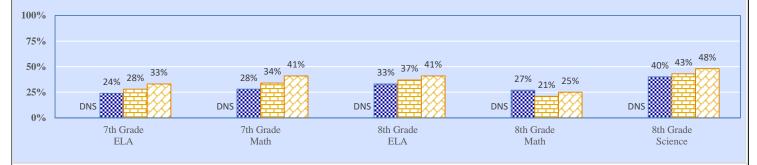


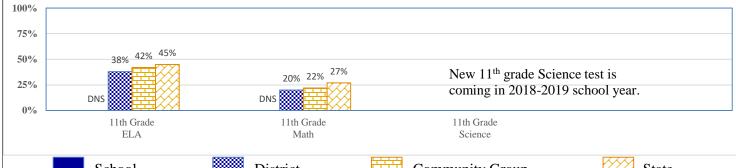
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

