

# 2018 SCHOOL PROFILES

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## ALCOTT MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS 1919 West Boyd Street, Norman, OK 73069

Telephone: (405) 366-5845

14-1029-501

## **Community Characteristics**

Community Group <b>B1</b>	About this District: NORMANSquare Miles Covered by District:128Number of School Sites in District:25Telephone:(405) 364-1339131 South Flood Avenue Norman, OK 73069-5463		County: CLEVELAND	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.8%	57.3%	57.1%	48.9%
Black	4.6%	6.3%	7.2%	8.6%
Asian	1.4%	3.0%	5.5%	2.4%
Hispanic	20.9%	14.7%	13.4%	17.2%
Native American	5.0%	4.7%	4.9%	13.6%
Two or More Races	13.4%	14.0%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$60,203	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	50.9%	49.6%	40.6%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	116,415	105,996	7,610
% of Population under 18	19.4%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.1%	75.0%	65.6%
Average Household Income	\$72,718	\$88,790	\$67,682
Median Household Income	\$53,685	DNS	\$49,767
% of Population below Poverty	18.1%	9.7%	16.2%
Unemployment Rate	5.2%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	6.2%	12.5%
H.S. Diploma Only	19.9%	21.7%	31.5%
Some College Education but No Degree	22.7%	24.6%	23.6%
Associate's Degree	7.1%	8.4%	7.6%
Bachelor's Degree and Above	42.9%	39.2%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.9%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.1	10.5	10.4
Mobility Rate (Incoming Students)	7.4%	12.7%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	17.3	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	234.7	194.0	201.8	181.4
Parents Attending Parent/Teacher Conference	78%	75%	74%	72%
Patrons' Volunteer Hours per Student	2.0	22.5	9.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	704	16,103	18,087	1,291
Average Enrollment throughout the Year (ADM)	707	15,963	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	26.1%	18.6%	13.9%
% of Students as English Language Learners (ELL)	7.0%	5.8%	5.7%	8.0%
% of Students in Special Education	19.5%	17.6%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.8	815.5	850.2	68.4
Average Salary (w/ Fringe)	\$46,412	\$47,545	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	22.2%	30.5%	25.8%	25.5%
Average Years of Experience	10.4	10.6	11.4	12.3
Special Education Teachers (FTE)	7.2	139.7	132.4	8.2
Counselors (FTE)	3.4	42.2	41.2	2.9
Other Certified Professional Staff (FTE)	5.0	105.8	99.5	6.3
Administrators (FTE)	2.0	80.3	72.3	6.7
Teachers per Administrator	22.0	11.9	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,243	\$84,997	\$84,262	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.8%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	41.0%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.7	24.1	8.1
Science	DNS	11.7	14.6	6.1
Mathematics	DNS	8.7	10.3	5.4
Computer Education	DNS	5.3	7.2	3.2
Social Studies	DNS	12.0	14.0	6.8
English Language Arts (ELA)	DNS	7.3	8.3	5.2
World Languages	DNS	12.3	14.7	2.4
Electives	DNS	26.0	38.3	15.5
Total Number of Courses Offered	DNS	99.0	131.3	52.6

### Sources of District Revenues (All Funds)

District	50.0%	53.6%	41.5%
County	2.8%	3.0%	2.7%
State Dedicated	6.2%	6.5%	7.5%
State Appropriated	33.6%	30.7%	37.6%
Federal	7.6%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.6%	88.1%	61.9%

### District Expenditures (Bond Funds Excluded)

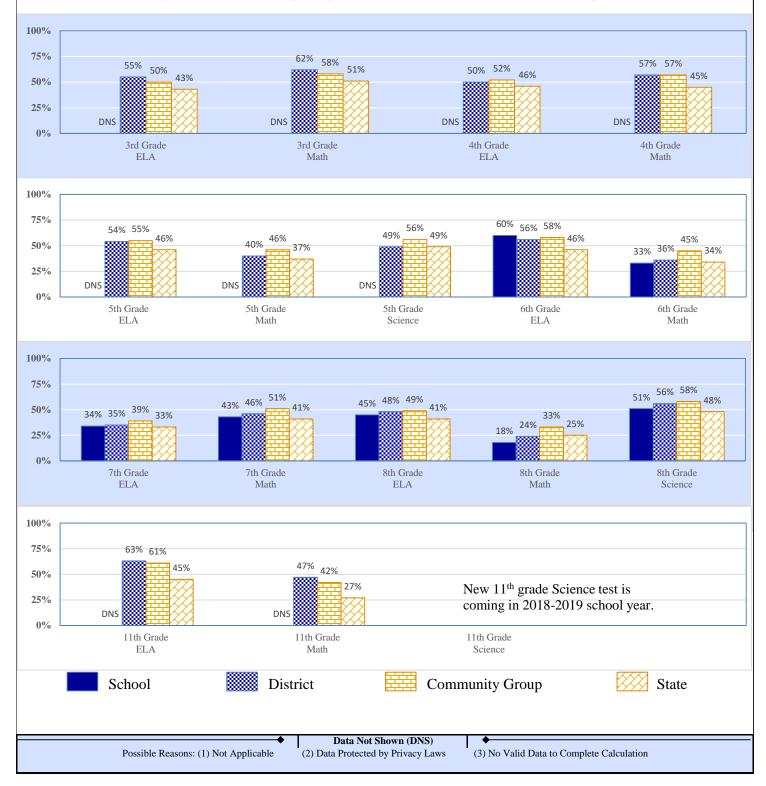
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,204	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.4%	\$327	3.8%	\$258	3.7%	\$295
Student Support	8.2%	\$612	8.7%	\$592	7.2%	\$565
School Administration	5.8%	\$434	5.6%	\$386	5.8%	\$458
District Administration	2.8%	\$211	1.9%	\$132	3.1%	\$241
District Support	17.7%	\$1,325	18.0%	\$1,229	18.0%	\$1,422
Other	4.9%	\$368	8.1%	\$553	9.1%	\$716
Total		\$7,480		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,476		\$1,526		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

