Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOUTHMOORE HIGH SCHOOL (9-12)

MOORE PUBLIC SCHOOLS

2901 South Santa Fe, Moore, OK 73170 Telephone: (405) 735-4900

14-1002-715

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125

Number of School Sites in District: 34 Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



9.7%

4.2%

6.2%

21.7%

24.6%

8.4%

39.2%

County: CLEVELAND

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	15 co.	10.007	55.1 0/	40.004
Caucasian	47.6%	48.0%	57.1%	48.9%
Black	6.2%	6.9%	7.2%	8.6%
Asian	4.8%	5.3%	5.5%	2.4%
Hispanic	15.4%	16.6%	13.4%	17.2%
Native American	5.4%	4.4%	4.9%	13.6%
Two or More Races	20.6%	18.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$46,096	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	43.9%	45.7%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		135,713	105,996	7,610
% of Population under 18		24.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		72.7%	75.0%	65.6%
Average Household Income		\$78,580	\$88,790	\$67,682
Median Household Income		\$65,343	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.4	10.6	10.5	10.4
Mobility Rate (Incoming Students)	17.7%	7.6%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	11.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	116.8	191.4	201.8	181.4
Parents Attending Parent/Teacher Conference	10%	67%	74%	72%
Patrons' Volunteer Hours per Student	0.1	2.4	9.7	3.9

7.6%

4.1%

8.0%

27.1%

27.9%

9.4%

27.6%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
Fall Enrollment	1,985	24,687	18,087	1,291
Average Enrollment throughout the Year (ADM)	1,947	24,550	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.0%	18.6%	13.9%
% of Students as English Language Learners (ELL)	1.4%	3.3%	5.7%	8.0%
% of Students in Special Education	17.9%	16.7%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	83.9	1,083.2	850.2	68.4
Average Salary (w/ Fringe)	\$49,254	\$46,834	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	35.6%	22.6%	25.8%	25.5%
Average Years of Experience	15.9	12.5	11.4	12.3
Special Education Teachers (FTE)	18.9	189.8	132.4	8.2
Counselors (FTE)	5.5	57.4	41.2	2.9
Other Certified Professional Staff (FTE)	3.0	123.6	99.5	6.3
Administrators (FTE)	6.1	87.2	72.3	6.7
Teachers per Administrator	16.8	14.6	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,264	\$81,444	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	32.8%	32.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.3%	82.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	26	25.7	24.1	8.1
Science	13	13.7	14.6	6.1
Mathematics	10	10.0	10.3	5.4
Computer Education	9	8.0	7.2	3.2
Social Studies	13	13.0	14.0	6.8
English Language Arts (ELA)	8	8.3	8.3	5.2
World Languages	10	12.7	14.7	2.4
Electives	40	37.7	38.3	15.5
Total Number of Courses Offered	129	129.0	131.3	52.6

Sources of District Revenues (All Funds)

District	44.7%	53.6%	41.5%
County	2.9%	3.0%	2.7%
State Dedicated	6.6%	6.5%	7.5%
State Appropriated	38.3%	30.7%	37.6%
Federal	7.5%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,650	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.1%	\$265	3.8%	\$258	3.7%	\$295
Student Support	7.5%	\$488	8.7%	\$592	7.2%	\$565
School Administration	5.0%	\$330	5.6%	\$386	5.8%	\$458
District Administration	1.6%	\$104	1.9%	\$132	3.1%	\$241
District Support	17.6%	\$1,154	18.0%	\$1,229	18.0%	\$1,422
Other	8.5%	\$555	8.1%	\$553	9.1%	\$716
Total	_	\$6,547		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,194		\$1,526		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

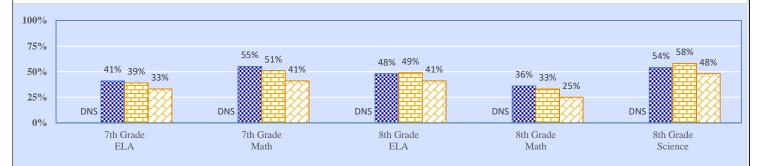
ELA

0%

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science

DNS

DNS

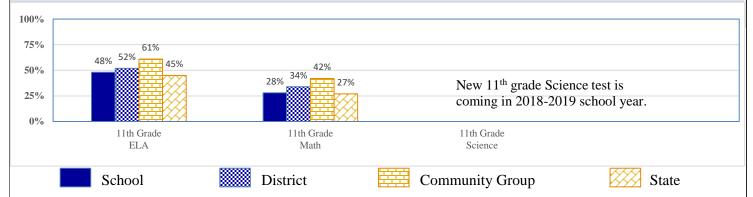
6th Grade

ELA

DNS

6th Grade

Math



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

DNS

5th Grade

Math

2017-18 Student Performance (All Students)

