Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

## HIGHLAND EAST JR HIGH SCHOOL (7-8)

#### **MOORE PUBLIC SCHOOLS**

1200 Southeast Fourth Street, Moore, OK 73160 Telephone: (405) 735-4580

14-1002-650

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

## **Community Group**

#### **About this District:** MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



9.7%

4.2%

6.2%

21.7%

24.6%

8.4%

39.2%

County: CLEVELAND

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.4%	48.0%	57.1%	48.9%
Black	6.3%	6.9%	7.2%	8.6%
Asian	2.0%	5.3%	5.5%	2.4%
Hispanic	11.5%	16.6%	13.4%	17.2%
Native American	5.1%	4.4%	4.9%	13.6%
Two or More Races	17.8%	18.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$46,096	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	35.1%	45.7%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ar Estimate)			
	,			
District Population		135,713	105,996	7,610
% of Population under 18		24.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		72.7%	75.0%	65.6%
Average Household Income		\$78,580	\$88,790	\$67,682

#### Associate's Degree Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

Median Household Income

Unemployment Rate

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.6	10.5	10.4
Mobility Rate (Incoming Students)	6.4%	7.6%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.0	11.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	356.5	191.4	201.8	181.4
Parents Attending Parent/Teacher Conference	63%	67%	74%	72%
Patrons' Volunteer Hours per Student	0.8	2.4	9.7	3.9

\$65,343

7.6%

4.1%

8.0%

27.1%

27.9%

9.4%

27.6%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	713	24,687	18,087	1,291
Average Enrollment throughout the Year (ADM)	708	24,550	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.0%	18.6%	13.9%
% of Students as English Language Learners (ELL)	0.0%	3.3%	5.7%	8.0%
% of Students in Special Education	13.6%	16.7%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.2	1,083.2	850.2	68.4
Average Salary (w/ Fringe)	\$47,575	\$46,834	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	26.6%	22.6%	25.8%	25.5%
Average Years of Experience	12.2	12.5	11.4	12.3
Special Education Teachers (FTE)	8.0	189.8	132.4	8.2
Counselors (FTE)	2.0	57.4	41.2	2.9
Other Certified Professional Staff (FTE)	1.0	123.6	99.5	6.3
Administrators (FTE)	2.0	87.2	72.3	6.7
Teachers per Administrator	19.6	14.6	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,753	\$81,444	\$84,262	\$80,719

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.7	24.1	8.1
Science	DNS	13.7	14.6	6.1
Mathematics	DNS	10.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	13.0	14.0	6.8
English Language Arts (ELA)	DNS	8.3	8.3	5.2
World Languages	DNS	12.7	14.7	2.4
Electives	DNS	37.7	38.3	15.5
Total Number of Courses Offered	DNS	129.0	131.3	52.6

#### Sources of District Revenues (All Funds)

District	44.7%	53.6%	41.5%
County	2.9%	3.0%	2.7%
State Dedicated	6.6%	6.5%	7.5%
State Appropriated	38.3%	30.7%	37.6%
Federal	7.5%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	88.1%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,650	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.1%	\$265	3.8%	\$258	3.7%	\$295
Student Support	7.5%	\$488	8.7%	\$592	7.2%	\$565
School Administration	5.0%	\$330	5.6%	\$386	5.8%	\$458
District Administration	1.6%	\$104	1.9%	\$132	3.1%	\$241
District Support	17.6%	\$1,154	18.0%	\$1,229	18.0%	\$1,422
Other	8.5%	\$555	8.1%	\$553	9.1%	\$716
Total	_	\$6,547		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,194		\$1,526		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

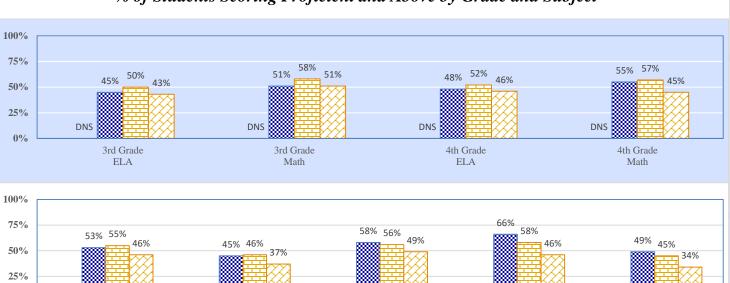
5th Grade

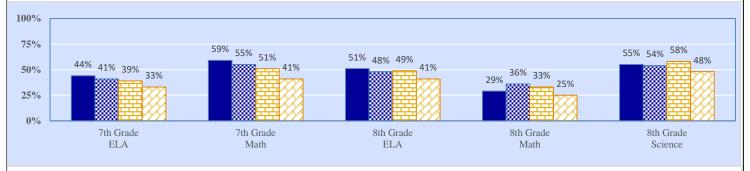
ELA

0%

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject





DNS

5th Grade

Science

5th Grade

Math

DNS

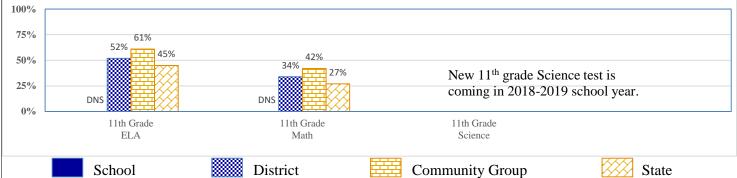
6th Grade

ELA

DNS

6th Grade

Math



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

