

# 2018 SCHOOL PROFILES

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## SOONER ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

5420 Southeast 89th Street, Oklahoma City, OK 73135

Telephone: (405) 735-4470

14-1002-160

### **Community Characteristics**

<b>Community Group</b>	About this District: MOORE Square Miles Covered by District: 125	OORE		
<b>B1</b> Number of School Sites in District: 34 <i>Telephone: (405) 735-4200</i> <i>1500 Southeast 4th Street</i> <i>Moore, OK 73160-8232</i>		County: CLEVELAND		
Socioeconomic Data	School	District	Community Group Average	State Averag

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.9%	48.0%	57.1%	48.9%
Black	17.8%	6.9%	7.2%	8.6%
Asian	4.1%	5.3%	5.5%	2.4%
Hispanic	13.4%	16.6%	13.4%	17.2%
Native American	5.0%	4.4%	4.9%	13.6%
Two or More Races	18.8%	18.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$46,096	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	45.7%	45.7%	40.6%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	135,713	105,996	7,610
% of Population under 18	24.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	72.7%	75.0%	65.6%
Average Household Income	\$78,580	\$88,790	\$67,682
Median Household Income	\$65,343	DNS	\$49,767
% of Population below Poverty	7.6%	9.7%	16.2%
Unemployment Rate	4.1%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	6.2%	12.5%
H.S. Diploma Only	27.1%	21.7%	31.5%
Some College Education but No Degree	27.9%	24.6%	23.6%
Associate's Degree	9.4%	8.4%	7.6%
Bachelor's Degree and Above	27.6%	39.2%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.0%	26.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.6	10.5	10.4
Mobility Rate (Incoming Students)	9.8%	7.6%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	11.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	191.4	201.8	181.4
Parents Attending Parent/Teacher Conference	80%	67%	74%	72%
Patrons' Volunteer Hours per Student	1.1	2.4	9.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	462	24,687	18,087	1,291
Average Enrollment throughout the Year (ADM)	454	24,550	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.0%	18.6%	13.9%
% of Students as English Language Learners (ELL)	2.2%	3.3%	5.7%	8.0%
% of Students in Special Education	14.7%	16.7%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	1,083.2	850.2	68.4
Average Salary (w/ Fringe)	\$46,647	\$46,834	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	10.4%	22.6%	25.8%	25.5%
Average Years of Experience	13.6	12.5	11.4	12.3
Special Education Teachers (FTE)	2.0	189.8	132.4	8.2
Counselors (FTE)	1.0	57.4	41.2	2.9
Other Certified Professional Staff (FTE)	2.0	123.6	99.5	6.3
Administrators (FTE)	1.0	87.2	72.3	6.7
Teachers per Administrator	21.3	14.6	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,028	\$81,444	\$84,262	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.7	24.1	8.1
Science	DNS	13.7	14.6	6.1
Mathematics	DNS	10.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	13.0	14.0	6.8
English Language Arts (ELA)	DNS	8.3	8.3	5.2
World Languages	DNS	12.7	14.7	2.4
Electives	DNS	37.7	38.3	15.5
Total Number of Courses Offered	DNS	129.0	131.3	52.6

#### Sources of District Revenues (All Funds)

District	44.7%	53.6%	41.5%
County	2.9%	3.0%	2.7%
State Dedicated	6.6%	6.5%	7.5%
State Appropriated	38.3%	30.7%	37.6%
Federal	7.5%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	88.1%	61.9%

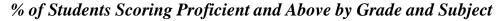
#### District Expenditures (Bond Funds Excluded)

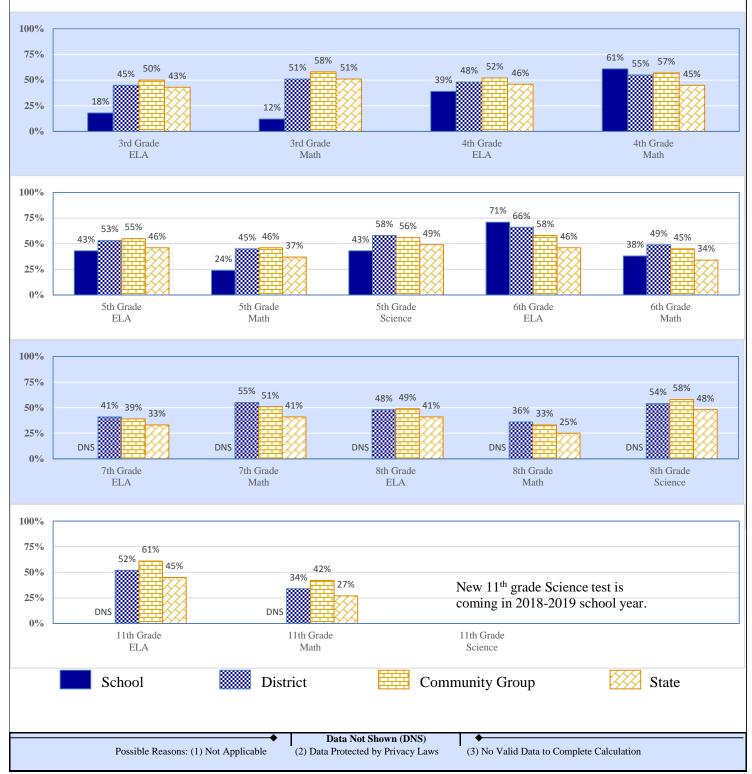
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,650	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.1%	\$265	3.8%	\$258	3.7%	\$295
Student Support	7.5%	\$488	8.7%	\$592	7.2%	\$565
School Administration	5.0%	\$330	5.6%	\$386	5.8%	\$458
District Administration	1.6%	\$104	1.9%	\$132	3.1%	\$241
District Support	17.6%	\$1,154	18.0%	\$1,229	18.0%	\$1,422
Other	8.5%	\$555	8.1%	\$553	9.1%	\$716
Total		\$6,547		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,194		\$1,526		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2017-18 Student Performance (All Students)

