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FISHER ELEMENTARY (KG-6)

MOORE PUBLIC SCHOOLS

11800 Southwood Drive, Oklahoma City, OK 73170 Telephone: (405) 735-4180

14-1002-155

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.7%	48.0%	57.1%	48.9%
Black	4.2%	6.9%	7.2%	8.6%
Asian	22.1%	5.3%	5.5%	2.4%
Hispanic	13.3%	16.6%	13.4%	17.2%
Native American	4.4%	4.4%	4.9%	13.6%
Two or More Races	12.3%	18.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$46,096	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	29.7%	45.7%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Ye	ar Estimate)			
District Population		135,713	105,996	7,610
% of Population under 18		24.7%	24.5%	24.5%
% of Children under 18 Living in Married Couple Household		72.7%	75.0%	65.6%

District Population	135,713	105,996	7,610
% of Population under 18	24.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	72.7%	75.0%	65.6%
Average Household Income	\$78,580	\$88,790	\$67,682
Median Household Income	\$65,343	DNS	\$49,767
% of Population below Poverty	7.6%	9.7%	16.2%
Unemployment Rate	4.1%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	6.2%	12.5%
H.S. Diploma Only	27.1%	21.7%	31.5%
Some College Education but No Degree	27.9%	24.6%	23.6%
Associate's Degree	9.4%	8.4%	7.6%
Bachelor's Degree and Above	27.6%	39.2%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	7.4%	26.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.9	10.6	10.5	10.4
Mobility Rate (Incoming Students)	6.2%	7.6%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	11.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	191.4	201.8	181.4
Parents Attending Parent/Teacher Conference	95%	67%	74%	72%
Patrons' Volunteer Hours per Student	4.9	2.4	9.7	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	407	24,687	18,087	1,291
Average Enrollment throughout the Year (ADM)	416	24,550	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.0%	18.6%	13.9%
% of Students as English Language Learners (ELL)	10.1%	3.3%	5.7%	8.0%
% of Students in Special Education	17.0%	16.7%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.2	1,083.2	850.2	68.4
Average Salary (w/ Fringe)	\$46,182	\$46,834	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	10.6%	22.6%	25.8%	25.5%
Average Years of Experience	13.7	12.5	11.4	12.3
Special Education Teachers (FTE)	3.0	189.8	132.4	8.2
Counselors (FTE)	1.0	57.4	41.2	2.9
Other Certified Professional Staff (FTE)	2.4	123.6	99.5	6.3
Administrators (FTE)	1.0	87.2	72.3	6.7
Teachers per Administrator	24.2	14.6	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$92,765	\$81,444	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.7	24.1	8.1
Science	DNS	13.7	14.6	6.1
Mathematics	DNS	10.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	13.0	14.0	6.8
English Language Arts (ELA)	DNS	8.3	8.3	5.2
World Languages	DNS	12.7	14.7	2.4
Electives	DNS	37.7	38.3	15.5
Total Number of Courses Offered	DNS	129.0	131.3	52.6

Sources of District Revenues (All Funds)

District	44.7%	53.6%	41.5%
County	2.9%	3.0%	2.7%
State Dedicated	6.6%	6.5%	7.5%
State Appropriated	38.3%	30.7%	37.6%
Federal	7.5%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,650	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.1%	\$265	3.8%	\$258	3.7%	\$295
Student Support	7.5%	\$488	8.7%	\$592	7.2%	\$565
School Administration	5.0%	\$330	5.6%	\$386	5.8%	\$458
District Administration	1.6%	\$104	1.9%	\$132	3.1%	\$241
District Support	17.6%	\$1,154	18.0%	\$1,229	18.0%	\$1,422
Other	8.5%	\$555	8.1%	\$553	9.1%	\$716
Total	_	\$6,547		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,194		\$1,526		\$1,018

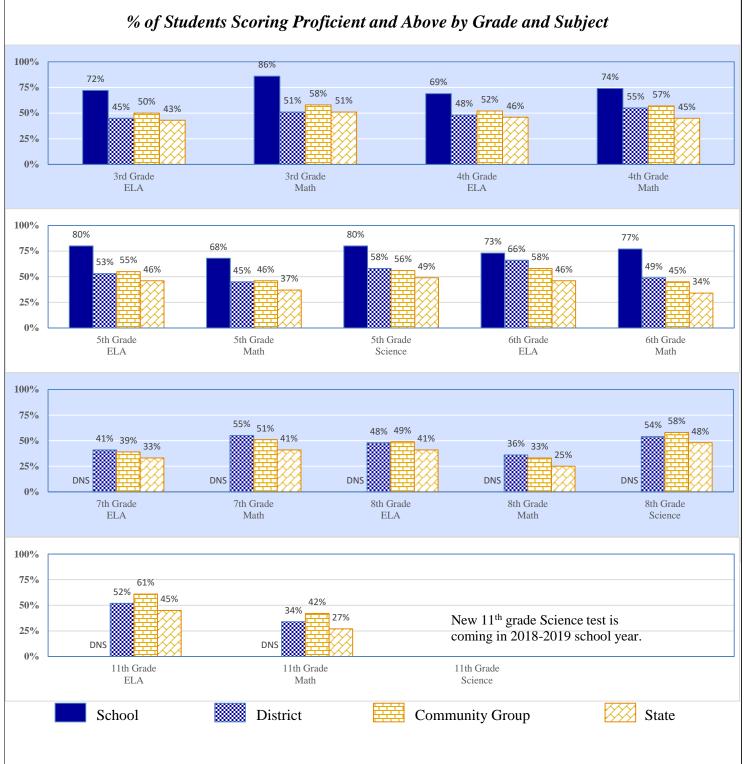
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

