# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

#### PLAZA TOWERS ELEMENTARY (EC-6)

#### **MOORE PUBLIC SCHOOLS**

852 Southwest 11th Street, Moore, OK 73160 Telephone: (405) 735-4430

14-1002-112

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

### **Community Characteristics**

#### **Community Group**

#### **About this District:** MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



9.7%

4.2%

6.2%

21.7%

24.6%

8.4%

39.2%

7.6%

4.1%

8.0%

27.1%

27.9%

9.4%

27.6%

Web: http://www.EdProfiles.info

County: CLEVELAND

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	44.2%	48.0%	57.1%	48.9%
Black	6.7%	6.9%	7.2%	8.6%
Asian	1.8%	5.3%	5.5%	2.4%
Hispanic	21.7%	16.6%	13.4%	17.2%
Native American	4.2%	4.4%	4.9%	13.6%
Two or More Races	21.4%	18.8%	11.9%	9.3%
	DNS	\$46,096	\$57,719	\$52,219
Average Property Valuation per Student Students Eligible for Free/Reduced Lunch	63.6%	45.7%	40.6%	62.9%
Students Engine for Free/Reduced Lunch	03.0%	43.7%	40.0%	02.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Estimate)			
Clar Collado Z ana (Emorican Collinani, Sarrio) 2020 2027 C 10an	<u> Listimuic</u>			
District Population		135,713	105,996	7,610
% of Population under 18		24.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		72.7%	75.0%	65.6%
Average Household Income		\$78,580	\$88,790	\$67,682
Median Household Income		\$65,343	DNS	\$49,767

# Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	22.7%	26.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.6	10.5	10.4
Mobility Rate (Incoming Students)	10.9%	7.6%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.7	11.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	191.4	201.8	181.4
Parents Attending Parent/Teacher Conference	80%	67%	74%	72%
Patrons' Volunteer Hours per Student	3.3	2.4	9.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	448	24,687	18,087	1,291
Average Enrollment throughout the Year (ADM)	452	24,550	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.0%	18.6%	13.9%
% of Students as English Language Learners (ELL)	2.5%	3.3%	5.7%	8.0%
% of Students in Special Education	20.5%	16.7%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	1,083.2	850.2	68.4
Average Salary (w/ Fringe)	\$46,516	\$46,834	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	18.2%	22.6%	25.8%	25.5%
Average Years of Experience	11.0	12.5	11.4	12.3
Special Education Teachers (FTE)	4.0	189.8	132.4	8.2
Counselors (FTE)	1.0	57.4	41.2	2.9
Other Certified Professional Staff (FTE)	1.0	123.6	99.5	6.3
Administrators (FTE)	1.0	87.2	72.3	6.7
Teachers per Administrator	26.0	14.6	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,162	\$81,444	\$84,262	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.7	24.1	8.1
Science	DNS	13.7	14.6	6.1
Mathematics	DNS	10.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	13.0	14.0	6.8
English Language Arts (ELA)	DNS	8.3	8.3	5.2
World Languages	DNS	12.7	14.7	2.4
Electives	DNS	37.7	38.3	15.5
Total Number of Courses Offered	DNS	129.0	131.3	52.6

#### Sources of District Revenues (All Funds)

District	44.7%	53.6%	41.5%
County	2.9%	3.0%	2.7%
State Dedicated	6.6%	6.5%	7.5%
State Appropriated	38.3%	30.7%	37.6%
Federal	7.5%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	88.1%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,650	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.1%	\$265	3.8%	\$258	3.7%	\$295
Student Support	7.5%	\$488	8.7%	\$592	7.2%	\$565
School Administration	5.0%	\$330	5.6%	\$386	5.8%	\$458
District Administration	1.6%	\$104	1.9%	\$132	3.1%	\$241
District Support	17.6%	\$1,154	18.0%	\$1,229	18.0%	\$1,422
Other	8.5%	\$555	8.1%	\$553	9.1%	\$716
Total	_	\$6,547		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,194		\$1,526		\$1,018

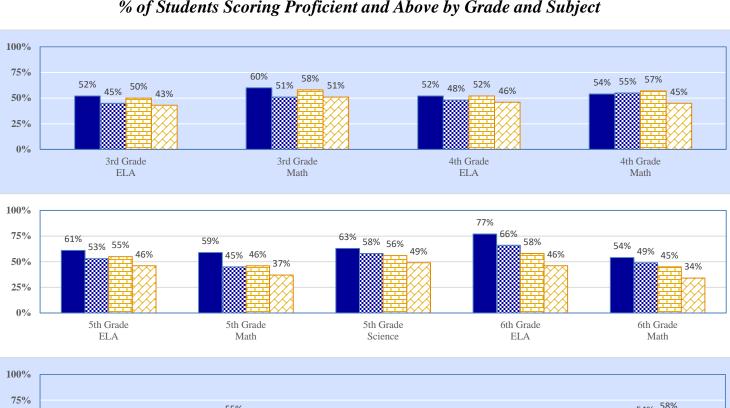
#### Data Not Shown (DNS)

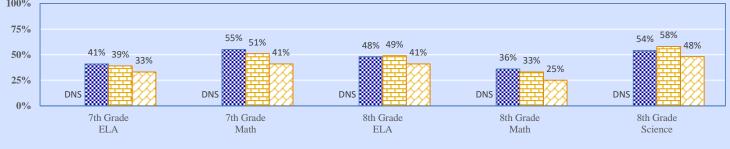
#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

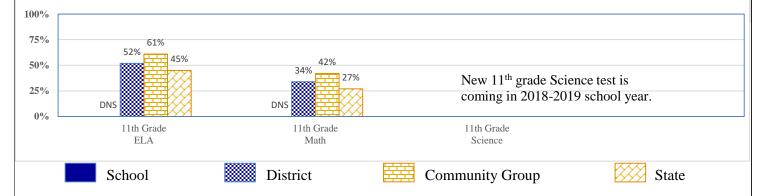


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

