



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH ELEMENTARY (EC-EC)

TAHLEQUAH PUBLIC SCHOOLS

425 South College, Tahlequah, OK 74464
Telephone: (918) 458-4130

11-1035-115

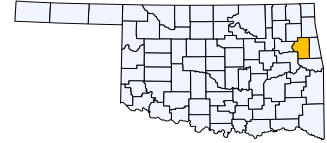
Community Characteristics

Community Group

D2

About this District:

TAHLEQUAH
Square Miles Covered by District: 140
Number of School Sites in District: 6
Telephone: (918) 458-4100
PO Box 517
Tahlequah, OK 74465-0517



County: **CHEROKEE**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.2%	23.0%	48.2%	48.9%
Black	1.0%	1.1%	4.7%	8.6%
Asian	1.5%	0.9%	1.3%	2.4%
Hispanic	22.6%	18.9%	19.5%	17.2%
Native American	27.5%	38.4%	14.8%	13.6%
Two or More Races	30.4%	17.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$26,461	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	76.9%	74.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	21,560	16,902	7,610
% of Population under 18	22.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	52.8%	60.3%	65.6%
Average Household Income	\$47,750	\$58,117	\$67,682
Median Household Income	\$35,783	DNS	\$49,767
% of Population below Poverty	25.2%	18.6%	16.2%
Unemployment Rate	8.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	15.1%	12.5%
H.S. Diploma Only	24.2%	34.4%	31.5%
Some College Education but No Degree	27.1%	23.6%	23.6%
Associate's Degree	5.3%	7.3%	7.6%
Bachelor's Degree and Above	28.5%	19.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	35.3%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.9	10.1	11.1	10.4
Mobility Rate (Incoming Students)	8.7%	7.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	56.7	11.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	255.3	92.8	181.4
Parents Attending Parent/Teacher Conference	96%	63%	71%	72%
Patrons' Volunteer Hours per Student	4.9	2.3	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	204	3,574	2,943	1,291
Average Enrollment throughout the Year (ADM)	204	3,566	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	22.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	8.8%	10.3%	8.7%	8.0%
% of Students in Special Education	9.8%	18.1%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.0	185.6	155.7	68.4
Average Salary (w/ Fringe)	\$47,677	\$45,879	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	25.0%	26.8%	29.1%	25.5%
Average Years of Experience	14.3	11.0	12.2	12.3
Special Education Teachers (FTE)	1.0	23.2	19.2	8.2
Counselors (FTE)	0.0	8.5	7.6	2.9
Other Certified Professional Staff (FTE)	0.9	25.7	14.6	6.3
Administrators (FTE)	1.0	22.0	16.7	6.7
Teachers per Administrator	9.0	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,402	\$75,646	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	6.0	3.5	2.4
Electives	DNS	23.0	25.1	15.5
Total Number of Courses Offered	DNS	89.0	80.9	52.6

Sources of District Revenues (All Funds)

District		26.6%	35.6%	41.5%
County		1.4%	2.6%	2.7%
State Dedicated		6.2%	7.7%	7.5%
State Appropriated		48.8%	41.4%	37.6%
Federal		17.0%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		70.3%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,581	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.5%	\$409	4.4%	\$350	3.7%	\$295
Student Support	10.2%	\$923	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$472	6.0%	\$484	5.8%	\$458
District Administration	1.6%	\$148	2.8%	\$226	3.1%	\$241
District Support	17.9%	\$1,612	18.4%	\$1,483	18.0%	\$1,422
Other	9.7%	\$871	9.0%	\$721	9.1%	\$716
Total		\$9,016		\$8,041		\$7,891
Debt Service in Addition to Above		\$636		\$793		\$1,018

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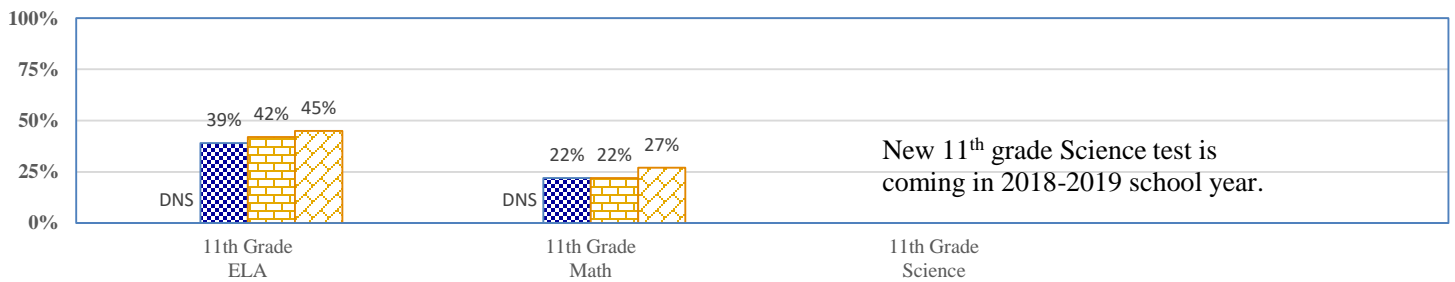
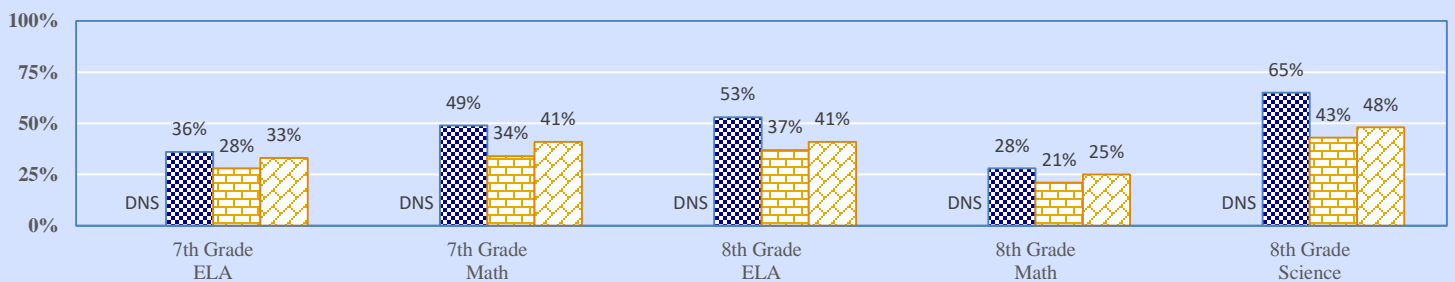
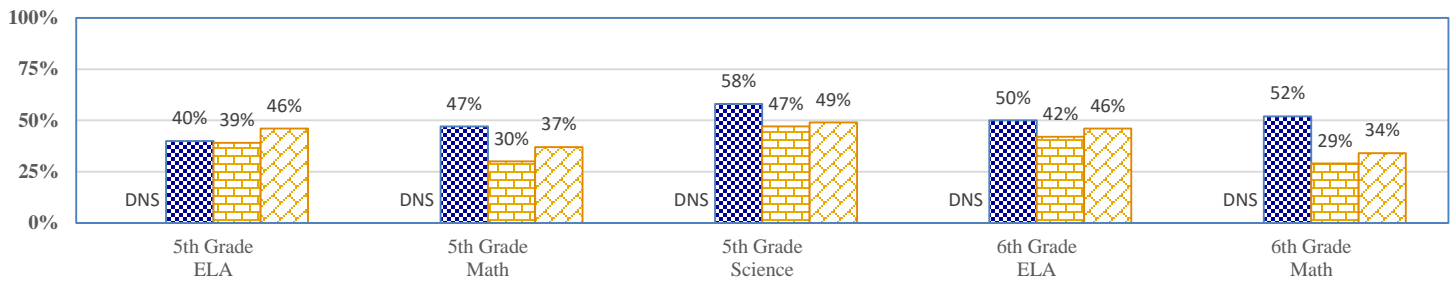
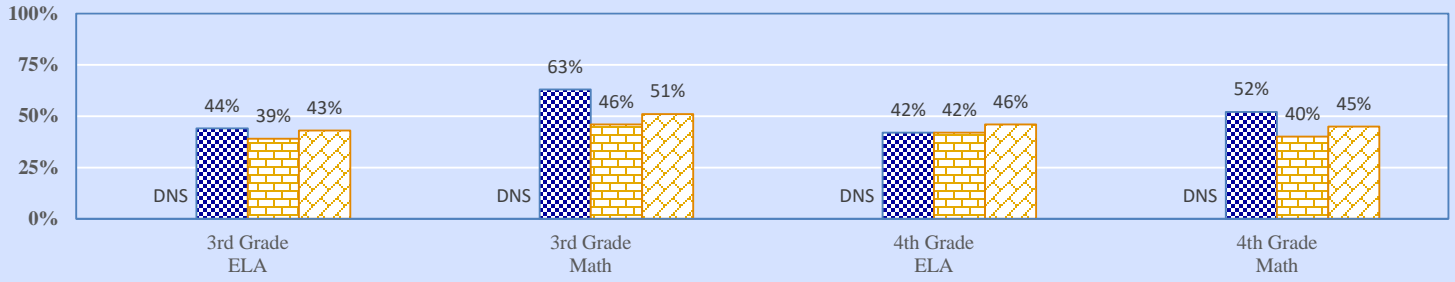
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

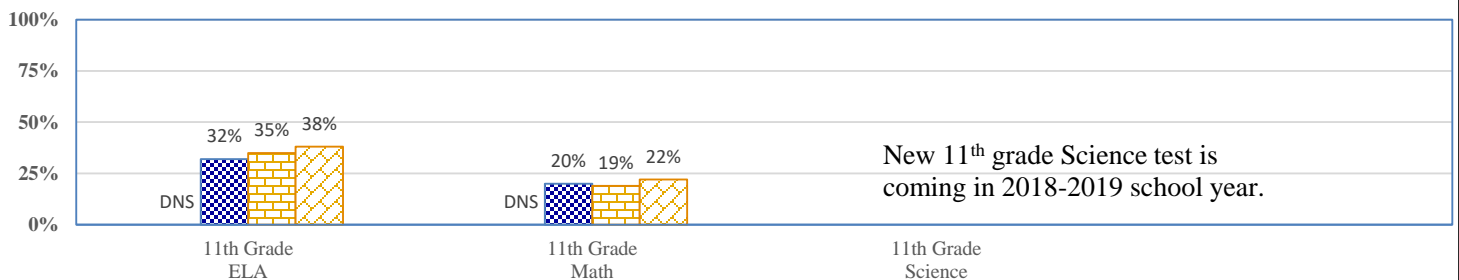
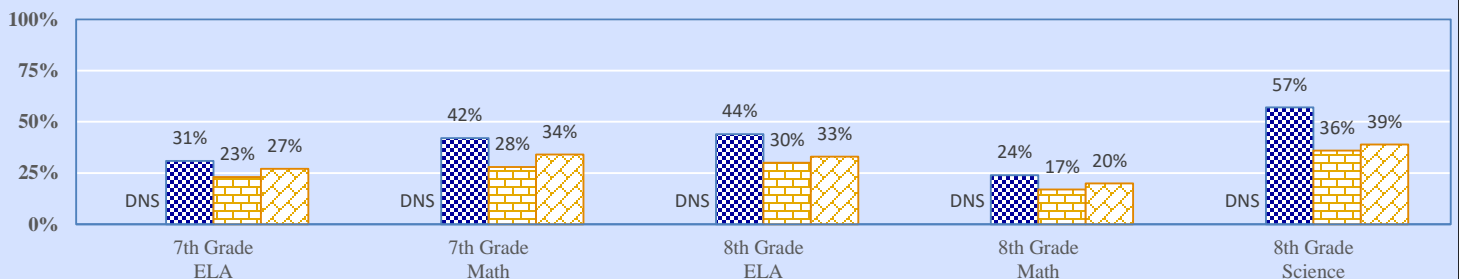
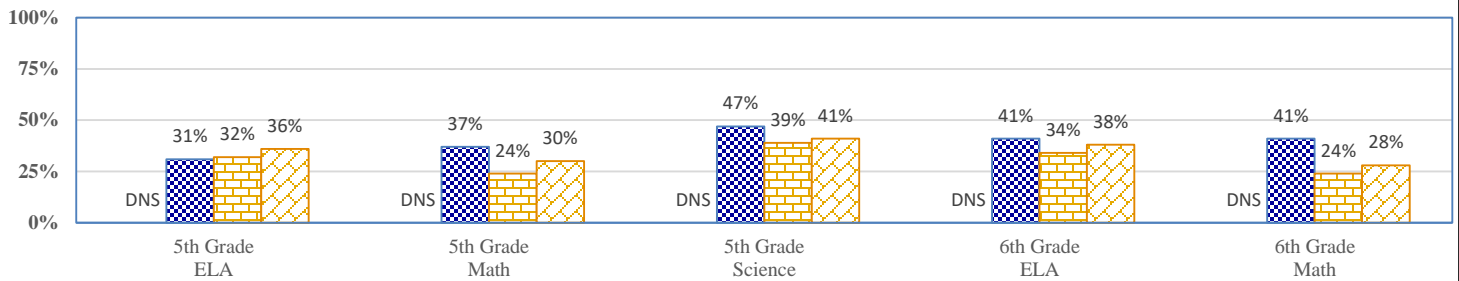
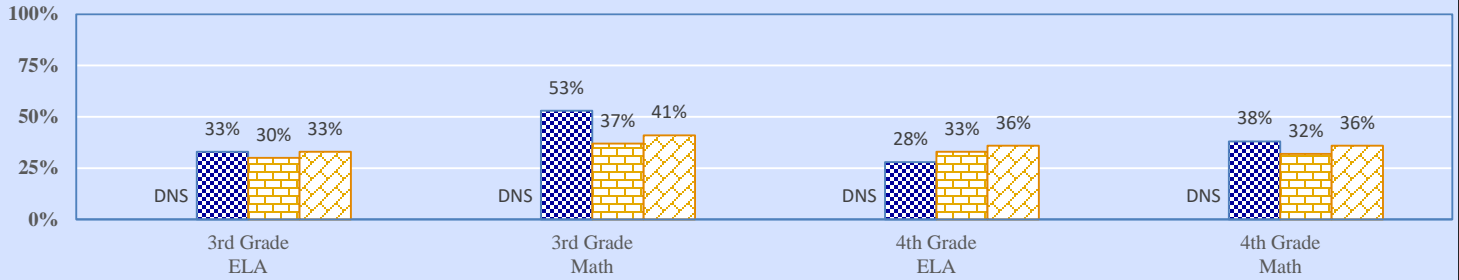


School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	96.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	7.9%	10.6%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	18.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.2%	15.1%	13.9%
Out-of-State College-Going Rate	DNS	3.6%	5.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	40.2%	43.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	24.5%	39.8%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.5%	73.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	80.0	53.8	26.7