



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DICKSON MIDDLE SCHOOL (6-8)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401

Telephone: (580) 223-2700

10-1077-510

## Community Characteristics

### Community Group

**E1**

#### About this District:

##### DICKSON

Square Miles Covered by District: 128

Number of School Sites in District: 4

Telephone: (580) 223-3624

4762 State Highway 199

Ardmore, OK 73401-0560



County: CARTER

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.4%	59.2%	62.4%	48.9%
Black	2.0%	1.0%	1.9%	8.6%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	5.0%	6.9%	7.8%	17.2%
Native American	21.8%	19.4%	18.3%	13.6%
Two or More Races	6.7%	13.3%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$29,722	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	58.4%	59.2%	49.2%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,437	6,795	7,610
% of Population under 18	23.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.5%	71.9%	65.6%
Average Household Income	\$66,987	\$72,546	\$67,682
Median Household Income	\$58,958	DNS	\$49,767
% of Population below Poverty	12.7%	11.1%	16.2%
Unemployment Rate	7.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.1%	12.5%
H.S. Diploma Only	38.4%	36.3%	31.5%
Some College Education but No Degree	22.7%	23.9%	23.6%
Associate's Degree	8.6%	7.4%	7.6%
Bachelor's Degree and Above	20.4%	21.4%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.4%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.1	9.3	10.4
Mobility Rate (Incoming Students)	6.1%	5.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.8	30.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	49.7	97.1	241.3	181.4
Parents Attending Parent/Teacher Conference	43%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.7	0.4	1.7	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	298	1,359	1,426	1,291
Average Enrollment throughout the Year (ADM)	293	1,344	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	19.7%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	15.1%	14.3%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	68.3	77.9	68.4
Average Salary (w/ Fringe)	\$43,340	\$43,548	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	25.9%	19.0%	23.6%	25.5%
Average Years of Experience	12.1	14.4	13.8	12.3
Special Education Teachers (FTE)	1.0	5.0	8.3	8.2
Counselors (FTE)	1.0	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.4	2.6	5.4	6.3
Administrators (FTE)	1.3	5.8	7.3	6.7
Teachers per Administrator	13.1	12.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,232	\$84,795	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.5%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	11.2	8.1
Science	DNS	4.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	3.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	15.0	17.3	15.5
Total Number of Courses Offered	DNS	54.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	31.3%	41.5%	41.5%
County	5.4%	3.3%	2.7%
State Dedicated	10.9%	10.4%	7.5%
State Appropriated	43.3%	36.5%	37.6%
Federal	9.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.8%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$3,924	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.1%	\$225	3.0%	\$222	3.7%	\$295
Student Support	5.2%	\$380	6.2%	\$463	7.2%	\$565
School Administration	6.4%	\$470	6.1%	\$454	5.8%	\$458
District Administration	2.0%	\$145	3.1%	\$230	3.1%	\$241
District Support	20.7%	\$1,517	18.3%	\$1,364	18.0%	\$1,422
Other	8.9%	\$649	8.0%	\$593	9.1%	\$716
Total		\$7,311		\$7,445		\$7,891
Debt Service in Addition to Above		\$812		\$1,061		\$1,018

**Data Not Shown (DNS)**

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(2) Data Protected by Privacy Laws

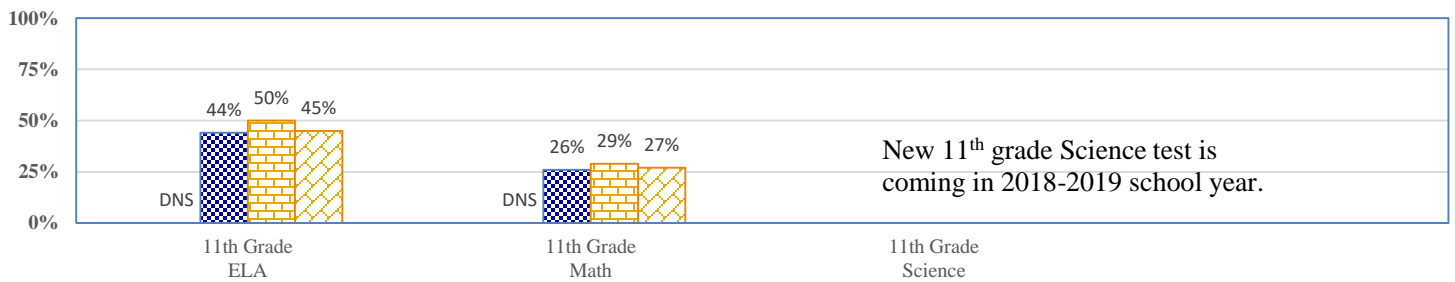
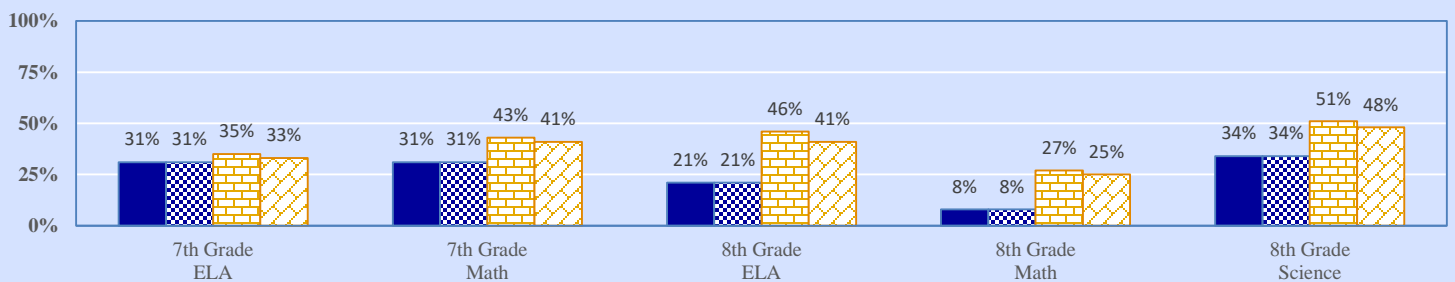
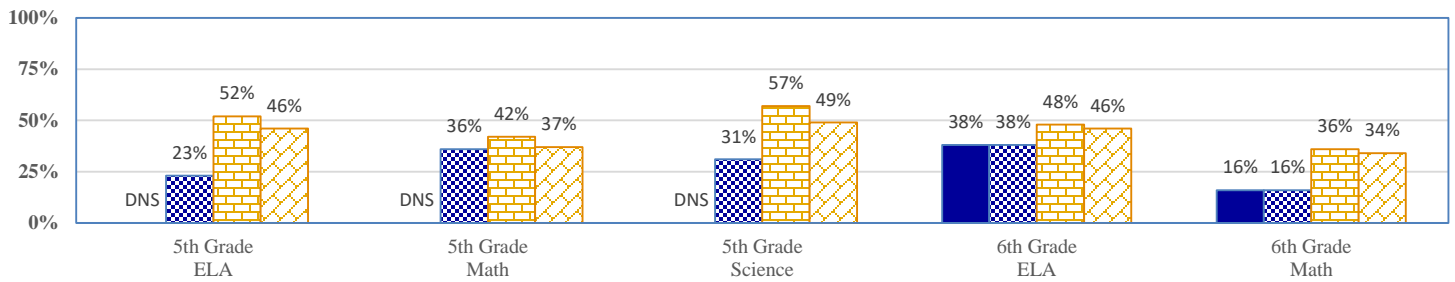
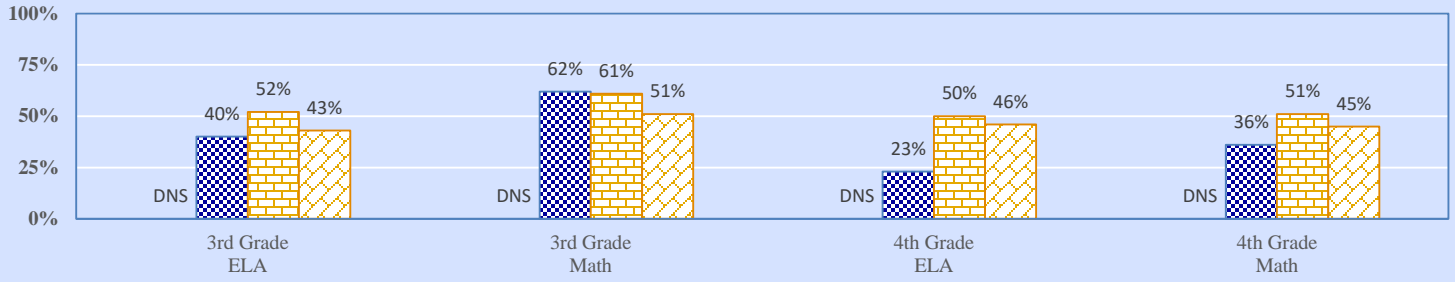
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

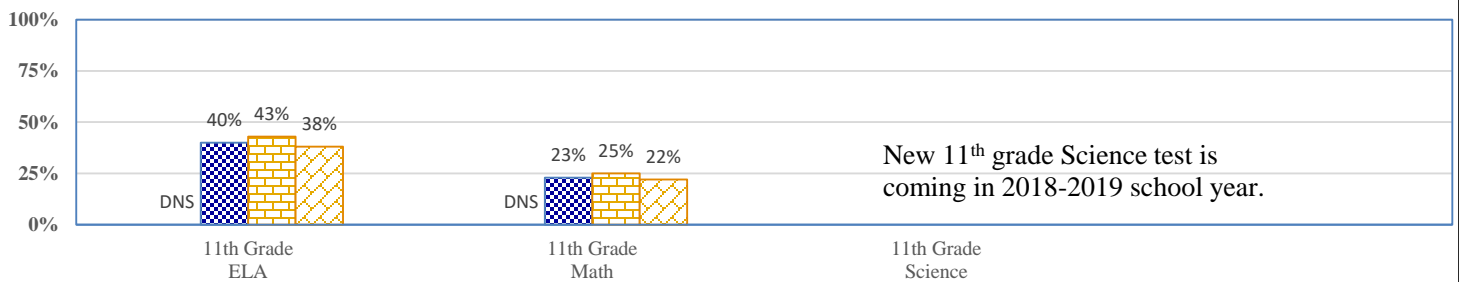
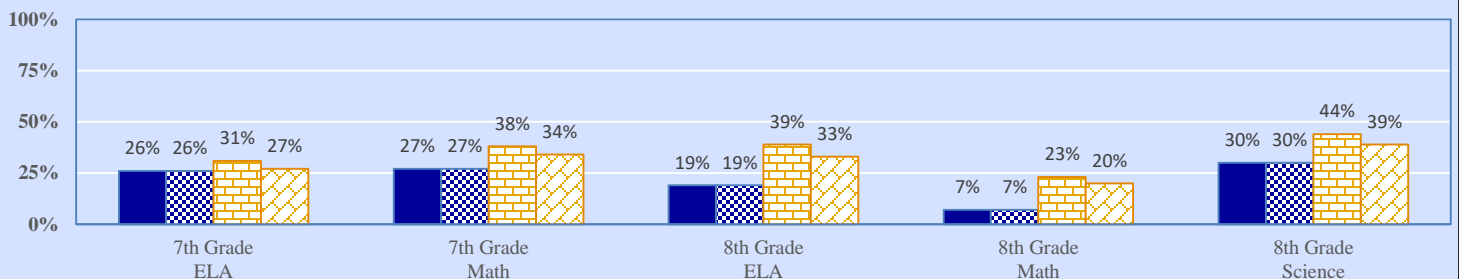
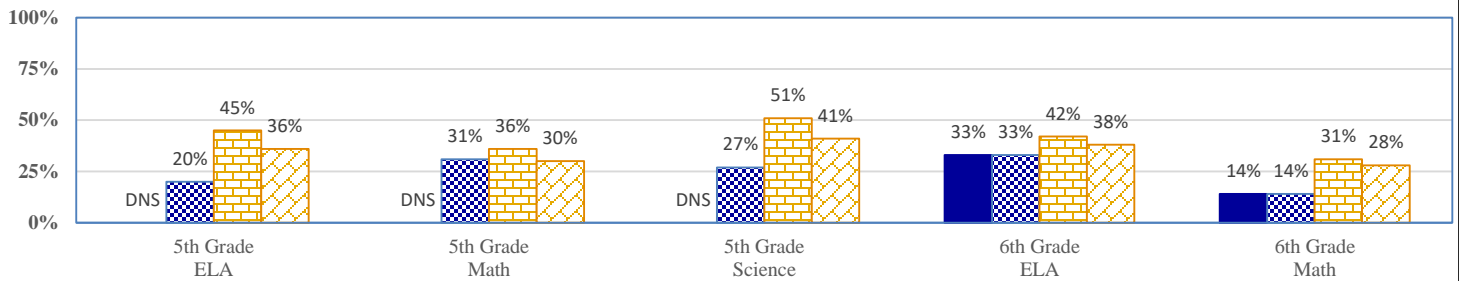
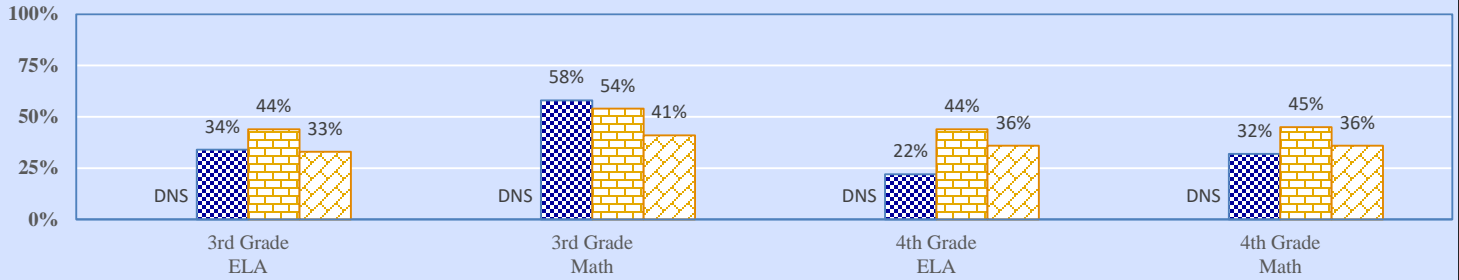


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable     
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## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.7%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	2.6%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	52.1%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	31.1%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.9%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	21.0	29.4	26.7